## Destinationc1\&C2

## Grammar \& Vocabulary with Answer Key



Malcolm Mann
Steve Taylore-Knowles

## DestinationC1\&C2

## Grammar \& Vocabulary

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## Introduction

## Overview

Destination C1 \& C2: Grammar and Vocabulary has been designed for advanced students at C1 and C2 levels on the Council of Europe's Common European Framework scale. This book provides presentation and practice of all the key grammar, vocabulary and lexico-grammatical areas required for all main Cl and C 2 exams, eg Cambridge CAE and Cambridge CPE.
There are 26 units in the book: 13 grammar units and 13 vocabulary units.

## Grammar

Each grammar unit begins with a clear two-page presentation of grammar rules and examples in table form. Important points are highlighted in Watch out! boxes.
The grammar practice exercises follow the order of the grammar presentation, and are graded in difficulty through the unit. A wide variety of exercise types are used, including those found in major C 1 and C 2 level exams.
In each grammar unit, the topic vocabulary focus of the following unit is used as a context for presentation and text-based exercises.

## Vocabulary

The vocabulary units are topic-based, covering topics appropriate to the level. Each vocabulary unit begins with two pages of clear presentation tables comprising six sections: two topic vocabulary sections; phrasal verbs; phrases, patterns and collocations; idioms; word formation.
The vocabulary exercises are organised according to these sections, and provide systematic practice of the vocabulary presented. Exercise types found in major C 1 and C 2 level exams are included. The grammar focus of the preceding unit is consolidated within these exercises.

## Revision and consolidation

Strong emphasis is placed on revision and consolidation. The book includes:

- thirteen reviews (after every two units)
- two progress tests (after units 12 and 26)
- six photocopiable revision tests (after every four units)


## Additional material

Additional reference material is provided at the back of the book. This includes:

- a topic vocabulary database with definitions and example sentences
- a phrasal verbs database with definitions and example sentences
- a phrases, patterns and collocations database
- an idioms database with definitions and example sentences
- a word formation database
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## Present time

## Present simple

## General truths

Current habits
Permanent situations and states
Telling jokes and other informal stories Live sports commentary
Newspaper headlines
Reviews and summaries Instructions and directions
Proverbs and sayings
The future (for fixed events)
(see Unit 5 for more information)
The future (in time clauses) (see Unit 5 for more information)

The left-hand side of the brain controls the right-hand side of the body.
I don't always go to lectures that are early in the morning!
Angie teaches French at a local adult education centre.
So, a man goes to see his psychiatrist ...
Adams passes to Kareshi. It's a goal!
HAWKING WINS NOBEL PRIZE
The film ends with us not knowing whether they have been successful or not.
You turn left at the end of the road and the school is up ahead.
Too many cooks spoil the broth.
Term ends on $21^{\text {st }}$ December.
I'll be so relieved when I finish this crossword.

## Emphatic present simple

To emphasise contrast
To emphasise strong feeling

Adam doesn't know much about psychiatry but he does know quite a lot about psychology.
I do like playing word games!

## Words and phrases often used with the present simple

always / usually / generally / often / sometimes / rarely / seldom / never / whenever / nowadays / these days / from time to time / every now and then /most/much of the time / It's/That's the last time

## Present continuous

Actions happening now
Actions happening around now
Temporary situations and series of actions
Changing and developing situations
Annoying or amusing habits
(usually with always)
Background information in jokes and other informal stories
The future (for arrangements)
(see Unit 5 for more information)
The future (in time clauses)
(see Unit 5 for more information)

The boys are doing their homework right now.
What book are you doing in English at the moment?
We aren't having any exams while the lecturers are still on strike.
More and more people are recognising the advantages of being able to speak a foreign language.
Dan's always coming up with the craziest ideas!
A man goes to see his psychiatrist. He's carrying a bag full of honey ...
When are you taking your driving test?
I'll probably be a bit scared when I'm waiting outside for the exam to start.

## Words and phrases often used with the present continuous

now / right now / for now / currently / at the moment / for the time being / at present / today / this week/etc / It's/That's the last time

## Present perfect simple

Situations and states that started in the past and are still true
A series of actions continuing up to now
Completed actions at a time in the past which is not important or relevant Completed actions where the important thing is the present result
Actions completed recently
The future (in time clauses)
(see Unit 5 for more information)
l've been a member of MENSA for over five years.
She's done a BA, an MA and a PhD so far. Have you ever read any books by Edward De Bono?

She's been awarded a scholarship to study at Harvard.
live just received my exam results.
Tell me when you've finished the report.

## Words and phrases often used with the present perfect simple

since / for / It's the first/second/etc time / before / already / yet / ever / just / still / recently / up to now (up) until now/ so far

## vs 或枟 Grammar

- In American English, the past simple is often used instead of the present perfect simple

```
US: Did you find the answer yet? UK: Have you found the answer yet?
US: I already found the answer. UK: l've already found the answer.
```

- In informal American English, gotten is sometimes used as a past participle instead of got when it means 'obtain', 'become' or 'move'.
US: I haven't gotten the books yet. ( = I haven't bought the books yet.) UK: I haven't got the books yet.


## Present perfect continuous

Actions and situations continuing up to the present (or just before the present)
The future (in time clauses) (see Unit 5 for more information)

- We usually use the present perfect simple to specify a particular number of times/things.
$\checkmark$ l've written two essays this week.
- We usually use the present perfect continuous to emphasise the duration of an action/situation.
$\checkmark$ l've worked here for five years. (no emphasis) $\checkmark$ l've been working here for five years. (emphasises the duration)

Words and phrases often used with the present perfect continuous
since / for / just / all day/week/etc

## Stative and non-stative uses of verbs

When certain verbs are used to describe states, they are generally used in simple tenses rather than continuous tenses.

Communication
Thinking
Existence
Emotions

Perce.ption
Possession and relationships between things
Other
agree, deny, disagree
believe, consider, doubt, expect, imagine, know, mean, realise, suppose, suspect, think, understand be, exist
adore, appeal, appreciate, desire, despise, detest, dislike, envy, fear, feel, forgive, hate, like, love, mind, need, pity, prefer, satisfy, trust. want, wish
anp̣ear, hear, look, notice, recognise, resemble, see, seem, smell, sound, taste
belong, concern, consist, contain, cost, depend, equal, fit, have, include, involve, lack, measure, owe, own, possess, suit, weigh
deserve, matter

Many of the verbs above can also be used in continuous tenses when they describe actions rather than states. These verbs include: appeal, be, consider, depend, feel, have, include, look, mean, mind, see, smell, taste, think, weigh $\checkmark$ | think it's important to know how to use a computer. (state: think = believe)
$\checkmark$ I'm thinking about going on a computer course. (action: think = consider)

A Write the verb in brackets in the correct form, present simple or present continuous, in each gap.
1 My brother
$\qquad$ (do) a degree at university so I $\qquad$ (see) him very often, unfortunately.
2 Darren $\qquad$ usually $\qquad$ (get) home until about eight o'clock.
3 I'm sorry to hear that your parents (get) divorced.
4 You (go) to the end of the street and $\qquad$ (turn) right.
5 Why ice (float)?
6 It's lovely now the evenings $\qquad$ (get) longer, isn't it?
7 My dad $\qquad$ (eat) meat at all - he's a vegetarian.
8 Actually, we (listen) to The Libertines at all - this is Pete Docherty's second band, Babyshambles.
9 A man $\qquad$ (walk) into a bar. Ouch! Not a good idea to walk into an iron bar!

$$
10
$$

$\qquad$ you (phone) me from your mobile? The line's not very good.

$$
11
$$ (order) things online?

12 There's an Englishman, an Irishman and a Scotsman. They ............................... (walk) across the desert when one of them $\qquad$ (spot) a camel in the distance ...
13 Beckham . (have) control of the ball ... It's Beckham ... And he $\qquad$ (score)!

$$
14 \text { WOMAN }
$$ (give) $€ 500$ MILLION LOTTERY WIN TO CHARITY

15 My dad $\qquad$ (always / tell) jokes! They're usually rubbish, though.
16 'Phil (wear) ties, does he?' 'Actually, he (wear) a tie to work most days.'

## B Write one word in each gap.

1 Why do you $\qquad$ leave the light on when you go out of the room? You wait till you start paying the electricity bill!
2 Fifteen teachers are teaching here full-time at $\qquad$ .. .
3 My sister's revising for her GCSEs at the $\qquad$
4 I'm quite happy living at home for the time $\qquad$ , but I guess I'll have to get my own place eventually.
5 It's true that Ralph calls us quite ....................... , but most students only call their parents when they need something, don't they?
6 We go to the cinema .......................now and then, but only if there's something good on.
7 l'm alone in my study bedroom reading $\qquad$ of the time.
8 Tim $\qquad$ . goes out to play until he's done all his homework. I just don't allow it!
9 I see Lucinda from $\qquad$ to time, but not on a regular basis.
10 I'm sitting in the garden $\qquad$ now talking to you on my mobile.
11 That's the last $\qquad$ we're inviting Dave to one of our parties!
12 Do young people these $\qquad$ have more free time than they did in the past?
13 My mum fills up with petrol $\qquad$ she goes to the supermarket.
14 I'm staying in $\qquad$ now, but I might go out a bit later on.
15 is the last time I ever order from that pizzeria. It was disgusting!

C Write a verb from the box in the correct form, present simple or present continuous, in each gap. Use the words in brackets with the verb. Use contractions where possible. You can use the verbs more than once.


## D Circle the correct word or phrase.

1 Could you explain what 'antidisestablishmentarianism' means / is meaning, please?
2 Each song only costs / is only costing 50 cents at the moment because they're on special offer.
3 It doesn't matter / isn't mattering which of the books we've studied this term you do your essay on.
4 It's only a quick call as I ring / l'm ringing from my mobile.
5 I think I recognise / I'm recognising that woman over there. Wasn't she on that quiz show last night?
6 Excuse me, does the nut cake contain / is the nut cake containing walnuts? Im allergic to them.
7 I really don't agree / I'm really not agreeing that capital punishment deters people from committing murder.
8 Why don't you play / aren't you playing football, Mark? I thought you had a match this afternoon.
9 Stay out of this, Simon, it doesn't concern / isn't concerning you at all.
10 You really resemble / are resembling your father when you frown like that.
11 If you're not watching / you don't watch TV, turn it off!
12 The number you have dialled does not exist / is not existing. Please try again.
13 I want everyone to do exercise H , and that includes / is including you too, Anne!
14 We're having / We have the living room repainted so it's probably best if we go into the kitchen.
15 Right now, my job involves / is involving a huge amount of foreign travel.

E Write a verb from the box in the correct form, present simple or present continuous, in each pair of sentences.

```
appeal • be • consider • depend • feel • have • look \bullet see • smell • think
```

1 AI $\qquad$ for a book on fly fishing. Do you have any in stock? B Stan $\qquad$ like he's in a bad mood this morning.

2 A How you $\qquad$ about inviting Jackie to come with us on Saturday? B Britney $\qquad$ very well, so l've told her she can go home.

3 A Jan and I $\qquad$ buying a new flat. B Why $\qquad$ you $\qquad$ Ray Davis to be a better songwriter than Paul McCartney?
4 A We $\qquad$ a barbecue right now, so can I call you back this evening? B the Deacons $\qquad$ a swimming pool?
5 A The idea of going to a Greek island really $\qquad$ to me. B Police $\qquad$ for witnesses to the attack. very fresh. I think l'Il throw it away just to be on the safe side. B Why you $\qquad$ that chicken, Mum?
7 AI $\qquad$ on you, James. Don't let me down! B Whether we get there by six $\qquad$ on the traffic.
8 A Julian $\qquad$ a bit busy at the moment, actually. B Guys, you $\qquad$ too noisy! Can't you keep it down, please?
9 A $\qquad$ you $\qquad$ Bob would like a CD for his birthday?
B Oliver said he
10 A I hear that Doug $\qquad$ quite a lot of Katy these days. Is that true? BI $\qquad$ Manchester United lost again.

## F Each of the words or phrases in bold is incorrect. Rewrite them correctly.

1 Tammy been able to swim since she was one year old. $\qquad$
2 How many articles has Greg wrote for Newsweek?
3 Tina and Phil still not managed to sell their flat.
4 I'm never been to China - what's it like?
5 Have you heard? Carol's breaking her leg again.
6 You're lucky you caught me - l've just came through the front door.
7 Why you haven't tell Sue yet that you're thinking of dropping out of the course?
8 Our family is living in this village for over two hundred years and we're not leaving now! $\qquad$

G Circle the correct word or phrase. If both are correct, circle both.
1 They've filled / been filling over six bags with rubbish from the beach already.
2 Have you followed / been following that story in the papers about the elephant that escaped from the zoo? Apparently, they've just caught / been catching it.
3 We've seen / been seeing the Tower of London, Buckingham Palace and Oxford Street, and we've only been in London for three hours!
4 It's the first time l've heard / been hearing The Editors play live.
5 Jake and I have thought / been thinking about where to go on holiday for weeks but we just can't decide.
6 You can't want to go to the toilet already - we've only driven / been driving for about ten minutes so far!
7 l've stood / been standing up all day and my feet are killing me!
8 Has Jan worked / been working for the company since it started?
H Write the verb in brackets in the correct form, present perfect simple or present perfect continuous. Use contractions where possible.
( $\mathbf{~ / ~ s e n d ~ o f f ) ~ o v e r ~} 18$ press releases this morning so far.
2 Is it the first time
$\qquad$ (you / ever / eat) squid?
$\qquad$ (we / wait) for you for the past two hours. Where $\qquad$ (you / be)?
$\qquad$ (they / show up) yet.
6 $\qquad$( I / draw up) a list of people to invite to the wedding but
$\qquad$
7 Oh, Clair, my
(mum / mean) to ask you for a while. Would you like to come with us
to Wimbledon?

## I Write a word from the box in each gap. You can use each word more than once.

| already - before - ever - for - just - recently - since - so - still - until - yet |  |
| :---: | :---: |
|  | I've ....................... realised what's different! You've changed your hair. |
| 2 | My grandmother's been quite ill ...................... , so she's coming to stay with us for a week or two. |
| 3 | We've had broadband at home ...................... about 2005. |
| 4 | Have you really finished your homework ...................... ? Okay, you can watch TV, then. |
| 5 | We've won every match we've played ...................... far this season. |
| 6 | I've always lived in a big house ...................... now, so it's taking some time to get used to being in a small flat. |
| 7 | We can't cancel the party now - l've ...................... invited everyone! |
| 8 | How long has Sue gone abroad ...................... ? |
| 9 | Don't get Matthew that game; 'mm pretty sure he's got it |
| 10 | Have you ...................... thought of going into business on your own? |
| 11 | We haven't started ....................... so you can join in if you like. |
| 12 | We've never been to New York ....................... , so we're both really looking forward to it. |
| 13 | Have they been living in the neighbourhood ....................... you moved in? |
| 14 | I ....................... haven't found my sunglasses. |
|  | I've been looking for a website like this ....................... ages! |
|  | It's strange you should ring now. We've ....................... been talking about you. |
|  | Michael, haven't you done your homework ...................... ? I think it's time you started, isn't it? |

## J Write one word in each gap.

## Mumans and other life fopms

Humans (1) $\qquad$ much in common with other life forms on Earth. (2) $\qquad$ the very first life forms appeared, all living things have (3) desperately struggling to survive the harsh and changing conditions of our planet. This has (4) $\qquad$ adapting to new situations and, in many cases, has
(5) to either evolution or extinction. We are (6) $\qquad$
$\qquad$ alone in making use of the world around us (birds use twigs to build nests, for example) or in being particularly skilful (spiders make intricate webs). Where we (7) $\qquad$ differ from other life forms, however, (8) $\qquad$ in our ability to record, and learn from, our collective history. In this, it (9) $\qquad$ that we (10) $\qquad$ unique.
(11) is still much mankind (12) $\qquad$ not know about the earliest humans, of course, but we are increasingly (13) ....................... a species with detailed knowledge about our past. The more we learn, the better (14) ...................... our chances of survival in the future. It must also be recognised, however, that we are also the only species on Earth which (15) $\qquad$ managed to create the means to destroy the planet we live on.

## Topic vocabulary: Thinking

see page 224 for definitions
ideology ( n )
ingenious (adj)
inspiration (n)
intuition (n)
justify (v)
naïve (adj)
notion (n)
optimistic (adj)
paradox (n)
pessimistic (adj)
plausible (adj)
ponder (v)
prejudiced (adj)
presume (v)
query ( $\mathrm{v}, \mathrm{n}$ )
reckon (v)
reflect (v)
sceptical/skeptical (adj)
speculate (v)
suppose (v)

## Topic yocabilary: Learning

| academic (n, adj) | graduate (v, $n$ ) | intensive (adj) | self-study (n) |
| :--- | :--- | :--- | :--- |
| conscientious (adj) | ignorant (adj) | knowledgeable (adj) | seminar (n) |
| cram (v) | inattentive (adj) | lecture ( $v, n$ ) | special needs (n phr) |
| curriculum ( $n$ ) | intellectual ( $n$, adj) | mock exam ( $n$ phr) | tuition ( $n$ ) |
| distance learning ( $n$ phr) | intelligent (adj) | plagiarise (v) | tutorial ( $n$ ) |

## Phrasal verbs

| brush up (on) | practise and improve your skills or knowledge of something | piece together | learn the truth about something by considering all the separate bits of information you have |
| :---: | :---: | :---: | :---: |
|  | meone has persuaded you to agree | puzzle out | solve a confusing or complicated problem by thinking carefully about it |
| come up with | ink of something such as an idea or a | read up (on/about) | get information on a particular subject by reading a lot about it |
| face up to | accept something and try to deal with | swot up (on) | study something very hard, especially for an examination |
|  | problem; understand what someone is e and why they behave in the way ey do | take | understand and remember something that you hear or read; accept something as real or true; trick someone into |
| hit upo | suddenly have an idea; discover something by chance |  | believing something that is not true consider a problem or decision carefully |
| make out | e, hear or understand someone or mething with difficulty; suggest, imply | think throug | consider the facts about something in an organised and thorough way |
| mull over | think carefully about something over a period of time | think up | invent or imagine something, especially an excuse |

## Phrases, patterns and collocations

account account for, (give) an account of, take into account, take account of, on account of, by all accounts, on sb's account
associate associate sth with
balance (hang) in the balance, strike a balance, upset/alter/ redress the balance, balance between/of, on balance, off balance
basis basis for, on a daily/temporary/etc basis, on the basis of/that
belief express belief(s), belief in/that, contrary to popular belief, beyond belief, in the belief that, popular/widely held/widespread/firm/strong/growing belief
brain pick sb's brain(s), rack your brain(s), the brains behind, brainless, brainchild (of), brainstorm, brainwash, brainwave
conclusion bring sth to a conclusion, come to / arrive at / reach a conclusion, jump/leap to conclusions, in conclusion, conclusion of, logical conclusion, foregone conclusion

## Phrases, patterns and collocations

consideration take into consideration, give consideration to, show consideration for, under consideration, for sb's consideration, out of consideration for
doubt doubt that, have your doubts about, cast doubt on, raise doubts, in doubt, doubt as to / about, beyond (any) doubt, (a) reasonable doubt, without a doubt, open to doubt
dream dream of/about/that, have a dream, a dream to, beyond your wildest dreams, a dream come true, in your dreams, like a dream
focus focus on, the focus of/for, in focus, out of focus, focus group, main/primary/maior focus
impression have/give the (false) impression that, do an impression (of), create/make an impression (on sb), under the impression that, first impressions
mental make a mental note (of/about), mental arithmetic, mental illness: mental age, mental health
mind make up your mind, cross/slip your mind, have/bear in mind, have a one-track mind, take your mind off, bring to mind, in two minds about, on your mind, state of mind, narrow/broad/open/absent-minded
misapprehension under the misapprehension that
perspective put into perspective, from another / a different / sb's / etc perspective, from the perspective of, in perspective, out of perspective, a sense of perspective
principle have principles, stand by / stick to your principles, principle of sth, principle that, in principle, a matter / an issue of principle, against sb's principles, set of principles
question beg the question, raise the question (of), $a / n o$ question of, in question, out of the question, without question, beyond question, some question over / as to / about, awkward question
sense sense that, see sense, make sense (of), have the sense to, come to your senses, a sense of, in a/one sense, common sense
side side with sb, take sides, see both sides (of an argument), look on the bright side, on the plus/minus side, by sb's side, on sb's side, on either side (of)
straight set/put sb straight about, set/put the record straight, get/come straight to the point, get sth straight, think/see straight, straight talking, straight answer
view view sth as, take the view that, take a dim/poor view of, come into view, in view of, with a view to, view on/about/ that, in sb's view, viewpoint, point of view

## Idioms

## go to your head

have your wits about you
in the dark (about)
know what's what
not have a leg to stand on
not see the wood for the trees
put two and two together quick/slow on the uptake ring a bell
round the bend
split hairs
take stock (of)
if success goes to your head, it makes you think that you are better or more important than you really are
be able to think quickly and make sensible decisions
not knowing very much about something, because other people are keeping it secret from you know the important facts about a situation
not have any way of proving that you are right about something
used for saying that someone cannot understand what is important in a situation because they are thinking too much about small details
guess what is happening or what something means based on what you have seen or heard taking a very short/long time to understand or realise something
something that rings a bell sounds familiar to you, although you cannot remember the exact details
crazy
argue or worry about very small details or differences that are not important
spend some time thinking about the situation you are in before you decide what to do next

## Word formation

| assume <br> believe | assumption, assuming, unassuming, assumed disbelieve, belief, disbelief, (un)believer, (un)believable, disbelieving, unbelievably | judge logic | judg(e)ment, judiciary, judiciousness, judicious, judicial, judg(e)mental, judiciously <br> (i) logical(ly) |
| :---: | :---: | :---: | :---: |
| brilliant | brilliance, brilliantly | opinion | opinionated |
| conceive | conceptualise, concept, conception, conceptual, (in)conceivable, (in)conceivably | rational | rationalise, rationalisation, rationalist, rationalism, (ir)rationality, (ir)rational(ly) |
| confuse convince | confusion, confused, confusing(ly) conviction, (un)convinced, (un)convincing(ly) | reason | reasoning, reasonableness, (un)reasonable, reasoned, (un)reasonably |
| decide | decision, decider, decisiveness, deciding, (in)decisive(ly) | sane <br> sense | (in)sanity, insane(ly) <br> (de)sensitise, nonsense, sensitivity, sensibility, |
| define <br> doubt | definition, defined, definitive(ly), (in)definite(ly) doubter, doubtful(ly), undoubted(ly), doubtless |  | senseless(ness), sensible, nonsensical, sensibly, sensitive(ly) |
| explain | explanation, explanatory, unexplained, (in)explicable, inexplicably | think | thought, thinker, thinking, thoughtfulness, thoughtlessness, (un)thinkable, thoughtful(ly), thoughtless(ly) |
| imagine | imagination, imaginings, imaginary, (un)imaginative(ly) | wise | wisdom, (un)wise(ly) |

## Topic vocabulary: Thinking

## A Circle the correct word.

1 Don't be so optimistic / pessimistic. Everything's going to be fine, you'll see!
2 Most newspapers are usually biased / prejudiced towards a certain political outlook.
3 I'm slightly dubious / cynical about whether Sean's idea is going to work.
4 To suggest that it's possible to create a society without crime is a little naïve / sceptical, isn't it?
5 The only ingenious / plausible explanation I can think of is that Jenna got the dates wrong.
6 Please don't baffle / discriminate me with loads of technical terminology. Use plain, simple English!
7 It's not always easy to assume / assess someone's suitability for a job just by talking to them in a short interview.
8 How can the government justify / speculate spending so much on the armed forces?
9 Looking at the damage, I would estimate / deduce that the painting will cost at least $€ 2,000$ to restore properly.
10 I don't think you should reflect / presume that lots of people are going to help you with this project.

B Complete using the correct form of the words in the box. More than one word might fit in each gap, but try to use all the words.

```
concentrate • consider • contemplate - deliberate • gather - grasp • ponder • reckon • suppose
```

1 It took me quite a long time to $\qquad$ what the aim of the game was.
2 The jury are still ................................ , but they're expected to reach a verdict soon.
31 $\qquad$ from your tutor that you're thinking of changing course.
4 You really have to $\qquad$ very hard when you are doing calligraphy.
5 I'm seriously asking for a pay rise tomorrow.
6 How long do you it'll take to get to Manchester?
7 I don't $\qquad$ I could borrow your lecture notes this weekend, could I?
8 If you've ever $\qquad$ the question 'Why does the universe bother to exist?', then this is the book for you.
9 Let's not even $\qquad$ the possibility of failure.

C Each of the words in bold is in the wrong sentence. Write the correct words on the lines.
1 I'm in a real hunch because I've been invited to two parties on Saturday and I don't know which one to go to.
2 Dave said he's got complete guesswork in us, and thinks we're going to do a great job.
3 Sarah's a/an intuition when it comes to astrophysics, but she's not very practical in everyday things.
4 You often need to use a little educated notion when you're starting a cryptic crossword.
5 l've got a/an ideology that someone in this office is going to get promoted soon.
6 Communism and capitalism are very different types of dilemma
7 Who gave you the faith for the main character in the book?
8 Detective Tacker had absolutely no evidence that Roddard was involved, but all his paradox told him that he was.
9 l've got a small inspiration about the exam syllabus. Should I talk to Mrs Jacobs about it?
10 Paying mothers a salary to raise their children is an interesting genius.
11 The fact that more people would come here if the place wasn't so crowded is a real query.

## Topic vocabulary: Learning

## D Choose the correct word.

## Letter to the editor

The Prime Minister's comments yesterday on education spending miss the point, as the secondary education system also needs a major overhaul. Firstly, the system only views the weakest learners as having special (1) $\qquad$ The
brightest and most (2) $\qquad$ students are not encouraged to develop to their full potential. Secondly, there's too much testing and not enough learning. My fifteen-year-old daughter, for example, has just spent the last month or so (3) $\qquad$ for exams. These aren't even real, important exams, as her GCSEs will be next year. They're just
(4) $\qquad$ exams. Is the work she's been doing really going to make her more ( 5 ) $\qquad$ about her subjects, or will she forget it all tomorrow? I suspect the latter.
Thirdly, the standard ( $\sigma$ ) $\qquad$ doesn't give students any ( 7 ) $\qquad$ in developing practical work-related, living and social skills, or in skills necessary for higher education. How many students entering university have the first idea what the difference is between ( 8 ) $\qquad$ someone else's work and making good use of someone else's ideas? Shouldn't they have been taught this at school? How many of them are really able to go about (9) $\qquad$ - a skill that's essential at university because there are no teachers to tell you what to do - in an efficient way? Indeed, how many students (10) $\qquad$ from university totally unable to spell even simple English words correctly? The system is letting our children down.

| 1 | A requests | B desires | C needs | D wants |
| ---: | :--- | :--- | :--- | :--- |
| 2 | A inattentive | B ignorant | C intensive | D conscientious |
| 3 | A cramming | B lecturing | C reading | D practising |
| 4 | A false | B mock | C fake | D artificial |
| 5 | A knowledgeable | B intellectual | C academic | D intelligent |
| 6 | A timetable | B lecture | C seminar | D curriculum |
| 7 | A lesson | B subject | C tuition | D tutorial |
| 8 | A writing | B going over | C plagiarising | D repeating |
| 9 | A reviewing | B revision | C distance learning | D self-study |
| 10 | A qualify | B graduate | C depart | D exit |

## Phrasal verbs

## E Match to make sentences

| 1 I'm going to have to mull this | A together exactly what happened that evening. |
| :---: | :---: |
| 2 Detectives are still trying to piece | $B$ in the fact that he'd never see her again. |
| 3 It took him a very long time to take | C up a brilliant excuse to tell Rachel. |
| 4 Tell us how you hit | D over for a while before I make a final decision. |
| 5 It took us ages to figure | E this through properly yet. |
| 6 I've just thought | F out how to get everyone to the sports centre without Phil knowing. |
| 7 I'm not sure we've thought | G upon such a great idea for a website. |

## F Write one word in each gap so that each second sentence has a similar meaning to the first sentence.

1 I need to consider your offer very carefully before I make a decision. I need to $\qquad$ over your offer very carefully before I make a decision.
2 Lee had the brilliant idea of booking a clown for the end-of-term party. Lee came the brilliant idea of booking a clown for the end-of-term party.
3 It's time you realised that you've got responsibilities now. It's time you faced the fact that you've got responsibilities now.

4 I'm going to have to improve my spoken German before I go to Munich. I'm going to have to brush my spoken German before I go to Munich.
5 I didn't like the idea at first but now I do. I didn't like the idea at first but l've $\qquad$ round $\qquad$ it now.
6 It's a general knowledge quiz so you can't do any revision for it. There's nothing to swot as it's a general knowledge quiz.

7 We were right at the back of the hall so I couldn't hear what the speaker was saying. I was unable to $\qquad$ out what the speaker was saying because we were right at the back of the hall.
8 We finally thought of a way to get the band into the hotel without the press knowing. We finally puzzled $\qquad$ a way to get the band into the hotel without the press knowing.
9 l've found out a lot of information about the history of English language teaching recently. l've been $\qquad$ up on the history of English language teaching recently.

G Phrasal verbs with out, such as puzzle out, are often connected to the idea of finding information. Which of these phrasal verbs with out are also connected to this idea?

1 Did you find out what time the parents' meeting is?
2 l've been checking out whether it's better to go by ferry or plane.
3 Susie reckons she's sussed out a great way to get into the club for free.
4 We all piled out into the playground.
5 I can't figure out how to change my password.
6 The band were completely drowned out by all the screaming fans.
7 I'm going to sound Bob out about his investing in the company.
8 Two essays really do stand out from the rest.
9 Jan's good at keeping secrets, so you'll have to worm it out of her!
10 None of us could fathom out why the experiment wasn't working.

## Phrases, patterns and collocations

H Write one word in each gap.
1 Jim seems to be $\qquad$ the misapprehension that tomorrow's a holiday. It isn't.
2 These findings cast doubt $\qquad$ previous research done in this field.
3 This photo's a little $\qquad$ of focus, but you can still see their faces.
4 Look $\qquad$ the bright side - it's nearly the end of term.
5 I'm not against animal testing principle.
6 | think l'll always associate this song $\qquad$ . our holiday in Majorca.
7 You have to bear $\qquad$ mind that there'll be quite a few children there.
8 Where did Susan's belief $\qquad$ reincarnation come from?
9 Dad said that my borrowing the car tonight was $\qquad$ of the question.

10 Hearing the news about Caroline put my small problems $\qquad$ perspective.
11 What's the best course of action from your point $\qquad$ view?
12 You were hired $\qquad$ the basis that you would be able to work on Sundays.
$\qquad$ balance, I think the government's doing a reasonable job.

## 14

We haven't taken Julie's thoughts $\qquad$ account at all.
$\qquad$ conclusion, l'd like to thank everyone who supported me during the early years.

## 1 For each question, write one word which can be used in all three sentences.

1 I was so tired that I couldn't even think $\qquad$ .
l'll come $\qquad$ to the point - you're fired!
It's time to set the record $\qquad$ about what really happened that night.

2 She's only eight, but she has the $\qquad$ age of an 18 -year-old.

> Many
$\qquad$ illnesses can be cured these days.
I'm not very good at $\qquad$ arithmetic.

3 Philip does a very funny $\qquad$ of Tony.
You really made an $\qquad$ on Pete - he hasn't stopped talking about you! Why was I under the $\qquad$ that the exam was on Thursday?
4 Carter was the $\qquad$ behind the whole criminal operation.
Could I just pick your $\qquad$ about good places to eat around here?
We sat there racking our $\qquad$ trying to think of a place to take Paul and Doug in the evening.
5 Someone with no $\qquad$ of smell can't taste food well either.
I can't make $\qquad$ of this film at all - what's going on?
Unplugging a toaster before you try to fix it is just common , isn't it?
6 I thought Gordon's new invention wouldn't work at all, but in fact it worked like a Winning a cruise on the Queen Mary was a come true for me and Albert. l've had the same recurring $\qquad$ for four nights in a row.
7 Motorists should always show $\qquad$ for pedestrians crossing the street at a zebra crossing. I'll give some $\qquad$ to your proposals and get back to you.
We stupidly didn't take changes in interest rates into $\qquad$ when we got a mortgage for our house.

## J Write one word in each gap.

$$
\begin{aligned}
& \text { I read this week that a new organisation called Don't Trust Online Information has been formed. The } \\
& \text { founder, Douglas Haverford-West, is quoted as saying, 'It's (1) ........................ my principles to trust } \\
& \text { anything I read on the Internet. I've started this organisation (2) .................... the belief that there are } \\
& \text { millions like me who (3) ..................... their doubts about information presented as fact that has not } \\
& \text { gone through a thorough editorial process. There's no question (4) ...................... us shutting down } \\
& \text { the Internet - we don't want to do that - but DTOI has been set up with a (5) ...................... to raising } \\
& \text { awareness.' I sympathise with Haverford-West, but I believe he's wrong. I made up my } \\
& \text { (6) ..................... long ago not to completely trust anything I heard or read. Whether it's on the Internet } \\
& \text { or, say, in a newspaper, is irrelevant in my opinion. }
\end{aligned}
$$

## K Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 I never thought that we'd have legal problems. crossed It $\qquad$ that we'd have legal problems.

2 l've decided that teaching is not the right profession for me. conclusion I've $\qquad$ that teaching is not the right profession for me.

3 Could you tell me where you were last night, Mr Johnson? account Could you $\qquad$ your whereabouts last night, Mr Johnson?

4 The journalist pretended that she was a parent of one of the children. false The journalist that she was a parent of one of the children.

5 You have to use logic and lateral thinking in equal measure in this job. strike You have to $\qquad$ logic and lateral thinking in this job.
6 I didn't tell Angie because I didn't want to hurt Eddie's feelings. consideration I didn't tell Angie ..... Eddie.

## Idioms

L Complete using the words in the box.

```
bell - bend • dark • hairs • head • leg • stock • two • uptake • what • wits • wood
```

1 The name Alan Hickson rings a ....................... , but I can't place him.
2 Stop wasting time splitting and look at the big picture.
3 Ask Simon about the sales targets. He always knows what's $\qquad$
4 You've got to have your $\qquad$ about you to succeed in advertising.
5 Don't let success go to your $\qquad$ , will you?
6 No one told us that Diana was leaving, but we all put two and together.
7 I'm going to go round the ........................ if they don't turn that music down soon.
8 Let's take $\qquad$ of the situation before we make a final decision.
9 How did they manage to keep me completely in the $\qquad$ about this for so long?
10 The problem with Jane is that sometimes she can't see the $\qquad$ for the trees.
11 It took Dan a long time to understand what was going on. He's usually quicker on the
that, isn't he?

12 Frankly, you're completely wrong and you haven't got a $\qquad$ to stand on.

## Word formation

M Complete the sentences by changing the form of the word in capitals.
1 There was quite a bit of because the examiner handed out the wrong exam papers. CONFUSE
2 You're acting completely $\qquad$ Just calm down and pull yourself together. RATIONAL
3 Einstein's $\qquad$ went unnoticed at school. BRILLIANT
4 This is generally considered to be the $\qquad$ guide to Australia. DEFINE

5 It's absolutely $\qquad$ why the council decided to close down the youth club. EXPLAIN
6 I just stood there and listened in $\qquad$ as Ben told me the news. BELIEVE
7 Greg's $\qquad$ to say the least, so I wouldn't ask him to choose a hotel. DECIDE
8 Many children create $\qquad$ friends to talk to. IMAGINE
9 He was found not guilty by reason of $\qquad$ and so was sent to a mental institution rather than prison. SANE
10 Your argument is $\qquad$ Just because you want me to be a doctor doesn't mean I want to be one. LOGIC

N The prefix il-, as in illogical, is often used to make a positive word negative. Which of the words in bold in the following sentences are negative forms of positive words?

1 Doctors' handwriting is usually illegible.
2 There's a beautiful illustration on page six.
3 People who are illiterate may need some help filling in forms.
4 She had an illustrious career as a local politician.
5 It's a totally illiberal law that's just going to restrict our freedoms further.
6 Several senior politicians have resigned over the illegality of the war.
7 Illegitimate children were given very little social recognition in the past.
8 The magician didn't really cut his assistant in two - it was only an illusion.
9 The lights illuminated the building beautifully at night.

0 Use the word given in capitals to form a word that fits in the space.

## Rhetoric

The (1) $\qquad$ (CONCEIVE) of 'rhetoric', or effective public speaking, dates back thousands of years. The underlying (2) $\qquad$ (ASSUME) behind rhetoric is that how you present an argument can greatly influence whether people are persuaded by you or not. There is (3) (DOUBT) plenty of evidence to support this idea - it's practically (4) (THINK), for example, for a successful politician to be a poor communicator - but is it just a question of style winning over substance? Certainly, it is often said of politicians that they talk complete (5) $\qquad$ (SENSE) but what they say they say with such (6) (CONVINCE) that we tend to believe them, at least when they're in opposition. On the other hand, (7) $\qquad$ (WISE) and knowledge are of little value if you cannot communicate them effectively to your peers or to the next generation. It is the combination of clear (8) (REASON), sound (9) (JUDGE) and effective presentation and communication skills that defines true rhetoric. A true rhetorician should always come across as knowledgeable, and never as (10) (OPINION) or ignorant.

A Use the word given in capitals to form a word that fits in the space.

Students learning English as a second language are sometimes given a word by their teacher and asked to give an (1) ............................... (EXPLAIN) as to what that word means; in other words, to provide a
(2) ............................... (DEFINE). The (3) ............................... (ASSUME) is that if you know a word, you can define it. (4) $\qquad$ (LOGIC), that might make sense, but in reality it is not always (5) (REASON) to assume that. There are words and phrases that even native speakers use in conversation without much (6) $\qquad$ (THINK) which can lead to
(7) $\qquad$ (CONFUSE) when you ask a native speaker to define them. Take the
(8) (CONCEIVE) of 'zeitgeist', for example, which has entered English from German. It's (9) ................................ (DOUBT) much easier to use than it is to define. With a word like 'zeitgeist', it may be more (10) $\qquad$ (SENSE) to test the student's understanding in ways other than asking them to define it.


#### Abstract

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.


11 I'm never going to forget to consider Darren's views when I make a decision again. account
That's the last time I ................................................................ I make a decision.
12 I don't know how on earth she thinks of such brilliant plots for her novels. come How on earth
such brilliant plots for her novels?
13 I'm sure Nancy is still presuming that the party starts at nine. impression I'm sure Nancy
that the party starts at nine.
14 Sean, do you know yet what you're doing this evening? mind Sean, $\qquad$ yet what you're doing this evening?

16 There's no way that you're staying out all night with your friends, I'm afraid. question Your staying out all night with your friends I'm afraid.

17 I'm glad you now see sense and agree that your parents are right. senses I'm glad $\qquad$ and agree that your parents are right.

18 I think you think - wrongly - that this is all a conspiracy against you. misapprehension I think that this is all a conspiracy against you.

## C Write one word in each gap.

19 You really have to have your $\qquad$ about you when driving through Birmingham.

20 It's a typical example of not being able to see the $\qquad$ for the trees.
21 Bill Denver? That name rings a $\qquad$ .. .
22 Don't let success go to your $\qquad$ whatever you do!
23 We were kept completely in the $\qquad$ about what was going on - they didn't tell us anything!
24 Am I going round the $\qquad$ . or did you just ask me to marry you?
25 He'll never win the court case. My solicitor says he doesn't have a $\qquad$ to stand on.
26 Dawn's a bit slow on the ........................ sometimes, so maybe she didn't realise you were suggesting she
gave you a job.
(1 mark per answer)

## D Circle the correct word.

27 We're still trying to part / piece / set together exactly what went wrong.
28 It's too much information for me to take / read / get in in one go.
29 You'd better create / think / work up a very good excuse why you didn't come to the meeting.
30 Let me mull this about / in / over for a while and then l'll get back to you.
31 Toni was totally opposed at first but I think she's come / made / taken around to the idea now.
32 I think you should face up on / with / to the fact that our relationship's over.
33 We're still trying to figure / think / guess out how the burglars got in.
34 I'm going to have to learn / swot / look up on what all the road signs mean before my driving test.
(1 mark per answer)

## E Choose the correct answer.

35 I'm in a real to do.
A dilemma B paradox
$\qquad$ and I just don't know what - ........................ C query D hunch

36 They're staying in rented accommodation for the time
A going $\quad C$ doing
B making
D being
37 Is it really the first time $\qquad$ first class? A you ever fly

C you've ever flown
B you're ever flying
D you've ever been flying

39 $\qquad$ Alan for hours but he just doesn't answer his mobile. I hope nothing's wrong. A I call

C I've called B I'm calling

D I've been calling
40 Looking at your CV, I $\qquad$ you used to live in Australia.
A gather
C am gathering
B do gather
D have gathered

41 $\qquad$ it's going to snow tonight, don't you?
A speculate $B$ reflect

C reckon

38


42 'Have you finished with the paper yet?'
'I've started reading it!' A even

C still B just D already

## 3 Grammar <br> Past time

## Past simple

Single completed actions
Repeated or habitual actions in the past
General truths about the past
Permanent situations and states in the past
The main events in a story
The present (in conditional sentences)
(see Unit 11 for more information)
The present (after wish, it's time, would rather, etc) (see Unit 13 for more information)

Sony and Philips invented the CD in the early 1980s.
We moved house a lot when I was a kid.
Early clocks were usually very unreliable.
Did the ancient Egyptians have more advanced technology than other civilisations?
Frank turned on the TV and sat on the sofa.
If we didn't have computers, what would the world be like?
l'd rather Michael didn't waste so much time playing video games.

## Emphatic past simple

To emphasise contrast in the past

To emphasise strong feeling in the past

Perhaps our grandparents didn't have e-mail, but they did have the telephone and telegrams.
I did enjoy our visit to the Science Museum last summer.

## Past simple vs present perfect simple

- In general, the past simple is used to refer to periods of time or moments which are finished. The present perfect is used to refer to periods of time which continue up to the present.
$\checkmark$ The nineteenth century saw many technological advances, such as the camera and the electric light bulb.
$\checkmark$ There have been many technological advances in recent years, the most important being the spread of the internet.
- The past simple is used to refer to events at a specific time in the past. The present perfect is used when the specific time something happened isn't important or relevant, or when the present result of a past event is important.
$\checkmark$ I sent my first e-mail six months ago.
$\checkmark$ Have you ever sent an e-mail before?


## Past continuous

Actions in progress at a particular moment in the past
Actions in progress around a particular moment in the past
Temporary situations and series of actions in the past
Changing and developing situations
in the past
Annoying or amusing past habits
(usually with always)
Background information in a story
Actions in progress over a period of time
Two actions in progress at the same time
The present and the future (in conditional sentences)
(see Unit 11 for more information)
The present and the future (after wish, it's time, would rather, etc) (see Unit 13 for more information)

Were you chatting to Matt online at midnight last night?

At the turn of the twentieth century, many discoveries were being made in physics and other sciences.
At the time, I was working for a large software company in California.
I was getting frustrated with my internet provider so I decided to change.
When she was young, Tina was always taking things apart to see how they worked.

It was raining outside and people were making their way home after work.
Were you writing e-mails all yesterday morning?
While I was playing a computer game, my brother was doing his homework.
Would you be happier if you were studying computer science?

I wish we were going to the computer fair next weekend.

## Past continuous vs past simple

- We often use the past continuous to describe background events in progress and the past simple for the main events. $\checkmark$ We were talking about MP3s when Andrea mentioned her new music website.
- We normally use the past simple to describe regular or repeated actions in the past, not the past continuous. $\checkmark$ When I was a child, I visited my grandmother every week.


## Past continuous vs present perfect continuous

In general, the past continuous is used to refer to actions in progress during periods of time or at moments which are finished. The present perfect continuous is used to refer to actions in progress during periods of time which continue up to the present.
$\checkmark$ We were working on my computer for four hours yesterday.
$\checkmark$ We have been working on my computer for four hours so far.

## Past perfect simple

Situations and states before the past Completed actions before a moment in the past

A series of actions continuing up to a moment in the nast
Completed actions where the important

Had you had your computer long before it broke down? When talking films appeared, the cinema had already become a popular form of entertainment.
When Dimitra called, I had managed to fix her computer.
By the time of his death, Thomas Edison had invented a number of things that changed everyday life.
I beat Jason at International Captain because Pd played it a lot with my brother. thing is the result at a moment in the oast

## Past perfect continuous

Actions and situations continuing up to a moment in the past (or just before a moment in the past)

She'd been writing computer games for over ten years before she finally had a hit.

## would

Past habits, particularly for the distant past

The ancient Greeks would rely on the power of slaves, rather than machines.

- Would can also be used with a continuous infinitive when we are referring to a habit involving actions in progress. $\checkmark$ Whenever I went to James's house, he would usually be playing on his computer.
- Would is not usually used to refer to past states.


## used to

Past habits and states, particularly for
It used to seem strange to be able to communicate over long distances. the distant past

- Remember that used to is not the same as be used to. Be used to refers to a situation that is now familiar or no longer strange.
$\checkmark$ At first, people found it strange sending messages by mobile, but now everyone's used to it.
- We use get used to to refer to the process of becoming familiar with a situation.
$\checkmark$ It's surprising how quickly people in the nineteeth century got used to travelling by train.

A Circle the correct word or phrase.
1 Rick should know about the meeting because I told / have told him about it yesterday.
2 Did you meet / Have you met last July while you were both backpacking around Europe?
3 I'm resigning because the pressure at work has become / became too much for me.
4 A month ago, I got / have got a letter from Neil, but I haven't replied.
5 Julie was / has been anxious to speak to you since she heard about your accident.
6 I had / have had no idea you were such a good chess player.
7 If you finished / have finished, put your hand up and l'll collect your exam paper.
8 There were / have been a number of different reasons for our divorce.
9 It was my birthday last week and my grandad gave / has given me a new laptop.
10 I don't know who's responsible because I didn't work / haven't worked here long.
11 My brother and I were never allowed / have never been allowed to chew gum when we were young.
12 My parents sent / have sent me to a private school until I was 12 .

B Write the verb in brackets in the correct form, past simple or past continuous, in each gap. You may have to use the passive form.

1 When the explosion happened, hundreds of people $\qquad$ (pass) through the airport.
2 When I heard the phone ring, I (stop) writing to answer it.
3 Amy $\qquad$ (read), so she didn't see me walking past.
4 । $\qquad$ (have) piano lessons every week from the age of six onwards.
5 We decided to leave the beach because it $\qquad$ (get) dark and we wanted to get home while there was still some light.
6
Jessica already (think) of leaving university before she failed her first year exams?
7 Since the hotel had a pool, $\qquad$ you $\qquad$ (swim) every day?
8 The Industrial Revolution (attract) many people from the country to the city.
9 The Hubble Space Telescope $\qquad$ (put) into orbit around the Earth in 1990.
10 Sorry I couldn't come on Friday, but I $\qquad$ (work) on my project.
11 By the time we (arrive), the party was almost over.
12 The national park $\qquad$ (create) to protect local wildlife.

C Write a verb from the box in the correct form in each gap.

```
appear • check • complete • disappear • get • go • kidnap • look • make • mean \bullet open
    press \bullet race \bullet rain \bullet remind \bullet see \bullet start \bullet take \bullet travel • wait \bullet wear \bullet work
```


## High-tech trouble


$\qquad$
$\qquad$
'We (19) $\qquad$ your daughter. We know you (20) $\qquad$ the program. Follow the woman in red.' I looked up just as she (21) around the corner. I (22)
after her.

## D One verb in each sentence is in the wrong tense. Underline the incorrect word or phrase and write it in the correct tense.

1 I've been having a lot of problems with my computer recently and so I got a technician to come and have a look at it, but she has told me that it was because I wasn't using it properly.
2 It was a few days since I heard from Roger, but he left Russia last Monday and he was planning to arrive in China yesterday, so I called his mum to see if she had heard anything.
3 Patricia and I were having a really good discussion when Jason suddenly appeared and decided that he wanted to join in, even though he has known absolutely nothing about what we were talking about.

4 I had never been visiting a working prison before, so when the opportunity came up I was really eager to have a look around and I certainly wasn't disappointed, although we weren't actually allowed to see the area where the prisoners live.
5 Charlie didn't know what Callum had said to Imogen, but he could see immediately that she had been crying and he was putting his arm around her to comfort her, which made her feel a little better.
6 Although there was no reason to doubt what Alex said, I was ringing Rick to check and he told me that Alex had been right and the concert really had been cancelled because the lead singer had come down with flu.
7 The year before, I had given Lisa a CD for her birthday, but this particular year I wanted to surprise her, so I went into town and I was looking round the shops when suddenly I had seen an old-fashioned hat, and it was her size, so I immediately bought it.
8 Olivia was cycling to school, as she usually did on those days when her father was working and wasn't able to drive her, when she was passing an old woman, who was waiting for the lights to change so that she could cross the road.

## E Write the verb in brackets in the correct form, past continuous or present perfect continuous, in each gap.

1 'Why are you out of breath?'

'Because I
for the last hour.' (exercise)
2 'Your light was on when I walked past last night.' 'Yes, I online to my cousin in Australia.' (chat)
3 'You've really improved on the flute.''Well, I hope so because I
$\qquad$ a lot lately.' (practise)
4 'You're not jealous of my other friends, are you?' 'No, but you quite a lot of them recently.' (see)
5 'I didn't wake you up, did I?' 'No, I (sleep)
6 'Did you quit your job in the end?' I. of doing so for a long time, but then I decided not to.' (think)
7 'Why is your street such a mess?' 'Oh, the council up the roads, but they should finish this weekend.' (dig)

F Write one verb in each sentence in the past simple and the other verb in the past perfect.
1 The ambulance
(left) by the time the reporters
(get) to the scene of the accident.
2 Before 1 $\qquad$ (meet) Dr Christian, I $\qquad$ (see) a number of different specialists.
3 It $\qquad$ (be) only the second time I $\qquad$ (ever / be) in a helicopter.
4 Up to the moment when Mr O'Donnell $\qquad$ (say) 'You're fired', I (have) no idea why he wanted to see me.
5 When Tonya (finished) eating, she $\qquad$ (ask) the waiter to bring the bill.
6 Luckily, I (just / reach) the end of my essay when the teacher (tell) us all to put our pens down.
7 We $\qquad$ (do) everything we had to do by five, so we $\qquad$ (decide) to go out for a coffee.
8 । ................................ (want) Mrs Thomas's young son to touch my ornaments because I
(just / clean) them.
9 My mum
(be) annoyed with me because I $\qquad$ (forget) to get milk when I was at the shop.
$\qquad$ (get) Janine a book for her birthday, but she $\qquad$ (read) it before.

G If a word or phrase in bold is in the correct form, put a tick. If it is incorrect, write the correct form on the line.

## The mobile phone

People (1) have been dreaming of having a personal means of communication for a long time. In the late 1960s, the idea (2) had seemed so far in the future that it (3) was included in the science fiction series, Star Trek. Since the 1980s, however, mobiles (4) became a part of everyday life. Although they (5) were initially seen as a status symbol for successful business people, mobile use (6) had spread to include practically everyone in the developed world, old and young alike.
The impact on social life (7) had been enormous. We have got
used to the idea of having constantly changing social plans, where a quick phone call is all it takes to rearrange things. Before this was possible, there were many occasions when friends who (8) had arranged to meet completely (9) had missed each other because of a slight misunderstanding. People would often have to make very careful arrangements to be sure of meeting up.
As mobiles ( 10 ) have been becoming more popular, so they (II) have become more powerful.The large, unreliable mobile phone of the 1980s (12) has evolved into the small, stylish camera phone of today.
1 ...................................
4. $\qquad$ 7 $\qquad$10
$\qquad$
2 5 6 $\qquad$ 9. 11
$\qquad$
8
3
$\square$ 12

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

2 We often went to the seaside with our grandparents as children. would Our grandparents to the seaside as children.
3 It's about seven years now since Laura started to learn Russian. learning
4 Being with the older children soon stopped being frightening when I went to secondary school. used Secondary school was frightening, but | with the older children.

5 Every night for the past week I have had the same dream. having
I ......................................................................... o week now.

6 I always disliked karate lessons but now l'm starting to enjoy them. used I ..............................................................................

## I Write one word in each gap.

Because the pencil (1) $\qquad$ become such a fundamental part of our lives, it's difficult to remember that people (2) $\qquad$ not been using them forever. Like other products of human ingenuity, pencils had to be invented.
Before the first half of the sixteenth century, people (3) $\qquad$ to use pens to write with and brushes to paint with. It (4) $\qquad$ also possible to use a metal stick to make faint marks on paper. However, up to that point no one (5) $\qquad$ found an easy way to make marks that could be erased. Then, some time before 1565 , a large deposit of the chemical, graphite, (6) $\qquad$ found near Borrowdale in Cumbria, England. The locals (7) $\qquad$ . use this graphite (a kind of soft black rock) to mark sheep. Soon, tales of this unusual soft substance (8) $\qquad$ spread to artists around the world, who were eager to use it to produce works of art.
Graphite is soft and dirty, and in order to write or draw with it, it (9) $\qquad$ to have to be covered in something, such as sheepskin or string. People had (10) $\qquad$ trying to improve the pencil for some time before manufacturers in Italy came up with the idea of enclosing the graphite in a wooden case. The modern pencil was born.

## J Choose the correct answer.

1 How long $\qquad$ before Val finally turned up?
A have you been waiting
C you waited
$B$ are you waiting
D had you been waiting
2 You $\qquad$ be so good at backgammon, did you?
A never used to
C are used to
B got used to
D wouldn't
3 Could you tell me, sir, what you $\qquad$ in the park at three in the morning?
A have done
C were doing
$B$ have been doing
D had done

4 I was angry when you saw me because I
$\qquad$
A have been arguing $\quad C$ had been arguing
$B$ argued
D would argue
5 The Black Pirate $\qquad$ over a million copies already this year.
A had sold
C had been selling
$B$ has sold
D was selling
6 Don't throw the paper away because I $\qquad$ it yet.
A haven't read
C haven't been reading
$B$ hadn't read
D hadn't been reading

7 By the time we arrived, the film $\qquad$ A has already started C already started B would already start D had already started

8 We had to walk home in the end because Jimmy his car keys.

| A has been losing | C was losing |
| :--- | :--- |
| B had lost | D had been losing |

9 It took Edward a long time to $\qquad$ living in Canada.
$A$ be used to
C get used to
$B$ used to
$D$ be used

10 I'd love to have lived in the old days, when people .. to market by horse and carriage.
A have been travelling $\quad C$ got used to travelling B would travel

D had been travelling
11 | much preferred it when we $\qquad$ to Wales every summer on holiday.
A used to go
C had gone
$B$ were used to going
D have been going

12 Your teacher called me today and said that you ....................... in the playground again.

A had been fighting
C have fought
$B$ used to fight
D would fight

## 4 Vocabulary

## Change and technology

## Topic vocabulary: Change

see page 225 for definitions

| adapt (v) | dynamic (adj) | novel (adj) | shift (v, n) |
| :---: | :---: | :---: | :---: |
| adjust (v) | endure (v) | persist (v) | spoil (v) |
| alternate (v, adj) | evolve (v) | potential ( n , adj) | status quo (n phr) |
| alternative ( $\mathrm{n}, \mathrm{adj}$ ) | influence ( $v, n$ ) | progress (v, n) | steady (v, adj) |
| amend (v) | innovation (n) | radical (adj) | substitute (v, n) |
| conservative (adj) | innovative (adj) | refine (v) | sustain (v) |
| convert (v, n) | last (v) | reform ( $\mathrm{v}, \mathrm{n}$ ) | switch (v, n) |
| decay (v, n) | maintain (v) | remain (v) | transform (v) |
| deteriorate ( $v$ ) | mature ( $\mathrm{v}, \mathrm{adj}$ ) | revise (v) | trend ( n ) |
| distort (v) | modity (v) | revolution (n) | uniform (adj) |

adjust (v)
alternate ( v , adj)
alternative ( $\mathrm{n}, \mathrm{adj}$ )
amend (v) conservative (adj)
convert ( $\mathrm{v}, \mathrm{n}$ ) decay ( $v, n$ ) deteriorate (v)
distort (v)
dynamic (adi)
endure (v)
evolve (v)
influence ( $v, n$ )
innovation ( n )
innovative (adj)
last (v)
maintain (v)
modify (v)
novel (adj)
persist (v)
potential ( $\mathrm{n}, \mathrm{adj}$ )
progress (v, n)
radical (adj)
refine (v)
reform ( $\mathrm{v}, \mathrm{n}$ )
remain (v)
revolution (n)

```
shift (v, n)
spoil (v)
status quo (n phr)
steady (v, adj)
substitute (v, n)
sustain (v)
switch (v, n)
transform (v)
trend (n)
uniform (adj)
```


## Topic vocabulary: Technology

see page 226 for definitions

| breakthrough ( $n$ ) | craft $(v, n$ ) | manual (adj, $n$ ) | primitive (adj) |
| :--- | :--- | :--- | :--- |
| broadband (adj, n) | data ( $n$ ) | network ( $v, n$ ) | programmer ( $n$ ) |
| click (v) | download (v, n) | nuclear (adj) | resource ( $n$ ) |
| complex (adj) | file ( $n$ ) | offline (adj, adv) | technique ( $n$ ) |
| consumer electronics ( $n$ phr) | (games) console ( $n$ phr) | online (adj, adv) | upload (v) |

## Phrasal verbs

| back up | make a copy of information on your computer; give support to someone by telling other people that you agree with | key in <br> make into | information into a computer or other ctronic machine using keys or a keyboard ange someone or something so that they |
| :---: | :---: | :---: | :---: |
| change around change into | move things so that they are in different places or positions | mix | things together without any order; think t one person or thing is another person thing mix-up (n) |
|  | d start being in another, or make mething do this; take off the clothes or a ce of clothing you are wearing and put on | switch on/off take apart | start/stop a machine/light/etc workin separate an object into pieces |
| different ones change out of | ke off the clothes or a piece of clothing are wearing and put on different ones | test out | using something such as a machine or product to find out whether it works correctly is satisfactory |
| do aw <br> do up |  | tur | ng |
| fade away | car, boat, etc; fasten (an item of clothing) disappear slowly | use up wear out | use something a lot so that it no longer works, or can no longer be used |

## Phrases, patterns and collocations

access (have/gain/provide) access to, intemet access, wheelchair access
break break a habit, break with tradition, make the break (from), take/have/need a break, a welcome break from, lunch/tea/coffee break
change change from sth to, change sth into, change sth for, change for the better/worse, change your mind, change the subject, make a change, undergo a change
clock set a clock, watch the clock, against the clock, around the clock, clockwise, clockwork
date date from, date back to, keep (sth) up to date, set/fix a date, go on / make a date (with sb), at a later/future date, to date
demand demand sth from sb, meet/satisfy a demand, make a demand, the demand for, in demand, on demand
energy have/lack the energy to do, put/throw your energy into, nuclear energy, source of energy, energy needs, energy crisis
form form an impression of, take/assume the form of, fill in/out a form, in the form of, in good/bad form, application form
good good (for sb) to do, a good deal, a good many/few, good of sb to do, for sb's own good, no good, it's no good doing
know know (sth) about, know sb/sth to be/do, know better, get/come to know, let sb know, in the know, know-how
lead lead sb into, lead the way, lead the world, lead sb to do, lead to/down/through, take/hold the lead, follow sb's lead, in the lead
link link to, link sth/sb to/with, click on / follow a link, (find/prove/establish) a link between
place change/swap places with, take the place of, take sb's place, put sth in(to) place, in place of, out of place, place of work, no place for
process the process of, in the process of doing, peace process, a process of elimination
purpose serve a purpose, the purpose of doing, sb's purpose in doing, a sense of purpose, on purpose
reality escape from reality, face (up to) reality, become a reality, in reality, virtual reality, reality TV
tool a tool for (doing), a tool of, toolbar, tool kit, tool box
use use sth for (doing), use sth to do, use sth as, use sth properly, have many uses, in use, of (no) use, it's/there's no use doing, what's the use of doing?
web surf the Web, on the Web, website, web page, webcam, World Wide Web, webmaster, weblog (blog)
wheel take the wheel, at/behind the wheel, on wheels, wheel of fortune

## Idioms

a leopard can't change its spots all mod cons
break the mould

## change your tune

have a change of heart
know sth inside out reinvent the wheel stick to your guns
the tools of the trade
turn over a new leaf
used for saying that someone will never change their behaviour or character all modern conveniences, the machines and pieces of equipment in your house that make life easy and comfortable
change a situation by doing something that is very different from what most people usually do or have done in the past
change your opinion or attitude
change your opinion about something or decide not to do something you were planning to do
be very familiar with
waste time and effort trying to do something that someone else has already done well
refuse to change what you are saying or doing despite the opposition or criticism of other people
the skills and equipment that you need in order to do your iob change your life by starting to be a better person or stopping a bad habit

## Word formation

adapt adaptation, adaptor, adaptable
adjust readjust, adjustment, adjustable
alter alteration, unalterable, unaltered, alternate, alternative
arrange rearrange, (re)arrangement, arranged
capable capability, incapable, capably
change exchange, changeover, (un)changing, (un)changeable, interchangeable
continue discontinue, continuity, continuation, continual(ly), continuous(ly)
convert conversion, convertible
electric electrify, electrician, electricity, electrified, electrifying, electrical(ly)

| endure | endurance, (un)endurable, enduring |
| :--- | :--- |
| evolve | evolution, evolutionary, evolving |
| flexible | (in)flexibility, inflexible |
| influence | influential |
| mature | (im)maturity, maturation, immature |
| modern | modernise, modernisation, modernism, modernity, <br> modernist |
| new | renew, renewal, newness, renewable, newly, anew <br> persist |
| persistence, persistent(ly) |  |
| place | replace, placement, placing, replacement, <br> (ir)replaceable |
| process | processor, processing, processed |
| revolt | revolutionise, revolution, revolutionary, revolting |

endure
evolve evolution, evolutionary, evolving
flexible (in)flexibility, inflexible
influence influential
mature (im)maturity, maturation, immature
modern modernise, modernisation, modernism, modernity, modernist
new
persist persistence, persistent(ly)
place replace, placement, placing, replacement, (ir)replaceable
process processor, processing, processed revolt revolutionise, revolution, revolutionary, revolting

## Unit 4 Vocabulary

## Topic vocabulary: Change

A Complete using the correct form of the words in the box.

```
decay • endure • innovation • mature • modify • potential • progress • shift • substitute • switch
```

1 Sometimes I wonder how many of the changes we see around us will really $\qquad$ .
2 There has been a real $\qquad$ in attitudes towards this lately.
3 Mobile phones that receive TV programmes are a real $\qquad$
4 Iris has a lot of $\qquad$ and should do well in her future career.
5 You have to try to be $\qquad$ about the situation and use your experience to find a solution.
6 This isn't my laptop! Someone must have $\qquad$ my bag and theirs.
7 We've made a lot of $\qquad$ with the plans, but we still have a long way to go.
8 You might have learnt the theory, but there's no $\qquad$ for practical experience.
9 When trees fall and start to $\qquad$ , they provide a home for many insects.
10 l've $\qquad$ the design by giving the car six wheels instead of four.

## B Choose the correct word.

## The changing face of Britain

It seemed to the generation of Britons alive before the Second World War that their way of life would (1) ...................... for many years to come. However, the war caused a (2) ......................... in British life that completely changed the (3) ....................... . What had been a fairly (4) society up to that point, with people sharing many basic beliefs and values, underwent (5) $\qquad$ changes after the war. The (6) $\qquad$ was away from fixed social roles and towards a more (7) $\qquad$ society. Britain began to (8) into its present form and many ideas that are accepted today, such as a large amount of freedom for teenagers, were at the time (9) $\qquad$ and exciting. New and
(10) $\qquad$ music and fashion had a great (11) on young people and the whole of Britain became less (12)

| 1 | A sustain | B maintain | C last | D be |
| ---: | :--- | :--- | :--- | :--- |
| 2 | A revolution | B revision | C rotation | D rejection |
| 3 | A social status | B status quo | C status symbol | D high status |
| 4 | A uniform | B same | C similar | D identical |
| 5 | A refined | B potential | C alternative | D radical |
| 6 | A reform | B trend | C fashion | D decay |
| 7 | A revised | B amended | C dynamic | D different |
| 8 | A refine | B progress | C substitute | D evolve |
| 9 | A novel | B mature | C alternate | D steady |
| 10 | A internal | B incoherent | C innate | D innovative |
| 11 | A substitute | B progress | C influence | D innovation |
| 12 | A conservative | B concerned | C convinced | D contained |

## C Complete using the correct form of the words in the boxes.

$\qquad$ the whole prison system.
2 I'd like you to $\qquad$ your report to include more information about costs.
3 I thought the report in the paper completely ............................... the truth.
4 l've the contract and it now says that you will receive $15 \%$.
amend • distort
amend • distort
5 I sometimes find it hard to $\qquad$ a balance between work and my home life.
$\qquad$ calm and try to think logically.
6 The important thing is to the chair to make it comfortable by pressing this button.
maintain • remain
maintain • remain
7 You can $\qquad$ cor to adapt • adjust

## 8 This company needs to

$\qquad$ or we're not going to survive.
9 Mike and I meet for coffee on $\qquad$ Saturdays. alternate • alternative
10 There's a lot of traffic, so l'm trying to find an $\qquad$ route.
11 You'll regret it if you $\qquad$ in annoying people like that.
persist • sustain
12 Can the company the kind of growth we've had recently?
13 Many people in Britain $\qquad$ to Christianity during the Roman period.
14 Learning to use the Internet has really $\qquad$ my life.
15 I hope the bad weather didn't $\qquad$ your holiday.

## Topic vocabulary: Technology

## D If the word in bold is correct, put a tick. If it is incorrect, replace it with one of the words in bold from the other sentences.

1 The internet is really a vast console of computers, all connected together.
2 Since we got resource, we've been watching music videos online.
3 Early computer games seem quite nuclear compared to today's games
4 It seems to me that primitive power is far cleaner than oil. $\qquad$
5 These ancient tools have been crafted with an enormous amount of skill.
6 The next generation of games technique will have better graphics.
7 There's a network in computing called 'beta testing', which means you test something to see if it works properly before it becomes official.
8 This latest breakthrough will mean cheaper, faster internet access for all.
9 The computer has finished analysing all the broadband.
10 The sea is a great natural data but we need the right technology to use it.
E Complete using the correct form of the words in the box.

```
click \bullet complex \bullet download \bullet electronics \bullet file \bullet manual \bullet offline \bullet online \bullet programmer \bullet upload
```


## WANTED: COMPUTER GEEK

Some people think 'geek' is a negative term for someone who spends all their time on computers. Well, we at Compulearn think it's a positive thing! If you're interested in becoming a computer (1)
........... , if you enjoy reading the (2)
to find out what's really going on inside consumer
(3) $\qquad$ like the latest plasma TV, then we want to hear from you.
Our six-week course covers everything from (4) music (5) from the Internet to writing your own games. You'll learn how to (6) problems in the latest programming languages. Go the Internet and how to solve (7) (8) now and visit us on the net. (9) $\qquad$ on 'Opportunities’ and start your
future now.
(If for any reason our website is (10) , or you are unable to connect to the Internet, call us on 0800-COMPULEARN.)

## Phrasal verbs



G Complete using the correct form of the phrasal verbs in the box.

```
change around • change into • make into • mix up • switch on • take apart • turn into • wear out
```

1 Could you send someone to have a look at my computer, because nothing happens when I
2 together again!

3 Your essay would make more sense if you $\qquad$ the second and third paragraphs

4 One of the miracles of nature is the way a caterpillar $\qquad$ a butterfly.
5 I played so much football last season that I $\qquad$ two pairs of boots!
6 In the story, Cinderella's coach $\qquad$ a pumpkin at midnight.
7 My CDs were all in order and now someone's $\qquad$ them
8 I think they've $\qquad$ the old library $\qquad$ a really nice space for children to read in.

## H The phrasal verb do up means something like 'improve'. Put the following phrasal verbs into the sentences and tick the sentences where the phrasal verb means something like 'improve'.

```
bring up • brush up • cheer up • dress up • make up • take up • tidy up • turn up
```

1 Why don't you ..... yoga?
2 I was depressed all day, but I started to

$\qquad$
when I saw Alec.

3 I'm going to ................................. my French before we go on holiday.4 How could yousuch a ridiculous excuse?
5 If you your room, then you'll be able to find things more easily.
6 Why did you have to the fact that Dennis has lost his job?7 Let's
$\qquad$ and go out to that new Italian restaurant tonight.
8 What time did Nigel finally
$\qquad$ at the party, then?

## Phrases, patterns and collocations

## I Write one word in each gap.

1 The government's decision not to publish this report represents a real with tradition.
2 Bill Gates made his money by satisfying the $\qquad$ for computer operating systems that were easy to use.
3 You should ............................... better than to spend all your time playing computer games when you've got exams next week.
4 I was $\qquad$ the Web when I came across a site that had lots of information about my favourite band.
5 Click on the $\qquad$ below to become a member and enjoy everything that Musiconline has to offer.
6 We've lived in this area for over 20 years, and I can tell you that things have definitely for the worse.
7 When you're $\qquad$ the wheel of the new T4 sports car, it's obvious that there's a lot of computing power under the bonnet, as well as engine power.
8 People's attitudes to disability are changing and more and more places have wheelchair these days.
9 Now, don't complain about having to spend the holidays away from your computer - it's for your own $\qquad$ and you'll thank me later.
10 Since she changed jobs, Anne has really thrown her $\qquad$ into her career.
11 You should keep your computer system up to $\qquad$ , or you might find that some programs won't run.
12 The workman said that he needed a spanner and asked me to pass him one from his kit.

## J Write one word in each gap.

## Changing ambitions

It used to be accepted wisdom that higher education provides access (1) better-paid careers. However, the world of work has changed in recent decades, (2) $\qquad$ one where few people had university degrees to one where they are very common. A (3) $\qquad$ many underpaid teachers, managers and other professionals are considering a career change. Swapping the desk for the (4) $\qquad$ box, many are retraining to become skilled manual workers, who are very much (5) $\qquad$ demand.
Those who (6) $\qquad$ the change are finding that as plumbers, gas fitters and electricians they can earn a good (7) $\qquad$ more than they used to. Workers who (8) $\qquad$ something about these vital services can demand high fees (9) $\qquad$ customers and often enjoy considerable independence, in (10) $\qquad$ of the controlled working environment in a school or office. Of course, those who (11) $\qquad$ the break know that if it doesn't work out they can usually go back to their profession (12) a later date.

## Unit 4 Vocabulary

## K For each question, write one word which can be used in all three sentences.

1 There will be a help and support line when the new computer system is in $\qquad$ I'm giving my laptop away because it's of no $\qquad$ to me any more. What's the $\qquad$ of trying to keep up with fashions that change too quickly? .. .

2 I think it's time Megan faced up to $\qquad$ and realised that she's going to have to change her lifestyle. There's a lot of talk about the effects of technology, but I don't think people have really changed that much in.
It's amazing how popular $\qquad$ TV has become in such a short time.
3 Many of today's mobile phones wouldn't look out of

$\qquad$
in science fiction films.
Vikram's been offered a
$\qquad$
at Oxford to study computer science.

Nothing will ever take the
$\qquad$
of my old, reliable transistor radio.

4 Do all these lights on the stereo serve a $\qquad$ , or are they just for decoration? Jerry seems to lack a sense of $\qquad$ since he retired.
I can't believe that Alfie would've sent you a computer virus on $\qquad$ ...
5 In this game, you compete against the $\qquad$ to collect as many gold rings as you can. People in my office waste time surfing the Net and watching the $\qquad$ until it's time to leave. We provide full technical support for all our products around the $\qquad$
6 During the 1970s, computer chips began to appear in people's homes in the
of the first
games consoles.

You need to fill out the
$\qquad$
online to become a member of the website.

All the players have been in good
$\qquad$
lately, so it should be a good match.

7 I was in the $\qquad$ of texting Debbie when my phone rang and it was her!Recent developments mean that there is a good chance the Middle East peacebe restarted.

If the monster inn't behind that door or that door, then it must be behind the third one - it's just a of elimination.
8 The path around the side of the building.
What you to come up with the idea of a clockwork radio?
The scientist $\qquad$ me into the laboratory, where an experiment was going on.

## Idioms

L Complete each dialogue using the appropriate form of an idiom in the box.

> a leopard can't change its spots • all mod cons - break the mould - change your tune have a change of heart • know sth inside out - reinvent the wheel - stick to your guns the tools of the trade - turn over a new leaf
1 'Do you think they might pick Lisa on Thursday?' 'It would really for them to choose a woman to run the club, but I hope so.'
2 'I thought you were going to tell Nigel you were angry with him.' 'Well, I

$\qquad$
and decided to just ignore it after all.'
3 'Your son's behaviour in class has improved this term, Mrs Harris.' 'Oh, good. Let's hope he's .'
4 'Is your research based on other people's work?'
'Some of it. Well, there's no point ..... , is there?'

5 'I'm not sure whether to change my mind and let Jenny go to the party.' I think you should $\qquad$ and show her you're serious.'
6 'I wish Terry wouldn't be so thoughtless all the time.' 'I know, but you know.
7 'I'm thinking of asking Felicity out on a date.' 'You've , haven't you? You said she annoyed you.'

8 'You've got lots of books on computing languages.' It's what I do for a living, so they're just really.'
9 'You moved recently, didn't you? What's your new place like?' 'Oh, fantastic. It's got $\qquad$ and it's handy for the train.'
10 'Maria came round and fixed my computer yesterday.'
'Oh, she
computers
doesn't she?'

## Word formation

M Use the word given in capitals to form a word that fits in the space.

We often think of ourselves as living in a time of (1) $\qquad$ (CONTINUE) technological change and development. We tend to believe that we are unique in history in dealing with a constantly (2) (EVOLVE) world of gadgets, devices and innovations. However, the end of the nineteenth century and the start of the twentieth was also a time that saw many (3)
(REVOLT) changes.
People had needed to show (4) $\qquad$ (FLEXIBLE) throughout the nineteenth century, as the effects of the Industrial Revolution meant constantly making (5) $\qquad$ (ADJUST) to deal with changing working conditions. Towards the end of the century, though, people had to become more (6) $\qquad$ (ADAPT) than ever before. The typewriter (1873), the telephone (1876), the electric light bulb (1879) and other (7) (INFLUENCE) developments gave people the
(8) $\qquad$ (CAPABLE) to live and work in ways their grandparents could not have imagined. Over the next 30 years, little remained (9) $\qquad$ (ALTER) as the camera, the cinema, the phonograph, the plane and radio all had an (10) (ELECTRIC) effect on people and society. The modern

## N Complete the sentences by changing the form of the word in capitals.

1 The weather's been so $\qquad$ today that I don't know what to wear. (CHANGE)
2 Bonnie showed a lot of $\qquad$ in the way she handled the problem with Olivia. (MATURE)
3 The flats were built in the 1960s, but they were all $\qquad$ in the 90s. (MODERN)
4 Jack got in a lot of trouble for $\qquad$ breaking school rules. (PERSIST)
5 I really don't think I'd have the $\qquad$ to finish a marathon! (ENDURE)
6 I feel a lot better since I decided to stop eating $\qquad$ food. (PROCESS)
7 Can we the lesson for next Wednesday? (ARRANGE)
8 We need to rely more on wave power, wind power and other $\qquad$ sources of energy. (NEW)
9 I gradually lost touch with Ricardo after his $\qquad$ to Islam. (CONVERT)

[^0]A Use the word given in capitals to form a word that fits in the space.

## $S_{i r}$ Clive Sinclair

Born in 1940, UK businessman Sir Clive Sinclair has an (1)

$\qquad$ . (ENDURE) place in the minds of British people for two reasons. First, he was the man who (2) $\qquad$ ( REVOLT) home computing with the ZX series of computers, and secondly, he was the man whose (3) $\qquad$ (ALTER) to the car, the C5, failed spectacularly to capture the public imagination. Sinclair's products, the ZX81 and its successful (4) (PLACE), the ZX Spectrum, were small, affordable computers that sold in huge numbers in the early 1980s. Despite limited (5) (CAPABLE), they allowed people to play computer games in their own home for the first time, and even introduced people to the word (6) (PROCESS).
The C5, a one-person vehicle that ran on (7) $\qquad$ (ELECTRIC), was produced in 1984 and was Sinclair's attempt to (8) (MODERN) transport. However, it was
(9) (PERSIST) criticised in the press for being unsafe and impractical in the British climate and production of the C5 was (10) $\qquad$ (CONTINUE) in August, 1985.
(1 mark per answer)

B Circle the correct word or phrase.
11 When I saw / was seeing Marty, he was chatting to someone outside the bank.
12 Jason wasn't interested in the film because he already saw / had already seen it.
13 I was shocked because it was the first time I heard / had heard Alec use such bad language.
14 In his younger days, my grandfather would / used to be a pretty good tennis player.
15 I was / have been really pleased when my little brother was born.
16 Tim was always getting / had always got into fights at school when he was a kid.
17 The dog played / had been playing in the mud, so he was absolutely filthy.
18 A week into our camping holiday, we were used to cooking / used to cook in the open air.
(l mark per answer)

C Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

20 Why should I offer you advice if you won't listen? use What's $\qquad$ you advice if you won't listen?
21 Being in prison seems to have changed Kevin's behaviour for the better. leaf Kevin has
he got out of prison.
22 Don't complain about it to me because it won't make any difference. good It's

$\qquad$
it because it won't make any difference.
23 You only have a short time to do this work, so don't waste time. clock You are , so don't waste time.
24 When her dream of meeting Kylie came true after so long, Carol couldn't believe it. reality Carol couldn't believe it when her dream of meeting Kylie ..... after25 I often think that Sean is actually his twin brother, Michael. mixI oftenhis twin brother, Michael.
26 Would you like to do what the Prime Minister does? places Would you like to the Prime Minister?

## D Write one word in each gap.

27 Johnson was $\qquad$ the lead until the final bend, where he fell off his bike.
28 I'm afraid our Conference Room is ...................... use at the moment, but l'll call you when it's free.
29 The Internet provides access ......................... an incredible amount of information.
30 Dr Fisher told us that Grandad's health had changed $\qquad$ the better, so we could see him.
31 The manager announced that the meeting had been postponed and would be held a later date.
32 Don't believe everything you read $\qquad$ the Web.
33 I don't think Nikki would've hurt your feelings $\qquad$ purpose.
34 The champion has been $\qquad$ .very good form recently, so he should win this match.
(1 mark per answer)

## E Choose the correct answer.

35 When Josh phoned, he sounded like he
$\qquad$ quite a shock.
A had
C had been having B had had
D would have

36 Just as you arrived, I $\qquad$ ready to go out.
A have got $\quad C$ have been getting B would get

D was getting
37 The computer has had an enormous on the way we work.
A impression
C change
$B$ influence
D alteration

38 It might sound strange, but dinner yesterday was the first time I
A was eating $B$ have eaten
octopus.
$C$ have been eating D had eaten

39 Make sure you $\qquad$ up the data on your computer, because you might get a virus.
A back
C store
B copy
D save

40 The Minister was accused of $\qquad$ .the truth. A distorting $\quad \mathrm{C}$ reforming $B$ revising

D shifting
41 That new painting looks a bit out of . in our living room, don't you think?
A room
C place
B space
D spot
42 I woke up late for my interview because I ................about it all night and didn't get much sleep.
A worried $\quad C$ had been worrying $B$ have been worrying $D$ had worried

## 5 Grammar

## Future time

Often the same future event can be described in different ways:
$\checkmark$ The shop closes at 3 pm tomorrow. $\quad$ The shop is closing at 3 pm tomorrow.
$\checkmark$ The shop will close at 3 pm tomorrow. $\checkmark$ The shop is going to close at 3 pm tomorrow.
Which way you choose to describe something depends on a number of things:

- Function (For example do you want to express a request, a promise or an offer?)
- How you see the future event/situation. (For example, if you see a future event as a fixed event that cannot be changed, the present simple may be appropriate.)
- Level of formality (will is usually more formal than be going to)

In the tables below are the main uses of will, be going to, etc for the future.

## will

| Predictions |
| :--- |
| Future facts |
| Decisions made at the moment of speaking |
| Offers |
| Promises |
| Requests |
| Refusals (won't) |

## Future facts

Decisions made at the moment of speaking Offers
Promises
Requests
Refusals (won't)

It looks as if Jake will lose his job.
The factory will open in July.
I know! I'll ask for a pay rise tomorrow.
l'll help you with the advertising campaign. I promise you you won't lose your job.
Will you give a presentation on the sales figures?
No, I won't give a presentation on the sales figures.

- For offers and suggestions in the question form, with I and we, we use shall not will.
$\checkmark$ Shall | help you with the advertising campaign? (offer)
$\checkmark$ Shall we discuss this in the morning? (suggestion)
- For requests, we can also use would, could or can. Would and could are more polite than will and can.
$\checkmark$ Would/Could/Can you give a presentation on the sales figures?
- For refusals, we can also use couldn't or can't. Couldn't is more polite than won't and can't.
$\checkmark$ No, I couldn't/can't give a presentation on the sales figures.


## vs Nㅡ를 Grammar

In British English, shall is sometimes used with I and we in place of will.
$\checkmark$ l shall be in touch again soon.
$\checkmark$ I will be in touch again soon.

## be going to

Predictions based on present evidence Intentions

Look at that wall. It looks as if it's going to fall down.
l'm going to get my degree, then get a well-paid job.

## Present continuous

Arrangements
I'm meeting Fiona on Friday to discuss the advertising campaign.
Intentions I'm asking for a pay rise tomorrow.

## Present simple

Fixed future events
(eg timetables and schedules)
The shop closes at 3 pm next Saturday.

## Future perfect simple

Completed situations before a certain time
It looks as if Jake will have lost his job by the end of the week.
Continuing situations up to a certain time
This time next month, I'll have worked at the company for exactly 25 years.

## Future perfect continuous

Continuing situations up to a certain time (emphasises duration)

This time next month, l'll have been working at the company for exactly 25 years.

## Future continuous

Situations in progress at a certain time in the future
Situations which will happen in the future in the normal course of events
Habits or repeated actions at a point in the future

This time next week l'll be travelling round Russia on business.
The company Chairperson will be arriving on Thursday.
I think that, in the future, more and more people will be commuting to work by plane.

## Time clauses

After many time words and phrases, such as when, while, once, as soon as, etc, we do not use will or be going to.
We use:
present simple $\quad \checkmark$ I'll give you a pay rise when you start working harder!
present continuous $\quad \checkmark$ l'll give you a pay rise once you're bringing in three new customers a week.
present perfect simple $\quad$ l'll give you a pay rise as soon as you've proved you're a hard worker.
present perfect continuous $\boldsymbol{\checkmark}$ I won't give you a pay rise until you've been working here for three years.

## Other ways to express the future

| be (just) about to <br> be (just) on the point/verge of <br> be due to <br> be to do | for the (very) near future <br> for the (very) near future <br> for formal arrangements <br> for obligations <br> for formal announcements <br> to express certainty, <br> possibility, etc | I'm just about to ask for my pay rise. <br> I'm just on the point/verge of asking for my pay rise. <br> I'm due to meet my boss at eleven o'clock. <br> You're to get those reports written before Friday! <br> The factory is to open in July. |
| :--- | :--- | :--- |
| other modals <br> (see Unit 9 for more information) | Imight ask for a pay rise tomorrow. |  |

## Future in the past

When we look back at what was the future once, we usually make the future verb forms past. Will becomes would, is going to become was going to, etc. Tenses such as present simple also change, by going back one tense.
will $\rightarrow$ would
Then: I think the factory will open in September.
Now: I thought the factory would open in September.
present simple $\rightarrow$ past simple
Then: I'm in a rush because the train leaves at 4.
Now: I was in a rush because the train left at 4.

A Circle the correct word or phrase. If both are correct, circle both.
1 Sonia looks like she's falling / going to fall asleep any minute!
2 When I leave school, l'm being / going to be a journalist.
3 When Jake's got his degree, he's going / going to go to drama school for a year.
4 Watch out or you're getting / going to get into trouble!
5 When are they realising / going to realise that they have to improve their customer service?
6 When are you opening / going to open a branch in Littlehampton?
7 It sounds like we're not having / going to have a sales conference this year.
8 I think house prices are falling / going to fall in about six months.
9 Why is Tony applying / going to apply for that position? He's not qualified at all.
10 We're discussing / going to discuss this in detail in the next meeting.
11 I'm pretty sure that building's being / going to be knocked down next week.
12 There's no doubt the events of the last few days are being / going to be written about by future historians.
13 You're not handing / going to hand in your resignation tomorrow, are you?
14 Fiona and Jerry aren't becoming / going to become arrogant when they release their CD, are they?
15 The airline industry's having / going to have to cut costs in the near future.

B Circle the correct word or phrase. If both are correct, circle both.
1 I can't come to the beach this weekend, l'm afraid, as we'll visit / we're visiting my grandparents.
2 The Prime Minister will answer / is answering all of your questions in due course.
3 What time does your plane arrive / is your plane arriving?
4 I'll look / I'm looking after the neighbours' kids tomorrow evening so I can't come bowling.
5 Shall / Will we move on to the next item on the agenda now?
6 'I don't feel well at all.'
'Are you going to / Will you be sick?'
7 The last bus leaves / is leaving at midnight.
8 Karen, shall / will I give you a hand with that report?
9 I'm afraid I'm not having / I won't have time to finish all this work today.
10 When does she / is she going to get round to having new business cards printed?

C Write a short phrase using will, be going to, present simple or present continuous on the line to complete each sentence. If more than one form is correct, write all possibilities.

1 (I / come) into the office on Saturday morning if you like, Pete.
2 Carol, (you / show) Harry how to use the photocopier, please?
3 From the look of things, (it / snow) later today.

4 Hurry up! (We / miss) the ferry!
5 (The winner / announce) on $14^{\text {th }}$ January.
6 I can't come in to work this morning because ( $\mathbf{I} / \mathrm{go}$ ) to the doctor's.
7 Don't worry! (They / sack) anyone for at least six months.

8 (Jenny / find) a job easily when she graduates?
9 No, I'm afraid (I/be) at the meeting tomorrow.
10 (The new version / launch) in the spring.

11 (I / order) a pizza, shall I?

12 It looks like (some people / make) redundant quite soon.

13 What time (the train / leave) on Saturday?

D If the phrase in bold is correct, put a tick. If it is incorrect, write the correct form on the line so that the sentence is in the future perfect.

1 I think we'll have sold out of these by the end of the day.
2 On Tuesday, Toby will have been being with the company for exactly 35 years.
3 We'll have been becoming the market leader by the end of the summer.
4 At the end of the summer, l'll have taking the same train to work every morning for 15 years.
5 When we meet tomorrow afternoon, will you already have a chance to look at the sales figures?
6 You'll have driven for hours without a break when we get there, so you'll need a rest before we go out.
7 A Managing Director will have appointed by the end of the month.
8 Sandra won't have been finished the reports by then, but she should at least have started.
9 Ron's going to be very surprised when he hears the news. He definitely will have been expecting it.
10 Will you have managed to put something down in writing by the end of the day?
11 Why will they have been waiting for hours? I thought you'd told them we were going to leave later.
12 It sounds like the invitations won't all have delivering by next Friday.

E Write the verb in brackets in the correct form (future perfect simple, future perfect continuous or future continuous) in each gap. If more than one form is correct, write all the possibilities.

1 By the end of today
(Ed / apply) for over 17 jobs!
2 This time next year
(I / hopefully / run) my own business.
3 In three days' time $\qquad$ (we / live) here for exactly two years.
4 ......................... (Gemma / already / arrive) by the time we get there?
5 $\qquad$ (you / travel) all day, will you? Surely
(you / have) several stops on the way, won't you?
6 $\qquad$ (we / wait) for you at reception when you arrive.
7 At the end of this sponsored jumpathon,
epiena
 (1,000 people / jump) up and down on the spot non-stop for 48 hours!
8
(the boys / sign) autographs all morning, so they'll need a couple of hours' break before the recording session.
9 How many people
(you / interview) for the position tomorrow?

F Complete each second sentence so that it has a similar meaning to the first sentence.
1 The bell will ring and then you can all go home.
You can all go home when
2 Ahmed will ask the questions and l'll take notes.
I'll take notes while
3 You're a trainee for three months and then you become a junior employee.
You become a junior employee once

4 Miss Jones will be interviewing the candidates and Mr Dawkins will be recording the interviews. Miss Jones will be interviewing the candidates while
5 The sales figures will come in and then we'll assess the situation again. We'll assess the situation again as
6 Work for us for over a year and we'll consider promoting you.
We'll only consider promoting you once
7 They'll start selling in much larger quantities and then they'll make a profit. They won't make a profit until
8 The publishing company will offer me a contract and then I'll know for sure that they're going to publish the book.
I'll know for sure that the book is going to be published when I

## G Write a verb from the box in the correct form in each gap.

```
arrive • be • call • destroy • draw up • give • last • notify • record • show • take • wait
```


## Information for joh applicants

- When you (1) guard. You (2) ...
- As soon as you (3) Room 7.
- While you (5) which will be in the room.
- When you (6) _............ for interview, please bring this form with you.
- Your interview (7) ....................... for approximately 45 minutes. Please note that all interviews (8) .................... This is to help us with the selection process. Once the selection process (9) ..................... over, all recordings (10)
- You (11) .................... as soon as a shortlist of candidates (12)

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 Shona will find out if she has been promoted very soon. just Shona
find out if she has been promoted.
2 They will decide very soon whether to close the Paris office. point They
whether to close the Paris office.
3 The plan is that I will give a presentation to the board on Friday morning. due
$\qquad$ a presentation to the board on Friday morning.
4 Are you going home in a minute? about Are you home?

5 Actually, there won't be a general election for a while. verge Actually, we a general election.
6 What time do the inspectors arrive tomorrow? due What time tomorrow?

7 Keep this a secret. to You are $\qquad$ anyone about this.

## I Write one word in each gap.

1 The company $\qquad$ going to expand, but the economic downturn has put a stop to that.
2 No one had any idea that Dave $\qquad$ resign the next day.
3 We were all standing around in front of the TV, knowing that the Minister $\qquad$ to make a statement on the emergency in the next few minutes.
4 Ann $\qquad$ to find the documents soon, or her boss would find out she'd mislaid them.
5
$\qquad$ Bill $\qquad$ on a business trip the next day anyway, or did he have to pack a suitcase and get a plane ticket at the last minute?
7 You're lucky you caught me. $\qquad$ just on the point of leaving.
8 We ....... due to arrive at six, solleft a message saying we $\qquad$ be there at nine.
9 Ithink they $\qquad$ about to fire me when I quit!
10 Thompson understood the cryptic message. He was $\qquad$ get to Berlin on the first flight.

## J Write one word in each gap.

## The office of the future

What (1) $\qquad$ the office of 2020 be like? By then, it's highly likely that most of the western world will (2).. been connected to a WiFi network. As (3) as that (4) . , the physical restriction of phone lines (5) $\qquad$ disappear. Some people will (6) have to commute to the office each day, but for many others their office will (7) $\qquad$ wherever they are. More and more people will be (8) ........................ that many businessmen and women will (9) $\qquad$ sending e-mails and (10) business with clients (11) $\qquad$ they (12) lying on a beach or flying across the Atlantic. In terms of technology, mobile phones and laptops will have (13) $\qquad$ even more lightweight and portable than they are now, and many new pieces of communication technology will have (14) $\qquad$ introduced to make our working lives easier. Indeed, (15) 2020, it's quite possible that your mobile, camera, laptop and MP3 player will have been combined into one very small, but extremely powerful, business communications unit.

## K Choose the correct answer.

1 We are pleased to announce that Keith Danish ....................... replace Susan Williams as Operations Manager from $24^{\text {th }}$ September. A does $C$ is to $B$ is about to $D$ is due

2 I......... Penny for her advice, but l'm not so sure that's such a good idea now.
A am going to ask $\quad$ C was asking
$B$ was going to ask
D will ask
3 Once $\qquad$ broadband, you won't want to go back to a dial-up connection.

| A you'll be using | C you've been used |
| :--- | :--- |
| B you'll have used | D you've used |

4 $\qquad$ find out more about the costs before we make a final decision?
A Dol
C Shall I
B Will I
D Am I due to

5 $\qquad$ to the Finance Manager or the Accounts Manager?
A Will you be reporting C Shall you be reporting
B Will you have been reporting
D Are you on the verge of reporting

6 This time tomorrow, Barry will across the Pacific for exactly three months.
A be rowing
C be rowing $B$ have rowed D have been rowing
7 When ..................... treating me with some respect at work?
$A$ will they have started $C$ are they starting $B$ are they going to start $D$ will they be starting
8 Were you really just on the point ?
A of resigning $\quad \mathrm{C}$ with resignation $B$ to resign $\quad D$ of having resigned

## Topic vocabulary: Time

see page 227 for definitions
millennium ( n )
obsolete (adj)
overdue (adj)
period ( n )
permanent (adj)
phase ( n )
postpone (v)
prior (adj)
prompt (adị)
provisional (adj)
punctual (adj)
seasonal (adj)
simultaneous (adj)
$\operatorname{span}(v, n)$
spell (n)
stint ( $n$ )
subsequent (adj)
temporary (adj)
timely (adj)
vintage ( $\mathrm{n}, \mathrm{adj}$ )

## Topic vocabulary: Work

| civil service ( $n$ phr) | efficient (adj) | marketing ( $n$ ) | recruit $(v, n$ ) |
| :--- | :--- | :--- | :--- |
| client $(n)$ | executive ( $n$ ) | multinational ( $n$, adj) | redundant (adj) |
| colleague $(n)$ | fire $(v)$ | promotion $(n)$ | sack $(v)$ |
| consultant $(n)$ | headhunt $(v)$ | prospects $(n$ pl) | strike $(v, n)$ |
| effective $(a d j)$ | leave $(n)$ | public/private sector ( $n$ phr) | union $(n)$ |

## Phrasal verbs

| crop up dive in | appear or happen suddenly or unexpectedly start doing something in a very enthusiastic way | press ahead/on (with) | continue doing something in a determined way, despite difficulties, opposition or interruptions |
| :---: | :---: | :---: | :---: |
| end up | be in a particular place or state after doing something or because of doing it | set out | start doing or working on something in order to achieve an aim outset ( $n$ ) |
| kick off (with) | begin (wit) | snow under | if you are snowed under, you have too much of sth to deal with |
| knock off knuckle down | stop working <br> start working hard, especially when you should have done this earlier | take on | start to employ someone; accept some work or responsibility |
| lay off | end someone's employment, especially temporarily, because there is not enough work for them; stop doing or using something, especially for a short period of time | tide over <br> some more <br> while away | help someone to get to the end of a difficult period of time, especially by giving them money until they can get <br> spend time in a relaxed way when |
| lie ahead | if something lies ahead, it is going to happen to you in the future | wind down | you have nothing else to do end or finish something gradually; gradually reduce work before |
| make up | work at different times from usual because you have not worked enough at the normal times |  | stopping completely; relax after a period of excitement or worry |

## Phrases, patterns and collocations

about partly/mainly/all about, do sth about, about time, about to do
age act your age, (at/by/from) the age of, under age, school/working/etc age, with age, age limit, age bracket/group, (in the) Stone/Bronze/Iron Age
ages take/spend ages (doing), ages ago, seems/feels like ages (since)
course run its course, in/during the course of, in due course, on a course, course of action/events
day make sb's day, day by day, from day to day, any day now, in this day and age, day off, day out, day trip
end come to an end, bring sth to an end, put an end to, at/by the (very) end (of), no end in sight (to), at an end, (for) hours/weeks/etc on end, in the end

## Phrases, patterns and collocations

ever hardly ever, if ever, first/only/etc sth ever (to), bigger/better/etc than ever, as ever, ever since, forever/ for ever
hours keep regular/late hours, work long hours, for hours (on end), (during) school/working/etc hours, at/until all hours, after hours, out of hours
job get/find/take/do a job, it's a good job, leave/lose your job, make/do a good/bad job of, make the best of a bad job, have a job to do / doing, sb's job to do, out of a job, on the job, iob losses
moment take/be a moment, just/wait a moment, any moment (now), at the moment, at this/that moment in time, in a moment, the right moment (to/for), the moment of truth
never you never know, never again, never mind, never mind if/whether/etc:, never e.ver, never-ending
now now is the time to, from now on, for now, up to now, right now, now that, any day/moment/etc now, just now, every now and then/again, nowadays
office take office, run for office, public office, head office, office holder, office block, office hours, office party
on on time, on and on, on end, from now/that moment/then on, You're on!
second give/take sb a second to do, in a second, within seconds, seconds later, a split second
start have/make a good/fine/bad/etc start, get off to a good/flying/head/bad/etc start, make a start (on/at), (right) from the start, for a start, (at/from the) start of, get (sth) started
term in the long/short term, end of term, term of/in office, term time, prison/jail term, fixed term, long./short-term
time pass the time, spend time, make time, find the time, take time, in/on time, by the time, time after time, parttime, full-time, time frame, time limit
work work on/in/with/as/at/for, work like magic, work both ways, work a treat, work wonders, work your way (through/around), at work, out of, in work, piece of work
year years of age, years old, year on year, for years, not/never in a million vears, leap year

## Idioms

a stitch in time (saves nine) used for saying that it is better to solve a problem now, rather than leave it until later when it may be more difficult to deal with

| all in good time | used for telling someone to wait for something and not try to make you hurry |
| :--- | :--- |
| at the drop of a hat | immediately or in a way that shows that you have no doubts about doing something <br> before your time |
| used for saying that something happened or existed before you were born or before you <br> lived or worked somewhere |  |
| for good | permanently, without the possibility of change in the future |
| for the time being | for now |
| from time to time | sometimes, but not often |
| in/for donkey's years | an extremely long time <br> in the nick of time |
| just in time to prevent something bad happening <br> once in a blue moon <br> on the spur of the moment | very rarely <br> if you do something on the spur of the moment, you do it suddenly and do not take time to <br> plan it or think carefully about it |
| recently |  |

## Word formation

| antique | antiquity, antiquated |
| :--- | :--- |
| apply | reapply, misapply, applicant, applic ation, <br> (in)applicability, (in)applicable, (mis)applied <br> competition, competitor, competitiveness, |
| compete |  |
| (un)competitive(ly) |  |
| employ |  |
|  | (un)employment, underemployment, employer, <br> employee, (un)employed, underemployed, <br> (un)employable |
| end | ending, unending, endless(ly) <br> event <br> expect |
| eventuality, (un)eventful, eventual(ly) <br> expectation, expectancy, expectant(ly), <br> (un)expected(ly) |  |
| future | futurist, futuristic(ally) <br> historian, historic, historic al(ly) |
| history |  |


| incident | incidence, coincidence, incidental(ly), <br> coincidental(ly) |
| :--- | :--- |
| job | jobbing, jobless |
| last | outlast, lasting, everlasting, lastly <br> manage <br> mismanage, manager, manageress, <br> (mis)management, (un)manageable, mismanaged, |
| managerial, managing |  | | moment | momentous, momentary, momentarily |
| :--- | :--- |
| period | periodical, periodic(ally) <br> produce |
| producer, product, productivity, production, <br> counterproductive, (un)productive(ly) |  |
| time | mistime, timer, timing, overtime, timetable, <br> timelessness, (un)timely, timeless(ly) |
| work | rework, overwork, worker, works, reworking, <br> workplace, overworked, working, (un)workable |

incident incidence, coincidence, incidental(ly), coincidental(ly)
job jobbing, jobless
last outlast, lasting, everlasting, lastly
manage mismanage, manager, manageress, (mis)management, (un)manageable, mismanaged,
managerial, managing
moment momentous, momentary, momentarily
period periodical, periodic(ally)
produce producer, product, productivity, production, counterproductive, (un)productive(ly)
time mistime, timer, timing, overtime, timetable, timelessness, (un)timely, timeless(ly)
history historian, historic, historic al(ly)
workplace, overworked, working, (un)workable

## Topic vocabulary: Time

## A Write a word from the box in each gap.

obsolete • overdue • provisional • punctual • seasonal • simultaneous • temporary • timely

1 'l'll only be working here for a couple of weeks. I'm a $\qquad$ worker.'

2 'It couldn't have happened at a better time! What a arrival!'

3 It depends on the time of year. It's a $\qquad$ problem.'
4 I get to work at nine o'clock on the dot every day. I try to be $\qquad$ .

5 'We both said it at exactly the same time. Our answer was $\qquad$
6 'We can't use that software on our new computers. It's $\qquad$ !'
7 'It's the first draft of the text. We can change it later if we want. It's only $\qquad$ .
8 'They should have sent that to us ages ago. It's long $\qquad$ .'

## B Write a word from the box in each gap.

```
century \bullet era \bullet frequency \bullet millennium \bullet phase \bullet span \bullet spell \bullet stint
```

1 We live in a/an $\qquad$ of mass communication.
2 After a short ................................... of being unemployed, I decided to set up my own business.
3 It was in the twentieth $\qquad$ that humans first developed nuclear weapons.
4 Despite advances in technology, no human being will ever live for a $\qquad$ in my opinion.
5 The council is planning to increase the $\qquad$ of buses to the city centre.
6 I did a brief $\qquad$ in the navy, and then decided it wasn't for me.
7 l've got a very short concentration
8 It's just a $\qquad$ that most teenagers go through. Don't worry!

## C Choose the correct word.

Decir Alcin,
I aim writing to thank the or cicinisisition for the (1) $\qquad$ service I received when my mendership (2) $\qquad$ As you maiy know, I cim ia (3) _......momber of the Chaversham (4) ...........iar Club, having spent most of my (5) $\qquad$ working with ciirs built in the (6) $\qquad$ following the First World Wir:

Indeed, I was under the impression that I did not have to rentw my subscription erich yetir as I haid been grainted the


 1. of course, innuredicitely replied, stritingig the faicts ais s siw them.

I rectived a (12) ...........ernail from the scime person, cipologisising for the coufusion, explainincy that ailthough I did not have to paiy to rencw my subscription, I still haid to renew it. They kindly explained how I could do this ouline, cind I must saiy I was most inupressed with the whole thing, is the change from my being a nom-mamber to being a mernber rigaiin was litercilly (13)
I cim now looking forward to mectincig up with sorne of my (14) $\qquad$ it the dinner next wedk. Ihope to see you there.
Wirnest regicirds,
Robert Thounssor

| A prior | B prompt | 8 | A period | B interval |
| :---: | :---: | :---: | :---: | :---: |
| 2 A postponed | B expired | 9 | A interim | B abrupt |
| 3 A long-standing | B timely | 10 | A lapsed | $B$ elapsed |
| 4 A Vintage | B Antique | 11 | A annual | $B$ eternal |
| 5 A spell | $B$ lifetime | 12 | A subsequent | B temporary |
| 6 A duration | B decade | 13 | A simultaneous | B instantaneous |
| 7 A chronological | $B$ permanent | 14 | A anachronisms | B contemporaries |

## Topic vocabulary: Work

D Write a word from the boxes in each gap.

3 Charlene is a freelance business ................................ ; companies hire her to solve particular problems they are facing.
My dad's a senior $\qquad$ in a huge American corporation.

5 The advertising campaign was $\qquad$ in that it increased sales by over $50 \%$.
6 Robots are often much more $\qquad$ than people because they can work 24 hours a day without getting tired, and they don't make mistakes!

7 The paper had to make several journalists $\qquad$ last week due to loss of sales.
8 Darren's home on $\qquad$ from the army at the moment.

9 How long is the union planning to $\qquad$ for?
10 They wouldn't $\qquad$ someone just for stealing a bit of stationery, would they?

11 Sue used to work here, but then she was $\qquad$ by a major law firm.
12 I can't believe they $\qquad$ Jack just for taking a few paperclips home with him.
marketing • multinational

```
consultant • executive
```

effective • efficient

## Phrasal verbs

## F Choose the correct word.

1 l'm so $\qquad$ under with work at the moment - it's awful! A iced B rained

C snowed
D fogged
2 The company's announced it's $\qquad$ off over 1,000 workers. A leaving $B$ laying

C setting
D giving
3 They're planning to ...................... down their operation in Greece and concentrate on Eastern Europe.
A wind $\quad$ B tie
4 I'm not sure if l'm doing it right, but l'll try to $\qquad$ ahead with it anyway. A drive $B$ bang C touch

D press
5 Something's ..........................up, so l'm afraid I won't be able to make it this afternoon.
A shown
6 Could you lend me some money to ....................... me over to the end of the month?
A hand $\quad$ B tide

7 I didn't ....................... out to be a millionaire - | just wanted to run a successful business. A set B go C begin D watch
8 Mona's going to leave early this afternoon but she says she'll $\qquad$ up the hours tomorrow. A find
B make
C catch
D bring

G Write a phrasal verb from the box in the correct form in each gap.

```
dive in • end up - kick off • knock off - knuckle down • lie ahead • take on • while away
```

1 If the business does well, l'll hopefully be able to $\qquad$ a part-time assistant in the spring.
2 We $\qquad$ having to scrap the whole advertising campaign and start again.
3 Let's $\qquad$ this session by introducing ourselves, shall we?
4 Josh can $\qquad$ a whole day playing online computer games with his mates.
5 No teenager really knows what $\qquad$ for them career-wise in the future.
6 That's enough TV! It's time to $\qquad$ and get on with your homework now.
7 I usually $\qquad$ work at about half five so l'm home by six thirty most nights.
8 As soon as the food was brought out, everyone $\qquad$ and helped themselves.

H Phrasal verbs with away, such as while away, are often connected to the idea of an action continuing for a long time. Which of these phrasal verbs with away are also connected to this idea?

1 Mary was beavering away at her desk when I last popped in to see her.
2 Let's break away from the main crowd and go over there for a while.
3 You can't explain it away as a simple mistake. You did it on purpose!
4 | think l'll give these old clothes away. Do you know any charity shops around here?
5 My fingers are tired! I've been hammering away at this keyboard for hours.
6 I'm sorry to tell you that your great-grandfather passed away during the night.
7 Keep plodding away and you'll finish your novel eventually.
8 Can we have a break? We've been slaving away all morning.
9 We can hear Carol typing away at her keyboard from the living room.
10 Don't disturb your father. He's working away on some designs at the moment.

## Phrases, patterns and collocations

## I Write one word in each gap.

1 The President's just been elected to a second term $\qquad$ office.
2 I don't know how anyone can sit in front of a computer for hours $\qquad$ end.
3 My great-grandmother used to work $\qquad$ . a servant in a huge mansion.
4 My exam results should come ...................... day now.
5 Applicants must be at least 18 years age.
6 You'd better start working a bit harder or you'll be $\qquad$ of a job!
7 Never mind ...................... you get paid for it or not, you can't work this weekend. We're going to a wedding! 8 $\qquad$ the time Jeremy got there, we'd already left.

## J Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 The government needs to stop this ridiculous bureaucratic system. put The government needs to this ridiculous bureaucratic system.

2 No one except Jake has ever beaten me at a game of chess. only Jake $\qquad$ beat me at a game of chess.
3 It's time we began to sort through these cupboards. startIt's time we
through these cupboards.
4 Julie asked for a second's thinking time before she answered. just 'Could

$\qquad$
think before I answer?' asked Julie.
5 I can't really remember the last time I had a day off. ages It feels ..... I had a day off.
6 Sorry, Alan, but right now I'm rather busy. in Sorry, Alan, but at
I'm rather busy.
7 They painted the wall very well. madeThey the wall.

K For each question, write one word which can be used in all three sentences.
1 Jenny, $\qquad$ you've been here for three years, we need to start thinking about your promotion.
I'm sure Harold was here just $\qquad$ wasn't he?
You can share my computer for ................................. , but they'll have to get you your own quite soon.
2 Thanks so much for the flowers - they really made my ................................
You'd think that, in this ................................ and age, a 25 year old would know what a blog is.
3 I was just to go home, but that's okay.

It's ................................ time you got home - we've been worried sick!
We're definitely going to have to do something $\qquad$ increasing our market share.
4 | should get a reply from them any ..... now.
It'll only take them a to update the website.
Now is the ..... of truth!
5 We're definitely living in the $\qquad$ of information.
This particular wine doesn't really mature with $\qquad$
It's time you started acting your $\qquad$ , young man!
6 lt's just a typical 1960s

$\qquad$
block.

The media start prying into your private life when you run for public
You'd better talk to Derek at head $\qquad$ ...
7 I began to realise in the

$\qquad$
of the meeting that my proposal was not going to be accepted.
We're going to have to decide on a
of action to take.

All they said was that they'd contact me in due
$\qquad$

8 I do hope we're going to arrive $\qquad$ time. How anyone could work in that office for years $\qquad$ end I just don't know. Jim bet me that Doug was going to get the sack so I immediately said: 'You're $\qquad$ !'

## Idioms

L Each of the words in bold is incorrect. Rewrite them correctly.
1 I haven't seen Carol in monkey's years. I wonder what she's doing these days.
2 When I started work here, we didn't have e-mail or even fax machines. That was long before your moment.
3 I was talking to Sandra in the Personnel Department the recent day and she didn't mention redundancies.
4 I nearly sent that e-mail to Dave by mistake, but luckily I realised in the bill of time.
5 Tina's happy with her job for the time coming, but I expect she'll start looking for a new one in a year or so.
6 The boss might take you out for a meal once in a blue planet, but don't expect it to happen any time soon!
7 Sheila says she's given up smoking with good and that she'll never have another cigarette as long as she lives.
8 I get to go on business trips from once to time, but it's certainly not a regular occurrence.
9 I invited Graham to dinner on the edge of the moment. I'm sorry I didn't ask you first.
10 Let me know if you need help and l'll be there at the drop of a pen!
11 'Have you finished the reports yet?' 'Not yet. All in nice time!'
12 The photocopier still worked, but I thought it needed a service. You know what they say: 'a repair in time saves nine' and all that!

## Word formation

M Each of the words in bold is in an incorrect form. Rewrite them correctly.
1 The salary they offered me exceeded my wildest expecting!
2 I hope I last his previous secretary - she only worked here for a week!
3 Once you've been self-employed for a while, it's very difficult to become just another company employer again.
4 Hargreaves \& Son are one of our main competitions.
5 There were over 100 appliers for the position, apparently.
6 Your supervisor will be checking up on you period.
7 If this project's successful, the possibilities for expansion are unending.
8 A good business suit is timely - it never goes out of fashion.
9 The building looks a bit future from the outside but it's quite traditional inside.
10 You have to be prepared for every event in this line of work.
11 Getting angry with your boss is productive because it'll just make a bad situation worse.

N The prefix counter-, as in counterproductive, is sometimes used with nouns, adjectives and verbs to suggest the idea of 'opposite'. Write each of these words with counter- in the correct gap.

```
counteract - counterattack - counterbalance - counterculture - counterintelligence
    countermeasures - counteroffensive - counterpart
```

1 As a spy during the war, I was often involved in $\qquad$ , where we tried to stop the enemy from discovering our secrets.
2 The government will have to take some $\qquad$ to stop inflation from increasing.
3 The reports by independent journalists will hopefully $\qquad$ the government's inaccurate propaganda.
4 The army's planning to mount a $\qquad$ later today.
5 You'll have to speak to my $\qquad$ in the New York office.
6 We have to $\qquad$ this rise in crime by toughening up the sentencing laws.
7 I'm not interested in mainstream art; I'm far more concerned with art produced in the $\qquad$ .
8 If he accuses me of lying, l'm going to $\qquad$ by saying I know he lied about the sales figures last month.

0 Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

| Few British politicians have aroused more passion than Margaret Thatcher, who was Prime |  |
| :---: | :---: |
| Minister from 1979 until 1990. It is not (1) $\qquad$ that, during her premiership, Britain went through a period of (2) $\qquad$ change. Those who support Thatcher's policies say | INCIDENT |
|  | moment |
| she was responsible for changing Britain's (3). $\qquad$ union laws and smashing union power, paving the way for the creation of a modern, (4) economy which required | ANTIQUE |
|  | COMPETE |
| power, paving the way for the creation of a modern, (4) $\qquad$ economy which required much higher (5) $\qquad$ , efficiency and wage-restraint on the part of the | PRODUCE |
| (6) $\qquad$ than in the past. One of her core beliefs was that it was (7) which was responsible for running companies, rather than unions or the government. | WORK/MANAG |
|  |  |
| Critics of Margaret Thatcher point to the very high (8) $\qquad$ figures of the 1980s - the official (9) $\qquad$ total had risen from just over one million people out of work in 1979 | $\begin{aligned} & \text { EMPLOY } \\ & \text { JOB } \end{aligned}$ |
| to over three million by 1982. |  |
| When Margaret Thatcher realised that she had lost the support of many of her MPs in November 1990 and stood down as Prime Minister the nation was split Some saw her resignation as |  |
| (10) $\qquad$ , and wished she would continue. Others felt it could not have come too |  |
| soon. Even today, (11) ..................... and economists are divided as to whether her legacy w | HISTORY |
|  |  |

## Units 5 and 6

A Use the word given in capitals to form a word that fits in the space.
(1) $\qquad$ (WORK) at Shepparton Carpets Ltd voted today to continue with their industrial action. Union leader Elaine Watkins issued a statement saying: ‘Although we do not envisage an all-out strike at this stage, everyone at the plant will continue to refuse to work (2) $\qquad$ (TIME) until this dispute is settled. We urge (3) ................................ (MANAGE) to reconsider their proposals.' The industrial action, which began three weeks ago, has affected (4) $\qquad$ (PRODUCE) at the factory. Joe Turner, Managing Director of Shepparton Carpets, has, however, refused to bow to union demands. If Shepparton Carpets wants to survive, it has to become more (5) $\qquad$ (COMPETE),' he said. 'It is my responsibility as an (6)
(EMPLOY) of over 500 (7)
(PERIOD), we have to make to ensure this company continues to make a profit. (8) $\qquad$ changes to improve efficiency. If we don't, we'll all be out of a job. It may not be pleasant, but it is essential. Some of the working practices at the factory are, frankly, (9) $\qquad$ (ANTIQUE) and totally (10) ................................ (APPLY) to the modern world. I just wish the unions would work with me on this, rather than fighting me every step of the way.'
(1 mark per answer)

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

## 11 That medicine was very effective and I started to feel better immediately. magic That medicine and I started to feel better immediately.

12 The day started really well when we heard that Bob had been given his own TV series. flying The day when we heard that Bob had been given his own TV series.

13 I do like this job, but I sometimes wonder if l've chosen the right career path. again I do like this job, but $\qquad$ I wonder if l've chosen the right career path.
14 The headmaster was determined to stop all bullying at the school. end The headmaster was determined to $\qquad$ to all bullying at the school.

15 No one nowadays believes in witches, do they? age
No one
$\qquad$
believes in witches, do they?

16 We were just about to leave for the airport when we heard all planes had been grounded. point We were $\qquad$ for the airport when we heard all planes had been grounded.
$17 I^{\prime \prime \prime} \|$ just finish this e-mail and then I'll be with you. second ${ }_{\text {It }}$.............................. finish this e-mail and then l'll be with you.
18 Ralph would hand in his resignation immediately if he could find a better job. hat Ralph would hand in his resignation $\qquad$ if he could find a better job.

## C Write one word in each gap.

$$
19 \text { Are you really snowed ........................ with work at the moment? }
$$

20 Could you lend me five euros to tide me $\qquad$ until I get my pocket money?
21 Something's cropped $\qquad$ so I'm afraid we'll have to postpone the meeting.
22 We'd better not take $\qquad$ any more staff until sales increase.
23 I can easily while the whole afternoon $\qquad$ reading a good book.
24 What time does Jenny usually knock $\qquad$ from work?
25 The Prime Minister is determined to press $\qquad$ with the changes despite concerns from his own MPs.
26 Over 3,000 workers were laid $\qquad$ when the company moved its factory abroad.
(1 mark per answer)

D If the word or phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly on the line.
27 This time next week l'll laze around at home.
28 Do you think you'll have got the computer set up by the time I arrive?
29 Will I get something for dinner when I go to the shop, Angie?
30 Sandy won't know which university she's going to until she'll get her exam results.
31 Watch out! That car's reversing!
32 When I grow up, I'm being a pop star!
33 Once we get your blood test results, we decide on the best course of action.
34 We do change trains at Birmingham tomorrow, actually.
(1 mark per answer)

## E Choose the correct answer.

35 At the end of the month, Sarah ....................... in
government for exactly 40 years.
A is working
$C$ will be working
$B$ will work
D will have been working
36 The film is $\qquad$ released at the end of next year.
$A$ on the verge of being $C$ due to be
$B$ on the point of being $D$ about to be
37 We'd just been informed that Nick $\qquad$ the new Managing Director.

| A was to be | $C$ is going to be |
| :--- | :--- |
| $B$ was being | $D$ will be |

38 'Would you pick the kids up from school this afternoon?'

| 'No, I'm afraid I ......................... |  |
| :--- | :--- |
| A wouldn't |  |
| B can't | C shan't |
| D don't |  |

39 Toby's extremely ...................... ; he turns up every day at nine o'clock on the dot.

| A temporary | C punctual |
| :--- | :--- |
| B long-standing | D subsequent |

40 Have you considered applying for a job with the service?

| A civil | C national |
| :--- | :--- |
| B civic | D governmental |

41 Too many people work in the public in this country, in my opinion.

| A division | C area |
| :--- | :--- |
| B zone | D sector |

42 Most teenagers go through a rebellious ....................... for a few years but they soon grow out of it.

A stint
B span

C duration
D phase
(1 mark per answer)

## Grammar

## Passives and causatives

## The passive

When we don't know who does/did something When it's obvious who does/did something

When it's not important who does/did something
To emphasise new information
(which appears at the end of the sentence)
To avoid starting clauses with long expressions

To produce a formal style

The car was stolen at approximately 1.30 am .
Having been introduced in 1988, the Road Traffic Act regulates all vehicle use on UK roads.
The XL500 was designed with young families in mind, so there's plenty of room in the boot.
This type of submarine was developed during the Second World War by the Americans.
We were surprised by the number of people trying to leave the city for the long weekend.
(More natural than The number of people trying to leave the city for the long weekend surprised us.)
All passengers are required to present their ticket to the inspector.

## Impersonal passive

## Form

noun + verb in passive form + infinitive
/ perfect infinitive
There + verb in passive form + infinitive
/ perfect infinitive

It + verb in passive form + that clause

## Common verbs

agree, assume, believe, claim, consider, estimate, expect, feel, find, guar antee, know, mean, presume, regard, report, say, suppose, think, understand
accept, agree, argue, assume, believe, calculate, claim, consider, estimate, expect, feel, know, presume, report, say, suggest, suppose, think, understand

## Example

Tourism is expected to become a major part of the country's economy.

There are reported to have been a record number of accidents on the roads this year.

It is thought that the new railway will provide employment opportunities for local people.

## Direct and indirect object

Some verbs in active sentences can be followed by both a direct and an indirect object (usually a person). Common verbs include: bring, buy, get, give, leave, lend, make, offer, owe, pass, pay, promise, refuse, send, show, take, teach, tell, write, etc. There are two possible passive forms.
Active sentence: Michael gave the plane tickets to Jill.

With indirect object as subject of passive verb
With direct object as subject of passive verb

Jill was given the plane tickets (by Michael).
The plane tickets were given to Jill (by Michael).

- In the second structure in the table above, we sometimes omit the preposition before indirect object pronouns.
$\checkmark$ Sharon's Rolls-Royce was left (to) her by her grandfather.
- With the verbs explain and suggest, the preposition before indirect object pronouns cannot be omitted. They cannot be used with the first structure in the table above.
$x+$ was explained how to drive the traif.
$x$ How to drive the train was explained me.
$\checkmark$ How to drive the train was explained to me.


## Avoiding the passive

The passive is not normally used with verbs in the present perfect continuous, past perfect continuous, future continuous or future perfect continuous tenses. Various prepositional phrases are used to avoid the passive in these tenses, including the following.
in progress $\quad x$ Preparations the-flight will be being made as the President-arrives of the difport.
in training $\quad \times$ At the-end-of this year, I will-have been being trained as a pillof for-four-years.
$\checkmark$ At the end of this year, I will have been in training as a pilot for four years.
on display $\quad x$ Vintage eafs have been being displayed in the towneentre-all this week.
$\checkmark$ Vintage cars have been on display in the town centre all this week.
under consideration $x$ by the time they came to a decision, the problem had been being considered for some time. $\checkmark$ By the time they came to a decision, the problem had been under consideration for some time.
under construction
$x$ The new railway stations-been being built for two yeafs-now.
$\checkmark$ The new railway station has been under construction for two years now.

## Causative: get/have sth done

Actions we arrange for other people to do for us Things we experience (usually negative and not intended)

## Did you finally get your bike fixed? <br> I heard that Susie had her motorbike stolen.

- In general, get is more informal than have in causative structures.
- We can use other verbs instead of get and have with a causative meaning. They include need, want and would like. $\checkmark$ l'd like those cars washed by this evening, please.
- The structure get sth done can also mean 'finish doing something'.
$\checkmark$ We'll set off as soon as l've got the car fixed.

Causative: get sb to do / have sb do

| Actions we make somebody/something do for us | Did you get Alex to drive you all the way to London? |
| :--- | :--- |

## Causative: get/have sb doing

Actions we make somebody/something start doing
Don't worry. We'll soon have your car running like new.

[^1]A If the verb in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
1 Could you tell me where your passport was been issued?

2 When the winning actor was finally announced, a big cheer went up.

3 Has your business trip to Calcutta next week confirmed by the Indian office? $\qquad$
4 Everyone who was been invited to the wedding came. $\square$
5 The wire coat hanger invented in 1903 by a Mr Parkhouse.
$\square$
6 The issue has discussed in Parliament yesterday, but no decisions were taken. $\qquad$
7 By the time we get there, the problem should have been sorted out. $\square$
8 Britain was be invaded by the Romans under Emperor Claudius in 43 AD. $\qquad$
9 The party had been planned months in advance, but we still had problems. $\qquad$
10 After be treated, I was allowed to leave the hospital. $\qquad$
11 We boarded the ship and were showing to our cabin by a steward. $\qquad$
12 The new supermarket is to be opened by an actor from a soap opera.

B Write a verb from the box in the correct passive form in each gap.

```
allow • ask - find • give • know - light • make - meet - show - write
```

1 The stolen items $\qquad$ in the attic of an empty house last week.
2 When the open-air cinema opens, the first film $\qquad$ will be Vertigo.
3 Questions $\qquad$ in Parliament about the Minister's business interests.
4 We're looking forward to $\qquad$ a guided tour of the whole factory.
5 Just imagine that when these words $\qquad$ , Europeans had not yet discovered America.
6 Once the barbecue $\qquad$ , we'll be able to start cooking.
7 Before ................................ to see the invention, I had to agree not to tell anyone.
8 I would really like $\qquad$ at the airport, if that's possible.
9 It $\qquad$ very clear to us that we weren't welcome.
10 Gareth says he's always wanted $\qquad$ as someone with a good sense of humour.

C Circle the correct word or phrase.
1 Global warming is thought to be caused / is caused by pollution.
2 There are to be estimated/are estimated to be about 5,400 different species of mammals.
3 It is to be reported / has been reported that gunshots have been heard in the city centre.
4 The escaped prisoner is believed to use / to have used a rope to climb the wall.
5 It is to be calculated / is calculated that about $60 \%$ of a man's body mass is water.
6 Over 200 people are being understood / are understood to have been injured in the explosion.
7 It is considered impolite in some cultures to be eaten / to eat with your left hand.
8 There mean / were meant to have been 60 crates of olives in the order, not 600 !
9 It / There has been suggested that people who don't recycle should pay more tax.
10 Your order is guaranteed will be delivered / to be delivered within three working days.

D Each sentence contains one verb in the wrong form. Underline the incorrect word or phrase and rewrite it correctly.

## Heathrow

1 Heathrow Airport, near London, has called the world's busiest international airport and the 68 million passengers who are processed each year would probably agree.
2 The land on which the airport stands sold to Fairey Aviation by the local vicar and was used for test flights during the 1930s, under the name Great Western Aerodrome.
3 In 1944, the airport was handed over to the government and was developed for civilian use, was named after a small village that was removed to create space, Heath Row.
4 The first concrete slab of the modern runways was laid by Queen Elizabeth II in 1953, and the first terminal building, which has later renamed Terminal 2, was opened two years later.
5 The London Underground was extended to reach Heathrow in 1977, meaning that passengers could be transport from central London via the Piccadilly Line in just under an hour.
6 Four passenger terminals and a cargo terminal have been constructed and permission was been granted for a fifth passenger terminal in 2001.
7 It has been suggested that a new airport, which would lead to Heathrow being retired over a period of 20 years, has been built on a floating island in the Thames, although no firm plans have been drawn up.

E Complete the sentences describing each situation using the phrase given.
1 I started training to be an accountant six months ago. I've got six more months to go, and then I have to take exams. (in training)
By the time I take my exams,
2 The council have been thinking for some time of redeveloping the city centre. (under consideration) The redevelopment of the city centre
3 They've been having discussions on the issue for over two weeks. (in progress) Discussions on the issue
4 This weekend, the local Art Society will be displaying their latest works at the library. (on display) The local Art Society's latest works
5 George seems to have been putting his website together for a long time. (under construction) George's website

F If the word or phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
Hannah: ... and that was that, really. Anyway, what about your new car? Tell me about that.
Alison: Oh, what a nightmare! We had to have it repaired twice! (1)
Hannah: Oh, no! What happened?
Alison: Well, we got delivered it to our house on Monday morning. (2)
Hannah: Right.
Alison: We decided to have it check straight away, because it had come all the way from America. (3)

Hannah: Oh, I didn't know you'd had them do that. (4)
Alison: Yeah. Anyway, we had my dad to have a look at it. And he found that the engine wasn't running properly. (5)

Hannah: Did you have the company to come to fix it? (6) $\qquad$
Alison: Well, not at first. We got my brother to working on it. (7)
Hannah: Oh, he's very good. I bet he soon had running it smoothly. (8)
Alison: Yes, but we still had to get the company come out in the end, because the fuel pump stopped working. (9)

Hannah: Terrible! You should get them to give you some compensation. (10)
Alison: Maybe. Oh, is that the time? Listen, give me a call ...

G Complete each sentence using the noun in bold and an appropriate causative form of the verb in bold.
1 If you don't understand, ...
(your teacher / explain)

2 I was a bit depressed, but watching my kitten play with a ball of wool soon much better. (me / feel)
3 Don't bother redecorating yourself - $\qquad$ it. (a professional / do)
was so annoying because it meant I had to take the tube to work.

## (our car / steal)

5 You won't learn as much if you

$\qquad$
you with your homework all the time.
(your parents / help)

6 The concert started quietly, but the band soon $\qquad$ to their hit songs. (us all / dance)
7 Tell Gordon yourself! Don't try $\qquad$ your dirty work for you! (me / do)
8 Have you thought about as short as mine? (your hair / cut)
9 I $\qquad$ me how to juggle with five balls, but I still couldn't do it. (Karen / show)
10 Have you heard about the problems caused by students by companies on the Internet? (their essays / write)

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 They made me wait for over 20 minutes on the phone! kept
2 Although people consider Ashley to be a star, she is always friendly towards everyone. considered
Despite ...................................................... Ashley's always friendly towards everyone.
3 We have had reports that the Prime Minister is making a surprise visit to Syria. be The Prime Minister a surprise visit to Syria.

4 The manager provided the staff with extra training. by
The .................................................................... manager.
5 I think someone needs to explain this computer program to me. explaining I think I need me.

6 They have been building the new stadium for much longer than they originally estimated. under The new stadium for much longer than they originally estimated.

7 Do you know why they made Craig stay behind after the lesson? to
Do you know why

behind after the lesson?

8 Call Lionel and ask him to send the reports up to my office. have Call Lionel and $\qquad$ the reports up to my office.

I Choose the correct answer.

1 When Nadine arrived, she soon $\qquad$ at all her jokes.
A had everyone laughed
$B$ had laughing everyone
C had everyone laughing
D had laughed everyone
2 The government must
strong
measures against crime.
A be seen be taking
B see to be taking
C seen to take
D be seen to be taking
3 Mrs Davies asked me to tell you that she would like $\qquad$ by Friday at the latest.
A the orders sent
$B$ sending the orders
C that you sent
D sent the orders
4 Joining a gym
, but I didn't really
fancy the idea.
A was suggested me
$B$ to me was suggested
C was suggested to me
D was suggesting me
5 There $\qquad$ between 4,000 and 6,000 languages in the world, depending on how you count them.
A say to be
$B$ are said that
C are said to be
D said being

6 I spoke to Victor last night and he says he while he was on holiday.
A had stolen his phone
B got stolen his phone
C was got his phone stolen
D had his phone stolen
7 Why didn't you ....................... you when you moved house? A have Aaron help $B$ have got Aaron help
C have Aaron helped
$D$ get Aaron help
8 Profits $\qquad$ slightly next year, although we don't predict any job losses.
A expect to fall
B are expecting to fall
C are expected falling
D are expected to fall
9 It's hard to believe that this film $\qquad$ completely by computer. A was been generating $B$ has generated C has been generated D was to generate

10 As soon as Dad $\qquad$ we can leave. A has the car starting $B$ has got the car started C got started the car D was got starting the car

## J Write one word in each gap.

## The scramjet

Imagine (1) $\qquad$ transported around the globe in a matter of hours, rather than the 24 hours which (2) $\qquad$ currently required to get from London to Sydney. Such is the promise of the scramjet, a highly experimental type of engine which has been (3) $\qquad$ development over the past couple of decades. In a conventional jet engine, air (4) $\qquad$ sucked into the engine at speeds below the speed of sound, where it is mixed (5) ........................ fuel, ignited, and the exhaust gases provide thrust. In a scramjet, which has to (6) $\qquad$ taken to supersonic speeds by conventional means before it will operate, the air enters at supersonic speeds.
It has (7) $\qquad$ . estimated that a scramjet might be capable of travelling at 12-24 times the speed of sound. However, the technology (8) been found to be extremely
difficult to control. Although scientists (9) $\qquad$ had scramjets perform short flights, commercial aircraft are still a long way in the future, and indeed may never (10) successfully developed.

## Topic vocabulary: Movement

see page 229 for definitions
$j o g(v, n)$
leap (v, n)
march (v, n)
migrate (v)
point (v)
punch (v)
refugee ( n )
roam (v)
roll (v)
rotate (v)
route ( $n$ )

```
sink (v)
skid (v, n)
skip (v)
slide (v, n)
slip (v)
step (v, n)
stride (v, n)
trip (v)
velocity (n)
wander (v)
wave (v, n)
```


## Topic vocabulary: Transport

see page 230 for definitions
airline ( $n$ )
cargo (n)
carriage ( n )
charter (v)
commute (v)
destination (n)
hiker ( n )
hitchhiker ( n )
iet lag ( n )
legroom (n)

| load $(v, n)$ | quay $(n)$ |
| :--- | :--- |
| passerby $(n)$ | return fare (n phr) |
| pedestrian $(n)$ | round trip (n phr) |
| pier $(n)$ | steer $(v)$ |
| pilot $(v, n)$ | steward $(n)$ |

## Phrasal verbs

| cordon off something such | stop people from entering an area by putting | move out | permanently leave the house or flat where you live or the place where you have your |
| :---: | :---: | :---: | :---: |
| creep up on | move towards someone quietly and slowly, especially because you want to surprise them | move over | change your position in order to make space for someone or something |
| fall behind | move more slowly than other people so that you are behind them; make less progress or be less successful than other people who are doing a similar job or activity | pull over slip away | stop by the side of the road in a car or other vehicle <br> leave secretly |
| go astray | become lost or go to the wrong place |  | move so that sb can pass you; leave a at sb else can take over |
| head off | prevent someone from going somewhere by getting in front of them; prevent something from taking place | stop off | visit somewhere before continuing to another place |
| hold back move in (with) | stop someone or something from moving forwards <br> start living in a different house or flat (with) | tip up | specially because something heavy has been ut at the other end; turn a container upside down so that the things inside it come out |
| move on | leave one place and travel to another; stop discussing or doing something and begin discussing or doing something different | walk out | leave a meeting, performance, etc before the end, usually because you are angry or bored; suddenly leave a relationship, your family, your job, etc |

## Phrases, patterns and collocations

back back into sth, back onto sth, back sb (to do)
come come to a conclusion/decision/etc, come to power, come into view, come as a shock/etc, come to do sth, come true
drive drive (your point) home, drive sb crazy/mad, drive sb to do sth, drive at sth
drop drop sth off sth, drop sth into/onto sth, drop sb at, drop a hint, drop sb (from a team)
fall fall ill, fall into (a category), fall in love, fall into place, fall short, fall to pieces
fly fly a flag/kite, fly by, fly open, fly at

## Phrases, patterns and collocations

follow follow sb's argument/etc, follow suit, follow sb's lead, follow sb's advice, as follows
get get going, get somewhere, get ill/angry/upset/etc, get sth wet/dirty/etc, get to do sth, get sb sth, get sth done, get sth doing
go go and do sth, go deaf/grey/crazy/bad/etc, go for days/weeks/etc (without sth), go hungry, go without, go to do sth
head head towards/for (a place), head a ball, head a committee/etc, head a list
jump jump at the chance (to do), jump the queue, jump to conclusions, jump the gun
move move it, get a move on, follow sb's every move, make a move, on the move
point point at/to/towards sth, get to the point, make a point of doing sth, make your point, miss the point, at some point, beside the point, up to a point, a sore point
raise raise your hand, raise sth with $s b$, raise a child/family, raise sb's hopes/expectations, raise a smile, raise your voice, raise an army
run run a business/campaign/etc, run riot, run on petrol/electricity/etc, run sb a bath, run through sth, run the risk of doing, run into problems
rush rush to conclusions, do sth in a rush, in a rush (to do sth), mad rush, rush hour, the Christmas/etc rush
steady steady yourself, steady your nerves, hold sth steady, steady relationship, steady growth, steady look, steady pace
track keep track of, lose track of time/etc, on the wrong track, on track (to do)
turn turn to do sth, turn a gun/etc on sb, turn to sb, turn cold/nasty/etc, turn 40/etc
way get in sb's way, know the way, lose your way, get sth out of the way, make way for, in the way, on the way, in this way, a way of doing, by the way

## Idioms

a stone's throw (away/from)
as the crow flies
follow your nose
in the middle of nowhere
lose your bearings
make a beeline for
off the beaten track
stop dead in your tracks
take a short cut to
take the scenic route

```
very close (to)
in a straight line (used for measuring distance)
go straight forward, without turning; do what you feel is right in a particular situation,
although you are not certain
a long way from any town or city
become confused about where you are and where other things are
go towards someone or something in the quickest and most direct way
away from populated areas or areas popular with tourists
suddenly stop, for example because you are surprised
follow a path that is quicker and shorter than the usual way
follow a longer path than the usual one because it is more attractive
```


## Word formation

| access | accessibility, (in)accessible | progress |  |
| :--- | :--- | :--- | :--- |
| come | overcome, comeback, newcomer, outcome, <br> income, coming, oncoming, incoming | progression, progressive(ly) <br> rapidity, rapidly |  |
| go | undergo, underwent, undergone, for(e)go, <br> for(e)went, for(e)gone, ongoing, outgoing | speed <br> sped, speeding, speedy, speedily |  |
| stable | (de)stabilise, (in)stability, destabilisation, <br> stabiliser, (de)stabilising, unstable |  |  |
| land | landing, landed, landless | stand | withstand, withstood, standing, upstanding, <br> outstanding, notwithstanding |
| mobile | (im)mobilise, (im)mobility, mobilisation, immobile | steady | unsteady, (un)steadily |
| motion | motionless | transit | transition, transitory, transitional, transitionally |
| move | mover, movement, (im)movable, moving | up | upper, uppermost, upright, upward(s), upwardly |
| pass | passage, (im)passable, passing |  |  |

## Topic vocabulary: Movement

A Complete using the correct form of the words in the boxes.


20 When the men were finally found, they had been at sea in a tiny boat for days.
21 Wolves used to ................................ this whole area, looking for food.
22 | was bored so | $\qquad$ into the centre of town and did a bit of window shopping.

```
skid • slide • slip • trip
```

23 I didn't see the oil on the floor and | $\qquad$ on it.
24 This wardrobe is really heavy, but maybe we can ................................. it along the ground.
25 I didn't see the step and I $\qquad$ . over it.
26 The road was wet, so when I pressed the brakes the car $\qquad$

B Complete using the words in bold in the correct form.
1 $\qquad$ over a rock and looked down into the valley below us. We had ................................ to 6,000 metres above sea level and the air was getting thin. Nick was injured, and I knew we would have to $\qquad$ soon to get medical treatment. (ascend, clamber, descend)
2 The pilot held the controls. The engines were dead and the plane was towards the airfield. She knew that if she didn't have the to reach the runway, there was no way she could

$\qquad$
She just hoped that the air would continue to
$\qquad$ over the wings and stop her from too low. She ..... the
runway with her heart in her throat. (accelerate, approach, flow, glide, sink, velocity)

3 The arctic tern is an incredible bird. It $\qquad$ thousands of miles each year, stopping occasionally to $\qquad$ on the ocean to rest. How it remembers the $\qquad$ is still not fully understood. (float, migrate, route)

4 In basketball, you must $\qquad$ the ball when you are moving with it. When you take a shot, you should let the ball off your fingers so that it in the air. That makes it more accurate. (bounce, roll, rotate)

5 In the 1950s, many people $\qquad$ from the West Indies to England. Life was often hard for these $\qquad$ but they eventually became part of British life. Today, Britain also welcomes from parts of the world that are affected by war. (emigrate, immigrant, refugee)

## Topic vocabulary: Transport

C Complete using the correct form of the words in the box.

```
airline - carriage - charter - commute - destination - jet lag - legroom - steward
```


## LET THE PLANE TARETHE STRAMN

The railways changed the way we live and work. People started to (1) $\qquad$ to work, travelling home in a crowded train (2) each day. Now a new (3) $\qquad$ Officeways, plans to extend the idea and hopes to get more of us taking the plane to work! In the past, getting to work by air was only for the very wealthy, who could afford to (4) a plane or helicopter even if they didn't have their own private jet. Now, Officeways, which travels to (5) $\qquad$ throughout Europe, is offering special deals on short trips to business travellers. You might have less (6) $\qquad$ than on the train, but Officeways claims their
(7) are specially trained to help you relax on the way to work. And with such short journey times, there's no risk of (8) $\qquad$ ! So what are you waiting for? Turn to page 37 for our Officeways competition!

D Circle the correct word or phrase.
1 Running along the seafront, there was a short concrete pier / quay, where a dozen fishing boats bobbed in the afternoon sun.
2 Quite a few resorts in Britain have long piers / quays, which stick out into the sea, and which often have shows or other forms of entertainment on them.
3 This area is for passersby / pedestrians only and is closed to all traffic.
4 After the accident, passersby / pedestrians described the driver as a middle-aged man with a beard.
5 Keep both hands on the wheel and you'll find it easier to pilot / steer the car.
6 I'm hoping to train so that I can pilot / steer commercial aircraft.
7 As I came out of the petrol station, I saw a hiker / hitchhiker with his thumb out, trying to get a lift.
8 Local hikers / hitchhikers insist that they have the right to walk across the field, although the farmer who owns the land disagrees.
9 It's three and a half hours each way, so the return fare / round trip takes seven hours.
10 A single is $€ 40$, but the return fare / round trip is actually only $€ 55$.
11 A lorry lost its cargo / load on the motorway and there's white paint everywhere.
12 The area where the cargo / load is stored on a plane can actually get extremely cold during a flight.

## Phrasal verbs

## E Write one word in each gap.

1 The police officer told the homeless man to move
and he walked slowly and painfully
down the road.

2 Len has already left on foot, but if we take the car then maybe we can still head him $\qquad$ before he gets home.
3 Would you mind moving $\qquad$ so that I can sit here?
4 A young man was riding his motorbike on the pavement and everyone was forced to step to let him go past.
5 The area has been cordoned $\qquad$ following a bomb threat.
6 As I leant on the table, it tipped $\qquad$ and I fell over.
7 My mum's a bit upset because my sister's moving ........................ to go to university next week.
8 Daryl managed to keep up with the leader for most of the race, but eventually he started to fall $\qquad$
F Complete using a phrasal verb with a word from box $A$ in the right form and a word from box $B$.

A

```
creep • go • hold • move • pull • slip • stop • walk
```

B

```
    astray • away • back • in • off • out • over • up
```

1 Dimitri thought he heard a funny noise coming from the car engine, so he to investigate.
2 The police the crowd $\qquad$ so that the ambulances could get to the scene more quickly.
3 The show was so boring that we $\qquad$ after half an hour.
4 Remind me to $\qquad$ on the way to your grandma's to get her a birthday card.
5 I wish you wouldn't $\qquad$ on me like that! You frightened me to death!
6 Martha didn't want to interrupt the party, so she just $\qquad$ quietly without anyone noticing.
7 Are you really thinking of $\qquad$ with Josie? What about your own flat?
8 It seems that the explorers $\qquad$ after losing their map and wandered in the jungle for days.
G The phrasal verb cordon off means something like 'prevent people entering'. Tick the words which could be used to complete this sentence to form phrasal verbs with a similar meaning.
The area has been $\qquad$ off by police.


## Phrases, patterns and collocations

H Complete using the phrases in the box in the correct form. Change sb, sth or do into something appropriate.
back onto • do sth in a rush • drop sb at • fall in love • fly at • get a move on get sth out of the way • get sth wet • go and do • jump at the chance keep track of • raise sb's hopes
1 Look at the time! We'd better
$\qquad$ or we're going to be late.
2 My parents say they when they met on holiday in Turkey.
3 Your essay isn't good enough. It's obvious to me that you

$\qquad$

$\qquad$ rather than taking your time.
I've always wanted to fly and I would
$\qquad$ to visit the pilot in the cockpit.5 One of the things I love about this house is that it
$\qquad$ the river.
6 I don't want to , but there's a chance we might be flying to America!
7 I can't believe you $\qquad$ Ben what I said about him.
8 There's no need to $\qquad$ me - I wasn't the one who crashed the car!
9 l've got a lot of homework, so let me $\qquad$ first and then l'll call you.
10 You travel so much! I can't $\qquad$ all the countries you've been to.
11 Since you're going that way, do you think you could $\qquad$ my house?
12 Those sunglasses were expensive - take them off in the pool or you'll $\qquad$

## I Write one word in each gap.

1 In the distance, a steam train $\qquad$ slowly into view.
2 Don't ................................... your voice at me! I haven't done anything wrong!
3 We need to book our ferry tickets $\qquad$ some point, so remind me later.
4 Suddenly, the door flew ................................... and there stood Mrs Singh.
5 It's the $\qquad$ hour, so there'll be a lot of traffic on the roads.
6 My dad's beginning to $\qquad$ grey, and he's only 35.
7 Even when his flight was cancelled, Jake still managed to .................................... a smile.
8 Do you know the $\qquad$ to Ed's house from here?
9 Sam's not coming, but Isabelle's $\qquad$ the way, so she should be here soon.
10 I can't believe that woman just tried to $\qquad$ the queue and get to the front first. .. .

J For each question, write one word which can be used in all three sentences.

| I don't understand what $\qquad$ Michael to leave his family like that. The kids almost $\qquad$ me crazy when we were on holiday. <br> I thought the journalist $\qquad$ his point home well, and the politician did |
| :---: |
| 2 We decided to $\qquad$ towards the small town we could see in the distance. <br> Joshua Reed has been appointed to $\qquad$ the committee responsible for promoting local tourism. <br> Which places would you say $\qquad$ the list of most popular tourist destinations in Britain? |
| 3 I'm starting to $\qquad$ to the conclusion that you don't want to go on holiday with me. <br> How did you $\qquad$ to lose your passport? <br> I know it's going to $\qquad$ as a bit of a shock to you, but l've decided to walk round the world. |
| 4 We need to keep up a $\qquad$ pace if we're going to get there before it gets dark. <br> Corey and Angela seem to have a very $\qquad$ relationship, and I can't imagine them splitting up, can you? <br> Kelly gave me a $\qquad$ look as if to say, 'I know where you've been.' |
| 5 We always make a $\qquad$ of inviting the old woman next door to join us for Christmas dinner. Don't mention the fact that Chris failed his driving test - it's a bit of a sore $\qquad$ with him. I know she's your best friend, but that's beside the $\qquad$ - you had no right to invite her on the trip without asking me. |
| 6 It's hard to believe that Sandra $\qquad$ 50 this year, isn't it? <br> The police officer $\qquad$ her gun on the man and told him to lie down on the floor. I .................................. to say something to Connor, but he had already left. |
| 7 Jacob $\qquad$ his doctor's advice and went away for a few days. <br> Hannah decided to start wearing earrings and her friends soon $\qquad$ suit. $\qquad$ 1. the speaker's argument up to the final point, but I don't understand where his conclusions came from. |
| 8 My dad's involved in $\qquad$ a campaign to stop them building the new motorway near here. These vehicles have the advantage of $\qquad$ on electricity, rather than petrol. You won't be able to avoid $\qquad$ into problems, so just deal with them when they arise. |

## Idioms

## K Write one word in each gap.

1 From our house to the centre of town is about four miles as the ................................. flies.
2 I know the brochure said the villa was 'peaceful', but it was actually in the ................................ of nowhere.
3 As soon as we got to the pool, the kids made a ....................................... for the shop selling ice creams.
4 The soldier shouted 'Halt!' and I stopped dead in my
5 Cambodia? That's a bit off the beaten ................................ , isn't it?
6 Take the next left, then first right, and just follow your ................................. until you see the stadium on your left.
7 Wandering the streets of Prague, I lost my ............................... so I had to ask the way to the castle.
8 We were quite lucky because our hotel was only a throw away from the beach.
9 It's about 20 minutes longer, but if we take the scenic you'll be able to take some photos.
10 Turn right here and we'll a short cut through the side roads.

## Word formation

L Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

| The stairlift |  |
| :---: | :---: |
| It's ironic that the very things that are supposed to provide access to the (1) | UP |
| floors of buildings - stairs - often, in fact, make them (2) .............................. . For many elderly | ACCESS |
| people and others with limited (3) .............................. , getting upstairs can be a daily problem | moblle |
| to be (4) ............................... However, stairlifts have been helping people solve that problem | COME |
| since they first appeared in the US in the 1930s. Designs have (5) ............................. many | GO |
| changes over the years and stairlifts have become (6) $\qquad$ safer and easier to use. Most consist of a seat which moves along rails that run along the wall. | PROGRESS |
| The user controls how (7) .............................. the seat moves along the rails as it travels from | RAPID |
| the bottom of the stairs to the (8) ............................. at the top. In today's models, the | LAND |
| (9) .............................. is controlled by computers to give a smooth ride and the components are | move |
| designed to (10) ............................ constant use. Many people have been given a new lease | STAND |
| of life by the stairlift. |  |

M Each of the words in bold is in an incorrect form. Rewrite them correctly.
1 The situation has been getting unsteady worse for many years now.
2 The heavy snow meant that the mountain roads were passage for over a week.
3 People are being advised not to travel to the area because of the outgoing conflict.
4 Luckily, Tyrone made a very sped recovery after the car accident.
5 The service at the hotel was upstanding, and l'd definitely recommend it.
6 Every child needs security and unstable in their life.
$\qquad$

It's not always easy to make the transitional from primary school to secondary school.
$\qquad$
8 I sat completely motion as the spider crawled along my arm.
$\qquad$
$\qquad$

N The prefix de-, as in destabilise, can be added to some verbs, nouns and adjectives in order to give them a negative meaning. Tick the words which can be made negative by adding de-.

| 1 caffeinated |  | 4 hydrate |  |  | satisfy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 direct | - | 5 motivate | .-.-.-.-.......... |  | sensitise |
| 3 form |  | 6 regulate | ..................i. |  | understand |
|  |  |  |  | 10 | value |

0 Complete the sentences using words formed in exercise $\mathbf{N}$.
1 Drinking alcohol when it's very hot can $\qquad$ you.
2 The government should ............................... this industry.
3 | have to drink ..........................................fee or I can't sleep.
4 If you don't tell staff how well they're doing, it can $\qquad$ them.
5 Don't you think violent films ................................ people to violence in real life?
6 You'll your feet if you don't get shoes that fit you properly.
7 They've decided to $\qquad$ the currency, so itll be worth a lot less.

## REVIEW

## 4

## Units 7 and 8

## A Write one word in each gap.

## The Segway

The Segway HT (Human Transporter) (1) ........................ first presented to the public in 2001. It is a revolutionary form of transport, which runs (2) $\qquad$ electricity and allows the rider to balance on a small platform between two wheels. Balance (3) $\qquad$ maintained by two computers, which monitor the Segway's (4) $\qquad$ move. As the vehicle moves off balance, the computers turn the wheels to compensate, (5) $\qquad$ this way restoring balance. If the rider leans forwards or backwards, the Segway moves in that direction in an attempt to steady (6) $\qquad$ If the rider continues to lean, the vehicle continues to move at up to 10 mph . Once you are (7) $\qquad$ the move, the Segway (8) $\qquad$ be steered in the direction you want to go using the handlebars.
(9) $\qquad$ are thought to be a number of advantages to the Segway for short, inner-city journeys. It's a very safe, environmentally-friendly means of transport, and a number of organisations, such as police forces and postal services, consider (10) $\qquad$ to be a possible alternative to cars and bicycles.

B Complete the sentences by changing the form of the word in capitals.
11 After a successful career, he retired in 2004, but now he's making a ................................. and he's
released a new CD. COME

12 Mum's fine after her operation, although she's still a little $\qquad$ on her feet. STEADY
13 I found her last book of poetry very
MOVE
14 At the back of the cave, there was a narrow $\qquad$ that seemed to lead further into the mountain. PASS
15 The party has a number of ................................ ideas which should appeal to many undecided voters.
PROGRESS
16 The long-running civil war has $\qquad$ the whole country. STABLE
17 Wilkinson went on to become a great athlete, his disability
STAND
18 I can't believe you got another $\qquad$ ticket! SPEED

## C Circle the correct word.

19 Would you mind just taking / running / doing me a bath while I get changed?
20 I didn't tell you about the possibility of the trip because I didn't want to lift / raise / boost your hopes.
21 The colour of the computer is beside the point / subject / theme - I want to know that it's reliable.
22 When I got the opportunity to go to China, I moved / jumped / ran at the chance.
23 The lecture was interesting, but I found the argument quite difficult to track / watch / follow.
24 I didn't think my plan was going to work, but everything fell / went / moved into place at the right time.
25 We were enjoying the barbecue, but the weather started to go / turn / do a little cold so we went inside.
26 Millions of children around the world will go / get / suffer hungry tonight, and I don't think that's fair.

## D Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

27 Smith gave the ball to Jones just before the referee blew his whistle. by Jones Smith just before the referee blew his whistle.
28 Reports say that police have arrested a number of people since the robbery. reported There

$\qquad$
a number of arrests since the robbery.
29 Try to stay level with the other runners at the start of the race. fall Try

$\qquad$
the other runners at the start of the race.
30 The police have put a barrier around the building to keep people out. cordoned The building

$\qquad$
police.
31 A friend of ours fixed our car for us. had We

$\qquad$
our car.
32 The managing director always likes to welcome new employees on their first day. point The managing director always

$\qquad$
new employees on their first day.
33 After a slow start, the audience were soon laughing at the comedian's jokes. had After a slow start, the comedian

$\qquad$
at his jokes.
34 I just need to finish this work and then I'll call you. way I just need to

$\qquad$
and then l'll call you.

## E Choose the correct answer.

35 Why don't you have a doctor $\qquad$ at your arm if it's hurting you?

| A to look | C look |
| :--- | :--- |
| B looking | D for looking |

36 I wonder if you could let me know what the ........................ fare to Berlin is?

| A round | C two-way |
| :--- | :--- |
| $B$ double | $D$ return |

37 Mr Parris said he'd like $\qquad$ by Monday, if that's possible.
A finished the report $\quad C$ the report finished $B$ the report will be finished

D have the report finished

38 Ben crept $\qquad$ on Lisa and put his hands over her eyes.
A out
C off
B round
D up

39 The company is expected $\qquad$ a healthy profit this year.
A make
C making
$B$ to make
D for making

40 Maria was just walking along the road when someone on a motorbike $\qquad$ her handbag.
A clutched C grabbed
B clenched
D fumbled
41 Fred Astaire is one of my favourite dancers and I love the way he seems to $\qquad$ across the floor.
A glide
C skid
B march
D dash

42 The new Arts Centre seems to have been

| ................... construction for quin |  |
| :--- | :--- |
| A in |  |
| B under | C on |
| D below |  |

(1 mark per answer)

## 9 Grammar

## Modals and semi-modals

- The nine main modals (will, would, can, could, may, might, shall, should, must) have only one form (ie they do not change tense or person) and are followed by a simple or continuous bare infinitive (eg could + do, be doing, have done, have been doing). They can also be followed by a bare infinitive in the passive (eg could + be done, have been done).
- Semi-modals have similar meanings to modals. They include: need (to), ought to, had better and have (got) to.
- Some semimodals, such as had better, do not change tense or person. Others, such as have (got) to, do.
- Some semi-modals can be used in combination with modals, producing phrases such as might have to.


## Ability

| Real ability | Current or general ability <br> Past ability <br> Decisions made now about <br> future ability <br> Future ability | can, can't <br> could, couldn't <br> can, can't, could, <br> couldn't <br> will/won't be able to | You can't really speak seven languages fluently, can you? <br> There's no way you could read when you were two! <br> I can get you a paper when I go to the shop, if you like. |
| :--- | :--- | :--- | :--- |
| Hypothetical <br> ability | Current or general maybe, all adults will be able to read and write. <br> hypothetical ability <br> Future hypothetical ability | could, couldn't | I couldn't go on a quiz show. I'd be too scared! |
| coust hypothetical ability | couldn't <br> could have, <br> couldn't have | I could go with them to the cinema tomorrow but I won't <br> because l've already seen the film. <br> They could have asked the Prime Minister much more <br> searching questions. I wonder why they didn't. |  |

- The full negative form of modals is written as two words, eg could not. The exception is cannot, which is one word.
- Can and could cannot be used as infinitives. We can use to be able to instead.
$\checkmark$ l'd love to be able to come with you to the cinema tomorrow but I just can't.
- We don't usually use could for past ability on one occasion. We use was/were able to, managed or succeeded, etc. $\checkmark$ Luckily, she was able to finish the article in time.
However, with verbs such as see, hear, feel, etc we can use could for past ability on one occasion.
$\checkmark$ I could see that she was tired.


## Permission

Asking for permission
Giving/refusing permission
may, could, couldn't, can, can't
may, may not, could, couldn't, can, can't

Can I finish watching this before I go to bed?
No, you can't.

- May is more polite and formal than could, and could is more polite and formal than can.
- We don't usually use modals to talk about past permission. We can use was/were allowed to.
$\checkmark$ We were allowed to buy one comic each.
- However, we do use could to talk about past permission in reported speech. (see Unit 25 for more information) $\checkmark$ Mum said we could buy one comic each.


## Advice

Asking for and giving advice
should, shouldn't, ought to, oughtn't to, had better
You should try to get that poem published.

- We can only use hadn't better in questions.
$\checkmark$ Hadn't you better check that these facts are actually true?
- We can also use might/may as well to give advice and make suggestions. This suggests that, although the suggestion is not perfect, there is no better option.
$\checkmark$ We may as well watch this as there's nothing else on.


## Criticism

Criticising past behaviour

Expressing annoyance at past
behaviour
Criticising general behaviour
Criticising a specific example of someone's general behaviour
should have, shouldn't have, ought to have, oughtn't to have could have, might have
will
would

You shouldn't have spoken to Mrs Todd like that.
You could/might have told me you were going to be late!
He will slam the door every time he goes out.
You would take the car just when I wanted to go out.

We can also use might as well to suggest criticism.
$\checkmark$ I might as well be dead for all you care.

## Obligation

Current or general obligation
A lack of current or general obligation
Future obligation

A lack of future obligation
Past obligation
A lack of past obligation
must, mustn't, have (got) to, need (to)
don't have to, haven't got to, needn't, don't need (to) will have to, must, mustn't, have (got) to, (will) need (to) don't/won't have to, haven't got to, needn't, don't/won't need (to) had to, needed (to) didn't have to, didn't need (to), needn't have

You have to be a good communicator to be a press spokesperson.
You don't always need to have a degree to become a journalist.
You'll have to do quite a lot of research before you write this report.
I'm glad we won't have to write any more essays on this course.
We had to come up with three questions each. In the past, politicians didn't have to deal with being in a 24 -hour media spotlight.

- We are more likely to use must for personal obligation (making our own decision about what we must do) and have to for external obligation (someone else making a decision about what we must do).
- Using must for questions is extremely formal. We usually use have to.
$\checkmark$ Do you have to have a degree to be a journalist?
- Mustn't is used for prohibition. Don't have to is used for a lack of obligation.
- We can use didn't have to and didn't need to for things that we did or didn't actually do. However, we only use needn't have done for things that we actually did but weren't obliged to do.


## Degrees of certainty

Certainty (or near certainty) about now, the future or generally

Certainty (or near certainty) about the past

Probability about now, the future or generally

Probability about the past

Possibility about now, the future or generally
Possibility about the real past
will, would, must, can, can't, could, couldn't
will have, won't have, would have, wouldn't have, must have, can't have, couldn't have
should, shouldn't, ought to, oughtn't to, may/might well (not), could well, might easily should have, shouldn't have, ought to have, oughtn't to have, may/might well (not) have, might easily (not) have
could, may (not), might, mightn't,
may/might/could just
could have, may (not) have, might have, mightn't have
'There's someone at the door.'
'That'll be the postman.'
't can't be. He's already been.'
'They won't have heard the news, will they?'
'They must have heard by now, surely.'
'The weather should be good tomorrow, shouldn't it?'
'Actually, the forecast said it may well rain.'
'Jan should have finished writing her article by now, shouldn't she?'
'She may well have done, but I haven't seen it yet.'
I might (just) have time to get to the library before it closes.
Jim might not have checked his e-mail yet.
should and should have can be used in that clauses after words expressing importance and reactions.
$\checkmark$ It's strange that you should say that. $\checkmark$ Was it necessary that Alan should have been invited to the meeting?

A Circle the correct word or phrase. If both are correct, circle both.
1 You can't / couldn't really talk when you were one year old, can / could you?
2 We can / could give you a lift home tonight, if you want.
3 I wish I can / could speak Russian, then I'd be able to / I could read Tolstoy in the original.
4 Excuse me, could / may you tell me how to get to the leisure centre from here?
5 I'm afraid we can't / won't be able to come to the wedding after all.
6 Thankfully, we could / managed to get to the airport just in time so we didn't miss the plane.
7 Dawn couldn't go / have gone to the barbecue as she had to work.
8 Would you like to could / be able to buy the flat you're renting?
9 In a thousand years, can humans / will humans be able to travel faster than the speed of light?
10 'Mum, can I watch TV and do my homework later?' 'No, you may / might not!'
11 We could catch / have caught the last train after all, but of course we didn't know that at the time.
12 Mayn't / Can't I at least stay up till the end of the film?
13 Everyone could / was able to tell that Julie was upset about something.
14 May / Can I open the window, please? It's a little stuffy in here.
15 Because we had guests last Saturday, the kids could / were allowed to stay up till midnight.

B Write a verb from the box in the correct form in each gap.

```
do - eat - feel - go - have - invite - provide - recover - sit - speak • stand • work
```

1 It seems there's nothing anybody can to stop the conflict escalating further.
2 She couldn't anything in her left arm for about two hours. She said it was completely numb.
3 I don't think the Prime Minister will ever manage $\qquad$ from this scandal.
4 Can I $\qquad$ Tracy round after tea? We want to play my new computer game.
5 Liz has had another ice cream so why can't I $\qquad$ one? It's not fair!
6 When I was a child, my brothers and sisters and I weren't allowed $\qquad$ with the grown-ups except on special occasions.
7 Darren's allergic to wheat, so he can't $\qquad$ bread under any circumstances.
8 Dominic had said he spoke German, but when we got there it turned out he couldn't a word!
9 I'd love to be able $\qquad$ from home, but in my job it's just not possible.
10 James could ................................ for Parliament at the last election - he had enough support - but he wasn't willing to sacrifice his privacy.
11 A small cot for babies can if you ask at reception.
12 We couldn't $\qquad$ to the concert anyway as Jamie wasn't very well.

C If the word in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
1 Shouldn't you getting planning permission before you start building?
2 Gavin really ought not to be worn casual clothes to the interview last week.
3 She might have gave us a call to let us know she was all right.
4 You should better get a second opinion before you do anything drastic like knock down a supporting wall.
5 I don't think you must go to school today if you're not feeling well.
6 We definitely should not judge Karen until we know exactly what happened.

7 I probably won't get the job but I should as well apply for it, I suppose.
8 You could have told us you'd changed your mind about the holiday. How are we going to find a fourth person at this late stage?
9 We had rather book the tickets now, hadn't we? They might have sold out on the day.
10 Terry would leave his bedroom in such a mess all the time. It's just not good enough.
11 Michael was late, but then again he will be.
12 You may have asked me if I wanted to come with you! You know I need to go to the bank! $\qquad$

## D Write a word or short phrase in each gap so that the second sentence has a similar meaning to the first sentence.

1 I would suggest seeing a doctor if it doesn't clear up. You had $\qquad$ a doctor if it doesn't clear up.

2 It was typical of Jerry to forget to feed the cat, wasn't it?
Jerry

to feed the cat,
he?

3 I'm annoyed Diana didn't invite us to her engagement party.
Diana
$\qquad$
us to her engagement party.

4 Buying a yellow car was a mistake - everyone thinks I drive a taxi!
$\qquad$ a yellow car - everyone thinks I drive a taxi!
5 Teenagers are noisy, aren't they? Teenagers make so much noise, ..... they?

6 It won't harm us to see what special offers are on at the moment. We $\qquad$ what special offers are on at the moment.
7 Don't you think you should type that essay, rather than write it in pen? better type that essay, rather than write it in pen?
8 It would probably have been a good idea if you'd asked Dad what he thought. You $\qquad$ to $\qquad$ Dad what he thought.

## E Write a word from the box in each gap. You will need two of the words twice.

```
doesn't • got • had • has • have • must • needn't • will
```

1 I ............................... have bothered preparing so much food; nobody ate anything anyway.
2 Do you .................................. to have that music on so loud? I can't concentrate!
3 You ................................. call before you come round, as we'll definitely be in.
4 It was difficult, but I knew I ................................ to apologise.
5 Trisha ................................. need to get a summer job as her parents are quite well-off.
6 ................................ you have to be there in court yourself, or can a lawyer represent you?
7 We didn't ................................ to wear a uniform to school today, so I went in jeans and a T-shirt.
8 I think Damien ................................. to stay in hospital for the next four or five weeks.
9 Children ................................. not be left unattended under any circumstances.
10 We haven't ................................ to move out for another six months, but we've started looking for a new place anyway.

F Complete using must, have to, need or need to in the correct form and the correct form of the words in brackets.

1 You ................................. (pay) me back now, but of course you can if you like!
2 Dogs (keep) on a leash at all times.
3 If Linda (pick up) from school tomorrow, maybe we could spend the afternoon in town.
4 We $\qquad$ (rely) on phone lines in the future as we'll all have mobile phones which connect to the Internet.
5 The invitations $\qquad$ (send off) soon otherwise they won't get there in time.
6 Sorry l'm late. I $\qquad$ (get) a few things from the supermarket on my way here. (you / make) a fuss to get your money back, or was the manager quite reasonable?
8 You (believe) everything Graham tells you. He's lied to me before.
9 Thankfully we
(put) Flossie in a cattery as our neighbours offered to feed her.
10 What time $\qquad$ (farmers / get up) every morning?
11 I'd hate $\qquad$ (commute) to work every morning and evening, wouldn't you?
12 Although we took CDs with us we actually $\qquad$ (do) as there was no CD player to play them on.

## G Write one word in each gap.

## A tabloid editor speaks

As editor of the most popular British tabloid, I need (I) make sure we give our readers what they want. And what do they want? Scandal. It is my job to tell the readers when a celebrity has done something they should not have (2) $\qquad$ to have done something politician (3) to have done something but didn't. One accusation that is often levelled at tabloids is that we think we (4) $\qquad$ not need to worry about the truth, but that is just not true. I have (5) be shown proof from at least two sources before I run a story. As a newspaper, you have (6) $\qquad$ to get your facts right and you (7) $\qquad$ not print a story just because you want it to be true. There are times when, in retrospect, we (8) $\qquad$ not have been so careful and
could have broken a story days before we did, but we (9) $\qquad$ to have absolute proof first.
I often get asked why so many celebrities sell their stories to us. The truth is that we tell them we are going to run a story about them anyway, so they realise they might as (10) $\qquad$ put their side of the story across. They know they (II) $\qquad$ definitely
have to speak out at some point, so why wait? And, let's face it, celebrities need to (12) ... talked about constantly or they stop being famous, so they (13) $\qquad$ not complain, in my view.
What I would say to celebrities and politicians that do criticise tabloids is that you (14) $\qquad$ not fear us if you haven't done anything wrong. But if you have, you (I5) $\qquad$ better look out, because we are going to catch you.

H Circle the correct word or phrase. If both are correct, circle both.

1 'Did you hear a noise?'
'That'll / That must probably be the cat.'
2 'I had to walk all the way here.'
'You must be / have been exhausted. Put your feet up. l'll make us a nice cup of tea.'
3 'Your favourite programme's on.'
'It mustn't / can't be. It's only half past five.'
4 'Andy made me redo every single one of the reports.' 'You must / can have been furious.'
5 'Laura walked right past me in the street without saying a word.' 'She can't / couldn't have seen you.'
6 'I can't believe I got the final question in the pop quiz wrong.'

7 'I can't wait to get that blue top tomorrow.'
'I wouldn't get too excited. They only had one left, so they may / might well have sold out.'
8 'It's got very cold.'
'Yes, I think it must / might easily snow tonight.'
9 'I can't wait till Roger gets here.'
'He should land / have landed by now, so he'll be here in about an hour.'
10 'I hope they've got some tickets left.'
'We should / might just be lucky and get the last two.'
I Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 It's possible that Greg didn't go to Swansea after all. not Greg to Swansea after all.

2 It's quite likely that Sasha was lying about what Doug said. well
Sasha $\qquad$ about what Doug said.
3 The most likely situation is that they awarded Grandpa the medal during the war. must Grandpa $\qquad$ during the war.

4 l'd be surprised if Derek has already arrived. ought Derek yet.
5 Jake, is it definite that they haven't announced the winner yet? will Jake, announced yet?
6 It's highly likely that Stephen was listening. may Stephen $\qquad$ listening.
7 It's not possible that Andrew is half Spanish. be Andrew half Spanish.

## J Choose the correct answer.

1 Even in a million years, we ....................... go back
in time.
A couldn't
C won't be able to
B can't
D aren't able to
2
Mr at the exam paperlying on Mr Gregson's desk, but I didn't want to risk it.
A could look
C can have looked
B can look
D could have looked
3
happened?
A Mustn't
C Shouldn't
B Oughtn't
D Hadn't

4 You $\qquad$ have let us know you'd changed your phone number.
A may $\quad$ C would
B could
D will
5
lectures at your university?
A Haven't students got to have attended
B Needn't students have attended
C Mustn't students to attend
D Don't students have to attend

6 We $\qquad$ as well try to sell this old sofa before throwing it out.
A could
C might
$B$ should
D can

7 Jeremy may well not $\qquad$ about the accident yet.
A tell
$C$ have told
B to tell
D have been told
8 It's essential that the documents $\qquad$ be destroyed immediately.

| A should | C ought to |
| :--- | :--- |
| B would | D had better |

9 Luckily I $\qquad$ a new pair of sunglasses as I found mine at the bottom of a bag. A needn't have bought C needed not to buy B didn't need to buy D hadn't to buy
10 I'm thinking of going on Million Euro Spender; I'd love to spend a million euros in one day!
A have to
C can
B must
D be able

## Topic vocabulary: Communication

allege (v)
ambiguous (adj)
assert (v)
blunt (adj)
boast (v, n)
clarification ( n )
colloquial (adj)
comprehend (v)
confide (v)
confirm (v)

## context (n)

contradict (v)
convey (v)
declare (v)
denounce (v)
disclose (v)
exaggerate (v)
flatter (v)
gist ( $n$ )
hint ( $v, n$ )
illegible (adj)
inkling ( $n$ )
insist (v)
jargon (n)
literal (adj)
mumble ( $v, n$ )
murmur ( $\mathrm{v}, \mathrm{n}$ )
petition (n)
placard (n)
quibble (v)
rant ( $v, n$ )
rave ( v )
relevant (adj)
scribble ( $\mathrm{v}, \mathrm{n}$ )
slang ( $n$, adj)
stumble ( $\mathrm{v}, \mathrm{n}$ )
stutter (v, n)
tip (n)
utter (v)
vague (adj)

## Topic vocabulary: The media

| anchor $(v, n)$ | coverage $(n)$ | manifesto $(n)$ | spine $(n)$ |
| :--- | :--- | :--- | :--- |
| broadcast $(v, n)$ | critic $(n)$ | novelist $(n)$ | subtitles $(n)$ |
| caption $(n)$ | footnote $(n)$ | gamphlet $(n)$ | supplement $(n)$ |
| columnist $(n)$ | grestwriter $(n)$ | tabloid (n. adi) |  |
| correspondent $(n)$ | reviewer $(n)$ | trailer (n) |  |

## Phrasal verbs



## Phrases, patterns and collocations

answer answer to sb, give sb an answer, answer charges/criticisms, answer a need, answer sb's prayers, answer the description of, (have a lot to) answer for, in answer to
argument have / get into an argument (with sb), win/lose an argument, argument about/over, argument for/against, without (an) argument
ask ask yourself sth, ask sb a favour, ask a lot / too much (of sb), ask sb over/round, ask sb in, for the asking, asking for trouble/it/etc, if you ask me
book read sb like a book, (do sth) by the book, book about/on, a closed book, an open book, in my book, in sb's good/bad books
discussion (have a) discussion about/on, (have a) discussion with, discussion of, in discussion with, under discussion, heated discussion, discussion group
letter (get/receive) a letter from, send/write sb a letter, letter of, follow/obey sth to the letter, the letter of the law, letter bomb, letterbox

## Phrases, patterns and collocations

notice bring sth to sb's notice, come to sb's notice (that), escape sb's notice, take notice (of), at short / a moment's / a few hours' notice, until further notice
paper piece/sheet of paper, (present/write/etc) a paper on, (put sth) on paper, paper over (the cracks), not worth the paper it's written/printed on, paper round, paper qualifications, paperwork
pen put pen to paper, the pen is mightier than the sword, pen-pusher, pen friend/pal
print print on, print in, in print, out of print
read read sb's mind, read sb like a book, read between the lines, read sb's lips, take sth as read, a good/ depressing/etc read
record keep/maintain/compile a record (of), set/put the record straight, on record, on the record, off the record
say have your say, (have) the final say, go without saying (that), say the word, can't say fairer than that, say your piece, a horrible/stupid/strange/etc thing to say
speak speak well/highly/badly/ill of, speak for yourself, speak your mind, speak out of turn, not sth to speak of, so to speak
speaking broadly/generally speaking, on speaking terms, speaking of, speaking as
talk talk sb into / out of (doing), talk your way into / out of (doing), talk sense into, talk the same language as, have a talk (with), be all/just talk, the talk of, talk is cheap
tell tell the truth / a lie, tell yourself (that), tell the difference (between), tell the time, tell it like it is, there's no telling, you're telling me, that would be telling
understanding come to / reach an understanding, have an understanding (with sb ), an understanding of, on the understanding (that)
word put in a (good) word for sb, (have) a word with sb (about), spread the word, put words in sb's mouth, give/ say the word, from the word go, word of mouth, in other words
write write for a magazine/etc, have sth / be written all over your face, nothing to write home about, writer's block

## Idioms

## big mouth <br> come clean (about sth) <br> get/catch sb's drift <br> get sth off your chest

get the wrong end of the stick give sb your word
(hear sth) on/through
the grapevine
keep sb posted

## keep sth under your hat

lay/put your cards on the table
speak volumes
tell tales
used as a criticism of someone when they say things they should not
tell the truth about something that you have kept secret
understand the basic meaning
talk to someone about something that has been worrying you, so that you feel better about it
understand something completely wrongly
promise to do something
the way in which information spreads quickly from one person to another through conversation
regularly give someone information about something they are interested in, for example how a situation is changing or developing
keep something secret
tell people exactly what you are thinking or what you are intending to do
provide a lot of information, espec.ially in an indirec.t wav
tell someone in authority about bad things that someone else has done, because you want them to be punished

## Word formation

| declare | declaration, (un)declared |
| :---: | :---: |
| edit | edition, editor, editorship, (un)edited, editorial(ly) |
| exclaim | exclamation, exclamatory |
| express | expression, expressiveness, expressionism, expressionist, expressive(ly), expressionless(ly), expressly |
| hear | overhear, hearing, hearsay |
| imply | implicate, implication, implicit(ly) |
| insist | insistence, insistent |
| mean | meaning, meaninglessness, meaningless, meaningful(ly) |
| phras | rephrase, paraphrase, phrasing, phraseology |
| print | reprint, printing, printer, printout, imprint, printed, (un)printable |
| public | publicise, publicity, publication, publicist, publicly |
| say | gainsay, saying, unsaid |

## speak

spoke, speech, speaker, spokesman/men/woman/ women/person/people, outspokenness, (un)spoken, speechless, unspeakable, unspeakably, outspoken(ly)

## state

restate, overstate, understate, statement, understatement, overstatement, understated, overstated
suggest suggestion, suggestibility, suggested, suggestive(ly), suggestible
talk talker, talkie, talkback, talkative
type typeset, typecast, typify, typist, typewriter, typeface, typesetting, typesetter, typescript, typewritten, typical(ly)
word reword, (re)wording, wordplay, wordy, (re)worded, wordless(ly)
write rewrite, (re)wrote, (re)written, writing(s), writer, unwritten

## Topic vocabulary: Communication

## A Complete using the correct form of the words in the boxes.

```
boast - contradict - exaggerate - flatter
```


## 1 | think Dave's

$\qquad$ the magazine's importance. It actually has a very small readership.
2 Caroline said the hotel was fantastic and then Paul immediately $\qquad$ her and said it wasn't actually very nice at all.
3 I know Suzanne's wealthy but there's no need for her to $\qquad$ about it to everyone all the time.
4 Adam said I could be a professional model but I think he was just $\qquad$ me.

```
allege • assert • insist • utter
```

5 The politician has continually $\qquad$ his innocence.
6 As your lawyer, l ................................. on your telling me the truth.
7 Thompson is $\qquad$ to have accepted a bribe from a local businesswoman.
8 Don't a single word until you've spoken to your lawyer.

```
confide - confirm - convey • disclose
```

9 You know you can $\qquad$ in me at any time, don't you?
10 We would like to $\qquad$ that your application has been approved.
11 Your password will not be $\qquad$ to any third party.
12 I can't begin to $\qquad$ how sorry I am for the trouble l've caused.

```
mumble • murmur • stumble - stutter
```

13 I could hear the audience $\qquad$ but couldn't make out any distinct comments.
14 It's so embarrassing when a newsreader $\qquad$ over their words.
15 I stood there $\qquad$ in shock, unable to think of anything sensible to say.
16 Please don't $\qquad$ when you're talking to me. Open your mouth when you talk!

```
quibble - rant - rave - scribble
```

17 Linda was $\qquad$ about that new sitcom on ITV. She said it's hilarious.
18 Stop on the desk!
19 There's no point $\qquad$ over the bill. It's only a few euros more than we thought it would be anyway.
20 When my boss gets in a bad mood, she just $\qquad$ at everybody.

```
clarification • context • gist • tip
```

21 Here's a $\qquad$ for all budding writers out there. Never let the truth get in the way of a good story!
22 Please do contact me if you require further $\qquad$ on any of these issues.
23 I understood the $\qquad$ of her argument, but I can't say I understood all the fine points.
24 They quoted me completely out of $\qquad$ I didn't mean that at all.

## B Circle the correct word.

- Are you fed up with complicated (1) jargon / slang in official documents that's impossible to fully (2) comprehend / contradict?
- Do you hear politicians use (3) vague / relevant and (4) literal / ambiguous language and realise you haven't got a/an (5) inkling / hint what they really mean?
- Do you find doctors' handwriting (6) colloquial / illegible on prescriptions?

We (7) declare / denounce all uses of language that confuse rather than explain.
Let's be (8) blunt / sharp. A lot of people in public life could do much better.
Sign our (9) placard / petition today and make your feelings clear.

## Topic vocabulary: The media

C Write a word from the box in each gap.

```
anchor • broadcast - caption - correspondent - coverage - footnote pamphlet • prerecorded • spine • trailer
```

1 The programme doesn't go out live. It's $\qquad$
2 And now let's go over to our political ................................ , who's live at Westminster.
3 The title of a book is usually printed on the cover and on the
4 I'd really love to be the main $\qquad$ hosting a national, nightly news show.
5 There's usually massive media ..................................when a celebrity couple splits up.
6 I haven't seen the film yet but I saw the $\qquad$ ; it looks quite interesting.
7 There's no ................................ under this photo so I don't know who it's of.
8 If you think I need to provide more detail, l'll add a short $\qquad$ at the bottom of the page.
9 I think they $\qquad$ the show live usually, don't they?
10 Someone in the street gave me a small $\qquad$ about energy conservation at home.

D Write a word from the box in the correct form in each gap.

```
columnist • critic • ghostwriter \bullet handbook • manifesto • novelist • reviewer
    subtitles \bullet supplement \bullet tabloid
```


## Freelance writing

When you're a freelance writer, there are many varied opportunities open to you. You may be working on that great work of fiction and know that within a couple of years you'll be regarded as a hugely successful (1) , but until then there are bills to be paid. The Sunday colour (2) are filled with feature articles. They all have to be written, and they're often written by freelancers. Offer your services. Know two languages? Consider doing the (3) $\qquad$ for foreign films and TV programmes. They're usually commissioned on a film-by-film basis. Enjoy politics? Offer to help a political party to produce its next (4) $\qquad$ - for a small fee, of course. Like technology? Someone has to write the instructions or (5) $\qquad$ that comes with every piece of equipment we buy. It could be you! Set yourself up as a gossip (6) film (7) or book (8) for a small local newspaper. Once you've got some pieces behind you, you can move
And when you've made a few contacts and on to a bigger paper, or even a national (9) $\qquad$ had a few things published, there's a fair amount of work out there for (10). - people who write celebrities' autobiographies for them.

## Phrasal verbs

E Write a phrasal verb from the box in the correct form in each gap.

```
blurt out • dry up • get across • pass on • shout down • speak out • talk over • talk round
```

1 Could you $\qquad$ the message to Darren when you see him, please?
2 I knew it was supposed to be a secret but I just ................................. it it ... $\qquad$before I could stop myself!

3 Rudy was really opposed to the idea at the start, but we managed to $\qquad$ him $\qquad$ in the end.
4 l've tried to explain to Sean how I feel several times, but I just can't seem to $\qquad$ my point of view
5 Dave and I $\qquad$ the whole thing $\qquad$ last night and we've agreed to have separate holidays this year.
6 All of us who oppose this new road need to $\qquad$ against it as loudly and clearly as we can.
7 The Minister was $\qquad$ by protestors angry at the government's proposals.
8 My speech is okay but I just hope I don't $\qquad$ as soon as I get to the podium.

## F Write one word in each gap.

1 No one's supposed to know yet, so don't $\qquad$ on, whatever you do!
2 The magazine out every Friday.
3 News ........................ around very fast in this town!
4 I couldn't believe it when Jake $\qquad$ out with the news that he was going to move to Australia.
5 You'll need to $\qquad$ your views across extremely diplomatically otherwise some people might take offence.
6 We've $\qquad$ down our beliefs and policies very clearly in our latest manifesto.
7 Everyone except Meg $\qquad$ on immediately that I was only joking.
8 l've been trying to explain the situation to Ben for weeks but l just don't seem to be able to through to him.

G Phrasal verbs with down, such as shout down, are sometimes connected to the idea of 'defeating someone or being defeated'. Tick the phrasal verbs which are also connected to a similar idea.

1 Rose backed down when she realised she was wrong.
2 With my arthritis, it's actually quite difficult to bend down.
3 I almost broke down in tears when I heard the news.
4 If the vote goes the wrong way, it could bring down the government. $\qquad$
5 The council's planning to clamp down on youths drinking in the streets.
6 The Minister was forced to climb down in the face of so much evidence against his position. $\qquad$
7 The government's planning to crack down on anti-social behaviour. $\square$
8 I was in such a hurry, I just gobbled down my breakfast and left.
9 Both Jo and I went down with food poisoning on the first day of the holiday.
10 I'll just jot a few notes down while we talk.
11 Gareth really let me down when he told Andrea what l'd told him in confidence.
12 Dave didn't want to get married at first, but l've managed to wear him down!
$\square$

## Phrases, patterns and collocations

## H Write one word in each gap.

1 Obviously it goes ........................ saying that I don't want you to tell anyone else about this.
2 Reading $\qquad$ the lines, it seems that the government's considering tightening media regulations.
3 I'm afraid that book's $\qquad$ of print, but l'll see if we can find a second-hand copy for you somewhere.
4 I followed your instructions $\qquad$ the letter but I still couldn't get the printer to work properly.
5 Getting Elaine to edit your article is just asking $\qquad$ trouble; you know how pedantic and opinionated she is!

6 $\qquad$ answer to your question, no, I have never had any business dealings with Mr Partridge.
7 Even if you've got a great idea for a novel, it's incredibly hard putting pen $\qquad$ paper for the first time.
8 Put your ideas down $\qquad$ paper and we'll discuss them at the next meeting.
9 You've had some good news, haven't you? It's written all $\qquad$ your face!

## I Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 The adverts look exactly the same as the articles in this magazine. difference
It's impossible .................................................................. the adverts in this magazine.
2 I assume you've checked your facts carefully. read
I.
you've checked your facts carefully.
3 You've got to persuade the editor not to publish that story. out
You've got to .......................................................... that story.
4 Terry and I started arguing about the situation in the Middle East. into I. about the situation in the Middle East.

5 I'm sure we'll be able to agree on this matter. understanding I'm sure we'll be able to on this matter.

6 I'd discuss this with Phil before making a final decision. discussion l'd $\qquad$ before making a final decision.

## J For each question, write one word which can be used in all three sentences.

1 All of your managers seem to very highly of you.
There were no problems to $\qquad$ of with the printing.

As an investigative journalist, I'm a bit of a crusader, so to $\qquad$
2 Do please spread the $\qquad$ about my new website.
I think you should have a with Sue about this.
I knew from the $\qquad$ go this book would be difficult to write.
3 Helen and I are barely on $\qquad$ terms these days.
Generally , we liked your screenplay very much.
Well, as someone who's in the public eye constantly, I must say I do value my privacy.
4 Many politicians will only speak to journalists if their comments are off the I'd appreciate the chance to set the straight on this matter.
We're trying to compile a $\qquad$ of all previous holders of the post.

5 When you stop being prime minister, not many people take any of what you think any more.
The library will be closed until further $\qquad$ ...
They contacted me at very short $\qquad$ and said I had to go to South America to report on the elections there.
6 No politician ever tells the complete truth in my $\qquad$
Don't break any rules - just do it by the $\qquad$
I always know what Fred's thinking - I can read him like a $\qquad$ ...
7 Mr Davis has so far refused to $\qquad$ the charges that have been levelled against him.
When you're self-employed, you don't have to $\qquad$ to anyone but yourself.
We believe this new radio show will ................................ the needs of all those who wish to take part in current affairs discussions in the afternoon.

## Idioms

K Each of the words in bold is in the wrong sentence. Write the correct words on the line.
1 Don't tell Irene any of your secrets. She's got a very big grapevine!
2 Keep me clean about any developments.
3 Billy, stop telling drift about your sister.
4 The Minister's disappearance speaks cards about his involvement in the corruption scandal.
5 I heard through the tales that you and Rick are thinking of splitting up.
6 Get it off your word and tell me exactly what's wrong.
7 You should just put your hat on the table and tell them you're leaving unless they give you a pay rise.
8 Keep it under your stick, but Julie's going to have a baby.
9 I wasn't sure whether to tell you, but then I thought it was best to come posted about it myself before you found out from someone else.
10 I give you my mouth that I won't tell anybody.
11 If I catch your volumes, you're saying you're leaving me. Is that right?
12 Eddie thought I was a football fan - he must have got completely the wrong end of the chest.

## Word formation

L Complete the sentences by changing the form of the word in capitals.


M The prefix over-, as in overstate, is used with many nouns, adjectives and verbs to suggest the idea of 'too much'. Which of these words can take over- to mean 'too much'?

| 1 act | 6 dressed | 11 protective | 16 step |
| :---: | :---: | :---: | :---: |
| 2 book | 7 excited | - - 12 rate | 17 stretched |
| 3 cook | 8 grown | ..- 13 react | 18 surprised |
| 4 crowded | 9 heat | -........ 14 read | 19 try |
| 5 do | 10 priced | .................... 15 spend | 20 weight |

## N Complete the sentences using words with over-in exercise M.

1 The rice and sauce were okay, but I thought the chicken was a little ................................ and tough.
2 Everyone else was in jeans and T-shirts - I felt completely
3 l've $\qquad$ this month and haven't got any money left!
4 Calm down! You're getting $\qquad$
5 You've really $\qquad$ the mark this time. How could you be so thoughtless?
6 The house is in good condition, but the garden is completely $\qquad$ and needs a lot of work.
7 The doctor said I was $\qquad$ so she's put me on a diet.
8 It's a nice vase, but I think it's a bit $\qquad$ Let's find something cheaper.

0 Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

|  | SAY |
| :---: | :---: |
| Ridiculous Rules by Marjorie Allen. The cover is completely blank, whereas the book is crammed full of wonderful examples and anecdotes. Allen is an (2) $\qquad$ critic of much of what is taught to native and non-native speakers of English, and has issued a (3) $\qquad$ of war against textbooks and style books which tell lies. | SPEAK |
|  | DECLARE |
| Take the ridiculous and (4) $\qquad$ rule of never ending a sentence with a preposition. The lovely - if famous - story goes, that Winston Churchill, well known for his numerous (5) $\qquad$ as well as for being British Prime Minister during | MEAN |
| the Second World War, received a manuscript back from an ignorant (6) ....................... | ED |
| $\qquad$ , who had told him rather rudely that he had to (7) $\qquad$ a sentence which ended with a preposition. Churchill responded by making the simple yet forceful | PHRASE |
| ............................ in the margin: 'This is an impertinence up with which I will not | STATE |
| put.' - the (9) .............................. being that not to end a sentence with a preposition | IMPLY |
| often sounds ridiculous in English. Sadly, Allen informs us that the story is probably |  |
| (10) $\qquad$ , and that Churchill may have actually only written 'rubbish' the margin. | HEAR |

## A Choose the correct answer.

## Wikipedia

The online encyclopaedia Wikipedia challenges our preconceptions about factual information.
Before Wikipedia, it was (1) $\qquad$ . as read that encyclopaedias were written by paid experts.
In other (2) $\qquad$ , before Wikipedia, the 'reader' of an encyclopaedia had no control over the content. Wikipedia has changed all that, as anyone is allowed to edit and add content. The idea has certainly (3) on and, for millions of people, Wikipedia (4) $\qquad$ a vital need.
Wikipedia's founders (5) ...................... that, on the whole, the information on the site is no less accurate than more traditional encyclopaedias. Despite this, critics have (6) $\qquad$ the site for its inaccuracies. Articles on the site have certainly (7) $\qquad$ things which are not in fact true. However, although these have received wide media (8) $\qquad$ they essentially (9) $\qquad$ the problem. Most people have little (10) $\qquad$ how many inaccuracies there are in traditional printed encyclopaedias too.

| 1 | A given | B taken | C made | D put |
| ---: | :--- | :--- | :--- | :--- |
| 2 | A speech | B ways | C words | D terms |
| 3 | A got | B put | C taken | D caught |
| 4 | A says | B responds | C tells | D answers |
| 5 | A insist | B assist | C consist | D desist |
| 6 A pronounced | B renounced | C denounced | D announced |  |
| 7 | A assented | B assigned | C asserted | D associated |
| 8 | A treatment | B coverage | C handling | D usage |
| 9 | A exaggerate | B boast | C flatter | D extend |
| 10 | A gist | B hint | C hunch | D inkling |

(1 mark per answer)

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

11 My dad's not happy with me at all because he heard me swearing. books I .....................................................................................
12 There's no need for me to tell you that you'll be paid handsomely for this. saying It ................................................................ that you'll be paid handsomely for this.
13 He hasn't announced anything, but my take on the situation is that the Prime Minister's going to resign soon. lines He hasn't announced anything, but, , I'd say that the Prime Minister's going to resign soon.
14 Tom and Barbara aren't talking to each other at the moment. terms Tom and Barbara aren't $\qquad$ at the moment.

15 Persuading Adrian to lie for you was a bad thing to do. talked You should $\qquad$ for you.
16 I'm sure she discussed this with Bob first. word She this first.
17 l'm sure Jasmin didn't misunderstand, Carol. stick Jasmin can't ..... Carol.
18 It's not necessary for you to promise - I know I can trust you. word You

$\qquad$

- I know I can trust you.
(2 marks per answer)
C Complete the sentences by changing the form of the word in capitals.
19 Under her fine

$\qquad$
circulation has increased by 100,000. EDIT
20 It's pure - there's no evidence to support these allegations at all. HEAR
21 The factory's closure will have far-reaching
$\qquad$for the whole region. IMPLY
22 Saying Shakespeare was 'quite a good writer' is a bit of a/an ...don't you think? STATE
23 Greg's not a very person, really. TALK
24 There's a/an rule in this office that we all go out for a drink together after work on a Friday. WRITE
25 In formal writing, it is unusual to make use of the
$\qquad$ mark to express surprise. EXCLAIM26 You are
$\qquad$ forbidden to use a calculator in this examination. EXPRESS
D Write one word in each gap.
27 What day of the week does that magazine come ..... on?
28 Mum took some persuading, but we managed to talk her

$\qquad$
in the end.
29 I can't give you permission now - l'll have to talk it

$\qquad$
with your mother first.
30 I know it's a secret but you can tell me. I won't let

$\qquad$
I promise!
31 I stupidly blurted $\qquad$ in front of Rachel that it's your fortieth birthday next week.
32 I've learnt all my lines for the play now, but there's always the fear that you'll dry

$\qquad$
when you
actually get on stage.
33 It's time somebody spoke $\qquad$ loudly and clearly against this war.
34 The Minister was shouted $\qquad$ by hecklers and was unable to finish her speech.

## E Choose the correct answer.

35 You ....................... that film last week - it was only released yesterday.
A can't have seen
C mustn't have seen

B couldn't see
D didn't need to see
36 $\qquad$ we better get an expert's opinion on this before we make a decision?
A Hadn't
C Didn't
B Oughtn't
D Shouldn't

37 I'd love $\qquad$ afford to take a month or two off.
A l could
C that I will
B to can
D to be able to
38 They're definitely not going to call now, so we might go to bed.
$A$ and
C as well
B too
D also

39 $\qquad$ stand up when the teacher entered the room at your school? A Had you C Must you B Did you have to

D Needed you to
40 Tamsin $\qquad$ to her graduation ceremony, but she decided not to in the end.
A could go
C can have gone

B can go
D could have gone
41 You
have told us you were going to be a bit late!
A could
C would
B may
D will

42 Thankfully we $\qquad$ another ticket as Jean didn't turn up.
A needn't have got $\quad C$ needed not to get B didn't need to get

D hadn't to get
(1 mark per answer)
Total mark: /50

## Conditionals

## Zero conditional (if/when/whenever + present tense, present tense)

General or scientific facts and definitions
If you burn fossil fuels, carbon dioxide is produced.

First conditional (if + present tense, will + bare infinitive / imperative)

Real conditions in the present or future and their results in the present or future To give conditional instructions

If we continue to pollute our planet, future generations will suffer.

If the people from Greenpeace call, tell them I'll call them back later.

Other modals and semi-modals can be used instead of will in the result clause in first conditionals. These include be going to, can, could, may, might, shall, should, have to and ought to. $\checkmark$ We might prevent disaster if we change the way we live now.

## Second conditional (if + past simple / past continuous, would + bare infinitive)

Hypothetical conditions in the present or future and their hypothetical results in the present or future

What would the local government do if there was an earthquake in the area?

Other modals can be used instead of would in the result clause in second conditionals. These include might and could. $\checkmark$ If the weather was better, we could have a picnic.

## vs 気震 Grammar

- In British English, we can use both was and were after if with first and third person singular. Were is more common in a formal style. In American English, it is usual to use were.

UK: If I was/were a gambler, l'd put money on Jim being late.
US: If I were a gambler, l'd put money on Jim being late.

- In both British and American English, were is usually used in the phrase If I were you, ... .


## Third conditional (if + past perfect, would have + past participle)

Hypothetical conditions in the past and their results in the past

A lot more people would have been trapped by the flood if there hadn't been a warning.

Other modals can be used instead of would in the result clause in third conditionals. These include might, could and should.
$\checkmark$ If you hadn't had a lot of luck, you could have lost all your money.

## Mixed conditionals

Hypothetical conditions in the past and their results in the present
Hypothetical conditions in the present and their results in the past

You might not be in so much trouble if you hadn't started gambling.
If I were you, I would have made Paula buy her own lottery ticket.

## Inverted conditionals

More formal form of the first conditional (with should)
More formal form of the second conditional

More formal form of the third conditional

Should the drought continue, many people will be forced to leave their villages. ( = If the drought should continue ... / If the drought continues ... )
Were we to stop using fossil fuels tomorrow, it would still take decades for the planet to recover. ( = If we were to stop ... / If we stopped ... )
Had Charles Darwin not visited the Galapagos Islands, he might never have developed his theory of evolution. ( = If Charles Darwin hadn't visited ... )

- When the verb to be inverted is negative, we put not after the subject.
$\checkmark$ Had we not attended the meeting, we would have had no idea of the council's plans.
- When the if clause comes before the result clause, we usually separate the two clauses with a comma. When the result clause comes first, we do not use a comma.
$\checkmark$ If you share a car to work, you can save on energy. $\quad$ You can save on energy if you share a car to work.


## Other conditional structures

As/so long as
Provided/Providing (that)
On condition (that)
Suppose/Supposing
If it wasn't/weren't for + noun
Were it not for + noun
But for + noun
If it hadn't been for + noun
Had it not been for + noun
If ... (should) happen to
If ... should
If ... happened to
If ... were to
If so/not
Otherwise
Unless
In case of + noun
In case

We'll go up to the mountains this weekend as long as the weather's okay. You can have a pet provided that you promise to look after it properly. Applications for membership are accepted on condition that applicants are over 18.
Supposing the price of oil tripled tomorrow. What do you think would happen?
I think l'd be quite lonely if it wasn't/weren't for my dog, Buster.
Were it not for my dog, Buster, I think l'd be quite lonely.
But for your help, I wouldn't have been able to quit gambling.
If it hadn't been for your help, I wouldn't have been able to quit gambling.
Had it not been for your help, I wouldn't have been able to quit gambling.
If you (should) happen to see Davina, ask her whether she would look after the cats this weekend.
If you should see Davina, ask her whether she would look after the cats this weekend.
If you happened to see someone drop litter in the street, what would you do?
Do you think it would reduce pollution if the government were to introduce a new tax on petrol?
Are you concerned about the environment? If so, you might be interested in joining Greenpeace.
You should have your air conditioner serviced, otherwise you'll waste a lot of energy.
Unless governments act now, the environment is really going to suffer.
In case of fire, leave the building by the nearest emergency exit.
Take a coat with you in case the weather gets worse.

## Other uses of if

To mean 'if it is true that' To mean 'if you are willing to' To mean 'l'm saying this in case'

If you were at the meeting, why didn't you raise the issue of recycling?
If you'll follow me, l'll show you into the park manager's office.
If you like zoos, the one in Singapore is fantastic.

## A Match to make sentences.

1 If you stay with us for three days,
2 If you decide not to vote in the election,
3 If you didn't eat your lunch so fast,
4 If there were a few more people working,
5 If you forget to take your passport,
6 If the hire car isn't there when you arrive,
7 If the city continues to expand,
8 If the police didn't fine people,
9 If you did decide to leave the company,
10 If MPs wish to resign,

A we might get served a bit more quickly.
B give us a call and we'll come to pick you up.
C very few people would obey the law.
D you wouldn't get hiccups, would you?
E they have to go through a complicated procedure.
F we'd be happy to give you a good reference.
G I'm pretty sure they won't let you check in.
H more areas of natural beauty will be destroyed.
I we'll have enough time to see a few sights.
J you can't really complain about the government.

B Rewrite using an appropriate conditional form, starting with the words given.
1 Sue didn't get me a birthday present, which is why I didn't get her one.
If Sue
2 We didn't pay them on time because they made a mistake with our order. If they
3 The climate is undergoing such radical changes that scientists are worried. If $\qquad$
4 Did California become an important area because they found gold there? Would ?
5 It 's the sunset that attracts tourists to that place.
If it
6 There was a traffic jam on the motorway so I was late for my interview.
If there
7 I suggest you use a sunblock, and then you won't go red.
If I were
8 The accident happened as a result of the driver's not paying attention to the road. If the driver

C Complete using the correct form of the verbs in bold. Add any other words you need.

## 17 ${ }^{\text {th }}$ March

| (2) $\qquad$ (have) so many fantastic experiences. If you (3) $\qquad$ (ask) me now, I would say that I knew nothing when I started, but I've learnt a huge amount. In a typical day, l'Il deal with complaints, check on the running of the park and lead guided tours, if any (4) $\qquad$ (book). If it's low season, I (5) $\qquad$ (have) time to check on forest management and fire control measures. It can get stressful at times, especially if visitors to the park (6) $\qquad$ (get) lost or injured. We had a case last week, which wouldn't (7) $\qquad$ (happen) if the woman involved (8) $\qquad$ (be) a bit more careful. You see, if you (9) $\qquad$ (wander) around a large National Park like this without a map, you're bound to get lost. This particular case might (10) $\qquad$ (be) so bad if it (11) $\qquad$ (start) raining. She was only wearing light clothes, so she was wet through and freezing when we found her. I dread to think what might (12) $\qquad$ (happen) if we hadn't! |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |

D Circle the correct word or phrase.
1 If we hadn't taken a wrong turning back there, we wouldn't be / have been in this mess now.
2 Should / Would you need any further assistance, please don't hesitate to ask.
3 Had they not / Hadn't they warned people in time, a lot more lives could have been lost.
4 If you worked / had worked last weekend when the boss asked you, then you wouldn't have to work this weekend.
5 Were all the members of staff to attend the conference, would the hotel have / have had enough rooms for everyone?
6 Had the government acted sooner, the general public wouldn't be worrying / have worried so much about the current situation.
7 Tom Cruise wouldn't be the star he is today had he not / should he not have made a good impression in his early films.
8 Weren't we / Were we not to build more roads, the traffic system would collapse by 2020.
9 It would be hard enough to pass the exam tomorrow even if you went / had gone to all the lectures this year.
10 You can contact the hotel manager on extension 142 should / could you need to.
11 Shouldn't you / Should you not receive confirmation of your flight by e-mail, please click the link below.
12 I would have asked the person for ID before I let him in, if I were / have been you.

## E Complete using the words in the box.

```
case • condition • long • otherwise • provided • so - suppose • unless
```

1 Do you want a highly-paid career, and, if $\qquad$ , are you prepared to retrain? Contact us.
2 I'm quite happy to lend you money, as as you make sure I get it back.
3 The village fair should be a great success, $\qquad$ we don't have the same problems with the weather as last year.
4 It'd be great to see you on Saturday evening, $\qquad$ you've already got other plans.
5 Could you go to the shop for me? I have to stay in in the courier comes.
6 Your idea sounds fine in theory, but just $\qquad$ something goes wrong. What then?
7 Write your name at the top of your essay, $\qquad$ I won't know which one's yours.
8 The judge allowed the accused to stay at home on $\qquad$ she reported to the police every morning.

## F Write one word in each gap.

1 I would never be able to afford a new house if $\qquad$ wasn't for all the overtime l've been doing.
2 If it hadn't ....................... for the fact that his uncle was a partner in the business, Angus would never have got the job.
3 How do you think you'd feel if someone happened $\qquad$ damage your car like that?
4 $\qquad$ for the kindness of a complete stranger, I would never have found the hotel.
5 I don't think I'd be surprised in the slightest ....................... Paul were to suddenly announce that he was moving abroad.
6 Don't forget to mention the new schedule to Veronica if you $\qquad$ happen to see her this evening.
7 Football matches would be ideal family outings $\qquad$ it not for the danger of violence.
8 If it hadn't been $\qquad$ the children, l'm sure Trisha would have left Tom a long time ago.
9 I would have lost the game $\qquad$ it not been for some quick thinking.
10 If you $\qquad$ find the book I was asking you about, give me a call.

## Unit 11 Grammar

G Rewrite the sentences, starting with the words given.
1 The only reason we won the contract was Debbie's fantastic presentation. We wouldn't have

2 The eventual arrival of the ferry prevented a fight from breaking out amongst the passengers. If it hadn't been for $\qquad$ .. .
3 None of the passengers was injured because of the driver's quick reaction. But
4 We'll have to cancel the meeting if Wendy doesn't turn up soon.
Unless
5 Mr Jones would be quite lonely if he didn't have his daughter's visits.
Were it
6 Here's my phone number, because you might need it.
In case
7 Agree to be back by midnight and you can go.
Providing $\qquad$
$\qquad$
8 Officer Hughes prevented the robbers from escaping. Had it $\qquad$

## H Choose the correct answer.

1 If you saw another student cheating in an exam, ....................... somebody?
A did you tell
C would you tell
B do you tell
D have you told

2 Make sure you mix the ingredients well,
....................... you might get lumps in your cake.
$\begin{array}{ll}\text { A unless } & \text { C provided } \\ \text { B otherwise } & \text { D supposing }\end{array}$
3 Were
my dad, I would never have started playing tennis in the first place.
A it for
C it to be for
B it hadn't been for
D it not for
4 IfI $\qquad$ hear from Nigel, l'll tell him you were asking after him.
A happened
C should to
$B$ should happen to
D will happen to

5 The book would have been perfect $\qquad$ the ending.
A had it not been for
C it hadn't been for
$B$ it had not been for

6 If you hadn't taken the money, you in prison now.
A wouldn't have been
C haven't been
$B$ hadn't been
D wouldn't be

7 Do you think that if we earlier we might not have missed the coach? $\begin{array}{ll}\text { A have been leaving } & C \text { had left } \\ B \text { left } & \text { D have left }\end{array}$

8 Unless Ray $\qquad$ here soon, l'm going to leave because l'm getting bored.
A doesn't get
C won't get
$B$ gets
D will get

9 What if you that there's a good chance I can get tickets for the concert?
A were to tell
C have told
$B$ were telling
D would to tell

10 If there ....................... happen to be any reason for late delivery, please inform our
Accounts Department.
A might
C would
$B$ could
D should

## I

Write one word in each gap.

## CFES

Had (1) $\qquad$ not been for the invention of CFCs (chlorofluorocarbons) in the 1920s, at least one environmental problem might have been avoided. In fact, (2) $\qquad$ they to be invented today, they (3) $\qquad$ no doubt be immediately banned. For fifty years, though, if you bought an air conditioner or a spray, there (4) $\qquad$ a good chance that it contained CFCs - and those CFCs are still around in the atmosphere.
If you (5) $\qquad$ able to travel into the upper layers of the atmosphere, you (6)
. see the chlorine and fluorine from CFCs breaking down the ozone (a form of oxygen). Ozone could damage your lungs (7) $\qquad$ you were to breathe it, but high in the atmosphere it performs the function of blocking ultraviolet rays from the sun, rays which can cause skin cancer if you (8) exposed to them. We might (9) $\qquad$ have known about the process (10) $\qquad$ it not been for the work of two American scientists, Frank Rowland and Mario Molina. A number of industries fought against their conclusions, and might have won (11) $\qquad$ the evidence not been so clear. Rowland and Molina received the Nobel Prize for Chemistry in 1995 for their work on the ozone layer, but (12) which we might today be facing an even greater problem.

J Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 Without this new diet, Henry would never have lost so much weight. it Had this new diet, Henry would never have lost so much weight.
2 Unless the plans change, we'll see you on the 19th. no Provided the plans, we'll see you on the 19th.
3 If you applied now, there's a good chance you would get the job. apply Were $\qquad$ , there's a good chance you would get the job.
4 I didn't know about your problem so I didn't offer to help. have If l'd known about your problem, $\qquad$ to help.
5 It could get cold at night, so take some warm clothes. in Take some warm clothes $\qquad$ cold at night.

6 l'd love to travel the world if I didn't have to pay off my mortgage. having
Were
$\qquad$
to pay off my mortgage, I'd love to travel the world.

7 Ten years ago, people would have complained at seeing this film. seen Had $\qquad$ they would have complained.
8 Drivers are allowed to park here if they display a local resident permit. condition Drivers are allowed to park here they display a local resident permit.

# 12 vocabulary <br> Chance and nature 

## Topic vocabulary: Chance

see page 232 for definitions
approximate ( $\mathrm{v}, \mathrm{adj}$ )
ascribe (v)
assign (v)
attribute (v)
blow ( $n$ )
cause (v, n)
coincidence ( $n$ )
curse ( $\mathrm{v}, \mathrm{n}$ )
deliberate (adj)
determine (v)
fate ( n )
fluctuate (v)
foresee (v)
freak ( n , adj)
gamble (v)
haphazard (adj)
hazard ( n )
inadvertent (adj)
instrumental (adi)
jinxed (adj)
likelihood ( $n$ )
lucky charm ( n phr)
meander (v)
mishap (n)
mutate (v)
odds (n)
pick (v, n)
pot luck ( n phr)
random (adi)
sign (n)
speculate (v)
spontaneous (adj)
startle (v)
statistics ( n )
stray (v, adj, n)
superstition ( n )
superstitious (adj)
transpire (v)
uncertainty ( n )
wobble (v)

## Topic vocabulary: Nature

see page 233 for definitions
agriculture (n)
appreciate (v)
catastrophe ( n )
crop ( n )
drought (n)
evacuate (v)
exploit (v)
famine ( $n$ )
flood ( $v, n$ )
fossil fuels (n phr)
global warming ( n phr)
greenery ( n )
habitat ( $n$ )
harvest ( $\mathrm{v}, \mathrm{n}$ )
hurricane ( n )
instinct (n) natural disaster ( n phr) resource ( n )
scarce (adi!) species (n)

## Phrasal verbs

chance upon find or see someone or something when you did not expect to
come across meet someone or find something by chance cool down become cooler, or make something cooler cut back (on) reduce the amount of something, especially money that you spend
die out become weaker or less common and then disappear completely
dig up remove something from under the ground by digging; dig holes in an area of land; find information by searching carefully
dry up if something dries up or is dried up, all the water comes out of it; stop being available
get through use or finish something; manage to deal with a difficult situation or stay alive until it is over; finish dealing with some work, a subject, etc
heat up make something hot; become hot

## Phrases, patterns and collocations

bet bet (sth) on, make a bet (with sb), safe bet
certain know/say for certain, certain to do, make certain, certain of/about, a certain (amount of sth)
chance take a chance (on), leave to chance, by chance, by any chance, the/sb's chances of (doing), the chance to do, second chance, last chance, pure/sheer chance, there's every/no chance that
dint by dint of
disposal waste disposal, at sb's disposal, at the disposal of
find find yourself (doing), find $s b$ doing, find sth difficult/interesting/etc, find your way
green green politics, green belt, (give sb) the green light, greenhouse, the greenhouse effect
guess guess at, guess that, guess right, take/make/hazard a guess (at), rough guess, lucky guess, wild guess, educated guess, at a guess
happen happen to do, it so happens that, as it happens
lightning thunder and lightning, a bolt/flash of lightning, struck by lightning, at lightning speed

## Phrases, patterns and collocations

luck push your luck, wish sb luck, trust to luck, bring you luck, the luck of the draw, a stroke/piece of luck, as luck would have it, in luck, with any luck
natural completely/totally natural, natural causes, natural ability, natural resources, natural selection
nature the nature of, by nature, in nature, Mother Nature, human nature, second nature
odds the odds of doing, the odds are (that), the odds are in favour of/against, against all the odds
rain rain hard/heavily, pour with rain, heavy'/light rain, rainbow, rainwater, caught in the rain
risk risk sth on, risk doing, risk one's life, take a risk, run the risk of, put sth at risk, pose a risk to, the risk of, at the risk of doing
sun sun yourself, in the sun, sunbathe, sunlight, sunrise, sunset, sunshine
threat pose a threat (to), face a threat, under threat, threat of, idle threat, bomb threat, death threat
weather good/bad/etc weather, freak weather, in all weathers, under the weather, weather forecast, weatherproof
wind light/strong wind, gust of wind, in the wind, winds of change

## Idioms

```
an act of God
come rain or shine used for saying that something always happens or someone always does something despite
    bad weather or difficult conditions
down on your luck having a long period of difficulty finding work and earning money
draw the short straw
have green fingers
let nature take its course
no rhyme or reason
out of the blue
the luck of the draw
touch wood
```

an event such as a flood, lightning or an earthquake that is produced by natural forces, and that people have no control over
used for saying that something always happens or someone always does something despite bad weather or difficult conditions
having a long period of difficulty finding work and earning money
be chosen to do something unpleasant
be good at growing plants
allow something to develop without trying to influence it
used for emphasising that there is no reason or explanation for something
happening in a way that is sudden and unexpected, and does not seem connected with anything that happened before
used for saying people have limited control over what life brings them
used when you have said that you have had good luck in order to prevent bad luck from happening to you

## Word formation

| assess | reassess, (re)assessment, assessor, assessed | instinct | instinctive(ly) |
| :---: | :---: | :---: | :---: |
| cause | causation, causal, causative | intend | intention, (un)intended, (un)intentional(ly) |
| conserve | conservation, conservationist, conservatism, conservative(ly) | mount | surmount, mountain, mountaineer(ing), (in)surmountable, mountainous |
| ecology | ecologist, ecological(ly) | mystery | mystify, mystification, mysterious(ly) |
| elude | elusiveness, elusive(ly) | occur | recur, occurrence, recurrence, recurring, recurrent |
| erupt | eruption | probable | (im)probability, improbable, (im)probably |
| extinct | extinction | risk | risky |
| favour | favouritism, favourite, (un)favourable, | seem | seeming(ly) |
| fortune | (un)favourably misfortune, (un)fortunate(ly), fortuitous(ly) | threat <br> wild | threaten, threatened, threatening(ly) wilderness, wildlife, wildness, wildly |

## Topic vocabulary: Chance

A Complete using the correct form of the words in the box.

```
attribute - determine - fluctuate - foresee - gamble - meander
    mutate - pick • startle - wobble
```

1 The woman claimed to be able to $\qquad$ the future, but I knew she was only guessing.
2 In a moment of madness, I decided to $\qquad$ everything on the turn of one card.
3 It seems that one of the genes has $\qquad$ causing the frog to be blue.
4 Following the investigation, the accident was $\qquad$ to chance.
5 When the glass fell off the table on its own, it really $\qquad$ me.
6 A casino's profits might ................................ from month to month, but you can be sure they will always make money.
7 Police have yet to $\qquad$ what caused the building to collapse.
8 The first I knew of the earthquake was when the furniture started to $\qquad$
$\qquad$
9 is there a winning roulette system that can help you the right number?
10 As the river gets closer to the sea, it begins to $\qquad$ across the flat lowlands.

## B Choose the correct answer.

1 What's the $\qquad$ number of accidents which happen in the home each year? A approximate B random

C close
D inexact
2 I always take my lucky $\qquad$ with me into an exam. A sign B item C charm D spell
3 Did you plan to meet up with Emma in London, or was it just a ........................ ? A freak
$B$ fate
C coincidence
D luck
4 Johnnie broke the vase, but l'm sure it wasn't $\qquad$ A purposeful
$B$ instrumental
C desirable
D deliberate
5 We can only $\qquad$ as to the causes of the disaster.
A think
B speculate
C consider
D ponder

6 The $\qquad$ of one winning the lottery is hardly worth even considering. A hazard B luck C fortune D likelihood
7 I didn't know my guess was going to be right - it was just ...................... .
A pot luck odds $\quad$ draw

8 Do you believe in that old $\qquad$ about not walking under a ladder? A curse

B misfortune
C uncertainty
D superstition

## C Complete using the correct form of the words in the boxes.

1 Have you ever done something completely ................................. , like suddenly deciding to quit your job?
2 This government doesn't seem to have a plan and is just reacting to events in a haphazard • spontaneous
$\qquad$ manner.
3 Having an accident in the first race was a real to Johnson's ambitions of becoming world champion.
4 We should get there by midnight, as long as there are no $\qquad$ along the way.

5 Nobody could have foreseen what would happen - it was just a ................................... accident.
6 The politician's $\qquad$ comments to the press started a freak • inadvertent national scandal.
7 It seems to me that you can prove just about anything with $\qquad$
$\square$
8 The $\qquad$ are 7-1 against Argentina getting to the final of

```
odds • statistics
``` the competition.
9 Seven people have got ill on the voyage so far; I think the cruise is \(\qquad\)
10 Aren't \(\qquad\) people just looking for a way to control things that are

jinxed • superstitious really out of their control?
11 Andy's been lucky enough to be \(\qquad\) to the Sydney office and he's leaving next week.
12 Wilson his defeat to bad luck.

13 Apparently, the car was hit by a \(\qquad\) bullet during the riot.
14 Just think of a \(\qquad\) number and then write it on here.
15 It looks like the fire was \(\qquad\) by a discarded cigarette.
16 We may never know what that fateful night.

\section*{Topic vocabulary: Nature}

D If the word or phrase in bold is correct, put a tick. If it is incorrect, replace it with a word or phrase in bold from another sentence.

1 The earthquake was a real resource and destroyed most of the buildings in the city.
2 They are going to harvest the local people because the volcano might erupt.
3 We need to find alternatives to catastrophe before we destroy our planet.
4 There's so much fossil fuels in England during the summer.
5 The panda is threatened by the destruction of its greenery
6 They were planning to evacuate the grapes the next day and nobody could have predicted the storm.
7 Some animals seem to know by species when bad weather is on the way.
8 The oil fields are a vast natural habitat that belongs to all the people, not just a few businessmen.
9 The sparrow is becoming increasingly scarce in this area.
10 Scientists claim to have identified a new instinct of monkey.

E Circle the correct word or phrase.
1 It seems that agriculture / crop first developed in the Middle East.
2 Coffee is a very important agriculture / crop in Brazil.
3 The drought / famine was caused by war in the region.
4 If the drought / famine continues, the government is planning to introduce a ban on washing cars.
5 You have to stop and get out of your car to really appreciate / exploit the natural beauty of the area.
6 Why do you think that we don't have the right to appreciate / exploit nature to make money?
7 Some scientists still dispute that global warming / natural disaster is caused by human activity.
8 Over half a million people were forced to leave their homes as a result of the recent global warming / natural disaster.
9 It's been raining for days and there's a real danger of floods / hurricanes if it doesn't stop soon.
10 This area is frequently hit by floods / hurricanes that start at sea and then move inland.

\section*{Phrasal verbs}

F Write one word in each gap.

\section*{Global warming}

There has been a steady rise in the average temperature around the planet over the last hundred years or so, and the majority of scientists put it (1) \(\qquad\) to human activity. The solution, they claim, is to cut back (2) \(\qquad\) our consumption of fossil fuels, which produce the carbon dioxide that drives global warming. However, some scientists argue that the historical evidence shows that over time the Earth heats (3) \(\qquad\) and cools (4) \(\qquad\) naturally. According to them, we should just continue to get (5) the fossil fuels that are available and find alternatives when they run out.
Whatever the cause of global warming, the increase in temperature is undeniable. It is predicted that over the next few decades many species will die (6) \(\qquad\) as once fertile areas turn to desert. Seas will rise in some areas and rivers will dry (7) in other areas, killing (8) \(\qquad\) animal and plant life that rely on them. It looks like this debate will only get more intense.

G Complete using the correct form of the phrasal verbs in the box.
```

chance upon \bullet come across \bullet dig up \bullet slip up \bullet spring up \bullet store up \bullet throw out \bullet throw up

```

1 We were walking through the woods when we a trap set by hunters.
2 It's a huge risk, and we can't afford to \(\qquad\) or everything will go wrong.
3 Don't just \(\qquad\) those plastic bottles - we can recycle them.
4 Isn't it amazing how squirrels \(\qquad\) nuts to make sure they have enough to eat in the winter?
5 The new law has a number of problems for farmers that weren't expected.
6 As I was flicking through the magazine, I \(\qquad\) an article about the local nature reserve.
7 According to the evidence that has been \(\qquad\) people have been farming this area for over a 1,000 years.
8 Organisations concerned about the environment seem to have \(\qquad\) everywhere these days.

H The phrasal verb kill off means something like 'remove'. Put the following phrasal verbs into the sentences in the correct form and tick the sentences where the phrasal verb means something like 'remove'.
chop off • cross off • drop off • go off • peel off • set off • shave off • wipe off


\section*{Phrases, patterns and collocations}

\section*{I Write one preposition in each gap.}

1 It's a million to one against you being struck lightning.
2 We got caught ....................... the rain so we were completely soaked when we got home.
3 Many people only manage to give up gambling \(\qquad\) dint of a lot of hard work.
4 A sudden gust \(\qquad\) wind blew the letter out of my hand.
5 I can't believe you bet your car \(\qquad\) the toss of a coin!
6 l'd love to be a cat and spend all day lying \(\qquad\) the sun.
7 I believe we're \(\qquad\) luck this time and we won't have lost our money.
8 You're either lucky nature or you have to work hard all your life.

\section*{J Write one word in each gap.}

\section*{Earthqualse prediction}

If you were to hazard a (1) \(\qquad\) at when and where the next major earthquake will strike, there's (2) \(\qquad\) chance that you'd be almost as accurate as the experts. The science of earthquake prediction is still in its infancy, which is uncomfortable, considering the threat posed (3) human civilisation. Even with vast resources at (4) \(\qquad\) disposal, often the best that scientists can do is say that (5). \(\qquad\) odds are that an earthquake will strike where one occurred before. One reason the chances (6) making an accurate prediction are so low is the nature (7) \(\qquad\) the forces involved. It seems to be impossible to tell the difference between a small earthquake and a warning tremor. Scientists need to decide whether to put lives at (8) \(\qquad\) by not issuing a warning, or constantly issue warnings about the threat (9) an earthquake that may be ignored. In the end, the odds seem to be (10) us solving this difficult problem any time soon.

\section*{K Write one word in each gap.}

1 I think Jay plays poker, but I couldn't ................................. for certain.
2 If one species survives at the expense of another, then I think that's just selection.
3 I'll just call Jimmy to \(\qquad\) certain he can look after the dogs.
4 The Minister gave the \(\qquad\) light for the bypass to go ahead.
5 You were a bit hard on him for crashing your car - give him a \(\qquad\) chance!
6 People are ............................... their luck a bit too far when they live on the slopes of a volcano.
7 Global warming will \(\qquad\) a great threat to mankind in years to come.
8 Just at the moment we had to go out, it started to \(\qquad\) with rain.

\section*{L For each question, write one word which can be used in all three sentences.}

1 Have you ever I'm surprised you \(\qquad\) yourself wondering what it would be like to be someone else? After wandering in the forest for an hour, Gale finally \(\qquad\) her way out.
2 The problem of conservation is essentially economic in It's only human \(\qquad\) to want to acquire more wealth. I'm quite a calm person by \(\qquad\) , but things like this make me really angry.
3 Let's go through things again; I don't want to leave anything to Excuse me, but are you Mr Whitehouse, by any ..... I mean it - this is your last and next time you make a mistake, you're out.

4 I haven't been at work all week because l've been a bit under the
According to the \(\qquad\) forecast, we're in for thunderstorms.
We've had some really awful lately, haven't we?

5 I was wondering how to get home when, as \(\qquad\) would have it, Ben drove past in his car. The assistant said that I was in \(\qquad\) and that they only had one pair left but they were my size. You've won by betting on red the last three times, but don't push your \(\qquad\) ..!

6 It so \(\qquad\) that l've already decided to do that, anyway.
As it .................................. , we can cancel the demonstration because the council have changed their mind. When a freak storm \(\qquad\) , we are not always given any warning of it.
7 I have to admit to feeling a \(\qquad\) . amount of fear as I stepped into the lions' cage. The press are to find out about this, and then it'll be all over the papers.
A \(\qquad\) Mr Pratt rang this afternoon about your donation to the WWF.
8 । \(\qquad\) you must be right about the weather - it feels hot!
Don't ask me to at her age as l'd be miles out.
You'd never
they were married from the way they act in public, would you?

\section*{Idioms}

\section*{M Complete each dialogue using the appropriate form of an idiom in the box.}
```

        act of God - come rain or shine • down on your luck • draw the short straw - have green fingers
    let nature take its course - no rhyme or reason - out of the blue - the luck of the draw • touch wood
    ```
1 'I feel sorry for Mrs Shepherd.''Yes, she does seem to have been rather
\(\qquad\) lately, doesn't she?'
2 'I'm sure Carol will get over the divorce eventually.'
'Yes, I think we should just

\(\qquad\)
 and see what happens.'
3 'I couldn't believe it when I saw him.'
'It must have been a real shock when he turned up
these years.'
4 'Does Dave still go to the football every week?'
'Oh, yes. You know him. He's thereafter all .
5 'How come the company chose you to go to New York?'
I don't know. It was just ..... , I guess.'
6 'Why wasn't there any warning before the floods?'
'Well, it's not easy to predict that kind of ..... is it?'
7 I don't understand Harry's decision.'
'Me neither. There seems to be ..... to it.'
8 'Who's babysitting tomorrow night?'
'Well, I ..... , so l'm staying in while the others go out.'
9 'I'm so looking forward to the wedding this weekend.''The weather should be good,
\(\qquad\) \(\therefore\)
10 'I love your garden!’
'Thanks. Yes, I suppose l've always

\section*{Word formation}

N Use the word given in capitals to form a word that fits in the space.

\begin{abstract}
WWF
The World Wide Fund for Nature (WWF) has been involved in (1) \(\qquad\) (CONSERVE) since its foundation in 1961. Its (2) \(\qquad\) (INTEND) has always been to protect (3) \(\qquad\)
(WILD) against the effects of human activity. Working very closely with both expert (4)
(ECOLOGY) and ordinary local people, the organisation aims to help those animals (5)
(THREAT) by the destruction of habitats. Economic growth and tourism force some species to the brink of
(6)
(EXTINCT). (7) \(\qquad\) (FORTUNE), the WWF work hard to ensure that
animals such as the giant panda will (8) \(\qquad\) (PROBABLE) survive for a few more years yet.
Refusing to accept that the problems are (9) \(\qquad\) (MOUNT), the WWF works tirelessly on a (10) \(\qquad\) (SEEM) never-ending list of projects, all of which help to protect the diversity of life on Earth.
\end{abstract}

0 Complete the sentences by changing the form of the word in capitals.
1 The chances against this kind of unusual \(\qquad\) are very high. OCCUR
2 I'm not convinced that there's a \(\qquad\) link between pollution and global warming. CAUSE
3 The \(\qquad\) of the cliffs by the sea has completely changed the landscape. ERODE
4 Female animals have an \(\qquad\) need to protect their young. INSTINCT
5 The police are investigating the \(\qquad\) disappearance from the zoo of a number of animals.

\section*{MYSTERY}

6 We knew that getting between the whale and the ship was \(\qquad\) but it was the only way to stop them hunting. RISK
7 What's your \(\qquad\) of the situation? ASSESS
8 We have to wait for \(\qquad\) conditions to launch the boat. FAVOUR
9 The expedition travelled miles in search of the \(\qquad\) mountain gorilla. ELUDE
10 Following the \(\qquad\) of the volcano, hundreds of villages were destroyed. ERUPT

P The suffix \(-y\), as in risky, can be added to some nouns and verbs to form adjectives. Tick the words which can have \(-y\) added to them to make adjectives. You may need to double a final letter or remove a final -e.
```

brain - bump - curl • flavour - guilt - hair - haste - juice - luck • lump • meat
milk • scare - shine • sport • spot \bullet taste \bullet waste \bullet water • wealth

```

A Use the word given in capitals to form a word that fits in the space.

\section*{Life in extreme conditions}
\begin{tabular}{|c|}
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
problems to living organisms and that all life existed in a narrow range of (2) . (FAVOUR) temperatures. However, the discovery of extremophiles has forced a (3) \(\qquad\) (ASSESS) of that view. \\
Extremophiles are bacteria that survive, and even thrive, in (4) \(\qquad\) (SEEM) impossible conditions. (5) \(\qquad\) (PROBABLE) as it may seem, some exist at temperatures exceeding \(80^{\circ} \mathrm{C}\) in geysers and hot springs, while others live in the freezing conditions of the Antarctic (6) \(\qquad\) (WILD). While most species of larger animals are (7) \(\qquad\) (THREAT) by global warming, even to the point of (8) \(\qquad\) (EXTINCT), that kind of (9) \(\qquad\) ...... (ECOLOGY) change may actually benefit the extremophiles. These (10) \(\qquad\) (MYSTERY)
\end{tabular}} \\
\hline \\
\hline \\
\hline \\
\hline
\end{tabular}
(1 mark per answer)

B Circle the correct word or phrase.
11 We wouldn't have had a problem if you haven't / hadn't mentioned it to Tony.
12 If you would / should happen to bump into James, ask him to call me, would you?
13 We should take our tent with us in case / unless we can't find rooms to stay in.
14 If you had been more careful, you wouldn't have / have had an accident.
15 If he was / had been born two hundred years later, would Mozart have become a pop star?
16 Unless / Otherwise we pay the electricity bill soon, they might cut us off.
17 It would have been a boring film but for / if not the action scenes, which were excellent.
18 We'll hire a car when we get there, supposing / providing it's not too expensive.
(1 mark per answer)

C Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

19 The only reason I haven't moved to London yet is the cost. for Had I would already have moved to London.
20 What do you think was the reason for the failure? down What do you to?
21 lan was ill yesterday so he didn't go into work. weather
lan was ...............................................................................................
22 If the council stopped wasting money, more people might approve of them. to Were \(\qquad\) money, more people might approve of them.
23 The doctor's advice was to just wait and see what happened and the baby would be fine. nature The doctor said that we should and the baby would be fine.
24 If the English team can work together, they should win. s ..... soThe English team should win,
\(\qquad\) work together.
25 I made a slight mistake at the beginning, so my whole answer to the maths problem was wrong. slipped My answer to the maths problem would have been right ..... at the beginning.

26 There's a good chance that Ed will be picked for the team. being Ed's \(\qquad\) for the team are good.

\section*{D Write one word in each gap.}

27 During your stay, all the hotel's facilities are \(\qquad\) your disposal.
28 Pete gave up smoking \(\qquad\) dint of a lot of determination and will power.
29 \(\qquad\) the risk of appearing rude, Minister, would you please answer the question?
30 I don't have a watch, but \(\qquad\) a guess I would say it was about eleven o'clock.
31 John's a very keen fisherman and goes out \(\qquad\) all weathers.
32 I realised I didn't have any money on me, but \(\qquad\) luck would have it I wasn't far from the bank.
33 I did a lot of research before the job interview because I didn't want to leave anything \(\qquad\) chance.
34 Dad's not much of a gambler, but he does occasionally bet \(\qquad\) a football match.
(1 mark per answer)

\section*{E Choose the correct answer.}

35 The new regulations have \(\qquad\) up a number of problems for the company.
A come
C got
B thrown
D moved

36 We \(\qquad\) on the beach now if we hadn't missed the plane.
A might have lain
C could be lying
B would lie
D would have lain
37 I admit breaking the window, but it wasn't
\begin{tabular}{ll} 
A instrumental & C deliberate \\
B purposeful & D desirable
\end{tabular}

38 Ian Mills won the election \(\qquad\) all the odds.
A despite
C against
\(B\) without D below

39 We're saving for our holiday, so we're back on luxuries this month.
A dropping
C giving
B moving
D cutting

40 It would have been a great journey, we not got lost along the way.
A had
C should
B would
D might

41 Nobody wanted to tell Richard he wasn't invited, but I drew the short so I had to do it.
A straw
C pole
B stick
D rod
42 Scientists are predicting that the volcano might erupt so people have been \(\qquad\) from the area.
\begin{tabular}{ll} 
A escaped & C exported \\
\(B\) emigrated & D evacuated
\end{tabular}

\section*{Progress Test 1: Units 1-12}

A Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.
```

Car review: the XR1200
Although still a relative (1) .................................. to the world of high-performance sportscars, General Autos has (2) ................................ quite a transformation since their firsteffort, the Xtreme, attracted such (3)

```
\(\qquad\)
``` comment in the motoring press, which led to disappointing sales. Their latest effort, the XR1 200 (4)
``` \(\qquad\)
```went into (5) ............................... last month, and I had the chance to test-drive one.To say that the XR1200 is better than the Xtreme is a huge (6)
```

$\qquad$

```Not
```

COME

```Although still a relative (1)to the world of high-performance sportsGOFAVOURVOURCONVERTnew approach to this class ofPRODUCEonly is it much better, it represents a (7)STATEcar. From the seats to the angle of the steering wheel, everything on this car is(8). , meaning that you can set the car up to fit you perfectly. TheADJUSTengine, too, is easy to set up for maximum efficiency, with the help of powerful dual(9) ............................... that monitor performance 1,000 times a second.PROCESSEven the bodywork incorporates state-of-the-art ideas, with a new durable materialthat should mean that your XR1200 (10)
```

$\qquad$

``` almost anything else LAST on the road.
```


## B Write one word in each gap.

11 Did you hear that Rita told Charles the wrong time for the meeting $\qquad$ purpose so that he'd be late?
12 We will be writing to you $\qquad$ due course with details of the conditions of your employment.
13 She didn't understand what I was driving $\qquad$ so I had to make it very simple for her.
14 The company is currently $\qquad$ discussion with the bank regarding a large loan.
15 I think you need to focus more $\qquad$ the central character of the book in your essay.
16 From now all orders must be accompanied by form E4-17.
17 I didn't manage to book anything, so we'll just have to trust $\qquad$ luck and hope we find rooms when we get there.
18 There are a number of changes $\qquad$ the way, and l'm afraid that some people will lose their jobs.
(1 mark per answer)
C Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

19 We need to do two hours' work before we can take a break. been We can't take a break two hours.

20 I was just about to ask Amy to marry me when she told me she wanted to split up! verge I was just Amy to marry me when she told me she wanted to split up!
21 We were going to be 12 for dinner, but Vicky couldn't come in the end. meant There $\qquad$ 12 for dinner, but Vicky couldn't come in the end.
22 Dad decided to pay a mechanic to look at the car when he couldn't find the problem. looked Dad decided to $\qquad$ by a mechanic when he couldn't find the problem.
23 Jan has been having problems with her e-mail so it's quite likely she hasn't got your message. well Jan your message because she's been having e-mail problems.

24 Letting Brittany walk home on her own was a mistake. have
You
Brittany walk home on her own.

25 I strongly suggest that you don't forget your dictionary next lesson. better You your dictionary next lesson.
26 I'm sure that the only thing that prevented me from leaving university was my dad's advice. it I'm sure that I would have left university.
27 You have to put more effort in if you want to succeed. fail You you put more effort in.

28 The start of the debate is scheduled for six. due The debate at six.

D Complete using the words in the box. There is one word you will not need to use.

```
abrupt \bullet alternate • ambiguous • colloquial • ingenious \bullet provisional \bullet simultaneous \bullet timely
```

29 What you've written here is a bit
and your position isn't really clear.
30 We've made a/an ................................... decision, but you'll know our final decision at the end of the week.
31 I've just bought myself a/an $\qquad$ device that turns any mobile into a metal detector.
32 You might hear native speakers saying 'ain't' in ................................... speech.
33 My flying lessons came to a/an $\qquad$ halt when the flying school closed down.
34 Only the $\qquad$ intervention of the managing director prevented a costly mistake.
35 The film was the first to have a/an launch in the US, Europe and Japan.

## E Write one word in each gap.

## Instant decisions

We often assume the best way to come to a decision
is to (36) ....................... ages taking (37) ...............
$\qquad$
(44) $\qquad$ that it was a fake. It came (45) $\qquad$ a shock to the museum. Harrison was unable to explain why she had formed that impression, but it was enough to cast doubt (46) $\qquad$ the statue. Now most experts have come (47) $\qquad$ to her position, but how did she tell the (48) $\qquad$ .. between that and the real article so quickly?
It's probable that her subconscious mind sorted through information that (49) the notice of her conscious mind. Although we are rarely, (50) $\qquad$ ever, aware of our subconscious mind, it can be surprisingly effective.

## F Complete using the words in the box. You will have to use some words more than once. There is one word you will not need to use.

```
apart • down • in • on • out • over • through • up
```

51 Timmy's only six, but he comes $\qquad$ with the funniest things sometimes.
52 The destruction of this area of habitat will mean that some species of plant will die $\qquad$ .
53 You're going to have to knuckle $\qquad$ if you don't want to fail the exam next month.
54 Could you pass a message to your brother?
55 I see that you've managed to take the dishwasher $\qquad$ but can you put it back together again?
56 I decided to have a few lessons to brush $\qquad$ my German before I went on holiday.
57 I had to give a talk about history, so I spent the weekend reading $\qquad$ on the Second World War.
58 Mull my offer for a few days and then let me know what you think.
59 You'll have to postpone your holiday because I'm afraid something has cropped at work.
60 I can't believe you've already got $\qquad$ the lemonade I bought at the supermarket.
(1 mark per answer)

## G For each question, write one word which can be used in all three sentences.

61 Have you ever seen Ivor doing an $\qquad$ of Mike? It's hilarious! I'm going to wear my new suit to the interview to make a good We were under the $\qquad$ that the order would be delivered by today.
62 Let's just ................................. through what's going to be happening at the wedding tomorrow. We should have finished building by the end of July, if we don't $\qquad$ into any problems. I always get a headache when we visit Georgia because she just lets her kids $\qquad$ riot.
63 I don't know what the $\qquad$ for the council's decision was, but it doesn't seem like a good idea. I've been promoted to assistant manager on a temporary $\qquad$ , but I hope it'll become permanent. On the $\qquad$ of your interview, we're very happy to be able to offer you a position at our company.
64 The new legislation has $\qquad$ up a number of unexpected problems.
The board of directors have $\qquad$ the budget out and asked that we look at the figures again. Mr Parris turned round from the blackboard and demanded to know who had $\qquad$ the piece of paper.
65 The detectives checked everyone's story and by a $\qquad$ .. of elimination they were left with one suspect.
It is hoped that the current peace $\qquad$ will bring the civil war to an end.
I was in the $\qquad$ of cooking dinner when Madison rang to say that she'd be late.
66 Our teacher keeps a $\qquad$ of our test scores so that she can see how much we've progressed.
I wrote my autobiography because I want to set the $\qquad$ straight about a few things that have appeared in the press.
(1 mark per answer)

## H Write one word in each gap.

67 No matter what we said, Dimitris $\qquad$ to his guns and wouldn't change his mind.
68 The fact that Jenny and Ben didn't invite us to the wedding $\qquad$ volumes.
69 Matt finally decided to $\qquad$ clean and admitted that he'd broken the TV.
70 Take the second left and then just $\qquad$ your nose and the post office is on the right.
71 As soon as the kids got to the party, they $\qquad$ a beeline for the ice cream.

72 You should sit down and $\qquad$ stock of your life and decide whether this is the right thing to do.
73 Jill $\qquad$ cars inside out, so why don't you get her to have a look at the engine?
74 $\qquad$ two and two together and realised that Tracy had been lying to me.
(1 mark per answer)

## | Choose the correct answer.

75 I expect you'll feel a lot better when you your exams out of the way.

## A will get

$C$ had got
D are getting
76 I suppose I found it hard at my new school because I just $\qquad$ to the situation.
A didn't use
C wasn't used
B used not
D wasn't getting used

77 By the end of next month Annabel and I ......................... out with each other for three years.
A will have been going $C$ have been going B will go

D will be going
78 We have to leave now because we are due
$\qquad$ in Edinburgh by six.
A being
$C$ to be
$B$ to being
D be

J Choose the correct answer.

83 Nobody has any firm information, so we can only on what caused the accident.
A guess
C speculate
B contemplate
D assume
84 Cars have been banned from the city centre, which makes the area much safer for $\qquad$
88 The text doesn't give you the answer explicitly you have to $\qquad$ it from the evidence.
A passersby
C pedestrians
B onlookers
D footmen

85 There has been a real boom in $\qquad$ electronics over the last three decades.
A consumer
C buyer
B customer
D client

86 When I realised that l'd left my homework at home, I quickly $\qquad$ . back to get it.
A crept
C crawled
$B$ dashed
D drifted

79 Our plane tickets never arrived,
in
the post.

| A were lost | C had been lost |
| :--- | :--- |
| B having lost | D having been lost |

80 It $\qquad$ that there is easily enough food in the world to feed everyone.
A has been calculated $C$ being calculated B calculates D would calculate

81 It was the first time I $\qquad$ in such an important match
A was ever playing $\quad C$ have ever been playing
B have ever played D had ever played

82 It turned out that I $\qquad$ have bought
Frank a present after all.

| A mustn't | C needn't |
| :--- | :--- |
| B oughtn't | D mightn't |

(1 mark per answer)

A convert
C reckon
B grasp
D deduce
89 Are you having a $\qquad$ exam before you sit the actual exam in June?
A fake C false
B mock D dress

90 I couldn't decide what to write about, when I suddenly $\qquad$ upon the idea of doing
something on writer's block.
$\begin{array}{ll}\text { A thought } & \text { C hit } \\ \text { B chanced } & \text { D arrived }\end{array}$

## Unreal time

- Sometimes we use the past simple and continuous to refer to the present, the future or a general situation.
- Sometimes we use the past perfect simple and continuous to refer to a hypothetical past that didn't actually happen.
- For all of the situations below with the past simple and past continuous, with the verb to be after I and he//she/it, there is a choice of was or were. $\quad \checkmark$ I wish I was rich. $\quad \checkmark$ I wish I were rich.
- Both was and were are common in informal English but were is sometimes more appropriate in formal, written English and is always used in the phrase If I were you ...


## Conditionals

For hypothetical and unlikely current, future or general conditions (see Unit 11 for more information)
For hypothetical past conditions (see Unit 11 for more information)

I wouldn't accept a job unless I was absolutely sure what the salary was. If you were travelling to Russia, would you get roubles before you left or when you arrived?
If I had known, I would have taken some dollars with me.
If I had been running the bank, I would have given you an overdraft $\mid$

## imagine / what if / suppose / supposing

To consider hypothetical or unlikely current, future or general situations

To consider hypothetical or unlikely past situations

Supposing you were given ten million euros, what would you spend it on? What if you were walking down the street and you suddenly found a wallet? Would you hand it in?
Suppose you had won the lottery last night. What would you have done? Imagine you'd been working there for 40 years. What kind of pension would you have got?

We can also use a present tense instead of past simple or past continuous after these words and phrases. This indicates that the situation is more likely to happen.
$\checkmark$ Supposing you become a millionaire, how will it change your life? (more likely)
$\checkmark$ Supposing you became a millionaire, how would it change your life? (less likely)

## as if / as though

For current, future or general untrue, hypothetical comparisons
For past untrue, hypothetical comparisons

She acts as if/though she was a millionaire.
Colin acts as if/though he were making a million pounds a month.
Tony looks as if/though someone had just handed him a million euros. It's almost as if/though they'd been working for free.

- When the verb before as if/though is in a present or present perfect tense, we only use a past tense for comparisons that we know aren't true. $\quad \checkmark$ She behaves as if she were really wealthy. ( = She's not really wealthy.)
- When the verb before as if/though is in a present or present perfect tense, for comparisons that are possible, we use a present or present perfect tense after as if/though.
$\checkmark$ She looks as if she's really wealthy. ( = It's very possible that she is wealthy.)
- When the verb before as if/though is in a past tense, we use a past tense after as if/though for comparisons that are either true or hypothetical.
$\checkmark$ She looked as if she was really wealthy but I knew she wasn't / so maybe she was.


## Questions and requests

To make questions and requests more polite

How much money did you want to spend, madam?
I was wondering whether you might be able to give me some advice.

## it's (high/about) time

To suggest that something should be done now or in the immediate future

## It's (high/about) time I got a mortgage.

It's (high/about) time we were leaving.

- With It's (high/about) time, there is often no real difference in meaning between past simple and past continuous. $\checkmark$ It's time I went home. $\quad \checkmark$ It's time I was going home.
- We can also use a full infinitive after It's time, but not after It's high/about time.
$\checkmark$ It's time to think about getting a loan.


## would rather/sooner

For current, general or future preference
For past preference

> Jan would rather/sooner we bought a house than carried on renting. Would you rather/sooner I was begging in the streets? We'd rather/sooner you hadn't lent Kurdip the money.

Would rather/sooner + past simple/continuous is only used to talk about preference regarding someone else. When there is no change of subject, we use would rather/sooner + bare infinitive, or would prefer + full infinitive.
$\checkmark$ She'd rather not borrow any money from you. $\checkmark$ She'd prefer not to borrow any money from you.

## wish / if only

Wishes about now, the future or generally
Wishes about the past

Do you wish you had a bigger house?
If only I was earning a reasonable salary.
If only l'd bought a lottery ticket this morning.
Carla wished she'd been keeping a much closer eye on her investments.

When wish is in the past simple, it is still followed by the past simple or past continuous for current, future or general wishes.
$\checkmark$ Simon dearly wished that he had a bigger house. $\checkmark$ Lsat there and wished I was earning a reasonable salary

## Other structures with wish / if only

To criticise other people or wish for a situation

## to be different

Wishes about ability or permission
Wishes about past ability or permission
To express desires in a very formal way
To wish someone luck/happiness/success/etc

| Wish / If only + would |
| :--- |
| Wish / If only + could |
| Wish / If only + could + perfect infinitive |
| Wish + full infinitive |
| Wish + noun |

I wish they would offer me a pay rise.
I wish I could find a job that pays well.
I wish I could have got a mortgage with a fixed interest rate.
I wish to speak to the bank manager. I wish him every success.

- We do not usually use would when the subject of wish is the same as the subject of would. $x$ Pete-wishes he-wotd earn more.
- We do not use wish to express desires about a real, possible future. $\checkmark$ Pete wishes he earnt / could earn more.
- We can use hope instead.
$x+$ wish the eheque arrives tomorfow. $\quad \checkmark 1$ hope the cheque arrives tomorrow.

A Write the verbs in brackets in the correct form in each gap.

## The importance of nothing

There is a lateral thinking question which asks: If the Romans (1) (have) all the technology we have today, why would they not have been able to get to the moon?' (2) (we / be) to think about this logically, we would probably be unable to come up with a satisfactory reason. However, with lateral thinking, there is a perfectly reasonable explanation. (3) (the Romans / be) as technologically advanced as we are, they would indeed be stuck here on Earth. Why? Because if, 2,000 years ago, they (4) (employ) a Roman centurion to count down their Roman space rocket, he would have started at ten (in Latin, of course), got down to one and then stopped. The Romans had no word for 'zero', so there would have been no 'Lift-off!'
Of course, the truth is that if these hypothetical Romans (5)
(have) the number 'zero', it would be impossible for them to have all our technology. If the concept of zero (6) (develop), we would not have computers today. Modern maths and physics relies absolutely on there being a numeral to represent nothingness. It may seem obvious to us now that zero should exist, but many philosophers in the past were very uncomfortable with the idea. The ancient Greeks tied themselves in logical knots by stating: If nothing (7) (be) a number, then it would be something. And if it (8)
(do) become something, then it would no longer be nothing.' If it
(9) (be) for an Indian mathematician called Brahmagupta, who knows what would have happened? He wrote the earliest known text stating that zero was a number. If he (10) (do), we might not have set foot on the moon either.

## B Write the verbs in brackets in the correct form in each gap to make hypothetical situations.

1 Supposing you ................................. (have) the chance to spend a year in space, would you take it?
2 What if we ................................ (decide) to run away right now and never come back?
3 Suppose all your friends $\qquad$ (say) bad things about you behind your back and you found out. What would you do?
4 Imagine you ............................... (have) any money or any means of getting any. What on earth could you do?
5 What if the Internet. (invent)? Wouldn't that be weird?
6 Supposing the sun ................................ (stop) shining right now, how long would it take for us to realise?
7 Imagine we .......................... (just / tell) that a huge meteor was on its way to Earth. What would be the
best thing to do?
8 Suppose you ................................. (can) travel back in time. Where would you go?
9 What if everyone in the world ................................. (speak) the same language?
10 Suppose it ................................ (prove) that aliens existed and were living among us!
11 I do realise it'l| probably never happen but imagine her song ...................................... (become) really popular!
12 What if you ..................................(give) three wishes by a genie in a bottle? What would you wish for?
13 Supposing you ................................. (wake) up one morning and found you'd gone back in time, how would you feel?
14 I know we can't travel faster than the speed of light but suppose for a moment that we (be) able to.
15 Imagine that humans $\qquad$ (can) speak. How do you think we'd communicate?

## C Look at the questions that follow each sentence and circle the answer, $A, B$ or $C$ which is not correct.

1 Why do you always act as if you were better than everyone else, John?
Is John better than everyone else?
A Yes, he is.
B No, he isn't.
C He might think he is.
2 Rod often acts as if he had lots of brothers and sisters.
Does Rod have lots of brothers and sisters?
A Yes, he does.
B No, he doesn't.
C He could have but we don't know.
3 They look as if they've been running fast.
Have they been running fast?
A Yes, they're probably sweating.
$B \mathrm{No}$, they haven't.
C They could well have been.

4 There's no need to be frightened of him. Just treat him as if you didn't know he'd spent some time in prison. Do you know about the time he spent in prison? A Yes, you do.
B No, you know nothing about it.
C You probably do.
5 It was scary! At one point, it felt like we weren't ever going to get out of that jungle alive.
How did you feel in the jungle?
A You would get out of it easily.
B You would possibly die in the jungle.
C You didn't know if you would survive the jungle or not.
6 Sara looked as if she had just woken up.
How did Sara look?
A She looked tired and she wasn't wearing her make-up.
B She certainly hadn't just woken up then.
C She could possibly just have looked tired but got up a lot earlier.

D Write the verbs in brackets in the correct form in each gap. When a situation is hypothetical or unlikely, use unreal tenses.

1 Dave talks as though he $\qquad$ (grow up) in the UK, but he actually only moved here three months ago.
2 I was such a mess when I got home I looked as if I $\qquad$ (drag) through a hedge backwards!
3 It was such a bad case of flu that I honestly felt as if I (go) to die.
4 When I saw Corin on TV last night, it felt as if he $\qquad$ (do) chat shows for ages. I can't believe this was his first one!
5 Hardip looked as if he $\qquad$ (have) the worst possible news. In fact, he'd failed his finals.
6 Don't you think Maria sometimes looks as though she $\qquad$ (wish) she'd been born in another century?
7 Rupert often dresses as though he $\qquad$ (roll) in money but he's actually on the dole.
8 You kids are behaving as if it $\qquad$ (be) a school night. It is, you know!
9 How can you sit there as if nothing $\qquad$ (happen)?

E Make each of these statements or questions as polite as possible by using past tenses.
1 What time $\qquad$ (you, want) to be woken tomorrow morning?
2 I $\qquad$ (look) for an engagement present for a young couple.
3 We $\qquad$ (wonder) whether you $\qquad$ (want) to go out this evening.
4
Excuse me, sir. $\qquad$ (you, plan) to park there for long?
$\qquad$ (you, wish) to see me about something, Mr Patel?

6 $\qquad$ (you, look) for anything in particular?
$\qquad$ (hope) you (give) me a hand tomorrow.
9 How long $\qquad$ (you, intend) to stay here?
10 $\qquad$ (wonder) if you

## F Write a verb from the box in the correct form in each gap.

```
allow • buy • call • do • get up • give • go • learn • look • make • start • stop
1 It's high time you
``` \(\qquad\)
``` smoking. It's a disgusting habit!
2 It's time you for a job, young man!
3 1 think it's time we
``` \(\qquad\)
``` a new carpet. This one's got holes in it!
4 It's time for you kids your homework.
5 It's about time the government
``` \(\qquad\)
``` listening to the views of ordinary people.
6 Wake up, Bonnie. It's time
``` \(\qquad\)
``` now.
7 Don't you think it's time you a pay rise?
8 It's time for you
``` \(\qquad\)
``` a partner in the firm; you've been with them for over eight years, after all.
9 It's definitely time I . to stay out after ten o'clock at night.
10 It's time for us
``` \(\qquad\)
``` now, Sammy. Are you ready?
11 Isn't it about time you
``` \(\qquad\)
``` to drive?
12 Is it a good time ............................... Aunty Audrey? What time is it in Australia?
```

G Write a word or short phrase in each gap so that each second sentence has a similar meaning to the first sentence.

1 We'd prefer the successful candidate to have previous experience in the field. We'd rather the successful candidate $\qquad$ previous experience in the field.
2 Would you prefer me to come back later? Would you rather $\qquad$ later?
3 To be honest, I'd prefer you not to tell anyone about this. To be honest, l'd rather anyone about this.

4 l'd prefer us to get a new kitchen rather than go on an expensive holiday. I'd sooner $\qquad$ a new kitchen than on an expensive holiday.

5 Dad said he'd prefer Brian to be living nearer home and I agree with him. Dad said he'd rather Brian $\qquad$ nearer home and I agree with him.
6 I would prefer her to be sent on a training course rather than sacked. I would rather $\qquad$ on a training course than sacked.
7 l'd prefer us not to talk about this right now, if you don't mind. I'd sooner $\qquad$ about this right now, if you don't mind.
8 Of course I would have preferred you to tell me the truth! Of course I would rather me the truth!

9 I think Jeanne would definitely prefer to have a traditional wedding. I think Jeanne would definitely rather $\qquad$ a traditional wedding.
10 We would have preferred them not to have stayed so long, that's true. We would sooner $\qquad$ so long, that's true.

H Circle the correct word or phrase. If both are correct, circle both.
1 All of my friends have got mobiles. I wish I have / had one too!
2 Don't you sometimes wish you ran / were running this company?
3 If only we didn't leave / hadn't left the map at home!
4 If only we don't / didn't have to go to school tomorrow!
5 I do wish the bus came / would come. I'm going to be late.

6 Do you ever wish that you sang / could sing really well?
7 There's only really one thing I regret. I wish I could go / have gone to university but of course, in those days, it just wasn't possible.
8 Excuse me, I wish I spoke / to speak to the person in charge.
9 | wish / hope it snows tomorrow!
10 Why on earth does Geoffrey wish he would be given / they would give him a knighthood?
11 Well, I don't think it's a very sensible business venture, but I do wish you luck / lucky.
12 My grandfather always wished that he was / had been taller.
13 If only you were / you'd been watching Thomas instead of checking your e-mail. He wouldn't have fallen off the slide then.
14 I do wish the taxi driver didn't go / wasn't going so slowly. We're never going to get there!
15 If only Peggy wasn't / hadn't been sent off. I'm sure we'd have won the match.

## I Choose the correct answer.

1 Imagine $\qquad$ when the ancient Egyptians built the pyramids. How would your life have been different?
A you'd been living
C you live
$B$ you're living
D you've been living

2 What if your cat suddenly $\qquad$ to you right now? How would you react?
A had started talking
C starts talking
$B$ is starting to talk
D started talking

3 Would Rubik have become rich if he
$\qquad$ the Rubik's Cube?
A hadn't invented
C didn't invent
$B$ hadn't been inventing
D wasn't inventing

4 It's high time
rid of this old sofa.
A we got
C for us to get
$B$ we get
D to get

5 It's amazing how Jenny acts as though she and Darren $\qquad$ serious problems at the moment.
A aren't having $\quad C$ hadn't had $B$ weren't having D hadn't been having

6
 $\qquad$ more dessert?
A Had
C Did
B Would
D Were

7 If you $\qquad$ to attend the wedding, would you still have to reply to the invitation?
A aren't planning
C weren't planning B don't plan
D hadn't been planning

8 Apparently, Lewis would rather we anything special for his $18^{\text {th }}$ birthday next month. A don't organise C haven't organised B didn't organise

D aren't going to organise


#### Abstract

J Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.


1 Pauline doesn't want to be given a main part in the school play. rather
Pauline .......................................................... main part in the school play.
2 We didn't get to meet the Minister and that was a great shame. only
If ......................................................... to meet the Minister!
3 Why don't they stop making so much noise downstairs? wish
I ................................................................. making so much noise downstairs!
4 What a shame I didn't see his face when you told him the news. could
I wish ............................................................... face when you told him the news.
5 Don't you think they should bring out a new version of MatchPlayer? about
Don't you think it's............................................................. a new version of MatchPlayer?
6 I only knew about the meeting because Cynthia rang me. if I wouldn't have known about the meeting me.

## UNIT

## 14 vocabulary <br> Quantity and money

## Topic vocabulary: Quantity

| abundant (adj) | equation ( n ) | intensity ( n ) | rate (v, n) |
| :---: | :---: | :---: | :---: |
| ample (adj) | equidistant (adj) | magnitude (n) | ratio ( $n$ ) |
| area ( n ) | expand (v) | major (adj) | ration (v, n) |
| average ( n , adj) | extent ( n ) | mass (n) | shrink (v) |
| batch (v, n) | finite (adj) | meagre (adj) | sufficient (adj) |
| bulk (n) | force ( $v, n$ ) | minor (adj) | sum ( n ) |
| considerable (adj) | fraction (n) | minute (adj) | uneven (adj) |
| countless (adj) | heap (v, n) | multiple ( n , adj) | vast (adj) |
| dimension (n) diminish (v) | imbalance (n) immense (adj) | proportion (n) <br> quantify (v) | volume (n) widespread (ad) |

## Topic vocabulary: Money

see page 234 for definitions

| benefit $(v, n)$ | deposit $(v, n)$ | insurance $(n)$ | overdraft $(n)$ |
| :--- | :--- | :--- | :--- |
| compensation $(n)$ | direct debit $(n$ phr) | interest $(n)$ | pension $(n)$ |
| damages $(n)$ | dividend $(n)$ | investment $(n)$ | share $(n)$ |
| debt $(n)$ | down payment $(n$ phr) | lump sum $(n$ phr) | speculate $(v)$ |
| deduct $(v)$ | finance $(v, n)$ | mortgage $(n)$ | withdraw $(v)$ |

## Phrasal verbs

add up to if separate amounts add up to a total amount, together they form that total; combine to produce a particular result or effect
break down divide something such as a total amount into separate parts breakdown (n)
build up increase or make something increase; gradually develop; talk about someone or something in a very positive way so that people are impressed with them; make someone bigger, healthier and stronger, especially by making them eat more build-up (n)
buy off give someone money so that they do not act against you
buy out pay money to your business partner so that you can control all of a business you previously owned together buyout ( $n$ )
buy up buy large amounts of something or all of it that ic availahle
carry over take something that you earn or are given in one year or period of time into the next one carry-over ( $n$ )

$$
\begin{array}{ll}
\begin{array}{l}
\text { clock up } \\
\text { club together }
\end{array} & \begin{array}{l}
\text { reach a particular number or amount } \\
\text { if people club together, each of them gives } \\
\text { some money so all the money collected can } \\
\text { be used to buy something }
\end{array} \\
\text { drum up } & \begin{array}{l}
\text { try to make people support you or buy } \\
\text { something from you }
\end{array} \\
\text { mount up } & \begin{array}{l}
\text { get much larger } \\
\text { give someone the same amount of money } \\
\text { that you borrowed from them }
\end{array} \\
\text { pay back } & \begin{array}{l}
\text { spend or pay money, especially a lot of } \\
\text { money; provide money from an amount } \\
\text { invested over a period of time }
\end{array} \\
\text { size up } & \begin{array}{l}
\text { think carefully and form an opinion about a } \\
\text { person or a situation }
\end{array} \\
\text { take away } & \begin{array}{l}
\text { remove one number or quantity from another } \\
\text { number or quantity }
\end{array} \\
\text { weigh down } & \begin{array}{l}
\text { make someone heavy and unable to move } \\
\text { easily; cause problems for someone or } \\
\text { something or make someone worried }
\end{array}
\end{array}
$$

## Phrases, patterns and collocations

big make a big thing out of, make it big, big on, big of sb (to do), great big, big business, big-headed, big-hearted, Big Bang, big name, big money, big game
deal deal in, deal with, deal a blow to, make a big deal (out) of, cut//make/reach/strike a deal (with), get/have a good deal (on), big deal, a good/great deal of
depth in depth, to/at a depth of, hidden depths, the depths of, out of your depth
fat get/grow fat (on), fat chance, a fat lot of good/help/use high look/search high and low, high risk of, high priority, in high spirits, high finance, high time, on a high, a new/alltime/record high, high tech, high street
large (as) large as life, at large, in large measure/part, larger than life, large-scale

## Phrases, patterns and collocations

length go to great/any/etc lengths, run the length (and breadth) of, of (un)equal length, in length, (for any) length of time, at (some/great) length
load load sth with/into, take a load off (your feet), a (whole) load of, loads of, a heavy load to bear/carry
long take a long hard look at, at long last, long way, in the long run/term, long time no see, as/so long as, longdistance, all day/week/etc long
lot that's your lot, have a lot on, lots of, a lot of, an awful lot, a lot on your mind, the lot, sb's lot (in life)
money make/earn/spend/cost/etc money, get your money's worth, put your money where your mouth is, pay good money for, made of money, for my money
pay pay dearly for, pay sb a compliment, pay your way, pay your (last) respects to, pay the penalty/price for, it pays to, pay rise, pay and display, pay freeze, take-home pay
poor (come a) poor second, poor loser, poor girl/boy/etc, poor relation, a poor man's sth
rich rich in, filthy/stinking rich, rich and famous, (the) rich and (the) poor
share share with/between/among, share and share alike, share in/of, shareholder, share index, share option, share-out
short (run) short of, (have a) short temper/fuse, draw/get the short straw, make short work of, a short while/ period/spell, at short notice, short and sweet, shortlist
size that's about the size of it, cut sth to size, in size, full size, size of, downsize
small feel/look small, (it's a) small world, in a/some/no small way, with a small 'c'/etc, small change, small hours, small screen, small talk
thin have a thin skin, skating on thin ice, out of/from/into thin air, thin on the ground, thin on top
weak weak at the knees, weak on, on weak ground, weak argument, weak point/spot, weak-willed

## Idioms

## a drop in the ocean

break even
fall short
fifty-fifty
go halves
it's as broad as it's long
keep up with the Joneses
knee-high to a grasshopper
line your pocket(s)
lock, stock and barrel six of one (and) half a dozen of the other tidy sum/amount
a very small amount that will not have much effect
if a person or business breaks even, they neither make a profit nor lose money not reach a particular level or to fail to achieve something you were trying to do equal, or into two equal parts
share the cost of something with someone so that you each pay $50 \%$
used for saying that you cannot choose between two things or actions because they are equal try to be as rich, successful, etc as your neighbours
very small, because you were very young
obtain money, especially by acting dishonestly
including every part of a particular thing, situation, place, etc used for saying that two things are equally good or bad
large sum/amount

## Word formation

| add | addition, addendum, addenda, additive, <br> additional(ly) <br> beneficiary, beneficial(ly) <br> benefit <br> brief <br> broad <br> consider <br> broaden, breadth, broadly <br> consideration, considered, considering, <br> (in)considerable, considerably | large <br> long | enlarge, enlargement, largely <br> prolong, lengthen, length, longevity, longhand, <br> longing(ly), longwinded, lengthy, prolonged, <br> lengthways, lengthwise |
| :--- | :--- | :--- | :--- |
| deep |  |  |  |
| distant | deepen, depth, deeply <br> (equi)distance, equidistant, (equi)distantly <br> draw | withdraw, withdrew, drew, drawn, withdrawal, <br> drawing, overdraft, overdrawn, withdrawn | lot |

## Topic vocabulary: Quantity

A Choose the correct word.

1 Thankfully, she only suffered in the accident.
A minor
C minute
B meagre
D tiny

2 A half, written as a/an $\qquad$ looks like this: $1 / 2$. A fraction

C ratio B rate

D equation

3 In a few hundred years' time, oil will not be nearly so $\qquad$ here on Earth.

A abundant B ample

C considerable D immense

4

| A.................. is measured in $\mathrm{cm}^{3}$ or $\mathrm{m}^{3}$. |  |
| :--- | :--- |
| C Mass |  |
| B Extent | D Mame |

injuries

5 Don't wash that sweater in really hot water or it'll
A diminish
C reduce
B shrink
D decrease

6 Maps on paper can only show the world in two
$\begin{array}{ll}\text { A areas } & C \text { dimensions } \\ B \text { masses } & D \text { proportions }\end{array}$
7 Why are all your clothes in a ....................... on the floor?
A bulk
C heap
$B$ batch
D sum

8 Sending out e-mails that people haven't asked for to $\qquad$ addresses is often known as 'spamming'.
A sufficient
C countless B widespread
D multiple

B Each of the words in bold is in the wrong sentence. Write the correct words on the lines.
1 The uneven age of everyone in this class is 16.5 .
2 It's impossible to expand how much destruction the hurricane has caused.
3 There was a severe shortage of food in the Second World War so many governments had to force it.
4 Balloons ration when you blow into them.
5 There isn't a/an equidistant number of numbers because you can always add one more onto the biggest number you can think of.
6 Russia is an absolutely finite country - it can take two weeks to travel from one side to the other by train.
7 Any point on a circle is vast from the centre.
8 There's a huge quantify between what the rich and the poorest members of society earn.
9 The imbalance that makes things drop to the ground is called gravity.
10 The walls of the old cottage were rough and average in height.
11 The density of an object is calculated by dividing its intensity by its volume.
12 The storm hit the coast with such mass that many buildings in the region were destroyed.

## Topic vocabulary: Money

## C Circle the correct word or phrase.

1 The judge awarded us 1,000 euros damage / damages when the builder admitted he hadn't followed safety standards.
2 The hotel was so bad l'm thinking of asking for compensation / debit from the travel agency.
3 Many companies withdraw / deduct tax from your salary before you get paid.
4 Hello. I'd like to withdraw / deduct 500 euros from my account, please.
5 You can pay in 12 monthly instalments, but you'll have to make an initial lump sum / down payment of $£ 25$.
6 If you win, you can choose to receive it all in one go as a lump sum / down payment or you can have a certain

7 l'll finance / deposit the money in your bank account in the morning.
8 I'm thinking of speculating / depositing on the stock exchange. Do you think it's risky?
9 Why don't you arrange to pay your bills by direct debt / debit? That way, they're automatically paid from your account.
10 Where is the company planning to get the sum / finance for this project from?

D Write a word from the box in the correct form in each gap.

```
benefit • debt • dividend • insurance • interest • investment • mortgage • overdraft • pension • share
```


## Money management - an introduction

- Different bank accounts pay different amounts of (1) .................................. . It makes sense to shop around before you open an account.
- If your salary doesn't always get you to the end of the month, you'll have to arrange a/an
(2) $\qquad$ with your bank, so it's worth being on good terms with your bank manager.
- If you're planning to buy a house, you'll probably need to get a/an (3) ............................ . Once again, shop around to get the best deal.
- If you're thinking about taking out life (4). $\qquad$ make sure you talk to an independent financial advisor. They'll give you unbiased advice.
- Make sure you know what (5) $\qquad$ . you're entitled to. If you're on a low income and have a family, you may be surprised how much you'll receive from the state each month.
- Even if you're only in your early twenties, it pays to plan for the future. If you can, start paying into a/an (6) scheme now to ensure you have a comfortable retirement.
- It goes without saying that you should try to avoid getting into too much (7) buy things on credit if you're sure you can afford to pay the monthly instalments.
- If you do manage to start saving a little each month, you might want to think about buying some
 shareholders - this can be a welcome source of extra income if the company's doing well.


## Phrasal verbs

## E Write one word in each gap.

## Dealing with debt

If your debts are mounting (1) $\qquad$ and your financial problems are weighing you (2) $\qquad$ the first thing to do is to stay calm. Sizing (3) $\qquad$ . your financial situation - however painful - is far better than just ignoring it. The next thing to do is to make a financial plan.
At the top, write down your total monthly income. Then make a list of all your monthly outgoings. Break these outgoings (4) into essentials (such as electricity bills and food) and luxuries (such as nights out). Cross the luxuries off - there's no more of them for the time being - and take your essential outgoings (5) $\qquad$ from your income. The amount that's remaining is the amount you can afford to pay (6) $\qquad$ to your creditors each month. Most credit card companies are willing to accept payment in instalments as they know that if you - and they - just let the debt build (7) $\qquad$ indefinitely it will never be paid off. If your essential expenses add up (8) $\qquad$ more than your income, then your situation is more serious and you'll have to consider drastic action either to increase your income or reduce the amount of money you have to pay (9) each month on essentials.

## F Match to make sentences.

1 The big supermarket chains have bought $\qquad$ A up over 700 hours of flying time already.
2 If we club
3 Phil's clocked
4 One good way to drum
5 Six managers bought
6 l've got two weeks' holiday left but | think I'll carry
7 l'd never buy

B up support is to get people in the high street to sign a petition.
C it over till next year and take it in January.
D up most of the land round here already.
E out the company when it was threatened with closure.
F blackmailers off - l'd rather go to the police and face the consequences.
G together, I'm sure we can afford to get Mrs Timms a nice leaving present.

G Phrasal verbs with together, such as club together, often contain the idea of people doing something as a group. Tick the sentences which contain that idea.

1 Eight countries in the region have banded together to make a free-trade zone.
2 I didn't know anyone was coming to dinner, so I had to cobble a meal together from whatever was in the fridge.
3 Why don't we all get together on Tuesday evening?
4 The twins have been behaving so badly recently. I should knock their heads together!
5 Everyone in the village pulled together to make the carnival a success.
6 The only way we'll all get off this mountain alive is if we stick together.
7 The three of us put together quite an interesting proposal.

## Phrases, patterns and collocations

H Circle the correct word.
1 It took quite a while but at slow / Iong last the website's starting to take off.
2 Did you really offer Liz a 50 per cent share / piece in the business?
3 No, you can't borrow a thousand euros! I'm not made of / with money, you know!
4 Nice apartments are a bit thin / slim on the ground round here.
5 l literally went weak on / at the knees when he told me how much he'd won.
6 Let's discuss this in / with depth tomorrow.
7 The field's just over four hectares at / in size.
8 They said on the news the escaped convict's still at / in large.
9 The problem with Jimmy is that he's such a weak / poor loser.
10 I hate landlords who grow fat / large on the rent they collect.
11 The area used to be very rich / wealthy in tin and copper.
12 It's a good business opportunity for / with my money.
13 There were a whole number / load of people I knew at the opening.

## I Write one word in each gap.

1 Jane just stood there and watched while we did all the work. A $\qquad$ lot of use that was!
2 You can make a lot of money if you work in $\qquad$ finance.
3 We've travelled the length and $\qquad$ of the country looking for the next Teen Star!
4 Hi Chloe! Long time no $\qquad$ ..
5 The first moments of the universe are often known as the Big
$\qquad$

7 It's a pay and $\qquad$ car park, so get a ticket from the machine before you go shopping.
8 'That was very generous of you to give half of your lunch to Tony.' 'Share and share $\qquad$ , that's what I say.'
9 And suddenly Diana appeared out of $\qquad$ air.
10 I think you're on very weak with that argument.

J For each question, write one word which can be used in all three sentences.
1 I think we're running of petrol.
Nick would be a terrible teacher - he's got such a temper.
At least she apologised for calling me in at such notice.
2 It $\qquad$ to shop around when you're looking for a mortgage.
I don't mind Guy moving in for a few weeks as long as he ................................... his way.
It always puts a smile on my face when someone me a compliment.

3 You can have one more bowl of ice cream but then that's your
Maybe it's just my $\qquad$ in life never to find someone to settle down with.
I've got a on this weekend, so I doubt we'll be able to meet up unfortunately.
4 Pauline seems to be in very $\qquad$ spirits this afternoon.
There's quite a ................................ risk of side effects with this medicine, apparently.
It's time you started thinking about your future.

5 Tom's actually quite a $\qquad$ name in the poultry industry.
I've said l'm sorry; there's no need to make such a $\qquad$ thing out of it.
It's every teenager's dream to make it $\qquad$ in the entertainment business.
6 I don't think I've got any change, l'm afraid.
You made me feel so when you criticised me like that in front of everyone.
I'm really not keen on making talk at parties.

K Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 Some people will do anything to make money. lengths
Some people will to make money.

2 I don't know why you're saying this is so important. deal
I don't know why you're I don't know why you're this.

3 Simon said he had no idea what he was doing for the first few weeks of his new job. depth
Simon said he
for the first few weeks of his new job.
4 I think they're largely responsible for what's happened. small I hold them

$\qquad$
responsible for what's happened.

5 We've searched everywhere for the lottery ticket and can't find it anywhere. low
We've searched
$\qquad$
for the lottery ticket and can't find it anywhere.

6 We talked about investments for a very long time. length We talked about investments.

## Idioms

L Each of the words or phrases in bold is incorrect. Rewrite them correctly.
1 I was hoping l'd raise about 1,000 euros for the local hospital, but | fell small by a few hundred euros.
2 Jerry and I agreed to split the costs twenty-twenty so we'd each pay exactly half.
3 There are two ways to get to Innsbruck, but I think it's as wide as it's long.
4 My dad taught me about the importance of saving money when I was knee-high to a locust.
5 So many politicians just seem to be trying to line their own wallets these days - it's disgraceful.
6 We shouldn't worry about paying for that advert. The cost is a drop in the sea in terms of the whole marketing budget.
7 l've decided to sell the whole business - lock, stock and trigger
8 Don't pay the whole bill. Let's go half.
9 There are two ways to get to Innsbruck, but I think it's six of one and half a twelve of the other.
10 Lucy managed to save quite a clean sum last summer.
11 We're not going to make a profit this year, but we should just break equal.
12 Colin gets a new car every August. He's just trying to stay up with the Joneses, if you ask me.

## Word formation

M Complete the sentences by changing the form of the word in capitals.
1 How dare they ................................. blame without knowing all the facts first? PORTION
2 At the ................................ of summer, the temperature can reach $50^{\circ} \mathrm{C}$. HIGH
3 I'd like to make a ......................................... mom mank account, please. DRAW
4 Doris Carter, who is 107 today, puts her ................................ down to having a loving family, and seven cups of tea a day. LONG
5 A.
of residents now support the proposal to build a new roundabout in the town centre. MAJOR
6 What strength $\qquad$ do those binoculars have? MAGNIFY
7 We took out a loan from the bank, so we're going to have to make monthly $\qquad$ for the next five years. PAY
8 Liskeard and Callington are basically .................................. from here, so it'll take about the same time to get to either of them. DISTANT
9 Their help was hugely BENEFIT
10 Please keep e-mails short. $\qquad$ makes everyone's lives easier. BRIEF
11 The school's football pitch has been $\qquad$ over the summer to conform to new national standards. LONG
12 I don't want to ............................... the agony for you, but l'm afraid you'll have to wait another two days to know how much money you've won. LONG
13 You might find it hard to answer all the questions in the $\qquad$ time. LOT

N Use the word given in capitals to form a word that fits in the space.

## Albert Einstein

| Albert Einstein's work has enormously (1) $\qquad$ our understanding of the | BROAD CONSIDER |
| :---: | :---: |
| $\mathrm{E}=\mathrm{mc}^{2}$, we now know that energy and mass (or matter) are directly related to each other. To |  |
| a very great (3) .............................. , it is Einstein who is responsible for our now knowing that | EXTEND |
| space and time are actually one thing: space-time. (4) $\qquad$ without $\mathrm{E}=\mathrm{mc}^{2}$, we would not have nuclear power - and nuclear weapons - today | ADD |
| Einstein did not become famous because of $\mathrm{E}=\mathrm{mc}^{2}$, which was first published in 1905. At the time, his paper was (5) $\qquad$ ignored, even by most scientists. Indeed, it was | LARGE |
| 14 years later that Einstein first made headlines round the world, when scientific evidence began to show that his Theory of General Relativity, which was an (6). $\qquad$ of his 1905 paper, was correct. | EXTEND |
| The idea that only a tiny (7) $\qquad$ of scientists can understand Einstein's theories comes from this media reporting. The New York Times asked its golfing correspondent to cover | MINOR |
| the story. As he was clearly out of his (8) $\qquad$ he presumed that everyone else was too. A myth was born. | DEEP |
| Space, time, energy and mass are (9) $\qquad$ subjects - no pun intended - to get to grips with, but Einstein's ideas are not impossible to understand by any means. The | WEIGH |
| implications of Einstein's work for our lives, however, may well be (10) | FINITE |

0 The prefix en-, as in enlarge, can be put on some adjectives, nouns and verbs to make verbs. Write these words, with en-, in the correct category.

| able $\bullet$ act $\bullet$ circle $\bullet$ code $\bullet$ danger $\bullet$ dear $\bullet$ force |
| :---: | :---: |
| large - list $\bullet$ rage $\bullet$ rich $\bullet$ slave $\bullet$ throne $\bullet$ tomb $\bullet$ trap |


| put in/on (a) ... | make ... | bring into effect |
| :--- | :--- | :--- |
| encircle | enlarer | enacl |
|  |  |  |
|  |  |  |

P Write a word with en- from exercise 0 in the correct form in each gap.
1 Are you really thinking of $\qquad$ in the army?

2 This new software should ................................ us to speed up the distribution process no end.
3 There's no point having a law if the police can't $\qquad$ it.

4 We were completely ............................... by journalists and photographers and couldn't get to the car.
5 The destruction of the rainforests is $\qquad$ the survival of a number of species.
6 Can we ................................ the photo so we can see their faces in a bit more detail?

## Units 13 and 14

A Use the word given in capitals to form a word that fits in the space.


#### Abstract

A recent government report (1) $\qquad$ $\qquad$ (EXTEND) to which credit card debt is spiralling. Blame is (3) ....................................(PORTION) solely to the credit card companies, who, the report claims, will go to any (4) $\qquad$ (LONG) to attract new customers. (5) (ADD), according to the report, they are responsible for encouraging existing customers to borrow more by raising their monthly limit. Certainly a recent advertising campaign by a major credit card company - which has since been (6) $\qquad$ (DRAW) - seems to bear these findings out. However, while the responsibility of the credit card companies is not (7) $\qquad$ (CONSIDER), it is, in my opinion, unfair to lay all the blame on their shoulders. The (8) . (MAJOR) of credit card users are able to make their (9) $\qquad$ (PAY) on time without difficulty. There will always be a (10) $\qquad$ (MINOR) of people in our society who are financially irresponsible. If they run up huge debts, is it really the credit card company's fault?


B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

11 You're asking for trouble by arguing with the boss so aggressively like that. ice
12 Are you saying Dan gets angry easily, Fiona? short Are you saying Dan , Fiona?

13 There's no doubt shopping around is a good idea. pays
14 I'd prefer to get value for money by staying at the theme park all day. worth I'd rather I $\qquad$ by staying at the theme park all day.

15 I think Dad's worried about a lot of things at the moment. mind
I think Dad ....................................................... at the moment.
16 Why didn't you search everywhere for your wallet? Then you might have found it. Iow If for your wallet, you might have found it.

17 I can't cope at all with my new job, and that bothers me. depth I wish my new job.

18 Jane was the unlucky one so she had to tell Ed he was losing his company car. straw
If Jane .................................................. she wouldn't have had to tell Ed he was losing his
company car.

C Write a word from the box in each gap. There is one word you will not use.

```
compensation • debit \bullet deposit \bullet dividend \bullet mortgage \bullet overdraft • payment • pension \bullet sum
```

19 It'll take me 25 years to pay off the Then the house will be mine!
20 We pay all our bills by direct $\qquad$ so we don't have to spend hours in long queues.
21 We're paying for the car in instalments. In fact, we made the first down yesterday.
22 When the insurance policy matures, you can either have a one-off lump payment, or receive a certain amount per month for ten years.
23 My grandfather used to be in the army, so he gets a small serviceman's $\qquad$ every month.
24 I never seem to have any money left in the last week of the month. Maybe I should arrange a/an .................................. with the bank.
25 We ask that you pay a $10 \%$ $\qquad$ now, and the balance on receipt of the goods.
26 The judge awarded Mrs Thompson £300,000 $\qquad$ for unfair dismissal.
(1 mark per answer)

## D Circle the correct word.

27 If we all collect / club / group together, we should be able to afford something special.
28 You'll need to drum / beat / bang up a lot more support before the council listens to you.
29 Reggie's watched / timed / clocked up over 3,000 hours' flying time already.
30 My debts are mounting / climbing / getting up and l'm not bringing enough money in. It's worrying!
31 Let's shape / size / lengthen the situation up very carefully before making any important decisions.
32 I know it sounds a lot, but if you break / knock / hit it down into an amount per month, it's actually not that much.
33 I will lend you the money, but you have to give / pay / hand me back by the end of the week.
34 Hundreds of British people have been buying / spending / purchasing up land all over western Crete.
(l mark per answer)
E Choose the correct answer.

35 It's high time $\qquad$ up to your responsibilities as a parent.
A to face
C you faced
B you face
D you have faced

36 I'd rather you ........................ anything for tonight, but I suppose it's too late to change things now. A not arrange

C didn't arrange
$B$ don't arrange
D hadn't arranged
37 Do you wish
. a formal complaint?
A to make
C you made
$B$ making
D you to make
38 If only people in our grandparents' generation ...................... the opportunities that we take for granted nowadays.
A could have
C would have had
B could have had
D have had

39 Joan definitely wishes she $\qquad$ to do all the housework.
A doesn't have
C wouldn't have
$B$ didn't have
D hadn't
40
on time.
A Were the traffic C Should the traffic be
B Had the traffic been D Be the traffic
41 I'd never kill an animal unless it $\qquad$ me first.
A has attacked
C attacks
$B$ will attack
D attacked

42 Imagine the Internet $\qquad$ created.
Our lives would be so different, don't you think?
A wasn't
C to not be
$B$ hadn't been

D to not have been

## UNIT <br> 15 Grammar <br> Adjectives and adverbs

## Position of adjectives

Before a noun
After verbs such as appear, be, become, feel, get, grow, look, seem, smell, sound, taste and turn

## I love your new house.

The material this dress is made out of feels rough.

- The verbs in the table above are not normally followed by adverbs. However, some of them can be followed by adverbs when the verb refers to an action.
$\checkmark$ She looked angrily at the man behind the counter.
- After as, how, so, this ( = so), that ( = so) and too, adjectives come before the article.
$\checkmark$ I could never live in as crowded a city as Tokyo. $\checkmark$ Tokyo's so/that crowded a city that l'd hate to live there.
$\checkmark$ How crowded a city is Tokyo? $\quad \checkmark$ I could never live in Tokyo - it's too crowded a city.
- Some adjectives only appear after a verb and not before a noun. These include adjectives beginning with a-, such as afraid, aghast, alike, alive, alone, asleep, awake, etc
$\checkmark$ A boy was asleep in the street. $\quad x$ Fhere was an asteep boy in the street:


## Position of multiple adjectives

When more than one adjective is used before a noun, they usually appear in the following order, sometimes separated by commas: judgement, size, shape, colour, origin, material, purpose

We've got a lovely little wooden cabin in the mountains.
I love your long, red, Chinese, silk curtains.
What you need for your living room is a large oak dining table.

## Adjectives used as nouns

To refer to members of a general social group
To refer to members of a specific group To refer to some nationalities

We need to provide better housing for the poor.
When the building collapsed, the injured were rushed to hospital.
The French have introduced new housing regulations in Paris.

## Position of adverbs

There are three places in a clause where an adverb (or adverbial phrase) might appear: at the beginning, at the end and with the verb. Different kinds of adverb go in different positions, and some may go in more than one position.

Adverbs do not normally appear between a verb and its direct object.
With verbs formed using auxiliary verbs, the adverb normally follows the (first) auxiliary.

Adverbs of trequency (always, often, etc) tollow auxiliary verbs and be and come before other verbs.
Connecting adverbs usually go at the beginning of a clause.
$x$-They burl very quickly the fouse.
$\checkmark$ They built the house very quickly.
$\checkmark$ The town has always been popular with tourists.
$\checkmark$ Our house will probably have been decorated by the time you get there.
$\checkmark$ l'm rarely in the city centre.
$\checkmark$ I rarely go to the city centre.
$\checkmark$ We bought it as an investment; then, all the property prices in the area fell.

## Comparisons

Comparative: to compare things or people that are different Superlative: to compare one member of a group of people or things with the whole group

Your flat is much bigger and more comfortable than ours.
Mexico City is probably my least favourite city.
I think my home town is the best place in the world.

## Comparative and superlative modifiers

Modifiers with comparatives: (quite) a bit, a great deal, a good deal, a little, (quite) a lot, any, considerably, even, far, just, little, much, no, slightly, somewhat
Modifiers with superlatives: by far, far and away, easily, far from, much, quite

This area has become considerably more crowded and far noisier in the last ten years.

If you ask me, Ladybridge is easily the nicest area of town to live in.

## Structures used to make comparisons

(nearly/almost///just/half/twice/easily//etc) as ... as
not (nearly/quite) as/so ... as
nothing like as ... as / nowhere near as ... as
the ... , the ...

Platinum is about twice as expensive as gold. Iron isn't nearly as hard as diamond.
Iron is nothing like as / nowhere near as hard as diamond.
The taller the building, the greater the fire risk.
$\checkmark$ Paper is not nearly as strong as plastic. (large difference between the things being referred to)
$\checkmark$ Gold is not quite as valuable as it was last month. (small difference between the things being referred to)

## Gradable and ungradable adjectives

Ungradable adjectives describe qualities which are extreme and which cannot be 'more' or 'less', eg amazing, dead, exhausted, fantastic, helpless, impossible, incredible, necessary, perfect, pointless, right, splendid, unacceptable, wonderful, wrong, etc. Other adjectives are gradable.
Modifiers with ungradable adjectives: absolutely, completely, After working on the building site all day, Tim was absolutely quite, totally, utterly, etc
Modifiers with gradable adjectives: a bit, a little, fairly, quite, really, too, very, etc

## exhausted

Pete was a bit tired after working on the building site all day, but it wasn't too bad.

When quite is used with gradable adjectives, it means 'rather, fairly'. When quite is used with ungradable adjectives, it means 'absolutely, completely'.
$\checkmark$ Our flat's quite nice, but not perfect. $\quad$ I love your flat! The balconies are quite splendid!

## Confusing cases

Some words have the same form as an adjective and as an adverb and some also form adjectives with -ly. The different forms can have different meanings. These include:

| fair / fairly | free / freely | late / lately | short / shortly | fast | hard / hardly | near / nearly |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| straight | fine / finely | high / highly | right / rightly | well | wide / widely |  |

[^2]Some adjectives end in -ly, eg costly, deadly, friendly, likely, lively, lonely, lovely.
They do not form adverbs, but we often use a phrase such as in a ... way to describe how something is done.
$\checkmark$ She looked at me in a very friendly way.

A If the word in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
1 Whenever she gets home from work, Mum always seems unhappily about something.
2 I don't know what's in it, but it smells strongly of cinnamon.
3 When Terry finally became calmly, I asked him what had happened.
4 I'm glad I didn't go on holiday with Efy and Graham because it sounded dreadfully.
5 It's hard to believe that the seeds you planted have grown so quickly
6 The car sped past me and turned sharply into the next street.
7 The actors could tell that the audience were growing restlessly
8 Why are you looking so accusingly at me?
9 Add some chilli to the curry because it doesn't taste spicily enough.
10 I don't think I get angrily very often, but one or two people do really annoy me
11 In the darkness, I felt nervously for the light switch and finally found it.
12 Tim appeared tiredly after his tennis match

B Complete the sentences using the words in bold. Add any other words you need.
1 I haven't had this at work for a long time. (day, hard)
2 So .................................................................. was it that I never went back to that country again. (experience, frightening)
3 If we'd known how ................................................................ it was going to be, we wouldn't have agreed to do it. (difficult, task)
4 It was as as l'd seen in a long time. (moving, performance)
5 Alex has got that he never seems to have to work hard at school. (good, memory)
6 It was too
to turn down. (offer, tempting)
7 No matter how
you have, there's always the risk of failure. (career, successful)
8 | don't think l'll ever be as $\qquad$ as my brother. (good, pianist)

C Complete the sentences using the words in bold in the correct order.
1 Oh, what a/an $\qquad$ sculpture! Did you buy it when you were there?
(African, gorgeous, little)
2 Have you seen my .............................................................. boots anywhere? I'm sure I left them here. (black, climbing, leather)
3 They've got some ................................................................ shoes in the sale at Derbyshire's.
(ballet, fantastic, pink, Russian, silk)
4 Didn't the bride look lovely in that $\qquad$ dress? (beautiful, cotton, cream, wedding)
5 Does Spencer still drive that $\qquad$ car of his? (blue, foreign, ugly)
6 It's hard to imagine that such a $\qquad$ frog is so important to the local environment. (Amazonian, green, tiny)
7 Andrea has a (long, lovely, sheepskin, white)
8 The clown was wearing a $\qquad$ wig and a red nose. (funny, plastic, red)
9 I couldn't believe it when Sylvia turned up in the same hat that she wore last time. (horrible, wide, yellow)
10 When are you going to get rid of those .............................................................. trousers?
(dreadful, French, nylon, short)

D Circle the best position for each adverb in bold. There may be more than one answer.

## THE MILLENTIUN DOWE

1 The Millennium Dome, or the $\mathrm{O}_{2}$ as $(\mathbf{A})$ it $(\mathbf{B})$ is $(\mathbf{C})$ called ( $\mathbf{D}$ ) now that the mobile company of that name owns the naming rights, has become a distinctive part of the London skyline. (correctly)
2 It was built for the millennium celebrations of 2000, and (A) a number of people (B) criticised (C) the high cost of construction (D). (strongly)
3 Costing $£ 789$ million to build and operate for a year, (A) it (B) failed (C) to reach (D) its target of 12 million visitors. (completely)
4 Even Michael Heseltine, the politician who was originally in charge of the Dome, later admitted that (A)
it (B) would (C) have been (D) better to build something else. (probably)
5 Although the press were critical, (A) people who visited the Dome (B) had (C) a positive experience (D). (often)
6 Even with low visitor numbers, (A) it (B) was (C) the most popular attraction in Britain in 2000 (D). (easily)
7 Although $(\mathbf{A})$ it $(\mathbf{B})$ is $(\mathbf{C})$ closed $(\mathbf{D})$, the Dome has a bright future as a venue for pop concerts and other

E Complete with an appropriate comparative or superlative form of the words in the box. Add any other words you need.

```
demanding • few • funny \bullet hard • long • observant • reliable • slight • ugly • valuable
```

1 I thought this week's programme was far $\qquad$ last week's, so it's definitely improving.
2 My new laptop is $\qquad$ my old one, but I suppose it was quite cheap so I shouldn't be surprised.
3 Jim Carter knows what he wants from employees, and I don't think l've ever worked for
$\qquad$ manager.
4 Because of its internal structure, diamond is $\qquad$ substance known.
5 Beside the house, there stood $\qquad$ tower block I had ever seen.
6 If the conflict goes on any $\qquad$ , more people are going to lose their lives. his Portrait of Dr. Gachet, van Gogh's Irises still sold for $\$ 49$ million.
8 Even $\qquad$ amongst us soon realise when a friend has changed their appearance in some way.
9 I'm afraid that what you're saying doesn't make $\qquad$ . difference to how I feel.
10 Frankly, I think $\qquad$ people who know about this, the better.

F Circle the correct word or phrase.
1 It's good to see that Rebecca has become a great lot / deal more independent than she used to be.
2 The hotel was away / far from the most luxurious l've stayed in.
3 The new law is less / little more than an attempt to divert attention from the real problems.
4 This is by / from far the worst public transport system l've ever been on.
5 Have you noticed that the neighbours' trees have grown easily / considerably bigger?
6 My mum's getting a little / little older now, so she needs someone to look after her.
7 It was quite / somewhat the most delightful little puppy I had ever seen!
8 If you have any / even further problems with your computer, don't hesitate to call me.
9 I'd say that the woman I saw running away from the bank was any / no taller than I am.
10 Imogen was told that she would have to work a better / good deal harder than she had been doing.

G Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 The red shoes are slightly more expensive than the green ones. quite The green shoes the red ones.

2 Richard is much more committed to the project than Grant seems to be. like Grant seems to be .. to the project.
3 If you argue about it more, we'll get to Denver later. the The $\qquad$ we'll get to Denver.

4 My new MP3 player was twice the price of yours. expensive Your MP3 player was mine.
5 England is much bigger than Wales. nowhere Wales England.
6 Derek is quite a bit more adventurous than his sister, Annabelle. nearly Annabelle her brother, Derek.
7 Bigger cities have higher crime rates. the The $\qquad$ the crime rate.
8 Their first album was considerably more successful than their second. near
Their second album .................................................... their first. their first.

H Underline the word or phrase which cannot complete the sentence.
1 Jackie didn't like the show so much, but I thought it was absolutely / quite / very perfect.
2 You were completely / fairly / totally right about Laura - she is from Manchester.
3 We've been absolutely / a little / quite busy at work, so l'm looking forward to a break.
4 It's completely / totally / very pointless trying to persuade Michael to lend you his new car.
5 Anthony seems to be a little / really / utterly worried about the situation.
6 Jackson's shot from the halfway line was absolutely / quite / too incredible.
7 If you think I'm going to help you after what you did, you're a bit / completely / quite wrong.
8 In the end, the documents that the tax office sent us were completely / totally / very useless.

I Complete using the words in the boxes. You need to use one word in each box twice.
1 Don't press the keys so $\qquad$ or you'll break the keyboard.
2 This is ................................... the most attractive part of the city, is it? hard - hardly
3 lt's $\qquad$ to understand why Isabelle reacted in the way she did.

4 It's not ! You never let me go to parties!
5 Divide the money between you

```
fair - fairly
```

6 I'm $\qquad$ satisfied with your progress.
7 They're giving away
tickets to the concert!

8 This tool moves ................................. in any direction. free - freely
9 Can we get in if we're members of the club?

11 This request is $\qquad$ unusual.
12 The dog jumped $\qquad$ and cleared the fence.

## J Write one word in each gap.

## VERTICAL LIVING

In the 1950s and 60s, the tower block seemed to offer a solution to two problems. Firstly, houses built (1) earlier in the century, or even in the nineteenth century, were (2) longer suitable for people to live in. Secondly, an increasing population placed a great (3) $\qquad$ more strain on available space. New, vertical tower blocks, able to house more people in a relatively small space (4) a horizontal street, started to appear. The more people got used to living in these structures, (5) $\qquad$ more they would form the heart of communities, or so the thinking went. Initially, these blocks were (6) $\qquad$ popular than the old housing they replaced. They were (7) $\qquad$ and away the (8) $\qquad$ affordable alternative for many people, and they also offered excellent views.
However, these buildings soon became (9) $\qquad$ attractive to residents as crime rose. It also became clear that a tower block was (10) $\qquad$ like as friendly a place to live in (11) a traditional street. More often (12) $\qquad$ not, residents in a tower block didn't interact with each other on a regular basis. Although modern tower blocks are making something of a comeback amongst young professionals, they still have a poor reputation in the minds of many people.

## K Choose the correct answer.

1 | $\qquad$ when Colin asked me to make him a cup of tea.
A had sat hard down
C had hardly sat down
$B$ had sat down hardly D had hard sat down

2 Where's that $\qquad$ dress that your grandma gave you?
A lovely, long, pink, silk C lovely, pink, long, silk B pink, long, lovely, silk D long, pink, silk, lovely

3 Although he $\qquad$ to Ernest
Hemingway, I think his books are unique.
A often has been compared
$B$ has often been compared
C has often compared
D has been comparing often
4 Don't you think $\qquad$ in society have a responsibility to help those less fortunate? A wealthy

C wealthiest
B wealthier
D the wealthy

5 The rents in this area are the highest in the city. A far from away $\quad$ C far and away B away by far D far to away

6 The coastguard boarded the ship and found
A four injured alive men C four injured men alive $B$ alive four men injured D injured four alive men

7 To be honest, Harry has ............................... than you have.
A been more helpful considerably
$B$ been considerably more helpful
C been more considerably helpful
D considerably been more helpful
8 I'm my brother is.
A nowhere like so ambitious
B nothing near as ambitious as C nothing as ambitious than D nowhere near as ambitious as

## Topic vocabulary: Materials

see page 235 for definitions

| block (v, n) <br> brittle (adj) <br> chip ( $\mathrm{v}, \mathrm{n}$ ) <br> compact ( $v, ~ a d j)$ <br> concentrate (v) <br> crack (v, n) <br> crumb ( n ) <br> crush ( $\mathrm{v}, \mathrm{n}$ ) <br> dense (adj) <br> dilute ( $\mathrm{v}, \mathrm{adj}$ ) <br> dissolve (v) | fabric ( n ) <br> firm (adj) <br> flake (v, n) <br> fragile (adj) <br> friction ( $n$ ) <br> grain ( n ) <br> gravity (n) <br> grind (v) <br> hollow (adj) <br> liquid ( $n, ~ a d j$ ) <br> lump ( $\mathrm{v}, \mathrm{n}$ ) |
| :---: | :---: |
| Topic vocabulary: The built environment |  |


| built-up (adj) | dwell (v) | infrastructure ( n ) | skyscraper ( n ) |
| :---: | :---: | :---: | :---: |
| bypass (v, n) | estate ( n ) | inner city (n phr) | structure ( n ) |
| construct (v) | evict (v) | occupy (v) | suburban (adj) |
| demolish (v) | high-rise (adj) | populated (adj) | surroundings ( n pl) |
| district ( n ) | housing (n) | skyline ( n ) | urban (adj) |

Phrasal verbs

| board up close up | cover a window or door with wooden boards lock the doors of a building or business | put in | fix something such as equipment in the place where it will be used and make it ready to use; make an official request, claim, offer, etc |
| :---: | :---: | :---: | :---: |
| come out | be removed from something such as clothing or cloth by washing or rubbing; have a particular result or end in a particular way |  | make something by joining all its parts; produce or organize something using many different things; choose people or things to form a team or group |
| cut out | cutting; stop eating something or doing something, especially because it is bad for your health | put up | build something such as a wall, fence or house; let someone stay in your house build a structure or put it in a particular place; |
| fix up | vour health clean, repair or decorate something |  | make a piece of equipment ready for use if people in a group spread out, they move away |
| knock/pull toar dnwn |  | take down | from one another so that they cover a large area separate a large structure into pieces; write |
| pile up | if something piles up or someone piles it up, the amount of it increases a lot | w | down information or a statement add water to a drink or liquid in order to make it |
| prop up | stop something from falling by putting something under it or against it; help a |  | less strong, dilute; make something such as a statement or newspaper article less offensive, powerful or detailed |
|  | government, system, organisation, etc continue to exist, especially by providing financial or military support | wear down | make something gradually disappear or become thinner by using or rubbing it; make someone gradually lose their energy or confidence |

## Phrases, patterns and collocations

bend bend sth into (shape/a circle/etc), (go) round the bend, sharp/tight bend
block block sb's way, block of flats, apartment block, high-rise block, mental/writer's block
brick bricks and mortar, brick wall, bricklayer
erect erect (a statue/monument/etc) to sb, stand erect, erect posture

## Phrases, patterns and collocations

floor take/have the floor, ground/first/etc floor, floor show, floor plan, floorboard
fold fold sth in half/two, fold sth neatly/carefully, fold flat, fold your arms
foundation lay the foundations of, have no foundation, without foundation, foundation course, foundation stone
house move house, on the house, housework, housekeeping, housekeeper, housewife, houseproud
mark mark sth with/on, leave a mark on, bum/scratch/etc mark, the halfway mark, be quick/slow off the mark, hit/ miss the mark
material material goods/possessions, material rewards, material resources, raw material(s)
matter a matter of, in a matter of (days, etc), no matter how, no matter what, to make matters worse, as a matter of fact/course/urgency, a matter of opinion, subject matter
metal precious metal, metal detector
shape shape sth into, take the shape of, take shape, in / out of shape, all shapes and sizes
sharp keep a sharp eye on, sharp rise/increase/drop/fall, sharp criticism, have a sharp tongue
smooth smooth the way for, smooth-talking, smooth sailing, smooth operator
surface on the surface, beneath/under the surface, surface area, kitchen surface
table set/clear/lay the table, table a proposal/etc, on the table, table manners, timetable
tough get tough with, tough on, tough luck, tough love, tough guy
town town planning, the town of, the outskirts/edge of town, town centre
window window-shopping, window dressing, out (of) the window, a window on/onto/into

## Idioms

| a home from home | a place where you feel as relaxed as you do in your own home |
| :--- | :--- |
| blot on the landscape | something that makes a place look less attractive, for example an ugly building |
| commuter belt | area surrounding a large city where many people who work in that city live <br> concrete jungle <br> unpleasant part of a city where there are a lot of ugly buildings close together |
| home sweet home used for saying that you are happy to be back in your own home |  |
| in the sticks in an area far from the town or city |  |
| make yourself at home feel relaxed and behave in the same way as you do in your own home <br> on the town with no place to live <br> satellite town spending the evening enjoying yourself in bars, clubs, theatres, etc <br> town or city that is close to and depends on a larger city  |  |

## Word formation

| analyse <br> architect <br> dense | analysis, analyst, analytic(al), analytically <br> architecture, architectural(ly) | reside | residence, residency, resident, residing, <br> residential(ly) |
| :--- | :--- | :--- | :--- |
| house | density, densely | housing, household(er), houseful | rigid |

## Unit 16 Vocabulary

## Topic vocabulary: Materials

## A Complete using the correct form of the words in the boxes.

1 When are you going to move that $\qquad$ of clothes in your bedroom?
2 The old man slowly put a few more $\qquad$ of coal on the dying fire.
3 We need to redecorate. Look - there are $\qquad$ of paint coming off the walls.
4 The building is composed of $\qquad$ of concrete held together by metal poles.
5 When I come back, I don't want to find a single $\qquad$ of dust in here.
6 How many $\qquad$ . of sand do you think there are on this beach?
7 Eat your sandwich in the kitchen, because I don't want $\qquad$ on my new sofa.
8 Be careful! I dropped something and there are $\qquad$ of glass all over the floor.
block chip crumb flake grain lump pile speck
pat polish scratch scrub stroke
crack crush grind smash squash squeeze tear
brittle dense fragile hollow opaque stiff transparent
mould stack stuff

## B Complete using the words in bold in the correct form.

1 Why do we slip on ice, but not on wood? The answer is $\qquad$ , the force that stops one object moving against another. When two are in contact, tiny bumps on each surface prevent them from moving easily. The surface of ice is actually covered in $\qquad$ , so your shoes slide over it. Once you slip, the force of $\qquad$ takes over, and you fall down! (friction, gravity, liquid, solid )

2 Nylon was the first $\qquad$ material to be produced using coal, water and air. Since its invention in 1935, it has been used to make many products and long thin strands of it can be made into for clothing. Although cheap, many people dislike the plastic $\qquad$ of nylon and prefer natural fibres, such as cotton. (fabric, synthetic, texture)
3 Rocks are formed in different ways. One type, metamorphic rocks, are produced by high pressure beneath the Earth's surface, which $\qquad$ the rocks and makes them $\qquad$ Most rocks are a mixture of different chemicals. When a $\qquad$ occurs in rock form but is not mixed with other chemicals, it is known as a $\qquad$ (compact, firm, mineral, substance)

4 If you take a glass of water and ............................... salt in it, you produce what's called a solution. If you add more water, the solution becomes more $\qquad$ You can $\qquad$ the solution by adding more salt. (concentrate, dilute, dissolve)

## Topic vocabulary: The built environment

C Complete using the correct form of the words in the box.

```
bypass • construct • district • dwell • inner city \bullet occupy
    populated \bullet suburban \bullet surroundings \bullet urban
```


## ROW OVER NEW ROAD INTENSIFIES



## D Circle the correct word.

1 l'd hate to live in such a built-up / high-rise area as this.
2 My grandparents have just moved into a built-up / high-rise block and they seem to like it.
3 The first skyline / skyscraper was made possible by advances in the use of metal and glass as building materials.
4 I love to look at the skyline / skyscraper of London at night, don't you?
5 The government is planning to provide low-cost estate / housing for people on low incomes.
6 I grew up on a local estate / housing, so I know the area quite well.
7 They're going to demolish / evict the old Town Hall today.
8 You can't demolish / evict a poor old woman like that and just leave her homeless!
9 St Paul's Cathedral is a really impressive structure / infrastructure.
10 This country just doesn't have the structure / infrastructure to host the Olympic Games.

## Phrasal verbs

## E Write one word in each gap.

## Britain's Inner Cities

After decades of neglect, it's not unusual to see buildings which have been boarded (1) ....... in Britain's inner cities. After businesses have closed (2) ....................... for the day, many city centres are depressing, no-go areas. The problems of decay have been piling (3) ....................... for years and will not be solved easily. However, some councils are finally deciding to fix inner city areas (4) ........................ to attract residents and investors back. The process begins by knocking (5) $\qquad$ old, ugly buildings and putting (6) $\qquad$ attractive office and apartment blocks. Advertising hoardings are taken (7) $\qquad$ and facilities to attract families, such as play areas, are put (8) $\qquad$ Urban regeneration can be a long, expensive process, but for many towns and cities it has paid off.

F Complete using a phrasal verb with a word from box $A$ in the right form and a word from box $B$. You need to use some words from box B more than once.

A $\square$

B
down • out • together • up

1 The fair must be happening in town because they've $\qquad$ tents.
2.

3 If the juice is too strong for you, why don't you $\qquad$ it it. $\qquad$ .. ?
4 That wall would fall over if it wasn't with planks of wood.
5 You've got blood on your collar. It won't $\qquad$ , you know.
6 l've got a large family, but they've all $\qquad$ across the whole country.
7 | hate buying furniture from that place because you have to $\qquad$ it $\qquad$ yourself.
8 The steps were $\qquad$ after many years of use.

G The phrasal verb pile up has a meaning connected to 'increase'. Tick the sentences where the phrasal verb means something like 'increase'.

1 I see the supermarket has put its prices up again. $\qquad$
2 Speed up, or we're never going to get there!
3 Pass me a cloth and l'll just wipe up that water on the table.
4 Work is really beginning to mount up, so l'll have to go into the office this weekend. $\qquad$
5 Marianne had something stuck in her throat, but she finally coughed it up. $\qquad$
6 You'll have to speak up because l'm a little deaf, you know. $\qquad$ .
7 You need to build up your strength if you're going to take part in the marathon.
8 Oh, I wanted to watch this programme. Turn the TV up.
9 Jill and I had a terrible row, but we soon made up.
10 Honestly, I couldn't eat another thing! What are you trying to do - fatten me up?

## Phrases, patterns and collocations

## H Complete using the phrases in the box.

> bricks and mortar $\bullet$ on the house $\bullet$ on the table $\bullet$ out of shape $\bullet$ precious metal raw materials $\bullet$ smooth sailing • the town of

| 1 | We had a few difficulties at first, but it was pretty |
| :---: | :---: |
| 2 | Don't worry - these drinks are |
| 3 | Lance built a log cabin in a Canadian forest, using $\qquad$ that were all around him. |
| 4 | Isambard Kingdom Brunel, the great engineer, was born in Portsmouth in 1806. |
| 5 | The offer ................................................................. is far too low and l'm going to ask them to increase it. |
| 6 | I would invest in ................................................................. , because property is usually a safe investment. |
| 7 | Charles was so $\qquad$ that he was exhausted after just half a day on the building site. |
| 8 | such as silver is valuable because of its rarity. |

## I Write one word in each gap.

## Building the home of the future

I've always kept a sharp eye (1) $\qquad$ developments in building, so when it was time to plan my own home, I was determined to build the home of the future. It wasn't easy. There are rules and regulations everywhere that seem to block (2) way and, to (3) $\qquad$ ....... matters worse, not everyone agrees on the best way to go about it. It certainly gave me a window (4) $\qquad$ the world of architecture to hear my architect explain the problems he knew we were going to face. Perhaps I was crazy (that's a (5) $\qquad$ of opinion!), but I knew what I wanted. It had to look great, but (6) the surface I wanted it to be high-tech and environmentally friendly. I did a lot of research, and that certainly smoothed the (7)
.... for what was to come. I did some of the physical work myself, putting up walls and bending things (8) $\qquad$ shape, and I'd like to erect a monument (9) $\qquad$ the person who invented solar-powered heating. In the end, my architect's predictions of doom (10) no foundation and it all took just eight months.

J For each question, write one word which can be used in all three sentences.
1 These accusations are completely without
The $\qquad$ stone for the new hospital was laid by the Mayor.
You have to do a $\qquad$ course before you can start your degree.
2 Joshua looks aggressive, but he's not such a
guy once you get to know him.

It's time this government got
with people exceeding the speed limit.

The last few years have been quite
on Amanda and I'm glad things seem to be
getting better.

3 The building collapsed only a $\qquad$ of months after construction was completed. My parents said that I have to find a flat of my own this month, no $\qquad$ what.
We need to install traffic lights at this junction as a $\qquad$ of some urgency.

4 There was a hush in Parliament as the Minister took the I'd be afraid of burglars if I lived in a ground flat. I quite enjoyed the club, but | thought the ................................ show was terrible.

5 The Smiths were pretty quick off the $\qquad$ to sell when they heard house prices were falling.
I think that what you said to Rita about her taste in furniture really hit the $\qquad$ .
Poverty and unemployment have certainly left a on this area.

6 A record number of businesses are predicted to $\qquad$ in the next 12 months. Now carefully the paper in two, and you can begin to see the shape of the paper plane.
Don't $\qquad$ your arms and talk to me in that tone of voice!

## Idioms

K Complete using the words in the box. You have to use some words more than once.

```
belt • home • jungle • landscape • sticks • street • town
```

1 That awful new office block is a real blot on the
2 The crime rate is soaring! It's becoming a real concrete ................................. out there.
3 Make yourself at $\qquad$ while I just put the kettle on and make us a nice cup of tea.
4 It's my birthday, so l'm planning to go out on the $\qquad$ with my friends this evening.
5 Living in the commuter $\qquad$ is okay, but I'd love to move back into the city.
6 I don't know how Nicole survives, living all the way out in the $\qquad$ .
7 We couldn't afford to live in London, so we ended up living in a satellite
about half
an hour away.

8 I love this hotel, and it's always been a kind of $\qquad$ from home for me.
9 After losing his job and getting divorced, it seemed only a matter of time before Anthony was out on the

## Word formation

L Each of the words in bold is in the wrong form. Rewrite them correctly.
1 The manufacturer industries are a major employer in this area.
2 Dunscar and the roundness areas have seen a sharp increase in house prices
3 When the mixture starts to solidity, put it in the freezer.
4 Each housing is responsible for maintaining the area in front of their house $\qquad$
5 'l'll always be here for you,' Brittany said soften.
6 Be careful - the floor's wet and it's a bit slippage
7 I dropped a spanner and it made a loud, metallurgy sound.
8 There have been substance improvements to the local area
9 The council apply the rules on building quite rigidity
10 After the earthquake, all the buildings were checked for structure damage $\qquad$

M Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

## Rebuilding Coventry

| In the late 30 s, (1) knew that the centre of the historic town of Coventry in the |  |
| :---: | :---: |
| eloped. Plans had to be (2) ............................... when |  |
| World War started in 1939 | ATER |
| city centre was practically destroyed during the war. Many buildings | EPA |
| damaged and demolition work began. Aiming to create a much | PAC |
| for (6) | ESI |
| would make the city more (7) ............................ by pedestrianising the centre, preventing car | VHA |
|  | OBJE |
| have an impact on trade, but the planners went ahead. What was once | DEN |
| populated area became a pleasant, attractive place to visit. It was a real (10) | RC |
|  |  |

N The suffix -en, as in soften, can be added to nouns or adjectives to form verbs and means 'cause to become' or 'become'. Tick the nouns and adjectives below which can take -en to form verbs. You may have to double a final letter or remove a final -e.

| black | 7 fright | 13 short |
| :---: | :---: | :---: |
| 2 bright | 8 hard | 14 strength |
| 3 broad | 9 length | 15 tall |
| 4 brown | 10 loose | 16 tight |
| 5 damp | 11 narrow | 17 weak |
| 6 deep | 12 red | 18 wide |

## O Complete the sentences using words formed in exercise $\mathbf{N}$ in the correct form.

1 Apparently, they're going to the road here so that it can cope with the heavy traffic.
2 This decision by the authorities only $\qquad$ our determination to fight on.
3 Ryan's face ................................ as he realised what a terrible mistake he'd made.
4 The dress suits you, but it's a bit long. You can always it.
5 Could you help me my seat belt? It's a bit loose.
6 Some flowers in here would certainly $\qquad$ the place up, wouldn't they?
7 They leave the clay in the sun to $\qquad$ and use the bricks to build houses.
8 We must remain strong and not ................................ if we're going to stop this bypass being built.

## Units 15 and 16

A Use the word given in capitals to form a word that fits in the space.

## Taking your house with you

For most of us, our (1) $\qquad$ (RESIDE) is a permanent structure. Whether a flat or a mansion, our (2) $\qquad$ (ROUND) are not built to move. For those who prefer a mobile lifestyle, but want more (3) $\qquad$ (SOLID) than a tent can offer, there is an intriguing (4) $\qquad$
(ARCHITECT) solution: the shipping container.
Shipping containers are large metal boxes that (5) (MANUFACTURE) use for transporting goods by ship. One of these containers can form the basis of a surprisingly (6) $\qquad$ (SPACE) dwelling, and one which can be easily shipped to different parts of the world. It's easy to design the inside: wooden panels can be used to create separate areas and to make (7) (SHELF). More difficult is creating the (8) . (STRUCTURE) that all homes need to make them (9) $\qquad$ (INHABIT): connections to electricity and water. As long as your container isn't too far away from a (10) $\qquad$ (RESIDE) area, and as long as you are prepared to adapt to local conditions, it may well be possible to connect to local supplies. When you decide to move, simply pack up and arrange for your house to be delivered to your destination!

## B Circle the correct word or phrase.

11 Alex was far and away / considerably more successful at school than his twin brother.
12 It's nothing / nowhere like as hot today as it was yesterday.
13 The last show was nowhere near / close as good as this one.
14 You'll have to work hard / hardly if you're to pass the exam next month.
15 I thought the concert was quite / a good deal extraordinary.
16 The quicker you work, so / the sooner you'll finish.
17 We found a sick bird and nursed it back to health before setting it free / freely in the park.
18 The ice-skaters' performance was absolutely / very perfect and the judges gave them full marks.
(1 mark per answer)

C Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

19 There is no truth behind these accusations in the press and I shall be consulting my lawyers. foundation These accusations in the press and I shall be consulting my lawyers.
20 You need to watch Lauren closely to make sure she does her work properly. sharp You need to $\qquad$ Lauren to make sure she does her work properly.
21 It only took us a few days to get to Milan. matter We got to Milan days.
22 Daniel didn't get the job because he was considerably less experienced than Hannah. deal Hannah got the job because she had ..... Daniel.
23 The accusation was that the Prime Minister made his statement less forceful because of public opinion. wateringThe Prime Minister was accused
$\qquad$ because of public opinion.
24 The council's decision will mean that the bypass can now be built. smooth The council's decision will ..... the bypass to be built.
25 Wilson has so much talent that a number of different clubs are interested in him. so Wilson

$\qquad$
player that a number of different clubs are interested in him.
26 The new theatre is extremely ugly and spoils the view of the village. blotThe new theatre is
$\qquad$and spoils the view of the village.
(2 marks per answer)
D Write one word in each gap.
27 Please make

$\qquad$
at home while I get us some drinks.
28 If you want tickets to the game, you'll have to be quick $\qquad$ the mark.
29 Don't worry. I'll support you, no $\qquad$ what.
30 The Home Secretary promised to be tough $\qquad$ crime.
31 The waiter told us that dessert was $\qquad$ the house, which was nice.
32 The hotel looked good from the outside, but we soon realised it was just $\qquad$ dressing.
33 The music coming from next door is driving me $\qquad$ the bend!
34 Whether Carol is a good cook or not is a matter of $\qquad$ Personally, I wasn't impressed.

## E Choose the correct answer.

35 It was $\qquad$ from the most comfortable flight l've ever been on.

| A far | C away |
| :--- | :--- |
| B further | D way |

36 This fabric has the $\qquad$ of silk but it's very cheap.
A stroke
C friction
B substance
D texture

37 This winter wasn't $\qquad$ as difficult as last winter. $\begin{array}{ll}\text { A almost } & \text { C nearly } \\ \text { B closely } & \text { D just }\end{array}$

38 The gym instructor told us to spread $\qquad$ 42 You'll have to ........................ your jacket quite hard to get the grass stain off it.

| A polish | C pat |
| :--- | :--- |
| B scrub | D crush |

D crush

## Relative pronouns in relative clauses

| who | to refer to people (and animals when we want to give them a personality) |
| :---: | :---: |
| which | to refer to things and concepts (and animals when we don't want to give them a personality) |
| whom | a formal word for who; as an object; must be used directly after a preposition |
| that | a more informal word for who, which, when, where, why; only used in defining relative clauses |
| when | to refer to time; = in/on/etc which |
| where | to refer to place or situation; = in/at/etc which |
| why | often after the word reason; = the reason for which; only used in defining relative clauses |
| whose | the possessive of who and which; can also come after a preposition |
| what | = the thing(s) which; only used in defining relative clauses |

There are a lot of people who hate having injections.

This is the prescription which the doctor gave me.

That's the consultant with whom I spoke.
This is the prescription that the doctor gave me.

I'll never forget the day when I broke my finger. Harley Street, where she was born, is famous for its clinics.
And that's (the reason) why I wanted to become a vet.

There are several kids in my class whose parents are doctors.
What I don't understand is why she didn't take her pills.

- When we use a preposition with a relative pronoun, it is more formal to put the preposition before the pronoun. $\checkmark$ This is the medical encyclopaedia to which I referred. (very formal) $\checkmark$ This is the medical encyclopaedia which I referred to. (less formal)
- Which can refer to the whole preceding clause, rather than just the preceding noun.
$\checkmark$ She announced that she wanted to be a pathologist, which really shocked us. ( = the announcement shocked us)


## Defining and non-defining relative clauses

## Defining relative clauses

These tell us which one of a group of things/people we are talking about. The sentence doesn't usually make complete sense if we remove the relative clause.
$\checkmark$ That's the doctor who did Karen's operation.
We can use that instead of who/which/etc. This is more informal.
$\checkmark$ That's the doctor that did Karen's operation.
We don't use a comma or commas.
$\checkmark$ That's the doctor who did Karen's operation.
We can omit the relative pronoun if it is the object.
$\checkmark$ That's the doctor who she saw. (more formal)
$\checkmark$ That's the doctor she saw. (less formal)
When, where and why can be omitted.
$\checkmark$ I'll never forget the day when I broke my arm. $\checkmark$ I'll never forget the day I broke my arm.
We cannot put a number or a determiner such as some, none, much and many before of which or of whom.

## Non-defining relative clauses

These simply give us more information about
someone/something. The sentence makes complete sense if we remove the relative clause.
$\checkmark$ Dr Lake, who has been working here for over ten years, is a very experienced surgeon.
We cannot use that instead of who/which/etc.

We must use a comma or commas.
$\checkmark$ Dr Lake, who is an experienced surgeon, is my uncle.
We cannot omit the relative pronoun.
$\checkmark$ Dr Lake, who is my uncle, is 50 years old.

We do not use why.
We cannot omit where and when.
$\checkmark$ Harley Street, where she was born, is famous for its clinics.
We can put a number or a determiner such as some, none, much and many before of which or of whom.
$\checkmark$ I bought some drugs, some of which were expensive.

## Participle clauses

To replace a relative clause

With prepositions and conjunctions

To explain the reason for something

To talk about actions happening at the same time
To talk about actions happening in sequence
As an alternative passive form
As an alternative conditional form

She was the nurse looking after the patients at the time. (who was looking) The boy taken to hospital was 13 years old. (who was taken)

After giving blood, I went home.
After having given blood, I went home.
Being frightened of needles, Tony was not looking forward to the injection. Having had several operations before, Ali wasn't particularly nervous this time.
Sitting in the waiting room, I could hear the sound of the dentist drilling.
Having found an optician close to the office, I made an appointment for that evening.

Given an aspirin, I began to feel better. (when/because I was given an aspirin) Given the chance, I'd definitely study pharmacology. (if I were given the chance)

When the participle clause doesn't have its own subject, the clause and the rest of the sentence must both refer to the same subject.
$\checkmark$ Standing in the hot, crowded room, I began to feel dizzy. ( = I was standing)


## Infinitive clauses

To start a sentence

After the verb to be

To be a successful surgeon is the dream of many young children.
( = It is the dream of many young children to be a successful surgeon.)
My job was to give the patients their lunch.

## Concession clauses

although / though / even though
in spite of / despite ( + noun or -ing)
while/whereas
however
other phrases and structures

Even though she'd put on sun cream, Tamsin got burnt.
Tamsin got burnt, though she had put on sun cream.
Tamsin put on sun cream. She still got burnt, though.
Despite putting on sun cream, Tamsin got burnt.
In spite of the fact that she put on sun cream, Tamsin got burnt.
Despite the sun cream, Tamsin still got burnt.
While antibiotics are effective against bacteria, they do not work against viruses.
Bacterial infections can be cured with antibiotics, whereas viruses cannot.
Penicillin is a powerful antibiotic. However, some people are allergic to it.
Penicillin is a powerful antibiotic. Some people are allergic to it, however.
Penicillin is a powerful antibiotic. Some people, however, are allergic to it.
Try as he might, he couldn't put up with the pain.
However hard he (might have) tried, he couldn't put up with the pain.
Hard though/as he tried, he couldn't put up with the pain.
Much as he tried, he couldn't put up with the pain.

- With in spite of / despite + -ing, both parts of the sentence must refer to the same subject.
- Even if is used to emphasise that it doesn't matter if something happens or is true, another situation remains the same.
$\checkmark$ Even if they found a cure for cancer tomorrow, it would take several years before it was available.
- Even if is used to suggest that something may or may not happen, whereas even though suggests that the action actually takes place.
$\checkmark$ Even if she tried to give her an injection, she couldn't. ( = She probably hasn't tried yet.)
$\checkmark$ Even though she tried to give her an injection, she couldn't. ( = She tried and was unsuccessful.)

A Write a relative pronoun in each gap. Do not use the word that.
1 Davina, $\qquad$ kids you met last weekend, works for Cooper's in the high street.
2 I'll never understand the reason you decided to join the army.
3 The village ....................... Alan grew up in is only a few miles from here.
4 Have you spoken to that guy ...................... daughter might be able to help you with the contract?
5 Back in the 1970s, .......................I was a teenager, no one ....................... I knew had a computer.
6 They've just announced that Beddington youth club, ...................... we all used to hang out after school, is going to be turned into a casino.
7 Chicago's a city $\qquad$ I've always wanted to visit.
8 Do you remember the time we got totally lost?
9 The cows $\qquad$ are in that field over there are Friesians.
10 Our cat Tibby, $\qquad$ loves being stroked all the time, is 16 years old today!
11 Bob wants to become a pop star, $\qquad$ seems like a totally unrealistic ambition to me.
12 The official to $\qquad$ you need to address your enquiry is temporarily unavailable.
13 spoils the film for me is the ending, $\qquad$ is just ridiculous.
14 Julian was the prefect $\qquad$ we all liked the best.

B Tick the relative pronouns in exercise A which can be replaced by that.

C Circle the relative pronouns in exercise $A$ which can be omitted.

D If a word or phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly on the line.
1 We took the dog who we'd found it abandoned in the street straight to the vet.
2 Would any boys who's surnames begin with M please raise your hands?
3 The day which I first met your mother was the best day of my life.
4 Alfredo thought for a second, and then began to write: 'To Whom It May Concern ...'
5 The woman who I spoke to was extremely helpful.
6 The film which I really want to see it is the new one with Johnny Depp.
7 No, the hospital where you were born there was closed down quite a while ago.
8 Could you just give me one reason why you would say something like that?
9 The table where we sat at had a lovely view of the Acropolis.
10 That bothers me is why the police took so long to charge them.
11 The guy whose car you just hit it is a traffic warden!
E Add commas to the sentences where necessary.
1 We were staying at the hotel that you recommended to us.
2 The film which was directed by Mel Gibson is actually in Hebrew.
3 The person who I look up to more than anyone else is my Uncle Geoffrey.
4 I bumped into Katherine the other day which was a strange coincidence.
5 Is that the book which you were telling me about the other day?
6 The best man at my wedding who used to live in Germany has just moved to China.
7 Have you got a suggestion which doesn't involve spending a lot of money?
8 Warwick University where I spent three wonderful years is one of the top ten universities in the country.

F Write one word in each gap.
1 Do you really think the month ........................ which you're born affects your character?
2 They declared war on Austria, the reason $\qquad$ which completely escapes me now.
3 There are five slices of pizza left, two ....................... which we'd better save for Justin.
4 Is the day $\qquad$ which you arrive a Friday?
5 Josephine came to the rescue, of course, ....................... which l'm eternally grateful.
6 There were 20 people at the meeting, some $\qquad$ whom l'd never met before.
7 The law needs to be strengthened, $\qquad$ which I mean the police need to be given new powers.
8 ....................... whom did you speak?
9 llooked at several possible presents, none $\qquad$ which were appropriate.
10 She studied in Berlin from 1916 to 1923, ....................... which time many people still believed that women had no role in scientific research.
11 The region $\qquad$ which most of the wine is produced is to the south.
12 Jackson directed over 30 westerns, many $\qquad$ which are now available on DVD.

G Rewrite as one sentence using a relative clause.
1 That tree is an oak. My grandfather planted it 60 years ago.

2 Tina and Charlie are having a party this Saturday. They're identical twins.

3 On the Friday, we spent most of the day sitting in the port. On the Friday, the ferry was delayed.
4 Barbara used to work in the Personnel Department. You met her at Libby's last Thursday.

5 Let's go to da Vinci's. They do a great pepper steak there.

6 This book was once owned by Sir Francis Drake. It was given to me by my great aunt.

7 Why did Danny decide to enter the marathon? Danny's totally unfit.
8 Guy is now engaged to my sister. His sister is married to my brother.

H Circle the correct word or phrase. If both are correct, circle both.
1 After eating / having eaten three hamburgers, it's no wonder you feel sick!
2 Having been told / Telling exactly what to do, I was pretty confident I wouldn't embarrass myself.
3 Given / Giving the opportunity, would you like to spend a year abroad?
4 Philip was the only person keeping / who was keeping the committee on track.
5 Having seen / Seen an advert in the paper, we decided to write off for more information.
6 The zoo-keeper injured / having injured in the incident is now in a stable condition.
7 Not being / Not to be a US citizen, Eleni knew it would be difficult to get a visa.
8 After made / having made a statement, I was allowed to leave.
9 Shown / Having been shown how to use the software, Adrian quickly started designing his logo.
10 Listening / Having listened from the top of the stairs, Jill and I could hear raised voices.
11 To get / Getting onto the property ladder is the aim of most young couples.
12 I was told that I was to make / making sure that the press would be there.

I Write the verb in brackets in the correct form. Write only one or two words in each gap.
1 I'd love to get some work experience in an office, $\qquad$ (give) the chance.
After $\qquad$ (get) so bad a school report, you can't blame your parents for being angry.
3 The three men $\qquad$ (arrest) have not been named.
We were only given a room with a balcony after $\qquad$ (complain) to the manager.
$\qquad$ (start) its sale on Boxing Day?
$\qquad$ (wait) at the entrance on Tuesday evening to welcome the guests.
(shoot) in the arm, the man ran bleeding into the undergrowth.
(make) mistakes is only human!

## J Choose the correct answer.

## Out-of-body experiences

(1) most scientists dismiss tales of out-of-body experiences on the operating table as dreams and delusions, there are some cases which seem to defy rational explanation. Take Margaret Frobisher. In 2003, she was undergoing a routine operation under general anaesthetic at Sansdown Hospital in Kent. There were serious complications, (2) $\qquad$ and her heart stopped beating. Try (3) $\qquad$ .they might, the surgeon and anaesthetist were unable to resuscitate her. Finally, after eight minutes, they succeeded. (4) $\qquad$ having been clinically dead, Margaret suffered no brain damage and no adverse side effects. The story doesn't stop there, (5) $\qquad$ . When the anaesthetist went to visit her in her hospital bed, Margaret Frobisher recounted an amazing story. She said she vividly remembered floating above the operating table. And (6) $\qquad$ her never having been conscious in that room at any time, she described the room and the resuscitation attempt in great detail. She said that (7) $\qquad$ three of the walls were bright white, one was dark grey. This was true. She also said that, on the top of a cabinet in a corner of the operating theatre, there was an old book. (8) $\qquad$ the anaesthetist didn't - and couldn't - believe her, she checked. There, just as Margaret Frobisher had described it, was the book. (9) $\qquad$ as they tried, no one at the hospital could explain how Margaret could have known about the book. Even (10) $\qquad$ one does not believe in a 'soul' or in life after death, it is difficult to explain what happened in that operating theatre when Margaret Frobisher's heart stopped beating.

| 1 | A Despite | B While | C However | D In spite |
| ---: | :--- | :--- | :--- | :--- |
| 2 | A whereas | B although | C however | D despite |
| 3 | A as | B for | C with | D so |
| 4 | A However | B Whereas | C Although | D Despite |
| 5 | A even if | B even though | C although | D though |
| 6 | A in spite of | B although | C however | D while |
| 7 | A nevertheless | B whereas | C in spite of | D however |
| 8 | A In spite | B However | C Even though | D Despite |
| 9 | A Most | B More | C Much | D Many |
| 10 | A so | B if | C though | D that |

## K Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 Despite having looked for it everywhere, Donald never found his contact lens. he Even ................................................................ for it everywhere, Donald never found his contact lens.
2 The stadium won't be ready for the Olympics whether they start building tomorrow or not. even The stadium won't be ready for the Olympics
building tomorrow.
3 The electricians are on strike but the BBC is still broadcasting. spite The BBC is still broadcasting the electricians are on strike.

4 Although no one gave us an invitation, we were still able to get into the club. given We were still able to get into the club in ........................................................................... invitation.

5 Dom couldn't finish the crossword despite really trying hard. might Try ............................................................... , Dom couldn't finish the crossword.
6 Although Sarah shouted loudly, she wasn't able to get the audience to pay attention. might However Sarah wasn't able to get the audience to pay attention.

7 I couldn't persuade Tim in spite of my begging him to come with us. as Much $\qquad$ , I couldn't persuade Tim to come with us.

8 Despite our being late, we didn't think for a second we wouldn't make it on time. though Late $\qquad$ , we didn't think for a second we wouldn't make it on time.

## L Choose the correct answer.

1 More than 80 people came to the exhibition, many of ....................... children had pictures on the walls.
A who C whose
B whom
D which
2 The man $\qquad$ to safety was in his forties. A who was lifting C lifted $B$ lifting

D having been lifted
3 Who was the receptionist ...................... the phone at the time?
A answering
C having answered
$B$ was answering
D to answer

4 frightening and unknown territory of private education.
A To award C Having awarded B To be awarded D Having been awarded

5
A Giving
half a chance, I'd be there in a flash!
$B$ Given
C Being given

6 catch up with the van.
A Although
C Much
B Even
D However

## M Write one word in each gap.

## Broken bones

Most of us will suffer from a 'fracture', (1)
. is the medical term for a broken bone, at some point in our lives.
A patient (2) arm, let's say, is suspected of being broken will first be given an X-ray. (3)
determined the extent of the fracture, the orthopaedic surgeon will decide on the most effective treatment. For a fracture (4) ....................... manipulation is required, (5) ........................ may involve the patient being given a general anaesthetic while the bone is essentially re-broken. Patients (6) ....................... have more serious fractures may require 'fracture fixation', (7) ........................ which pins and rods are connected to the bone to strengthen it. (8) ........................ for simple fractures, a cast - often (9) ...................... out of plaster of Paris or fibreglass - is all that is required.
(10) ....................... a broken upper leg can take anything up to twelve weeks to heal, a broken toe can heal in just three weeks.
Their plaster cast (11) ......................... off, the patient will almost certainly require physiotherapy to exercise a limb
(12) ....................... has been inactive for several weeks.
(13) advances in medical technology, (14) get a frail elderly person's fracture to heal is still remarkably difficult. Even (15) the fracture has been treated in the right way, it is quite possible that the bone will never fully heal.

## Reactions and health

## Topic vocabulary: Reactions

| acknowledge (v) | consequence (n) |
| :---: | :---: |
| agonise (v) | contentment ( n ) |
| apathy ( n ) | cross (adj) |
| avoid (v) | dignity ( n ) |
| behaviour ( n ) | disgust (v, n) |
| chuckle (v, n) | disillusioned (adj) |
| comfort ( $\mathrm{v}, \mathrm{n}$ ) | fed up (adj) |
| conduct ( $\mathrm{v}, \mathrm{n}$ ) | giggle (v, n) |


| glance ( $\mathrm{v}, \mathrm{n}$ ) | inertia ( n ) |
| :---: | :---: |
| glimpse (v, n) | manners ( n ) |
| gloat (v) | manoeuvre ( $v, n$ ) |
| glum (adj) | moan ( $\mathrm{v}, \mathrm{n}$ ) |
| grimace (v, n) | mock (v) |
| grin ( $\mathrm{v}, \mathrm{n}$ ) | neglect (v, n) |
| handle (v) | peep ( $\mathrm{v}, \mathrm{n}$ ) |
| impatient (adj) | peer (v) |

prevent (v) rejoice (v) resent (v) resolute (adj) smirk (v, n) snap (v) tactic ( n ) terror ( n )

## Topic vocabulary: Health

see page 238 for definitions

| administer ( $v$ ) <br> admit (v) <br> agony ( n ) <br> antidote (n) | consultant (n) <br> diagnosis (n) <br> inoculate (v) <br> irritation (n) | numb (adj) <br> nursing home ( $n$ phr) <br> paralysis (n) <br> plaster (n) | prescribe (v) <br> prevent(at)ive medicine ( n phr) <br> prognosis (n) <br> sick leave ( n phr) | side effect ( $n$ phr) <br> syringe ( $n$ ) <br> vaccine (n) <br> ward (n) |
| :---: | :---: | :---: | :---: | :---: |

## Phrasal verbs

black out suddenly become unconscious; make a place dark by turning off all the lights, blackout ( $n$ )
come out in become covered in spots
come round become conscious again after being unconscious; happen again; go to a place where someone is, to visit them; be persuaded to change your opinion or decision
cotton on begin to realise or understand something
crease up laugh a lot, or make someone laugh a lot
follow up check the health of someone who has received medical treatment; try to find out more about something follow-up ( $n$ )
get down make someone feel sad or lose hope
get over start to feel happy or well again after something bad has happened; solve or deal with a problem

| go down <br> (well/badly) <br> (with sb) | produce a particular reaction |
| :--- | :--- |
| lash out | try to hit or attack someone suddenly and <br> violently; speak angrily to or against someone |
| pass away/ <br> on <br> play up | die (used to avoid saying 'die' when you think <br> this upset difficulties or pain for someone; <br> behave badly |
| puil through manage to stay alive after you have been very |  |
| ill or very badly injured; succeed in a very difficult |  |

go down produce a particular reaction
well/badly
lash out try to hit or attack someone suddenly and violently; speak angrily to or against someone
pass away/ die (used to avoid saying 'die' when you think
on this might upset someone)
play up cause difficulties or pain for someone; behave badly
puil through manage to stay alive after you have been very ill or very badly injured; succeed in a very difficult situation, or help someone do this
shrivel up become smaller and thinner and not look fresh and healthy; become weaker or smaller
helps you deal with a difficult situation
something from harming you

## Phrases, patterns and collocations

act act in good/bad faith, act out of desperation/necessity, act the part/role of, act on sb's advice/orders/behalf, put on an act, get your act together, in the act (of doing)
behaviour behaviour towards, pattern of behaviour, on your best behaviour, aggressive/antisocial/violent/bad/ good/ exemplary behaviour
consequence accept/face the consequences, consequence of, serious/disastrous/dire consequences, as a consequence, in consequence, of no/little consequence
cry cry with pain/happiness/relief, cry over/about, cry for help, cry yourself to sleep, cry your eyes/heart out, cry on sb's shoulder, have a (good) cry, cry of, a far cry from
dead go dead, drop dead, dead (set) against (doing), in dead trouble, dead and buried, dead silence, dead centre, dead and gone, dead tired, dead ahead
effect have an/no/little/some effect (on), come into effect, put/bring sth into effect, adverse/beneficial effect, for effect, in effect, with effect from
feel get/have a feel for, feel free, feel like (doing), feel as if / as though, feel strongly about, feel the effects/ benefits of, feel guilty, feel your way, feel at home
health good/bad for your health, in good/poor health, ill health, health and safety, health hazard/risk, health centre, health club, health food, health service

## Phrases, patterns and collocations

ill fall / be taken ill (with), critically/seriously/terminally ill
kind kind of sb to do, respond in kind, kind(s) of, of some/any kind, of a/the kind, kind regards
laugh laugh at/about, laugh in sb's face, make sb laugh, have a good laugh, have the last laugh, don't make me laugh, for a laugh, a laugh a minute
life put sb's life at risk, lose a life, bring sth to life, come to life, not on your life, save sb's life, take your own life, that's life, this is the life, quality of life
live live a life of crime/luxury, live to the age of, can live with, live and let live, live and learn, live beyond/within your means, live in hope, live a lie, live to tell the tale
medicine take medicine, alternative/complementary/herbal medicine, medicine cabinet
polite polite to, polite of, just/only being polite, polite conversation, polite company, polite society
react react to, react by doing, react
accordingly/appropriately, react with, react against
reaction cause/produce/provoke/trigger a reaction (to), reaction against, adverse/gut/immediate reaction, chain reaction
response response to, in response to, response from, no response, response time
sick call in sick, feel sick, make sb sick, sick as a parrot, worried sick, sick and tired (of), sick with fear/worry/etc, sick at heart, sick bag
treat treat cruelly/badly/fairly/unjustly, treat sb with, treat sb for, treat sb like, treat sb to, treat a/an illness/disease/ patient/etc, in for a treat

## Idioms

```
cry over spilt milk
fly off the handle
give sb a taste/dose of
their own medicine
give sth a miss
grin and bear it
keep a straight face
keep your hair on
kick yourself
let off steam
let sleeping dogs lie
never/don't look a
gift horse in the mouth
up in arms about
```

waste time feeling upset about something bad that has happened and cannot be changed suddenly become extremely angry without a good reason treat someone in the same bad way they treat other people
decide not to do something that you usually do
accept a difficult situation without complaining or showing how you feel remain serious and not laugh used for telling someone not to get angry or upset be very annoyed because you have made a mistake, missed an opportunity, etc shout or do something that allows you to get rid of anger leave a person or situation alone if they might cause you trouble if you are given something good, you should not complain about it or try to find things that are wrong with it angry and complaining about something

## Word formation

enact, react, counteract, interact, transact, overact, overreact, (de/re)activate, acting, actor, actress, action, (in)activity, radioactivity, transaction, activist, activism, interaction, (over)reaction, overacting, reactionary, reactor, transactional, active, hyperactive, radioactive, overactive, (in)active(ly)
approve disapprove, (dis)approval, (dis)approved, (dis)approving(ly)
avoid
content
depend
avoidance, (un)avoidable, unavoidably (dis)contentment, discontent, (dis)contented (in)dependence, dependant, dependency, depending, dependable, (in)dependent(ly)
derive derivation, derivative
effect (in)effectiveness, (in)effectual, (in)effective(ly) fold
fruit enfold, unfold, folder, (un)folding, foldaway fruitfulness, fruitlessness, fruition, fruitful(ly), fruitless(ly)
hand handle, handler, handling, handout, handover, handful, handmade, underhand, handy

| illusion | disillusion, disillusionment, disillusioned, illusory <br> know <br> acknowledge, knowledge, acknowledgement, <br> knowledgeable, acknowledged, (un)known, <br> knowing |
| :--- | :--- |
| neglect | negligence, negligible, negligibly, negligent(ly), <br> neglectful(ly) |
| patient | patience, impatient, (im)patiently <br> prevent <br> (un)prevention, preventative, preventive, |
| regret | regrettable, regrettably, regretful(ly) <br> resolve <br> (ir)resolution, resoluteness, (un)resolved, <br> (ir)resolute(ly) |
| respond | response, respondent, (un)responsive(ly) <br> result <br> resultant, resulting <br> sense <br> (de)sensitise, sensation, (in)sensitivity, <br> hypersensitivity, hypersensitive, oversensitive, <br> sensuality, sensuousness, sensor, sensory, <br> (in)sensitive(ly), (un)sensational(ly), sensual(ly), <br> sensuous(ly) |
| ser |  |

## Topic vocabulary: Reactions

A Complete using the words in the boxes in the correct form.

| $2$ | lt's not very good $\qquad$ to eat with your mouth open, Timothy. I expect very good $\qquad$ from all of you while l'm out of the classroom. | behaviour - manners |
| :---: | :---: | :---: |
| 3 | There's no way you can ................................. me from seeing my friends! |  |
| 4 | Let's .............................. the city centre as there'll be loads of traffic. | avoid - prevent |
| $\begin{aligned} & 5 \\ & 6 \end{aligned}$ | The girls were $\qquad$ excitedly in their room - it was extremely irritating! He occasionally $\qquad$ quietly to himself as he read the letter. | chuckle - giggle |
| 7 | The boys were ............................... after the film sol think they had a good time. |  |
| 8 | Stop ................................ in such an unpleasant way. Just because you won the game doesn't make you better than me, you know! | grin - smirk |
| 1 | I ................................. something through the window but l've got no idea what it was. | glance - glimpse |
| 11 | The window was so dirty we had to .............................. through it to see inside. |  |
| 12 | Don't .............................. ! Keep your eyes closed or it'\|l ruin the surprise. | peep • pear |
| 13 | I'm ................................ It's boring just sitting here. Let's go out for a walk. | cross • fed up |
| 14 | Mr Jenkins was so .............................. when he heard the news he went red with anger. | cross - fedup |
| 15 | Reversing round a corner is a difficult |  |
| 16 | I'm going to have to use some underhand $\qquad$ to get Adam to agree. | manoeuvre - tactic |

B Each of the words in bold, except one, is in the wrong place. Write the correct words on the lines.

## A young child's emotions

Young children express their emotions much more openly than most adults. In the playground, they often (1) neglect and ridicule the 'weaker' children and 'social misfits'. When they're successful at something, they (2) grimace openly. When they're taking horrible medicine, they (3) conduct in a way that adults rarely do. When they're (4) impatient, you know about it immediately. The (5) gloat a young child can experience during a nightmare often seems far more extreme than the fear adults have. Children's emotions are often very unpredictable too. When something angers them, they (6) mock instantly. A young child can go from peaceful (7) terror to extreme anger and back again in just a couple of minutes. If you give a small child a pet, they'll love it for a day or two, but then they might completely (8) $\qquad$ snap it. All of this is for many reasons. Firstly, humans have to learn how to (9) $\qquad$ contentment and control their emotions. And that takes time. Secondly, humans have to learn how to (10) $\qquad$ handle themselves within a society. That also takes many years. Indeed, many adults still have a lot to learn when it comes to that.

C Complete using the words in the boxes in the correct form.
acknowledge • agonise • comfort • disgust • moan • rejoice • resent

1 l've been over this decision for ages but l've definitely made my mind up now.
2 The whole country was out on the streets $\qquad$ when they won the World Cup.
3 Do you at least $\qquad$ that not everyone thinks about things the same way you do?
4 I was in such pain I just lay in bed $\qquad$ ..

5 Im $\qquad$ with the way this company's dealt with this problem. l'm going to complain.
6 Ido $\qquad$ the fact that Josh was promoted and I wasn't, yes.
7 We all need to $\qquad$ Joyce at such a difficult time for her.

```
disillusioned - glum - resolute
```

8 Monica's absolutely determined to get this law changed. I've never seen her so about anything before.
9 You look a bit ................................. today. Is anything the matter?
10 Joe said he's so with his job he's thinking of quitting.

```
apathy - consequence - dignity - inertia
```

11 No one knows exactly what the $\qquad$ of this action will be.
12 I thought the Prime Minister handled her resignation speech with great $\qquad$
13 The bureaucratic system in this country is suffering from extreme
Nothing
ever gets done!

14 There's just so much $\qquad$ from young people these days when it comes to politics. They're just not interested.

## Topic vocabulary: Health

D Circle the correct word or phrase.
1 If he's been bitten by a snake, we'll have to get him to a hospital to get the vaccine / antidote immediately.
2 They give most children a number of vaccines / antidotes these days to stop them getting serious diseases.
3 Have you been inoculated / injected against tetanus?
4 The symptoms are small red spots and slight skin irritation / annoyance.
5 l've cut my finger. Have you got plaster / a plaster?
6 Richie's broken his leg and it's in plaster / a plaster.
7 My diagnosis / prognosis is that you're suffering from stress.
8 If you carry on taking the tablets, then your diagnosis / prognosis is excellent.
9 Preventive / Protective medicine's all about not getting diseases rather than curing them after you've got them, isn't it?
10 My grandmother spent the last two years of her life in a nursing house / home

E Complete using the words in the box in the correct form.

```
administer - admit - agony - consultant - diagnosis - leave
    numb • paralysis - prescribe - side - syringe - ward
```

> $26^{\text {th }}$ August I haven't written anything for about two weeks, so if's time to catch up on what's been going on. So, the morning after my last entry, I woke up in (1) ....................... I've never felt so bad in my life. In fact,' it felt like I'd been shot in the stomach. I immediately arranged to go on sick (2) ....................... from work. Then I called the doctor, who came that morning and (3)....................... some medicine for me. I took it for about two days but my stomach was still really bad, so I called the doctor again He said I'd have to be (4) ....................... to hospital! Well, l've never been in hospital in my life. They took me in an ambulance and put me in a (S) ...................... with about 20 other people In the afternoon, the (6)
> came to see me.Her (7) ........................was that l'd got some kind of ulcer caused by bacteria. She said they'd have to (8) ....................... antibiotics via an intravenous drip. So, basically for the next six days 1 had a big (9) ..................... sticking into my arm pumping in antibiotics on a regular basis It wasn't much fun, buif I did stait to feel better pretty quickly One problem, though. was that the drugs did produce one strange (10) ...................... effect. Apparently that sometimes happens. The whole of the left side of my face went (11) ...................... It wasn't exaclly (12) ....................... because I could still move my cheek - I just couldn't feel it. Very weird' Anyway, I'm home now, and feeling fine. And back to work tomorrion. thank goodness.

## Phrasal verbs

F Choose the correct word.
1 | don't know how l'm going to summon up / back the courage to tell Dad.
2 It really got me out / down when the doctor said l'd have to be off work for eight weeks.
3 Grandpa says his leg's playing up / around again so he's not going to come for a walk with us.
4 Did it take June a long time to get over / by her glandular fever?
5 We all creased up / off when Nick walked in wearing a skirt.
6 Antony says he felt a little dizzy when he came round / back from the anaesthetic.
7 These carrots have shrivelled up / down a bit so I think l'll throw them out.
8 Jerry's come out / over in spots all over his face.

G Write a phrasal verb from the box in the correct form in each gap.
black out • cotton on • follow up • go down • lash out • pass away • pull through • ward off

1 Mr Deacon next door had a very serious operation. Apparently, it's a miracle he $\qquad$ . .
2 The first comedian didn't $\qquad$ well with the audience at all and he was booed off the stage.
3 It took Terry a while to to the fact I was joking.
4 There's no point $\qquad$ at Dr Barker. She's not responsible for what's happened.
5 I don't know what happened. I was just sitting at my desk and I suddenly $\qquad$ for a few minutes.
6 In some cultures, they wear jewellery to $\qquad$
7 The researchers $\qquad$ a number of patients who had taken the drug to determine what side effects they had experienced.

H Phrasal verbs with through, such as pull through, sometimes contain the idea of completing something successfully. Tick the phrasal verbs in these sentences which contain that idea.

1 It's going to be tough but we'll muddle through somehow, you'll see. $\qquad$
2 I was going through my wardrobe when I found these jeans. Would you like them? $\qquad$
3 I'm determined to see this through to the bitter end.
4 Eliot did well in physics, but he only just scraped through his chemistry exam. $\qquad$
5 Truth and justice will win through in the end - they always do $\qquad$
6 The government's totally committed to carrying through these reforms. $\qquad$

## Phrases, patterns and collocations

I Write one word in each gap.

1 I want you kids to be $\qquad$ your best behaviour tonight.
2 My father's been ........................ poor health for a while now.
3 You shouldn't have reacted $\qquad$ getting so annoyed.
4 We were always polite $\qquad$ our teachers when I was at school.
5 I don't think l'll ever be rich, but you live $\qquad$ hope, don't you?
6 I hope I live to the grand old age 94!
7 | am writing $\qquad$ response to your letter of $15^{\text {th }}$ July.
8 So $\qquad$ effect what you're saying is that I'm being made redundant.
9 Sue left and, $\qquad$ a consequence, I was promoted to Senior Nurse!
10 I know I did the wrong thing, but I was acting $\qquad$ good faith, you know.

J Complete using the words in the box in the correct form.

```
adverse • aggressive \bullet alternative \bullet dire \bullet health \bullet polite \bullet quality
```

1 Do you know what time the $\qquad$ centre opens in the morning?
2 What we do here is ensure that our terminally ill patients get the best $\qquad$ of life possible.
3 Of course hitting someone's an example of $\qquad$ behaviour!
4 There shouldn't be any $\qquad$ effects with these pills, but if there are, let me know.
5 I hate the thought of standing there making $\qquad$ conversation to strangers.
6 The consequences could be ................................... if you don't start eating properly and get some exercise.
7 Some doctors think there's a lot to be said for $\qquad$ medicine.

K For each question, write one word which can be used in all three sentences.
1 I used to be ................................. against plastic surgery but I've changed my mind now.
There was ................................... silence throughout the room, and I realised my joke had offended people.
If you do that again you'll be in .................................... trouble!

2 If you treat people well, they usually respond in
I didn't say anything of the $\qquad$
That was very
of you to help Mrs Taylor carry her shopping.

3 The play really came to $\qquad$ in the second act.
Darren asked me to go with him to the prom; 'Not on your $\qquad$
You know you're putting your $\qquad$ at risk by smoking, don't you?
4 The way Hilary treats Carl just makes me $\qquad$ .
We were worried because we had no idea where Karen was and she hadn't called.
I'm not feeling well at all, so I think I'm going to call in $\qquad$ this morning.

5 We only went there for a $\qquad$ ; we didn't know it would cause so much trouble.
You always have to have the last $\qquad$ don't you?
It's a $\qquad$ a minute when Daniel's around.
6 She only said that for $\qquad$ ; she doesn't really believe it.
The new regulations will come into $\qquad$ from midnight tonight.
Caffeine has very little $\qquad$ on me, so I can sleep at night however many cups of coffee I drink.

L Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 Spending two weeks in hospital was very different from lying on the beach! cry Spending two weeks in hospital was lying on the beach!
2 The medicine should start working soon. benefits You should soon.
3 I just did what the sergeant ordered me to do, sir. acting
I ................................................................ , sir.
4 I had no idea everyone would react so violently to my suggestion. cause | had no idea | by suggesting that.
5 Don't you think you should be a bit more respectful to them, Edward? treat Don't you think you should ................................................................. , Edward?

## 6 Alan's got food poisoning. taken

 Alan food poisoning.
## Idioms

## M Each of the words in bold is incorrect. Rewrite them correctly.

1 Thanks for inviting me but I think l'll give it a leave, if you don't mind.
2 I could have hit myself when I invited Claudia to the beach. I'd completely forgotten she's got to stay indoors until she's completely recovered.
3 I'm going to be in plaster for six months so l'm just going to have to smile and bear it. $\qquad$
4 Hold your hair on! It's nothing to get upset about, you know.
5 I know you were angry but there was no need to fly off the doorknob like that.
6 After working all day, I like to go out with some friends just to let off air.
7 The best way to deal with bullies is to give them a taste of their own tablets.
8 They're closing the local hospital and everyone round here is up in guns about it.
9 Fiona's offered to help you. Don't ask why - never look a gift cow in the mouth.
10 You could complain to her boss, but it's probably better just to let sleeping cats lie.
11 What's done is done - there's no point crying over spilt liquid.
12 It was hard to keep a plain face when Jenny told me how Toby had broken his arm.

## Word formation

N Complete the sentences by changing the form of the word in capitals.
1 Colin became a political $\qquad$ when he was at university. ACT
2 Do you know the ............................... of the word 'handsome'? DERIVE
3 I know it's a bit annoying but there's no need to to such an extent. ACT
4 Have you got any ................................. in your toes at all, Mr Babcock? SENSE
5 We stood there watching the ................................ drama with shock on our faces. FOLD
6 In medicine, is always better than cure. PREVENT
7 If one of our nurses has acted

$\qquad$
, you can be assured we will take the strongest
possible action against him or her. NEGLECT

8 It's $\qquad$ even trying. We'll never get to the hospital in time. FRUIT
9 We were all jumping around $\qquad$ in the corridor, desperately waiting to hear if it was a boy or a girl. PATIENT
10 Do you really think your plans are going to come to
? FRUIT
11 By the angry looks on people's faces, I would say there was widespread for the proposed changes to the health centre's opening times. APPROVE
12 I used to think I could change the world, but then ................................ set in when I reached my early thirties. ILLUSION
13 I can't believe you forgot to get your wife a birthday present. You're so sometimes!

## NEGLECT

14 She told me she's not $\qquad$ in the slightest for what she said. REGRET
15 The whole incident was extremely $\qquad$ . REGRET
16 There's a lot of $\qquad$ with the government at the moment. I think they might well get kicked out at the next election. CONTENT
17 As I told Rose how I felt she was completely $\qquad$ , so I had no idea at all what she was thinking. RESPOND

0 Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

## Voluntary euthanasia

There are many moral issues which remain (1)
to this day. One of these is
RESOLVE voluntary euthanasia. Let's say there is a patient who has a terminal disease. All possible treatments known to science are (2) $\qquad$ There's no cure, and no hope. The patient's death from this disease at some point in the future is (3) $\qquad$ . Most of us would say that, as long as the patient is fairly comfortable and pain-free, there's no moral issue. But what if the patient is in extreme agony? They cannot live (4) $\qquad$ of machines and 24 -hour care. What if the patient (5) ................................ and continually asks for their life to be brought to an end by doctors? Should the doctors refuse? At present, in most countries, there are laws against voluntary euthanasia. But from a moral point of view, we have to (6) that there is a problem. Do the doctors really have the right to be (7) $\qquad$ to the patient's wishes?

EFFECT
AVOID
DEPEND RESOLVE

On the other hand, opponents of voluntary euthanasia argue that scientific (8)
SENSE is increasing all the time. An incurable disease one day may be curable the next. They also argue that if the law was changed, the (9) situation would put doctors in a much worse position. They currently have no choice. Do we as a society have the right to expect doctors to (10) such a difficult and complex issue?

HAND

## 9 <br> Units 17 and 18

## A Write one word in each gap.

## Crying

A boyfriend or girlfriend we love dumps us. How do we react? Most of us go through a period of crying our eyes (1) ....................... . But have you ever wondered why humans cry? Most mammals produce tears to clean and lubricate the eyes but humans are unique - perhaps with the exception of gorillas and elephants - in producing tears in response (2) $\qquad$ emotional stimuli. We might feel (3) crying when we hear sad news, or even cry (4) ....................... happiness. Scientists are unsure what, if any, benefits there are from crying as it seems to have little or no immediate effect (5) $\qquad$ the situation that has produced the tears. However, many people do say that they feel the benefits (6) a good cry in that after it they are emotionally stronger, so it's possible that crying does in some way help us to get (7) $\qquad$ difficult emotional situations.
Some societies look down on adults crying. This attitude is sometimes seen in the society's language. Expressions such as 'there's no point crying over (8) $\qquad$ milk' and '(9) and bear it' in English reflect a culture that - at least historically - does not value adult crying.
Crying can also be used as a means of deception. If you cry 'crocodile tears', you are (10) on an act - pretending to be upset when in fact you are not.
(1 mark per answer)

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

11 That's the impressionist the audience didn't like. badly That's the impressionist $\qquad$ the audience.

12 He was arrested when they caught him driving a stolen vehicle. act Being $\qquad$ a stolen vehicle, he was arrested.

13 Where we live now is nothing like Coventry city centre, where we used to live. cry Where we live now is $\qquad$ Coventry city centre, where we used to live.

14 The price of prescriptions will increase tomorrow. effect The price of prescriptions will increase tomorrow.

15 I can't understand why anyone would want to commit suicide, can you? own I can't understand why anyone would want to $\qquad$ can you?

16 You're going to enjoy tonightt treat You're $\qquad$ tonight!

17 Honestly, it was impossible not to laugh when Mrs Harrison slipped in the corridor. face Honestly, was impossible when Mrs Harrison slipped in the corridor.

18 The parents of that girl are furious about her expulsion. arms That's the girl $\qquad$ about her expulsion.

## C Complete the sentences by changing the form of the word in capitals.

19 Don't be so
$\qquad$ Can't you see you've upset Guy? SENSE20 Steve's bought alittle gadget for tuning his guitar. HAND
21 I want to make sure all my
$\qquad$ will be financially secure if I'm incapacitated in any way. DEPEND
22 The audience showed their
$\qquad$by booing and slowly clapping their hands. APPROVE
23 I don't consider myself a political , but I am interested in current affairs. ACT
24 At the start of the seminar, they gave us a number of handouts and a nice little ..... to keep them all in. FOLD
25 There's a risk factor with all medication, but honestly the risk with this particular drug is NEGLECT
26 We still don't know whether the plan will ever come to
$\qquad$ or not. FRUIT
D Write a verb from the box in the correct form in each gap. There is one verb you will not need.
black • come • cotton • crease • get • pass • play • pull • ward

27 I thought Tim was serious at first, but then I $\qquad$ on to the fact that he was pulling Graham's leg.
28 l've $\qquad$ out in a rash all over my body.
29 I almost. $\qquad$ up when I heard Doug was going to be playing Romeo in the school play.
30 I'm afraid Mr Jenkins $\qquad$ away in his sleep last night.
31 He's in a critical condition in hospital, so we're all praying he'll $\qquad$ through.
32 I started to feel dizzy and then completely $\qquad$ out.
33 Did people really think that if you hung garlic by your bed it would $\qquad$ off vampires?
34 My grandad's old war wound is $\qquad$ up again, he says.

## E Choose the correct answer.

35 I got totally fed up with telesales, ........................ being
quite good at it.
$\begin{array}{ll}\text { A although } & \text { C however } \\ \text { B despite } & \text { D even if }\end{array}$
36 $\qquad$ they get the letter tomorrow, you still won't get a reply before the weekend.
A Even though C While
$B$ Even if
D However
37 The woman ...................... is being held at Granchester Police Station.
A who arrested
C arrested
$B$ arresting
D was arrested

38 Britain has been in the European Community for more than 30 years. $\qquad$ there are still occasional calls for its withdrawal. A However

C Even though
B Despite
D In spite of

39 $\qquad$ I'd like to help you out, l'm afraid I just haven't got any spare money at the moment.
A Even
C Much as
B Despite
D Try as

40 Is that the bookshop $\qquad$ they've also got a café? A where

C whose
$B$ which
D with whom
41 You're the first person l've met $\qquad$ political views are more left-wing than mine!
A who has
C whose
B who's
D for whom

42 This government would destroy all our civil liberties, half a chance.

| A giving | C given |
| :--- | :--- |
| $B$ being given | D having been given |
|  | $(1$ mark per answer) |
|  | Total mark: ......../50 |

A giving
C given
D having been given
( 1 mark per answer)

## Complex sentences

## Inversions with negative adverbial words and phrases

```
hardly (... when)
scarcely (... when)
barely (... when)
no sooner (... than)
only
only after
only when
not until
at no time/point/stage
in no way
little
never
not
not only ( ... but also/too)
on no account
rarely
seldom
under no circumstances
```

Hardly had the new law been introduced when the mistake was realised.
Scarcely had I opened the front door when I heard a noise from the kitchen.
Barely had we solved one problem when another one arose.
No sooner had the alarm gone off than the police arrived.
Only in an emergency should you dial 999.
Only after I had checked that the burglars had left did I call the police.
Only when we agree what measures are needed will we be able to solve the problem.
Not until the next election will we know how the public feel about this news.
At no point did I realise that he was the Prime Minister.
In no way does this decision represent a change in government policy.
Little did Ralph know that the burglar was still inside his house.
Never have I heard such a ridiculous suggestion!
Not one vote did the proposal receive.
Not only has this government failed but it has also stolen ideas from other parties.
On no account should you try to tackle a burglar yourself.
Rarely do the newspapers present a balanced view of current events.
Seldom do people leaving prison stay out of trouble.
Under no circumstances will we accept an increase in working hours.

With not until and only (when/after), you have to be careful to invert the verb and subject in the main clause.
$\checkmark$ Not until / Only when this government realises what a mistake it is making will things change.

## Inversions with adverbial expressions of place (+ verb of movement/position)

here
there
adverbial phrases
participle phrases

Here comes the Minister now.
There stood the next king of England.
At the top of society are the aristocracy.
Beside the Town Hall stood the public library.
In this prison are housed some of the most dangerous criminals.
On the corner of the street sat a homeless man.
Running down the road was a young man with a woman's handbag under his arm.

## Other inversions

in short answers using so, neither and nor after as, than, so and such
in conditional sentences (see Unit 11)
'I voted for Smith.' I don't believe a word this government says.'
'Did you? So did I.' 'No, neither do l.'
I am very worried about bullying in the school, as are a lot of the parents.
The police in this area make more arrests than do officers in other parts of the country.
So rare is burglary here that many people don't bother to lock their doors.
Such public interest was there in the story that it was on the front pages of the newspapers.
Were the Foreign Secretary to resign, it would cause serious problems for the Prime Minister.
Should the Foreign Secretary resign, it would cause serious problems for the Prime Minister.
Had I known about the crime problem, I would never have moved here.

Cleft sentences
all (that)
It is/was ... who/which//that
the ... thing
the day/etc when//that
the day/etc on/in/at which
the person who/that
the place where
the reason (why)
the thing that
what
what ... do/did
what happens:/happened
is/was ...

All that Keith wanted was to get his money back. To get his money back was all that Keith wanted.
It was Carol who/that called the police.
The first thing is to check to see what's missing. To check to see what's missing is the first thing.
The year when this government came to power was 2006. 2006 was the year when this government came to power. 2006 was the year in which this government came to power.
The person who stole the money was Thomas.
Thomas was the person who stole the money.
The place where the Queen stays in Scotland is Balmoral Castle. Balmoral Castle is the place where the Queen stays in Scotland.
The reason (why) I joined this political party was to make a difference.
To make a difference was the reason (why) I joined this political party.
The thing that annoys me is the boss's attitude.
The boss's attitude is the thing that annoys me.
What annoys me is the boss's attitude.
The boss's attitude is what annoys me.
What Churchill did was bring people together.
What happened was that a witness saw the man leave the house.

With it is/was ... in cleft sentences, there are two possibilities when the subject is a pronoun. They differ in formality. $\checkmark$ It was I who stole the money. (formal)
$\checkmark$ It was me that stole the money. (informal)

## so/such/too/fnough

| so | It all happened so quickly that I didn't have time to see the man's face. <br> This problem has gone on for so long that I don't think they'll ever find a solution. <br> It was so terrible a crime that the judge sentenced him to life in prison. <br> There is so much crime around here that l'm thinking of moving. |
| :--- | :--- |
| such | This problem has gone on for such a long time that I don't think they'll ever find a solution. <br> It was such a terrible crime that the judge sentenced him to life in prison. <br> There is such a lot of crime around here that l'm thinking of moving. <br> I had too little time to get a good look at his face. <br> This problem seems to be too difficult for them to solve. <br> The police responded too slowly to have any chance of catching the burglar. <br> There just aren't enough police officers on the streets. <br> The police weren't quick enough to catch the burglar. <br> The police didn't respond quickly enough to catch the burglar. |

- So and such can also be used in various ways without a that clause.
$\checkmark$ There's so much crime around here these days. $\checkmark$ Politics is so boring! $\checkmark$ You're such a bully!
- We only use too to describe something that is more than necessary and which has a negative effect. It is not the same as very, really, extremely, etc.
- It is not necessary to add an extra object in sentences such as the following: $x$ 干his: problent seems to be too difficult for thento sotve it.
- Enough usually comes before nouns and after adjectives and adverbs.

A If a phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
1 Hardly I had sat down when the doorbell rang
2 Scarcely had Julian finished writing when the teacher told the students to put their pens down.
3 We had barely set off on our journey when the kids started asking when we would get there.
4 No sooner the government changes the tax laws than businesses find a way around them.
5 Scarcely they had finished painting the house when it started to rain
6 Hardly the new computer system had been installed when it started to go wrong.
7 It's true that no sooner we had started eating than we realised we had forgotten the potatoes.
8 Barely had the politician started to speak when began the crowd to boo.

9 Hardly the new park was finished when vandals destroyed the flowerbeds.
10 Scarcely Keith had arrived in Argentina when he was arrested.

B Complete using the words and phrases in the box.

```
    at no point • in no way • little \bullet never - not \bullet not only
    only after \bullet on no account \bullet rarely \bullet under no circumstances
```



C Complete using the words in bold with the verb in the correct form.

|  | Not until the area is made safe .......................................................... ( (construction / can continue) |
| :---: | :---: |
| 2 | In no way $\qquad$ (the announcement / affect) how strongly we felt about the situation. |
| 3 | Seldom $\qquad$ (you / see) a vintage car in quite such good condition these days. |
| 4 | Not only $\qquad$ (Jerry / forget) my birthday, but he also forgot our wedding anniversary. |
| 5 | At no time .......................................................... (I / ask) my opinion on the subject. |

6 Only when

$\qquad$
( $/$ / checked) the ticket again did I realise that I had won first prize!
7 Little $\qquad$ (Caroline / realise) that I had a big surprise planned for her.
8 Under no circumstances (you / should sign) a contract you haven't read thoroughly.
9 At no stage (it / appear) likely that Wilkinson would win the championship.
10 Only if the weather is clear

$\qquad$
(the space shuttle / will allow)
to launch.

D Complete using a verb from the box in the correct form. Try to use each verb at least once.

```
appear • be - come • go • lie • sit • stand
```


## Neighbourhoorl moise

'There (1) our new neighbour now,' said Joe. I looked up and coming along the path (2) $\qquad$ a short, fat man. On his head (3) $\qquad$ a bright red baseball cap. He ignored us and went into the house next door. We waited a moment. From an upstairs window (4) $\qquad$ the sound of loud rock music. Joe sighed.
'Every day for the past week has been the same,' he said. 'Well, today's going to be different.' In his hand (5) $\qquad$ a letter from the council. 'This'll stop him,' he said.
We went next door and knocked. After a moment, the door opened and the music suddenly got louder.
There (6) $\qquad$ a little old woman, looking up at us, smiling. On the sofa behind her
(7) a fat old cat.
'Erm ... we've come about the noise,' mumbled Joe, confused at finding the old woman. 'Eh?' she said.
'About the noise. I've got a letter from the council,' shouted Joe. Suddenly, in the doorway (8) $\qquad$ the same fat man I had seen earlier.
'She's quite deaf. That's why she plays her music so loud. Can I help you?'
Joe looked at the little old woman. 'Er ... no. No. That's okay.' He screwed the letter up and put it into his pocket.

E Circle the correct phrase. If both are correct, circle both.
1 Dave doesn't really trust lan, and I have to say that neither I do / do I.
2 Such a valuable painting it is / is it that the public are not allowed to get close to it.
3 So we could / could we watch TV while we ate, we moved the television onto the balcony.
4 My dad's never been abroad, and nor my mum has / has my mum.
5 Such the media interest was / was the media interest in the wedding that there were over a dozen photographers.
6 It's been a hard season for the team, as last season was / was last season.
7 Russia is a country with vast natural resources, and so China is / is China.
8 We in this country spend more per person on fuel than the French do / do the French.
9 The Minister was forced to resign, such the pressure was / was the pressure on her.
10 So nervous he was / was he that I was almost certain he was lying.

F Rewrite the sentences, starting with the words given.
1 The window was broken by a cricket ball. It

2 I will never forget the day I heard I'd got into my chosen university. The day on
3 Glynn became a social worker to help people less fortunate than himself. The reason

4 Getting through the summer without getting injured was the only thing the athlete wanted. All

5 The driver didn't see the motorcyclist. What happened
6 Christopher Columbus discovered America.
The person
7 Seeing Patricia cry like that made me feel guilty. What
8 What we had to do first was decide where to meet. The first thing
9 There are lots of facilities where we go camping.
The place
10 Einstein proved that energy and mass are basically the same thing. What $\qquad$

G Write so, such, too or enough in each gap.
1 It was $\qquad$ good a meal that we left the waiter quite a large tip.
2 It's becoming increasingly clear that there just aren't ....................... people willing to buy our products online.
3 I'm quite enjoying my maths degree, but I just find statistics $\qquad$
4 Angela seemed to be having ....................... a good time at the party that I decided not to tell her how late it was.
5 We've all been working ...................... hard on the latest project the manager gave us a couple of extra days off.
6 | worry about my grandparents because they have $\qquad$ a lot of health problems.
7 It's ....................... early to tell whether the business is going to succeed or not.
8 Set the alarm or we'll never wake up early ....................... to catch the first train.
9 I never knew that Andrew had $\qquad$ few friends.
10 Everyone was surprised when Dan failed because he's ........................ a good student.
11 A year after losing my job, I had $\qquad$ many debts that I was really beginning to panic.
12 I was hoping to have a word with Alan before he left, but it seems to be $\qquad$ late now.

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 I had to clear the spare room before I could start decorating. cleared Only when

> start decorating.

2 The phone rang again as soon as I put it down. had Hardly
it rang again.
3 The Watsons moved to London and very soon after they decided to get divorced. had No sooner

4 I had no idea the manager wanted to see me to fire me. realise Little $\qquad$ the manager wanted to see me to fire me.

5 I was told about the website by Charlie. who It. me about the website.

6 Buying a plane ticket at the last minute isn't often possible. to Rarely a plane ticket at the last minute.
7 They didn't ask me anything about my plans for the summer. question Not about my plans for the summer.
8 There is no situation in which we will allow the management to lower wages. no Under $\qquad$ the management to lower wages.

## I Choose the correct answer.

1 Not until we have no choice $\qquad$ the business down.
A close we
B we will close
C will we close
D we close

2 It was $\qquad$ a victory that even Smith's fans couldn't believe it.
A such surprising
C too surprising
B so surprising
$D$ surprising enough
3 At no time I was going to fail the exam. A did I think

C I thought
B thought I
D was I thought
4 So $\qquad$ that they actually finished three weeks early.
A were the builders fast $C$ the builders were fast
$B$ fast the builders were $D$ fast were the builders
5 Never $\qquad$ complete and utter rubbish!
A have I heard so
C did I hear so
B I heard such
D have I heard such

6 In no way ........................ that people will be prevented from organising peaceful protests.
A this law means $\quad$ C does this law mean
$B$ means this law $\quad D$ this law does mean
7 If you don't put the tent up $\qquad$ it might blow away!
A too carefully $\quad$ C such carefully
B so carefully
D carefully enough
8 No sooner ......................... everyone started to gossip about him.
A had Mike left than $\quad$ left Mike when
$B$ did Mike leave when D Mike had left than
9 'I can't stand this hot weather!'
'No, ...................... . Dreadful, isn't it?'
$\begin{aligned} & \text { A so can't I }\end{aligned}$ C sol can't
B neither can I D nor I can
10 'We were at the Rolling Stones concert last weekend.'
'Were you? So ....
Al was
C I was there
B was I being D was I

## J Write one word in each gap.

## Problems close to home

Rarely (1) $\qquad$ neighbours have the best of relationships for any length of time. Of course, some people become close friends, but only if there is a lot of give and take (2) this possible. (3) common are disputes between neighbours that there are many laws to cover arguments over noise, property and rubbish. Before things go (4) far for the relationship to be saved, there are a few simple things you can do. The first is (5) speak to your neighbour. You'd be amazed at how many arguments are avoided by (6) a simple step. Not (7) does it give you the chance to express your complaint, it (8)
$\qquad$ gives your neighbour the chance to explain and, perhaps, take action.
Secondly, check your rights. On (9) $\qquad$ . account should you do anything to damage your neighbours' property, or their overhanging trees if that's the problem, without knowing what your legal rights are. (10) $\qquad$ until you are sure you are acting within the law should you do anything. And remember - a little understanding can go a long way.

## UNIT <br> 20 vocabulary

## Power and social issues

## Topic vocabulary: Power

| aggression ( n ) | eliminate (v) |
| :---: | :---: |
| authority ( n ) | enforce (v) |
| benign (adj) | entitled (adj) |
| bully (v, n) | empt (adj) |
| command ( $\mathrm{v}, \mathrm{n}$ ) | former (adj) |
| conquer (v) | impose (v) |
| consent (v, n) | inferior (adj) |
| controversy ( n ) | intimidate (v) |
| dictator (n) | label ( $\mathrm{v}, \mathrm{n}$ ) |
| dominate (v) | liberate (v) |

mainstream ( $n, \operatorname{adj}$ )
master (v, n)
minister ( $n$ )
monarch (n)
prohibit (v)
reign ( $\mathrm{v}, \mathrm{n}$ )
reinforce (v)
reluctant (adj)
resist (v)
restrict (v)

> society (n)
subject ( $\mathrm{v}, \mathrm{n}$ )
subjective (adj)
submit (v)
summon (v)
superior (adj)
undermine (v)
unrest ( n )
victimise (v)
vulnerable (adj)

## Topic vocabulary: Social issues

| abolish (v) | class (n) | heritage ( n ) | prejudice ( n ) |
| :---: | :---: | :---: | :---: |
| advocate (v) | community ( n ) | immigration (n) | prison reform (n phr) |
| alleviate (v) | convict (v, n) | industrial action (n phr) | privileged (adi) |
| bureaucracy (n) | corruption (n) | institution (n) | prosecute (v) |
| charity ( n ) | deterrent ( n ) | legislation (n) | state (n) |

## Phrasal verbs

| back down | stop asking for something or stop saying that you will do something, because a lot | hit back | criticise someone who has criticised you; deliberately hurt someone who has hurt you |
| :---: | :---: | :---: | :---: |
| blend in | of people oppose you <br> if someone or something blends in, they are similar to the other people, objects, | lock up | put someone in a prison; lock all the doors and windows of a building so that no one can get in |
|  | buildings, etc around them, and so they seem appropriate or you do not notice them | opt out (of) | decide not to take part in something or stop taking part in it |
| bring about | make something happen, especially to cause changes in a situation | push around | gradually stop using something <br> keep telling someone what to do in an unfair or unpleasant way |
| crack down (on) | start dealing with someone or something much more strictly crackdown (n) | single out | choose one person from a group for special attention |
| get in <br> get off | be elected for a politica | stand up to | allow yourself to be treated badly, |
|  | something you have been accused of in court; have a particular period of time as a holiday; send something, for example in the post | take over <br> talk down to | take control of something; begin to do something that someone else was doing talk to someone as if you think they are not as |
| give in | stop competing or arguing and accept that you cannot win; if you give in to something, you can no longer control the feeling of wanting it |  | ever or important as you are |

## Phrases, patterns and collocations

arm arm sb with, arm yourself against, take up arms (against), lay down (your) arms, up in arms (about), arms control, arms race
authority have the authority to do, grant sb the authority to do, have authority over, have sth on good authority, in authority, with authority, the authorities, local authority
charge charge sb with, charge sb for, take charge, (put) in charge (of), overall charge
class class sb/sth as, social class, working/middle/upper class, ruling class, class system, class differences, class war

## Phrases, patterns and collocations

crime commit/report/witness/solve a crime, fight/combat crime, the scene of a crime, organised crime, crime prevention, crime rate, crime wave
deny deny sb sth, deny a request, deny that, deny doing, deny having done, deny (all) responsibility for
example make an example of, set an example, follow an example, give an example, an example of, classic/prime example
force force sb to do, force sth on sb, force your way into/through, force a smile, with force, police force, armed forces
grant grant sth to, grant sb permission/authority, grant a request, grant sb's wish
law become law, break/follow/uphold the law, pass/amend/repeal a law, lay down the law, practise law, against the law, above the law, by/under law, law and order
lock lock sth in, lock horns with, under lock and key, locksmith
peer peer group, peer pressure
power take/seize/hold/exercise/exert/wield/abuse power, in power, beyond sb's power, power to do, power struggle, power structure, power base
prison go to prison, send sb to prison, in prison, prison term, prison sentence, prison reform, prison officer, open prison
provoke provoke sb into doing, provoke a reaction/protest/response, provoke outrage
right have a/the/no/every right to do, give sb the right to do, right and wrong, right in saying/thinking/ believing, right (of sb) to do, equal rights, human rights, animal rights
rule break/bend/follow the rules, against the rules, as a rule, rule of law, rule of thumb, rules and regulations
sentence sentence sb to, pass sentence, serve a sentence (of five years, etc), prison sentence, death sentence
social social conditions, social contact, social security, social services, social call, social worker, social club, social life
subject subject sb to, bring up / get onto a subject, drop/change the subject, subject to, the subject of, British subject

## Idioms

## bury your head in the sand gain/get/have/take the upper hand get/have your way

## live and let live

if they are very different from your own pull (a few) strings
red tape
take the law into your own hands
the powers that be
throw the book at sb
under sb's thumb
ignore a problem or an unpleasant situation and hope that it will disappear gain/get/have/take control or advantage over a person or situation be allowed to have or do what you want used for saying that you should accept other people's beliefs and way of life, even
use your influence in order to get something you want or to help someone, especially when this is unfair
documents, rules or processes that cause delays
punish someone in your own way without involving the police or the courts, often by doing something illegal yourself
the people who control a situation
punish someone very severely
completely controlled by someone else

## Word formation

| aggression | aggressiveness, aggressor, aggressive(ly) | might | mighty, mightily |
| :---: | :---: | :---: | :---: |
| argue | argument, argumentative(ly), (un)arguable, arguably | mora | moralise, demoralise, (im/a)morality, moralist, morale, (im/a)moral, (im/a)morally |
| charity crime | charitableness, (un)charitable, (un)charitably (de)criminalise, criminal, criminality, criminally | office | officiate, official(dom), officer, officious, (un)official(ly) |
| dominate | domineer, domination, (pre)dominance, dominant, domineering, dominating, predominant(ly) | permit persuade | permission, permissiveness, permissible, permissive dissuade, persuasion, persuasiveness, |
| duty | dutiful(ly) |  | persuasive(ly) |
| example | exemplify, exemplification, exemplary | power | empower, overpower, empowerment, powerlessness, powerful(ly), powerless(ly) |
| govern | misgovern, government, governor, governess, governing, governmental, ungovernable | prejudice | (un)prejudiced, prejudicial |
| hard | harden, hardship, hardness, hardy, hardly | provoke | provocation, provocative(ly) |
| indicate | indication, indicator, indicative | signify | (in)significance, (in)significant(ly) |
| institute | institutionalise, institution, institutional, institutionalised |  |  |

## Topic vocabulary: Power

## A Circle the correct word.

1 The operation can only go ahead if the child's parents consent / submit to it.
2 In Britain, prisoners are not entitled / exempt to vote in elections, but I think they should be allowed to.
3 Colonel Wilson commands / intimidates over 5,000 men.
4 We need to plan carefully to eliminate / prohibit all risk of failure.
5 Queen Victoria saw many changes during her time as dictator / monarch.
6 It's one thing having this law, but unless the police enforce / reinforce it, it's useless.
7 I don't think l'll ever master / reign surfing.
8 Our manager at work just tries to bully / conquer us all into doing what she wants.
9 But surely the council don't have the aggression / authority to change the law, do they?
10 Didn't the government foresee that there would be a lot of controversy / unrest in the papers about this latest proposal?

B Complete using the words in the box.

```
benign - former - inferior - mainstream - minister - reluctant
    - society - subjective - superior - vulnerable
```

|  | Bill Clinton, .............................. President of the United States, arrived in Beijing today. |
| :---: | :---: |
| 2 | After years in small political parties, I gradually became more interested in .............................. politics. |
| 3 | My boss doesn't know what he's doing, but I can't tell him that because he's ................................ to me. |
| 4 | I was ............................... to help her, but I had no choice. |
| 5 | You might think people want this law, but that's just your $\qquad$ opinion and you don't have any facts to back it up. |
| 6 | A dictator might appear ............................. , but you never know when they might start to abuse their power. |
| 7 | We must do all we can to help those who are in a ............................... position. |
| 8 | Each department is controlled by a ............................. , who is part of the government. |
| 9 | Don't think l'm ................................ to you. I'm just as good as you are. |
|  | I'm sick of worrying about what .............................. thinks and I'm just going to do what I want. |

C Complete using the correct form of the words in the box.

```
dominate • impose \bullet label | liberate \bullet resist \bullet restrict • subject • summon • undermine • victimise
```


## Power

| We are (1) ............................... to many different forms of power. There are those forms of power that exist by law: the right of the government to (2) $\qquad$ laws on a country and to (3) $\qquad$ what we are allowed to do. There is also the right of courts to (4) $\qquad$ people to appear to stand trial or to give evidence. There is also, of course, power on a more personal level. <br> People are constantly struggling for power and social status. This might take the form of attempting to (5) $\qquad$ a conversation, something that is relatively easy to (6) $\qquad$ since it is so obvious. It is more difficult to (7) $\qquad$ ourselves from other forms of social power. When we are (8) $\qquad$ as 'this' or 'that' by other people and put into a category, that too is a form of power. Bosses at work might (9) $\qquad$ their employees by making them work long hours. A parent might (10) $\qquad$ their child's self-confidence with constant criticism. Power is everywhere and the more you understand it, the more you may be able to control it. |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Topic vocabulary: Social issues

## D Complete using the correct form of the words in the box.

```
bureaucracy • community - convict - corruption - deterrent • institution
    legislation - prejudice - reform - state
```


## Crime and punishment

The demand for prison (1) $\qquad$ has steadily increased as more and more people have come to see that locking people up in (2) $\qquad$ simply doesn't reduce crime. Not only does it fail to act as a (3) but it does very little to help (4) readjust to life back in the (5) $\qquad$ after they have served their time. Prisons are isolated places, where prisoners learn from other criminals, and where bullying, bribery and other forms of (6) spread. Once outside prison, offenders face (7) $\qquad$ which tends to force them back into a life of crime. Even once the (8) $\qquad$ recognises the need for change, it is notoriously slow. It usually demands new (9) $\qquad$ to change the system, and while the slow processes of (10) go on, more and more lives are affected.

E If the word in bold is correct, put a tick. If it is incorrect, replace it with one of the words in bold from the other sentences.

1 It's ridiculous to think that we should advocate passports and just let everyone go where they like. $\qquad$
2 What I don't understand is why the government aren't doing the work that this heritage is doing
3 Don't you think that our library system is an important part of our national action?
4 Unions are threatening industrial class unless the pay offer is increased.
5 Do you alleviate capital punishment for very serious offences?
6 Derren came from a working immigration background but eventually became a lord.
7 Warning: We will abolish anyone caught shoplifting.
8 I suppose I was privileged to go to private school, but I don't think about it much.
9 More must be done to prosecute the suffering of the poorest in society.
10 High levels of charity to Australia from Europe in the nineteenth century meant there was a rapid increase in its population.

## Phrasal verbs

## F Match to make sentences.

1 No matter what I said, Chris refused to back
2 Hardly had they locked the shop
3 Only radical action will bring
4 What annoys me is that the man got
5 The Prime Minister hit
6 Things have certainly improved since you took
7 The authorities shouldn't give
8 I don't care who gets

A in to this kind of blackmail from the workers.
B off with just 100 hours' community service.
C in at this election because it doesn't make any difference.
D down from her position on abortion.
E over the business and rearranged things.
F up when the alarm went off.
G about the changes that we so desperately need.
H back at her critics and claimed she had done nothing wrong.

G Write a word in each gap so that each second sentence has a similar meaning to the first sentence.
1 They're gradually getting rid of the old-style passports.
They're ................................. out the old-style passports.
2 Did you know that you can choose not to pay into the state pension scheme? Did you know that you can $\qquad$ out of the state pension scheme?
3 The police are making a special effort to deal with illegal parking around here. The police are $\qquad$ down on illegal parking around here.
4 Police officers in plain clothes tried to join the crowd and not be noticed. Police officers in plain clothes tried to $\qquad$ in with the crowd.
5 You shouldn't let Stephanie bully you. You should up to Stephanie.
6 The press directed most of their criticism at the Deputy Prime Minister. The Deputy Prime Minister was $\qquad$ .. out for criticism by the press.
7 I wish you wouldn't speak to me as if you were superior. I wish you wouldn't $\qquad$ down to me.
8 Kyle got in trouble for bullying kids in the playground. Kyle got in trouble for $\qquad$ kids around in the playground.

H Some phrasal verbs with up, such as lock up, have meanings connected to 'fastening or restricting'. Tick the sentences where the phrasal verb has a meaning connected to 'fastening or restricting'.

1 I heard on the news that terrorists have blown a train up in India.
2 I think it's cruel to leave a dog chained up like that all day
3 It's freezing outside. Do up your coat before you go out.
4 Sorry! I didn't mean to mess your room up, but I was looking for something.
5 Why don't you sew up that hole in your jeans before you go out?
6 The parcel was taped up so I had to use scissors to open it.
7 I found a rope to tie the burglar up with and then I called the police.
8 Can you help me? I can't zip up my top.

## Phrases, patterns and collocations

## I Write one word in each gap.

## The Hoody

The hooded top, or 'hoody', has become something of a symbol of youth crime in Britain. It seems to get a mention whenever the newspapers get (1) $\qquad$ the subject. Those wearing them are often classed

> (2)
$\qquad$ yobs or hooligans, even when they have done nothing (3) $\qquad$ the law. The problem is that hoodies can easily hide their identity from CCTV cameras. Those (4) $\qquad$ authority in some places such as shopping centres have even gone so far as to ban people wearing hoodies. They claim that the threat of crime (5) $\qquad$ them the right to do it, but there is a danger that young people will actually be provoked (6) ....................... behaving in antisocial ways through rules like this. They may feel that those (7) $\qquad$ power are discriminating against them, and that they refuse to listen when they deny
(8) done anything wrong. It seems to be a classic example (9) $\qquad$ older people feeling threatened by the fashions of the young. At the end of the day, what the members of their peer (10) $\qquad$ think will always be more important to the young than what people running shopping centres think they should or shouldn't wear.

## J For each question, write one word which can be used in all three sentences.

1 We don't go out during the week as a $\qquad$ but we'll make an exception tonight.
People must be made to respect the $\qquad$ of law, or we'll have anarchy. A good $\qquad$ of thumb is that you should allow 15 minutes per exercise in the exam.
2 Did you hear that the guy who lives in the flat upstairs has been

$\qquad$
I couldn't believe they
$\qquad$
me three euros for a bottle of water!
The children ran out of the school gate and
$\qquad$
down the hill.

3 We have it on good
that they're thinking of closing the local office.
The professor spoke with
$\qquad$
on the subject of young people and crime.
Responsibility for running the prison has been taken out of the hands of the local with burglary?

4 The headteacher punished Aaron severely in order to make an $\qquad$ of him. Why can't you follow your brother's $\qquad$ and go to university? Give me one $\qquad$ of a place round here where young people can go in the evenings.
5 The politician $\qquad$ all responsibility for the prison escape.
The authorities $\qquad$ the couple's request to be allowed to stay in Britain. I didn't believe Abigail when she $\qquad$ knowing who had stolen the money.
6 My parents have decided to lay down the $\qquad$ so I can't come out this weekend. This government's top priority is $\qquad$ and order. Have things improved since the Freedom of Information Act became ?

## K Choose the correct answer.

1 We all have to follow the rules, and none of us is $\qquad$ the law. A beyond B over C above D onto
2 Apparently, before the fight some of the youths had $\qquad$ themselves with knives. A fitted B installed C armed D readied
3 The woman was convicted and sentenced $\qquad$ six months in prison.
A for
B on
C with
D to

4 Since it was a minor offence, Derek was sent to ............................. prison. A an open $\quad$ B an easy $\quad C$ a soft $\quad D$ a weak
5 A middle-aged man was seen running away from the $\qquad$ of the crime. A place $\quad$ B scene $\quad$ l location $\quad$ point
6 I work such long hours that I don't really have time for much of a $\qquad$ life. A friendly B outgoing C social D free

7 Don't worry - the documents are safely ....................... lock and key at my place. A under $\quad B$ in $\quad C$ on $\quad D$ within
8 The most powerful force in a teenager's life is probably ....................... pressure. A friend B peer C company D crowd
9 We are pleased to inform you that we have decided to $\qquad$ your request for British citizenship.
A give
B grant
$C$ permit
D donate

10 We finally managed to ...................... our way through the crowd and reach the exit.
A create $\quad$ B insist $\quad$ C move D force

## Idioms

L Complete using the words in the box.

```
book - hand • head - law - live - powers • strings • tape • thumb • way
```

1 You can't just bury your $\qquad$ in the sand and hope that this problem goes away, you know.
2 My dad pulled a few $\qquad$ and got me the job.
3 You can't just take the $\qquad$ into your own hands and attack someone like that.
4 lan's really under his boss's $\qquad$ and isn't allowed to make any decisions himself.
5 It was a difficult game, but I eventually managed to gain the upper $\qquad$ .. .
6 Our neighbour's a bit strange, but $\qquad$ and let live, I always say.
7 The $\qquad$ that be have decided to ban skateboarding in the park.
8 I had to get through a lot of red $\qquad$ , but I finally got the documents I needed.
9 If you let Vanessa have her own $\qquad$ all the time, you'll spoil her.
10 This is the third time Heather's been caught - they're really going to throw the $\qquad$ at her this time.

## Word formation

M Use the word given in capitals at the end of the line to form a word that fits in the space in the same line.

```
. I Reader Wriles...
We have all had the experience, I am sure, of feeling (1)
        POWER
in the face of civil servants. All nations need bureaucrats, but too many
have become (2)
```

$\qquad$

``` and inflexible. While some carry
out their jobs (3) ..................................others apply the letter of the law but
not the spirit, and behave in an (4)
```

$\qquad$

``` manner, relying on computers and rules to tell them what is (5)
``` \(\qquad\)
``` and what is not. The number of civil servants has increased (6)
``` \(\qquad\)
``` \(\ldots\).INSTITUTEDUTY waste of taxpayers'
\(\qquad\)
``` indeed. We in this country have
(10) the biggest civil service in this part of the world and it is time something was done about it.
Yours sincerely,
A. P. Kennedy (Mrs)
```

N Each of the words in bold is in an incorrect form. Rewrite them correctly.
1 The domineering view is that it's time this Prime Minister went.
2 Since the factory closed, many people in the area have been living in hardly.
3 I find a lot of what is on TV these days offensive and moralise
4 Did you know that you can claim charity donations against tax?
5 Peter gave the ball a mightily kick and sent it over the wall.
6 From what she said, I think Katie is prejudicial against black people
7 Calm down! There's no need to get so aggression about the situation!
8 Verity won a prize at school for her example behaviour.
9 It's not often you see such agreement between the opposition and the governor party
10 I'm sure Scott wouldn't have hit the other boy if he hadn't had some kind of provocative.
11 Lois can be so arguable sometimes and never seems to listen to the other person's point of view.
12 I know I'm successful, but I only got where I am today by working hardly.
13 I'm only telling you this officialdom, but it looks like you are going to be promoted. $\qquad$
14 This problem may seem significance to you, but I can assure you that the council takes it very seriously.
15 After the recent civil war, the country is almost government and crime rates have soared. $\qquad$
16 I managed to persuasive Mike from sacking you, but just be more careful next time.

0 The prefix mis-, as in misgovern, can be used with some nouns and verbs to mean 'bad/badiy' or 'wrong/wrongly'. Tick the words below which can form words using mis-.

| 1 | apply | 12 | listen |
| ---: | :--- | :--- | :--- |
| 2 | behave | 13 | manage |
| 3 | calculate | 14 | organise |
| 4 | conduct | 15 | place |
| 5 | direct | 16 | print |
| 6 | fire | 18 | read |
| 7 | fortune | 19 | satisfy |
| 8 | hear | 19 | spell |
| 9 | inform | 20 | trust |
| 10 | judge | 21 | understand |
| 11 | lead | 22 | use |

P Complete the sentences using words formed in exercise 0 in the correct form.
1 Oh, I thought you said Saturday. I must have
............................. you.
2 I hope I never have the to meet that horrible man ever again!
3 The secretary was arrested for $\qquad$ the club's money.
4 When I looked at the bill, I realised that they had $\qquad$ it by nearly five per cent.
5 Now, be good. I don't want you to ................................ while Mrs Charlton is here.
6 I always $\qquad$ 'potato' because I always think there's an 'e' on the end.
7 I used to think Molly was unfriendly, but I think | her and she's actually quite nice.
8 The gun $\qquad$ and injured the soldier.

## REVIEW <br> 10 Units 18 and 20

A Write one word in each gap.

## Book review

Rarely (1) $\qquad$ one find as clear an account of social change as Olivia Harris's Changing Britain. Those who prefer to bury their heads in the (2) $\qquad$ and imagine that Britain is the same as it was even 20 years ago are in for a shock. Harris convincingly argues that (3) $\qquad$ only have those (4) $\qquad$ authority increased their power, but ordinary people are also less likely to stand (5) to those in office. At (6) $\qquad$ point in the book (7) $\qquad$ any of Harris's claims presented without evidence, and neither does she talk (8) ...................... to the non-expert. Her main conclusion, that (9) $\qquad$ until we all realise that there is a problem and decide to confront the powers that (10) will the situation improve, is powerful and irresistible.
(1 mark per answer)

B Complete the sentences by changing the form of the word in capitals.11 The local people then leave the clay to
$\qquad$ in the sun, creating simple bricks. HARD
12 The attack in the city centre last night $\qquad$ the kind of behaviour amongst young people that many object to. EXAMPLE
13 I was a bit $\qquad$ by my performance in the first exam, but I decided to make an extra effort in the ones left. MORAL
14 When confronted with a mass of red tape, many people feel a sense of $\qquad$ POWER
15 I really believe that it would be a major mistake to $\qquad$ any drugs that are currently illegal. CRIME
16 Local elections can often seem

$\qquad$
, but in fact they send an important signal to the
government. SIGNIFY
17 Suddenly, without $\qquad$ , the dog sank its teeth into my leg. PROVOKE
18 There's so much fighting between rival groups that the country has become practically GOVERN

## C Write one word in each gap.

## 19 I'm in bed by eleven when l've got lectures the next day

$\qquad$ a rule.
20 Am I right ........................ saying that you used to live in Saudi Arabia?
21 Of course, this decision is subject $\qquad$ confirmation by the whole company board.
22 l've $\qquad$ my sentence, but it's not easy fitting back into society.
23 The hotel manager promised to keep my valuables $\qquad$ lock and key.
24 Politicians should remember that no one is $\qquad$ the law.
25 The rebel group in the north of the country have laid

$\qquad$
their arms and agreed to discuss
the situation.

26 The headteacher decided to $\qquad$ an example of Richard and exclude him from the school.

## D Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

27 I'd like to remind you that there are no circumstances in which employees are allowed to leave early.
under
I'd like to remind you that $\qquad$ employees allowed to leave early.
28 I wouldn't confront the manager if I were you. horns I wouldn't the manager if I were you.
29 Passengers can only board the plane when all bags have been checked. after Only board the plane.
30 The website wouldn't allow me to access certain pages. denied The website certain pages.
31 The kids dived straight into the pool when we arrived. hadNothe kids dived into the pool.
32 A reliable source told me that the local newspaper is going to shut down. authority

$\qquad$
that the local newspaper is going to shut down.
33 There was so much concern about the situation that the police were called. so The police were called, ..... there.
34 Why do you think you are allowed to criticise me like that? gives What do you think to criticise me like that?

## E Choose the correct answer.

35 There has been a lot of $\qquad$ the government's proposed scheme. A controversy

C conformity
B consent
D consequence
36 Our town has a real problem with youth crime, do many other British towns.
A so
C as
B nor
D like

37 Warning: anyone caught stealing from these premises will be $\qquad$ A advocated

C prosecuted
$B$ undermined
D enforced

39 If the service isn't up to standard, I think you have


| A all | C much |
| :--- | :--- |
| B each | $D$ every |

40 Jim's a tough character and certainly won't let anyone push him $\qquad$ .
A up
C around
B off
D through

41 The $\qquad$ I don't understand is why Emily lets her boyfriend get away with it.
A reason
C item
B object
D thing

42 My uncle pulled a few and got me a
job in the company where he works.
A ropes
C threads

B strings

# 21 Grammar Noun phrases 

## Countable nouns

- Countable nouns have a singular and plural form. $\checkmark$ That painting is amazing. $\checkmark$ Those paintings are dreadful.
- Some countable nouns ...
- have irregular plurals, eg person/people, mouse/mice.
- do not change in their plural form, eg the sheep is ... , the sheep are ...
- With hyphenated countable nouns, we usually form the plural by pluralising the key word, eg brothers-in-law and over-achievers
- With organisations and groups of people (eg group/team/etc), it often makes no difference whether the verb is singular or plural. $\checkmark$ The government is//are not doing anything to help the arts.
- With some countable nouns, when we want to refer to a group, we use certain phrases ending in of. These include: a flock of birds/sheep, a herd of cows/elephants, a pack of cards/dogs, a bunch of flowers/grapes;/keys, a set of encyclopaedias:/keys


## Singular uncountable nouns

- Singular uncountable nouns only have a singular form. They only take verbs in the singular. $\checkmark$ Is the information reliable?
- Singular uncountable nouns include: advice, blood, bread, furniture, hair, information, jewellery, knowledge, luggage, milk, money, news, permission, respect, water
- With singular uncountable nouns, if we want to describe one particular item, we have to use a phrase ending in of before the noun. Common phrases include: a bar of chocolate/soap, a bit of help/advice, a blade of grass, a block of concrete, a breath of fresh air, a drop of water, a grain of salt/sand, a gust of wind, a loaf of bread, a lump of sugar, a piece of bread/information, a scrap of paper, a sheet of paper, a slice of bread/cheese, a speck of dust/idirt, a spot of ink


## Plural uncountable nouns

- Plural uncountable nouns only have a plural form. They only take verbs in the plural. $\checkmark$ The scissors aren't on the table.
- Plural uncountable nouns include: arms, binoculars, cattle, clothes, congratulations, earnings, glasses, goods, groceries, jeans, odds, pants, pliers, premises, pyjamas, regards, remains, savings, scales, scissors, shorts, surroundings, thanks, tights, trousers, valuables
- With plural uncountable nouns, we can sometimes use a pair of, usually when we see something as having two parts/legs/etc, eg a pair of binoculars/trousers/scissors/etc.

$$
\begin{aligned}
& \text { - Some uncountable nouns end in -s but are singular, eg diabetes, news, physics, politics. } \\
& \text { Many nouns are countable with one meaning and uncountable with another meaning. These include: cake, chicken, } \\
& \text { chocolate, damage, glass, hair, paper, time, wood, work } \\
& \checkmark \text { The table is made of wood. (uncountable, }=\text { the material) } \\
& \checkmark \text { It's a picture of a local wood. (countable, }=\text { a small forest) } \\
& \text { Some nouns which are usually uncountable are used as countable nouns in certain expressions, eg a knowledge of, a } \\
& \text { great help. }
\end{aligned}
$$

## Quantifiers only used with <br> countable nouns

a couple of (the), a number of, another (of the), both (of) (the), each (of the), either (of the), every, neither (of the), the entire, the whole (of) (the), ( a) few (of the), only a few (of the), half (of) (the), many (of the), several (of the)

## Quantifiers only used with singular uncountable nouns

an amount of, a great deal of, a little (of the), little (of the), much (of the), only a little (of the)

## Quantifiers used with

 all nounsall (of) (the), a lot of / lots of (the), all (of) (the), any (of the), enough (of the) more (of the), most (of the), no, none (of the), plenty of (the), some (of the)

- a few = some; few = not many; only a few = not many
- little + countable noun = small; little + uncountable noun = not much; a little + uncountable noun = some


## Indefinite articles: a/an

With singular countable nouns
talking about one thing, but not being specific mentioning something for the first time talking about things generally (formal)

I'd like to go to a concert tonight but there's nothing good on. l've had a great idea!
A poet sees the world differently. ( = Poets see ... )

- We use a before a consonant sound, and an before a vowel sound. It is the sound and not the spelling that is important (eg a unique experience, an umbrella).
- We use a/an to show what group someone or something belongs to, or to classify it/him/her. $\checkmark$ Liz is a modernist.


## Definite article: the

singular countable nouns
plural countable and uncountable nouns
singular uncountable nouns
with some adjectives to mean groups of people

| being specific <br> talking generally (formal) | Is that the band you were talking about? <br> The guitar is one of the oldest musical instruments. <br> (= Guitars are ...) |
| :--- | :--- |
| The scales are balanced to symbolise equality. |  |
| being specific | Who did the publicity for the show? |
| being specific <br> talking generally (formal) <br> Pop music has always appealed more to the young <br> than the old. |  |

Is that the band you were talking about?
The guitar is one of the oldest musical instruments.
( = Guitars are ... )
The scales are balanced to symbolise equality.
Who did the publicity for the show?
Pop music has always appealed more to the young than the old.

를 - We often use the with physical things that are unique (eg the moon, the Queen).
$\frac{\text { 를 }}{}$ - We often use the with superlatives (eg the best) and cardinal numbers (eg the first).

- We can use the to mean the well-known or the famous.
$\checkmark$ I bumped into Damian Hirst, the artist, in the supermarket. ( = the well-known artist)


## Zero article: no article at all

With plural countable and uncountable nouns With singular uncountable nouns
talking generally talking generally

Don't let your young child use scissors unsupervised. An artist always needs inspiration.

We often use no article for concepts (ie not physical things), eg society, space, nature.

## Articles by category and with particular phrases and expressions



A Circle the correct word. If both are correct, circle both.
1 Are those sheep / sheeps or goats in that field over there?
2 How many sister-in-laws / sisters-in-law have you got?
3 Look at those lovely little fish / fishes!
4 l've only got one important piece of new / news to tell you, I think.
5 The hairdresser quickly swept up the hair / hairs on the floor.
6 l'll be giving you a lot of information / informations, so do please take notes.
7 We've bought quite a lot of furniture / furnitures in the last few days.
8 Could you give us both permission / permissions to miss PE tomorrow?
9 Physic / Physics is my favourite subject by far.
10 I think l've got some money / monies on me.
11 I'm going to give them all the advice / advices I can.
12 What kind of jewellery / jewelleries are you interested in getting?
13 Would you like some chocolate / chocolates?
14 You've got to have very good general knowledge / knowledges to go on Who Wants To Be A Millionaire.
15 l've always been interested in politic / politics.

B Complete using the correct form of the verb in brackets.

1 (be) all the furniture very expensive when you got it?
2 My earnings ............................... (increase) considerably over the last two years.
3 (be) all the luggage yours?
4 Your pyjamas $\qquad$ . (be) on your bed, I think.
5 Politics ................................. (be) a love of mine, as well as my profession.
6 (be) your team doing well in the league right now?
7 The people over there $\qquad$ (need) serving.
8
(be) the news good or bad?
9 There $\qquad$ (be) blood all over the floor!
10 The cattle (eat) at the moment.
11 Diabetes (be) very common these days.
12 Where $\qquad$ (be) the scissors?
13 My work (be) the most important thing in my life.
14 I think the milk $\qquad$ (go off). Shall I pour it away?
15 The jeans I tried on in the shop yesterday (be) far too small.

C If a word in bold is correct, put a tick. If it is in the wrong sentence, write the correct word on the line.
1 I'm off to the newsagent's to get a pair of chocolate. Do you want anything?
2 Could you get me a flock of chewing gum when you go to the shops?
3 I think l'll have another herd of toast.
4 Just add a breath of milk if the mixture starts to get a bit dry
5 I'm popping out for a pack of fresh air. Do you want to come?
6 There was a block of cows being taken down the lane for milking, and it took us ages to get by.
7 You said you wanted to get a new bar of trousers, didn't you? $\qquad$
8 Get us a bunch of bread when you go to the shops, won't you? $\qquad$
9 I was thinking of getting Jill a blade of flowers for our anniversary. Do you think that's romantic?

10 There was a really strong drop of wind and it blew a man's wig off! $\qquad$
11 My mum's so houseproud; there's never a gust of dust anywhere in the house
12 Could you cut me off a small slice of that cheese?
13 That speck of birds will be migrating south for the winter, I'd imagine
14 Since we got the goat, there's not a loaf of grass longer than about two centimetres!
15 We do like a nice bit of steak every now and again, don't we, Francis?
16 How heavy's that sheet of concrete, would you say?
17 We'll give you a set of keys and a security pass.
18 There's not a grain of truth in what she said.
19 Is one piece of sugar enough?
20 I'll tear you off a lump of paper if you're going to take notes.

## D Complete the pairs of sentences using the correct form of a word in the box.

```
arm - cake - chicken - chocolate - damage - glass - hair
help • knowledge • paper • space - time • wood • work
```

1 Right! I'm off to

$\qquad$ How many of art by Picasso can you actually name?
2 The storm did quite a lot of ..... so I hear.
The jury awarded them of over $€ 500,000$.
3 I don't think l've ever baked three from scratch in one day.
Would you like another piece of ..... ?
4 Thanks, you've been a great
Without your we don't know what we'd have done.
5 Ed was looking in the mirror and noticed one of his

$\qquad$
had gone grey. I gather that long

$\qquad$
is back in fashion amongst the young.
6 Did you know that is actually a kind of liquid?
I can't find my Have you seen them anywhere?
7 Is your left $\qquad$ really longer than your right?The ............................... trade is an industry l'd rather have nothing to do with.
8 Let's have a picnic in the
$\qquad$That table's not made of ................................. It's plastic!
9 Phil's of eighteenth century pottery is astounding
Phil's got a great of eighteenth century pottery.
10 No one can hear you scream in

$\qquad$
because there's no sound.
Why are there no parking ..... round here at all?
11 How did people write things down before
$\qquad$ was invented? The story appeared in most of the Sunday $\qquad$
12 One of our is ill so we've had to call the vet out.
This ..... tastes delicious!
13 How many

$\qquad$
have I told you not to do that? What did you get home last night?
14 Let's get a big bar of milk

$\qquad$Oh no! There are only twoleft in the box!

E Complete each second sentence using one of the two words in bold and any other words you need so that it has a similar meaning to the first sentence.

1 Only two boys volunteered to hand out programmes. double / couple Only boys volunteered to hand out programmes.

2 There were quite a few people at the party who I knew. number / amount There were
people at the party who I knew.
3 When I was small, I'd never heard of computers. little / few When I was girl, l'd never heard of computers.
4 There's not much ketchup left in the bottle. little / few There's only ketchup left in the bottle.
5 Some kids have put their names down already. little / few kids have put their names down already.

7 I didn't understand a lot of what she said, to be honest. much / many I didn't understand what she said, to be honest.
8 Not enough British people can speak a foreign language. little / few
British people can speak a foreign language.

F Circle the correct word or phrase. More than one option may be correct in each sentence.
1 Would you like any / some coffee?
2 l've hardly got any / some money left!
3 Only a few / Few / A few of the ducks have names.
4 l've only got a little / little / a small amount of time, so make it quick!
5 Neither / Neither of the / Both guards was injured in the attack.
6 All / Most / Many / Much / Both of the clothes were filthy.
7 None / Half / Whole / Each / Every of the glasses had been smashed.
8 Each / Every / All student in the class whose surname begins with a vowel, please stand up.
9 There's a little / little / not much / not many we can do about the situation, I'm afraid.
10 We've got most / plenty / a lot / lots / lot of time, don't worry.

G Complete the sentences with $a$, an or the. If no article is required, put a dash ( - ).


H Circle the correct answer.

1 Are these windows really not made of A............?

| A the glass | $C$ glass |
| :--- | :--- |
| $B$ a glass | $D$ glasses |

2 I fancy playing poker. Have we got a of cards anywhere?
A pack
C bunch
B pair
D set
3 Luckily, only $\qquad$ of the medicine got spilt.
A little C few
B a little
D a few
4 The on the kitchen table.
A grocery is
C groceries is
B grocery are
D groceries are
gallery were for sale.
A none
C some
$B$ few
D any

6 It's $\qquad$ opportunity to see African wildlife in its natural environment.
$A$ an unique C the unique
$B$ a unique $D$ unique

7 You can't just demand $\qquad$ , you have to earn it.
A a respect
C any respect
$B$ the respect
D respect

8 Almost person I've asked says they're going on the anti-war demonstration next Saturday.
A every
C all the
$B$ each D the entire

5 Hardly of the paintings at the

## I Write one word in each gap.

## Artists and money

In publishing, (1) $\qquad$ author will usually earn royalties on sales. For (2) ............................. book sold, the author gets a percentage. The more successful the author, the more they are able to negotiate with their publisher, and (3) $\qquad$ bigger the percentage they can get. Although the 'struggling author' is still common, it is quite possible for a successful novelist to earn a (4) deal of money. You only have to look at (5)
children's author J. K. Rowling to see that.
For a painter or sculptor, however, the situation is more difficult. A painter sells his or her work for (6) $\qquad$ fee. As the painter becomes more successful, the painting becomes valuable.
(7) time it is sold, its value increases. The painter doesn't receive
(8) producing new pieces. More than a (9) $\qquad$ artists today, however, are very aware of this, and so practise what is sometimes called 'holding back'. They produce, say, ten paintings for an exhibition, but only allow a certain (10) $\qquad$ of them, say eight, to be sold. The other two they keep, in (11) hope that when they sell them in later years they will have greatly increased in value.
For musicians, there are royalties for performance (eg on CD) and for writing. However, since
(12) $\qquad$ illegal transfer of digital music via the Internet has become widespread, (13) .............................. songwriters and performers have become worried that their main source of income will dry up. Certainly, the (14) $\qquad$ music industry - be it pop, rock or classical - is in turmoil at the moment, but its future is not bleak. There is still a huge (15) of money to be made from live performances.

## Topic vocabulary: Quality

see page 240 for definitions
aggravate (v)
better (v)
blemish ( n )
chaos ( n )
cheapen (v)
contaminate (v)
decay (v)
decline (v)
defective (adj)
detrimental (adj)
devastate (v)
enhance (v)
evaluate (v)
exacerbate (v)
exquisite (adj)
first-rate (adj)
flaw (n)
ideal (adj)
inadequate (adj)
invaluable (adj)
optimum ( $n$, adj)
outclass (v)
prime (adj)
redeeming feature ( n phr)
refurbish (v)
reinforce ( $v$ )
renovate (v)
rotten (adj)
rusty (adj)
satisfactory (adj)
shambles ( n )
shoddy (adj)
sound (adj)
stale (adj)
streamline ( v )
strengthen (v)
surpass (v)
ultimate (adj)
worsen (v)
wreck ( $v, n$ )

## Topic vocabulary: The arts

see page 241 for definitions

| abstract $(n$, adj) | curator $(n)$ | masterpiece $(n)$ | retrospective (n, adj) |
| :--- | :--- | :--- | :--- |
| auction $(n)$ | fine art $(n$ phr) | paperback $(n)$ | score $(n)$ |
| audition $(n)$ | installation $(n)$ | period $(n, \operatorname{adj})$ | sketch $(v, n)$ |
| bestseller $(n)$ | lines $(n$ pl) |  |  |
| collector's item (n phr) | lyrics $(n$ pl) | recital $(n)$ | work of art (n phr) |
| worthless (adj) |  |  |  |

## Phrasal verbs

## brighten up

start to have more colour or light; give something more colour or light; start looking or feeling happier; if the weather brightens up, it becomes sunnier
brush up (on) practise and improve your skills or knowledge of something
check out examine someone or something in order to be certain that everything is correct, true or satisfactory; if information checks out, you feel that it is true after examining it

## liven up

make over
mess up
paper over make something more interesting or exciting or become more interesting or exciting; give something a more interesting appearance, taste or other quality
change or improve the appearance of someone or something makeover ( n ) make a mistake or do something badly; make something dirty or untidy; be the cause of someone's physical, emotional or mental problems
hide a problem or disagreement rather than finding a satisfactory solution to it

## patch up

pick up
run down
scrape through succeed in doing something, but not in a very impressive way smarten up
improve the appearance of something, for example by cleaning or painting it; if you smarten up or smarten yourself up, you make yourself look tidy and clean
stand out
touch up
waste away
write off
repair something, often quickly and not very well; become friends with someone again after a disagreement; give basic medical treatment to someone who is injured improve
if an organisation or area is run down, its size, importance and activity is reduced run-down (adj) be much more impressive or important than others; be easy to see or notice because of being different outstanding (adj)
make a surface look better with small improvements
gradually become thinner and weaker over a period of time, usually because of an illness
damage a vehicle so badly that it is not worth repairing; decide that someone or something will not succeed and stop giving them your attention and energy write-off ( $n$ )

## Phrases, patterns and collocations

art have/get sth down to a fine art, art of doing, art to doing, art deco, art form, art gallery, art house
bad go bad, go from bad to worse, feel bad (about), bad for, bad at (doing), in a bad way, (in) bad faith, bad apple, bad blood
best make the best of, do your best, (all) for the best, at best, at your best, to the best of my knowledge, to the best of sb's ability, the best of both worlds, best friend better get better, get the better of, had better, (all) the better for, better than nothing, better luck next time, better off, better yet, for better or (for) worse, better half

## Phrases, patterns and collocations

bottom come bottom, get to the bottom of, the bottom drops/falls out of, at the bottom (of), from the bottom of my heart, bottom line
clean give sth a (good) clean, make a clean break, make a clean breast of, clean and tidy, a clean bill of health, a clean slate/sheet, clean sweep
clear make/get sth clear, make yourself clear, (have) a clear conscience, clear in your mind (about), clear as a bell, clear as mud, clear case (of), clear evidence/indication
dirty do the dirty on, do sb's dirty work, get your hands dirty, give sb a dirty look, dirty word, dirty tricks
fine cut it fine, fine by sb, fine details/points, fine line between, with a fine-tooth(ed) comb, fine print
fresh fresh from, fresh out of, fresh-faced, freshwater, fresh start, fresh air
new new to, brand new, whole new, good as new, new-look, new age
nice nice of sb (to do), nice for sb (to do), nice to sb, nice to meet/see sb, nice and warm/comfortable/clean, nice as pie, nice one
old get/grow old, poor old, old age, old flame, old folk(s), old hand, old hat, old people's home, the Old Testament
quality high/good/top quality, poor/bad/low quality, personal qualities, leadership qualities, quality control, quality of life, quality time
style style sth/yourself as, style of, in style, out of style, with style
top come out on top, sth gets on top of you, at the top of, on top (of), off the top of your head, on top of the world, top prize, top priority, top secret
worse get worse, make matters/things worse, (take a turn) for the worse, worse for wear
worst do your worst, fear the worst, be your own worst enemy, if (the) worst comes to (the) worst, at worst, the worst of all/both worlds

## Idioms

> a sight for sore eyes
> Achilles' heel add fuel to the fire
> below/under par
> clean as a whistle
> draw the line (at)
> last word in
> out of this world
> over the top
> pride of place
> steal the show
> the edge over
someone or something that you are very pleased to see
a weak feature of someone or something that could cause failure or be attacked
make a bad situation worse
below the usual or expected standard
completely honest or legal; extremely clean
say that you will definitely not allow or accept something
the newest and best type of something
extremely good or impressive
more than what is considered normal or suitable
in the place that is most central or important
receive a lot of attention because you give the best performance in a show or other event an advantage that makes someone or something more successful than other people or things

## Word formation

| adequate | (in)adequacy, inadequate, (in)adequately <br> admiration, admirer, admirable, admirably, <br> admiring(ly) |
| :--- | :--- |
| art | arts, artfulness, artificiality, artist, artiste, <br> artistry, artlessness, artwork, artifact/artefact, <br> artifice, arty, artistic(ally), artificial(ly), artful(ly), <br> artless(ly) <br> awfulness, awesomeness, awestruck, awful(ly), <br> awesome(ly) |
| awe | outclass, (de)classify, classics, classifieds, <br> classification, classlessness, classmate, <br> classroom, classwork, classic, classy, <br> classless, (de)classified, classical(ly) <br> collector, collection, collectable, collected, <br> collective(ly) <br> destroyer, destruction, indestructible, <br> destructive(ly) <br> goods, goodness, goodwill, goody/goodie |
| collect | idealise, idealism, idealisation, idealist, <br> idealistic, idealised, ideally |
| good | ideal |
| imitation, imitator, imitative, inimitable |  |


| impress | impression, (un)impressiveness, <br> impressionism, impressionist, (un)impressed, <br> impressionable, impressionistic, (un)impressive(ly) |
| :--- | :--- |
| improve | improvement, improvable, improved |
| match | matchmaker, matchmaking, matchstick, <br> matchwood, matchbook, matchbox, matching, <br> unmatched, matchless |
| perfect | (im)perfection, perfectionist, perfectionism, <br> perfectible, perfectly, imperfect(ly) |
| quality | qualitative(ly) <br> strong <br> strengthen, strength, stronghold, strongly |
| terror | terrorise, terrify, terrorist, terrorism, terrible, <br> terrific, terrifying, terrified, terribly |
| use | abuse, misuse, reuse, overuse, (ab)user, <br> usefulness, usage, uselessness, (un)used, <br> (un)usable, reusable, abused, abusive(ly), <br> useful(ly), useless(ly) |
| value | revalue, overvalue, evaluate, (re)valuation, <br> evaluation, overvaluation, valuer, valuables, <br> (in)valuable, valueless |
| worth | worthlessness, worthy, worthless, worthwhile |

impress impression, (un)impressiveness, impressionism, impressionist, (un)impressed, impressionable, impressionistic, (un)impressive(ly)
improve improvement, improvable, improved
match matchmaker, matchmaking, matchstick, matchwood, matchbook, matchbox, matching, unmatched, matchless perfectible, perfectly, imperfect(ly)
quality qualitative(ly)
strong strengthen, strength, stronghold, strongly
terror terrorise, terrify, terrorist, terrorism, terrible, terrific, terrifying, terrified, terribly
use abuse, misuse, reuse, overuse, (ab)user, usefulness, usage, uselessness, (un)used, (un)usable, reusable, abused, abusive(ly), useful(ly), useless(ly)
value revalue, overvalue, evaluate, (re)valuation, evaluation, overvaluation, valuer, valuables, (in)valuable, valueless
worth worthlessness, worthy, worthless, worthwhile

## Topic vocabulary: Quality

A Circle the correct word. If both are correct, circle both.
1 The procedure's good, but I think we can better / streamline it further to make it more efficient.
2 The shell of the building has been completely renovated / refurbished and the interior decorators will be starting inside next week.
3 The Minister's inflammatory comments are just exacerbating / aggravating an already difficult situation. He should think before he opens his mouth next time.
4 The inspectors are going to be evaluating / valuing the performance of every teacher.
5 In Berkshire, a lorry carrying chemicals has crashed into a river and has decayed / contaminated the local water supply.
6 I set the school record for the 100 m over eight years ago and it's never been strengthened / bettered to this day.
7 This new browser should enhance / reinforce everyone's experience online.
8 The number of school-leavers going on to university has declined / devastated since the government introduced tuition fees.
9 We must never let inflation surpass / outclass the three per cent mark again.
10 This accident has wrecked / worsened Dagli's chances of competing in the final.
11 Pop songs have cheapened / worsened the word 'love' so that it's meaningless nowadays.
12 The rock festival was fun, but it was marred by the organisation, which was a chaos / shambles.
13 The face in the picture is angelic, except for that tiny blemish / flaw just below the eye - can you see it? - that seems to be some kind of scar or birthmark.

B Circle the word which best matches each statement.
1 'I've never seen a more beautiful diamond!' exquisite / sound
2 'His honesty is the only feature about him that's positive.' redeeming / ultimate
3 'These metal railings are really old and brown.' stale / rusty
4 'It's just not good enough.' invaluable / inadequate
5 'The workmanship on this cabinet isn't very good.' detrimental / shoddy
6 'This CD-ROM drive isn't working properly.' defective / detrimental
7 'This apple's completely black.' rotten / stale
8 'This was the most important reason for us.' optimum / prime
9 'The job couldn't have been done without your help.' exquisite / invaluable
10 'The price seems reasonable to me. I'll take it.' ultimate / satisfactory
11 'This bread's not very fresh.' rotten / stale
12 'I think the government's measures are going to do quite a lot of damage.' detrimental / defective
13 'It's the most exciting experience you'll ever have!' ultimate / optimum
14 'I think it was a sensible decision.' prime / sound
15 'This is exactly what I need.' ideal / prime
16 'Excellent work. Well done!' satisfactory / first-rate
17 'Four is the right number of people for this project.' ultimate / optimum

## Topic vocabulary: The arts

C Write a word from the boxes in each gap.
I haven't read Susan Bashworth's latest yet but l've heard it's very good. It became a
(1) $\qquad$ within weeks of being published. I'm actually waiting for it to
$\qquad$ before I get it.

I've learnt all my (3) $\qquad$ for the play, which was easy, but we have to sing a song at the end and l'm just no good at remembering (4)

```
lines - lyrics
```

The school orchestra's giving a (5)
tonight which sounds quite interesting. They've got a guest conductor who's quite famous. Apparently, he's written
 the (6) for a number of movies.

We went to that (7)
of Lewis' paintings at the Granchester
Museum last week. It was very good. We got chatting to the (8) $\qquad$ curator - retrospective who told us a very interesting story about one picture ...

He told us that someone had found it in their attic, thought it was
(9) and so gave it to a neighbour. In fact, it turned out to be

```
priceless • worthless
```

(10) $\qquad$ ..

One of the (11) $\qquad$ I'd love to do is restoring damaged or faded
(12) of art. It must be really satisfying seeing an old painting come to life again.

D Complete using the words in the box in the correct form. There is one word you will not need.
abstract • auction • audition • fine • installation • item • masterpiece • period • sketch

## An alternative to galleries

When most of us think of works of art, we tend to think of pieces in galleries, whether they be famous
(1) $\qquad$ (such as da Vinci's Mona Lisa) hanging on the wall, or bizarre
(2) (such as a pile of bricks with a red shoe on top).
Certainly, galleries are one of the main ways in which people can view art. Another way is to go to a/an (3) $\qquad$ . You don't have to be rich to attend (entrance is usually free), although if you're going to bid for a Van Gogh, you'd better take your bank details with you.

They're actually a great way to learn about art, because the catalogue gives detailed information about each piece, and there's often more variety than in a gallery. On any one day, there may be
(4) $\qquad$ in pencil (artists generally do these before painting the actual picture),
(5) $\qquad$ art (which includes sculptures and ceramics as well as paintings), collector's
(6) (anything from broomsticks to postcards), (7) paintings
(the catalogue will help you work out what the artist was trying to express) and even
(8)
furniture.

## Phrasal verbs

E Write one word in each gap so the second sentence has a similar meaning to the first sentence.
1 You'll have to improve your general knowledge before you go on that quiz show. You'll have to up on your general knowledge before you go on that quiz show.
2 The car was so badly damaged it had to be destroyed.
The car was so badly damaged it had to be $\qquad$ off.

3 One of the poems is particularly noteworthy due to its interesting use of imagery. One of the poems particularly $\qquad$ out due to its interesting use of imagery.
4 If attendance doesn't improve soon, the play will probably have to close. If attendance doesn't
up soon, the play will probably have to close.
5 l've heard a new gallery has opened in St Ives, so I'm going to see what it's like. I've heard a new gallery has opened in St Ives, so I'm going to $\qquad$ it out.
6 Susan only just passed her history of art course. Susan ................................ through her history of art course.
7 The photo's got a couple of marks on it, so l'll scan it and make it look better with some software l've got. The photo's got a couple of marks on it, so l'll scan it and $\qquad$ it up with some software l've got.
8 On the show today, we're going to completely change the look of the Simpsons' spare bedroom. On the show today, we're going to completely $\qquad$ over the Simpsons' spare bedroom.

F If a word is in the wrong sentence, write the correct word on the line. If it is correct, put a tick.
1 The party was a bit boring to start with but everyone livened up when Rod got out his guitar.
2 I'm not very pleased with this drawing actually as I think l've papered up the perspective a little.
3 I've only wasted this up for now - I won't be able to fix it properly until we get home.
4 Julie and Simone have messed over their differences while they get their business set up, but I'm sure they'll start arguing again pretty soon.
5 The Prime Minister responded that it was the previous administration which had patched the film industry down.
6 Luckily, the weather brightened up in the afternoon so we were able to hold the reception outside after all.
…..........................
7 As kids, we always ran ourselves up when our grandparents came to visit.
8 The holiday at the health farm was awful. They only gave us a few vegetables every evening - I almost smartened away!

## Phrases, patterns and collocations

G Circle the correct word.
1 I want this mess cleared up right now. Did I make / do myself clear?
2 It's nice / good and warm in here.
3 Off the top of my brain / head, l'd say this diamond's worth at least a million euros.
4 You're cutting it fine / well. The meeting starts in about two minutes.
5 To the top / best of my knowledge, there aren't any Picassos on the market at the moment.
6 That Ferrari Craig's just bought is brand / model new. It must have cost him a fortune!
7 Lee's his own worst friend / enemy. He complains he hasn't sold any of his paintings, but he won't show them to anyone.

8 There's been bad blood / mood between them ever since Trevor accused Charlton of sabotaging his opening night.
9 That's the last time I lie to a client for Mrs Richards. I'm not going to do her dirty job / work for her any more.
10 My mum's got organising her Christmas card list round / down to a fine art.

H For each question, write one word which can be used in all three sentences.
1 The caterers didn't turn up and the guest of honour was late so we had to make the ............................... of a rather disastrous situation.
I know you're not very keen on art, but just do your ................................ in the exam.
I didn't get the job in the end, but it's probably for the
2 I'm afraid we're $\qquad$ out of that CD.
As soon as I get out of prison, I'm determined to make a $\qquad$ start.
And now, $\qquad$ from their blockbuster tour of the USA, here's ... The Goldsmiths!
3 She wants to make a $\qquad$ break and leave the publishing industry completely.
The doctors have given me a completely $\qquad$ bill of health.
This term, you all start again with a ................................ sheet, so I won't hold anything you did wrong last term against you.
4 Is long hair back in ?
I actually don't know much about that $\qquad$ of architecture.
If I was a rock star, l'd make sure I was treated with $\qquad$ wherever I went.
5 I bumped into an $\qquad$ flame of mine in Woolworth's this morning.
Dave's an hand when it comes to doing the carnival disco - he's been doing it for years.
I'm afraid we're going to have to consider putting Mum in an people's home.

6 They think l'm stupid but l'm not going to let them get the of me.
We could stay at a hotel near the festival or, $\qquad$ yet, camp in the grounds.
Yes, I'm certainly all the $\qquad$ for two weeks in the sun.

## I Write one word in each gap.

## Contemporary Art

There is a widely held view that artistic standards have got (1)
over the last 100 years or so and that contemporary art is (2) $\qquad$ a bad way, the cliched response being 'my three-yearold child could have done better than that'. Yet many pieces sell for millions of dollars within the art world. How can we get to the (3) $\qquad$ of this seeming contradiction?
Those new (4) $\qquad$ contemporary art should be forgiven for this kind of response, but it is largely a matter of their ignorance rather than the reality. What needs to be (5) clear is that contemporary art is at the cutting edge; painting a lifelike picture of a racehorse is no longer an option for an artist attempting to break new ground. Were contemporary artists to produce pictures like this, we would actually have the (6) $\qquad$ .. of all worlds - a stagnant and backward-looking artistic tradition.
Having said that, some contemporary art is of poor (7) ................................ but that's true of every art

> (8) at any point in history. We can only decide that novels are great, for example, by having mediocre or bad novels to compare them to.
However, those (9) $\qquad$ challenging pieces. At (10) .................................... best, contemporary art is as exciting and productive as it's the top of the contemporary art world are producing innovative and possible for art to be.
There is, of course, a (11) $\qquad$ line between quality contemporary art and pseudo-art. Abstract pictures produced by cats, for example, have no real place in the contemporary art world. They merely relieve the gullible and the ignorant of their money.

## Unit 22 Vocabulary

## Idioms

J Complete using the words in the box.


1 Soccer Maestro is undoubtedly the last $\qquad$ in online football simulation games at the moment.
2 The picture that takes ....................... of place on our mantelpiece, though, is the one of our granddaughter graduating.
3 You're a ........................ for sore eyes, Claire! Thank goodness you're here - we desperately need your input.
4 Jean Paul is clearly a very talented designer. His one Achilles' $\qquad$ however, may be his lack of business sense.
5 The buffet at the party was out of this $\qquad$ ! I've never tasted such exquisite strawberries.
6 Amis' new novel is slightly below $\qquad$ for a writer of his stature; I was a little disappointed.
7 All the bands were fantastic, but The Editors and Franz Ferdinand really stole the
8 I'm happy to simplify things for the readers, but I draw the ......................... at telling them blatant untruths.
9 | think the media's response has been a little over the ......................... - it's only a TV programme, after all.
10 Recent allegations in the press about price-fixing at the auction house have only added to the fire regarding speculation about Dotheby's future.
11 l've spent the whole morning vacuuming the inside of the car. It's now clean as a $\qquad$
12 The Gordon Gallery clearly has the $\qquad$ over other modern art galleries; they have the largest collection, and the largest budget to spend on acquiring new pieces.

## Word formation

K Use the word given in capitals to form a word that fits in the space.
1 Well, she did study ................................ at Oxford, so it's hardly surprising she knows Latin and Ancient Greek. CLASS
2 The Pet Shop Boys' sound is $\qquad$ and unique. IMITATE
3 What this painting says to me is that we live in a world of and despair. DESTROY
4 I've got enormous $\qquad$ for Ben; he's achieved such a lot in such a short space of time.

## ADMIRE

5 The main reason I believe children shouldn't be exposed to violence on TV is that they're so at that age. IMPRESS
6 I'm a bit of a , so I can spend all day agonising over which choice of two words to use. PERFECT
7 Maybe I am an ............................. ; but what's wrong with wanting every human being to have access to clean drinking water? IDEAL
8 l've read that many performers suffered feelings of as children. ADEQUATE
9 I don't know how it would be to get some of these old postcards valued. WORTH
10 We'll find out how much the jewellery's worth at the $\qquad$ next Thursday. VaLUE
11 Now the government's $\qquad$ the papers, we can find out what really happened. CLASS
12 Being director of the National Gallery is an $\qquad$ responsibility but thankfully I have a number of highly experienced experts to help me. AWE
13 With her experience as both an actor and a director, Tabitha is a very $\qquad$ successor to Albert Weeks as Chairperson of the National Theatre. WORTH
14 There were some very interesting clay dating from the third century BC at the museum. ART

15 Stage fright is an understatement! Performing on stage for the first time was the most experience l've ever had. TERROR
16 Don't throw away consumer packaging. Most of it's $\qquad$ if you use a little creativity. USE
17 There's a $\qquad$ difference between photography and still-life drawing. QUALITY
$L$ Use the word given in capitals to form a word that fits in the space.

## The working world of: Jacob Lawson

This week we look at the working life of Jacob Lawson, who buys and sells items on Internet auction sites. In the old days, before the Internet, I had to trawl through hundreds of (1) (CLASS) ads each week and go to car boot sales at the weekend. Auction sites like eBay, though, are extremely (2) (IMPRESS) and a great (3)
(IMPROVE). It's just
(4) (TERROR) what you can do at the click of a button. I love it! I generally buy and sell (5) $\qquad$ (COLLECT) items. These could be anything - from carriage clocks to knives and forks to plastic (6) .................................... (ART) flowers. (7) (COLLECT) are interested in the strangest things - and there's always money to be made. The best money comes from items that are in very good condition - often because they're (8) (USE) and still in their packaging, but there's also a market for things like secondhand pottery or glassware that might have (9) (PERFECT).
I'm quite successful. One of my (10) ................................... (STRONG) is that l've got a very good rating on most of these sites - people l've sold to have given me very good reviews, so new customers trust me. I'm also good at spotting what's (11)
(VALUE) and what's completely (12) (WORTH). For example, here's a pair of (13)
(MATCH) earrings. The description says they're diamond, but if you click on the picture, a trained eye like mine can tell immediately they're (14) (IMITATE). Diamond's basically (15)
(DESTROY), you see, and these have got damage marks on them. So I won't be buying them. Ideally, it's better to actually see the (16) $\qquad$ (GOOD) you're buying before you purchase them, but these auction sites have pretty good policies if you're not satisfied with your purchase, and l've never had any problems.
$M$ The prefix in- can often mean 'not' or 'no'. However, in words such as invaluable, in- does not mean 'not' or 'no'. Tick the words where it means 'not' or 'no'. Put a cross next to the words where it doesn't.

1 The inbound flight from Chicago has been delayed due to bad weather.
2 I really do value my independence.
3 The whole family was infamous round here for their antisocial behaviour.
4 I left the organisation eventually because of all the infighting.
5 This material is inflammable, isn't it?
6 What an ingenious idea.
7 The place will soon be inhabitable, won't it?
8 The whole area feels very inhospitable.
9 The situation is intolerable.
10 She was charged with being disorderly and intoxicated.

## 11 Units 21 and 22

A Write one word in each gap.

## The Librarians - On the bookshelf ***

They stole the (1) $\qquad$ at last year's Brit Awards. Their last album was described by New Music Today as '(2) $\qquad$ of this world'. Then, after acrimonious and bitter infighting, they announced they'd split up. But fans of The Librarians will be cheered to know the band have now patched things (3) $\qquad$ and have recorded a brand (4) $\qquad$ album. The two ballads on the album, Carefree and Tomorrow l'm leaving don't particularly (5) $\qquad$ out as anything special, but
(6) $\qquad$ its best, On the bookshelf contains some of the finest songs to a fine art, and when they written. There's no doubt they've got alternative electro-rock (7) $\qquad$ get it right, they get it right (8) $\qquad$ style.

* don't bother
** only for die-hard fans
*** check it (9) $\qquad$
**ぇぇ takes (10) $\qquad$ of place in anyone's CD collection

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

11 There's not that much difference between irony and sarcasm. line
12 I sincerely promise you that I'm telling you the truth. bottom I promise you $\qquad$ that I'm telling you the truth.

13 As far as I know, no one's talking about you behind your back. best To $\qquad$ , no one's talking about you behind your back.

14 Maybe I didn't explain exactly what I mean - our relationship is over! clear
Maybe I didn't

- our relationship is over!
15 I'm finding it difficult to cope with all the work I have to do. top All the work I have to do ..... me.
16 I don't feel guilty at all, Mary. clear I ..

$\qquad$
Mary.
17 Our detectives are determined to find out exactly what happened in this case. bottom Our detectives are determined to this case.
18 I'm afraid your grandmother got worse during the night. turn I'm afraid your grandmother
during the night.

C Complete using the words in the box in the correct form. You will not need one of the words.

```
brighten - liven - pick - run - scrape - smarten - touch - waste - write
```

19 Sales should $\qquad$ up in the third quarter of the year.
20 The car was so badly damaged they had to it off.
21 If the government $\qquad$ this area down any more, it'll become a wasteland.
22 There's a slight mark in the corner of this photo, but we can $\qquad$ that up electronically.
23 Most students end up $\qquad$ up their appearance when they enter the world of work.
24 The meal was a bit dull at first but everyone $\qquad$ up when Tricia got there.
25 I'm either going to fail the exam or just $\qquad$ through.
26 There'll be a lot of cloud cover in the morning, but it should $\qquad$ up a little in the afternoon.
(1 mark per answer)
D Complete the sentences by changing the form of the word in capitals.
27 Are those flowers real or are they ............................... ? ART
28 I'm looking for a flatmate so I'm going to put an ad in the CLASS
29 I suppose my biggest fault is that I'm a $\qquad$ PERFECT
30 The hurricane has caused widespread $\qquad$ along the whole coastal region. DESTROY
31 My teacher saying that l'd never amount to anything really $\qquad$ . my resolve to prove him wrong. And I did! STRONG
32 It's not a real Rolex, unfortunately - just a cheap IMITATE
33 Please contact reception regarding the storing of $\qquad$ in the hotel safe. VALUE
34 The positive relationship between a business and a customer, often referred to as " $\qquad$ ., is difficult to quantify financially. GOOD
(1 mark per answer)

## E Choose the correct answer.

35 I always clean the flat before my mum comes round, but she always finds at least one ........................ of dust and says it's filthy!
A scrap
C speck
$B$ gust
D blade

36 There seem to be a/an $\qquad$ of people in the street. What's happening?

| A amount | C number |
| :--- | :--- |
| $B$ deal | $D$ plenty |

37 of birds over a city usually predict cold weather.
A Herds
C Packs
B Flocks
D Groups

38 Only $\qquad$ . people have joined the website so far, but we're hoping membership will increase over the next couple of months.
A few
C little
$B$ a few
D a little

39 It's one of the worst books l've ever read. Its only redeeming . is that it's quite short! A aspect C element
$B$ feature D factor

40 With over 500 hits from the $60 \mathrm{~s}, 70 \mathrm{~s}$ and 80 s, this is the $\qquad$ hits collection.
A exquisite $\quad$ C optimum
B satisfactory
D ultimate
41 The concrete is $\qquad$ by putting metal bars in it; this makes it stronger and more durable.
A reinforced
C renovated
B refurbished
D streamlined

42 This plate's a collector's $\qquad$ and is actually worth quite a lot of money.
A bit
C object
B article
D item

Verbal complements

Verb + -ing form Sue admitted feeling rather upset.

| admit | carry on | detest | escape | give up | mind | resent |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| adore | compare | discuss | face | include | miss | resist |
| advocate | consider | dislike | fancy | involve | postpone | risk |
| appreciate | contemplate | end up | feel like | justify | practise | suggest |
| avoid | delay | endure | finish | keep (on) | put off |  |
| can't help | deny | enjoy | foresee | mention | rake up |  |

[^3]
## Verb + object + -ing form They caught him taking money from the till.

| catch <br> feel | find glimpse | hear <br> notice | observe overhear | see smell | watch |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Verb + full infinitive Can you afford to buy that car?

| afford | attempt | decide | help | offer | resolve | vote |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| agree | beg | demand | hesitate | opt | rush | wait |
| aim | cease | deserve | hope | plan | seem | want |
| appear | choose | desire | learn | prepare | strive | work |
| apply | claim | expect | manage | pretend | tend | yearn |
| arrange | come | fail | need | promise | undertake |  |
| aspire | dare | happen | neglect | refuse | volunteer |  |

## Verb + object + full infinitive

| advise | cause | decide | expect | intend | order | raise | signal |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| allow | challenge | defy | force | invite | permit | recommend | teach |
| ask | choose | desire | free | lead | persuade | recruit | tell |
| assign | command | employ | help | motivate | pick | remind | tempt |
| assist | compel | empower | hire | move | prepare | request | trust |
| authorise | convince | enable | inspire | need | prompt | select | want |
| beg | dare | encourage | instruct | nominate | qualify | send | warn |

## Verb + object + bare infinitive The teacher let the class leave early.

| help | let | make | feel | hear | notice | overhear | see | watch |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

- In passive forms, make is followed by the full infinitive. $\checkmark$ Mum made me apologise to my sister. $\checkmark$ I was made to apologise to my sister.
- The verbs dare and need can be used as modals, in which case they are followed by the bare infinitive. $\checkmark$ Idon't dare tell Simone what happened.
$\checkmark$ You needn't invite Ralph if you'd rather not.


## Verb (+ object) + infinitive or -ing form with little or no change in meaning

| begin <br> bother | can't bear/stand <br> continue | hate <br> intend | love <br> prefer | start |
| :--- | :--- | :--- | :--- | :--- |

## Merb (t object) + infinitive or -ing form with a change in meanins

|  | verb (+ object) + infinitive | verb (+ object) + -ing |
| :---: | :---: | :---: |
| consider/ | believe; think something is/was | think about |
| imagine | I've always considered him to be a friend. | We're considering getting engaged. |
| forget | not do something you were planning to do I forgot to ask Brian about the wedding. | not be able to remember a past event I'II never forget asking Helen to marry me. |
| go on | stop one action or subject of discussion and start another We chatted about the football for a while and then he went on to tell me about his divorce. | continue <br> How can you go on living with Michael? |
| like | be in the habit of doing; think it right to do Ilike to eat with my family once a week. | enjoy <br> I don't like being spoken to in such a rude manner. |
| mean | intend <br> I'm sure Rania didn't mean to upset you. | involve <br> Being in love means never having to say you're sorry. |
| regret | be sorry about giving someone bad news (used with verbs such as say, tell, inform, etc) We regret to inform you that the hotel is full. | be sorry about what (has) happened Do you regret splitting up with Alec? |
| remember | do something you are/were planning to do Did you remember to order the flowers? | think of a past event <br> I don't remember asking for your opinion. |
| stop | interrupt an action to do something else Why didn't you stop to think before you acted? | stop an action <br> Will you please just stop telling me what to do? |
| try | make an effort to achieve something Try not to forget her birthday. | do something as an experiment to solve a problem You could try buying her some flowers. |

## Preparatory it

With some verbs, such as find, think or consider, it is often possible to use it as a preparatory object.
$\checkmark$ I consider it incredible that James and Alice are still together.

## Subjunctive

The subjunctive is a verb form which does not take -s in the third person singular.
It is possible to use the subjunctive in that clauses after words suggesting that something is necessary or preferable.
$\checkmark$ The doctor suggested that Sam take some time off work. $\checkmark$ It is very important that Greg not know about this.
The subjunctive forms for be are I be, you be, etc.
$\checkmark$ It's absolutely essential that I be informed as soon as the President arrives.
We can also use should.
$\checkmark$ The doctor suggested that Sam (should) take some time off work.

A Circle the correct word or phrase.
1 I don't know how you could even contemplate to allow / allowing Vicky to go on holiday with her friends.
2 The interviewer somehow managed to get / getting the politician to admit his mistake.
3 Did you mention to have / having to book the restaurant when you saw Angie?
4 We missed our flight so we ended up to sleep / sleeping on the floor in the airport.
5 The woman demanded to know / knowing who was in charge.
6 I can't help to feel / feeling that l've forgotten something.
7 The board of directors opted to apply / applying to the bank for a loan.
8 What happened when Sandra applied to join / joining the army?
9 We don't foresee to need / needing to employ anyone to replace Amy when she's on maternity leave.
10 I really wasn't expecting to bump / bumping into Ken in Birmingham.
11 I'm beginning to wish I hadn't volunteered to help / helping Sandra move house.
12 Please don't hesitate to contact / contacting me if you require further information.

B Circle the correct verb form.

Kathy: Erm ... hello. You must be Preston.
Preston: Yes, yes, I am. Kathy, is it? I have to admit (1) to be / to being a bit nervous. This is the first blind date I've been on.
Kathy: Me too. I almost didn't come (2) to see / seeing you, actually. But then you just have to risk
(3) to meet / meeting someone you don't like, don't you?

Preston: Er... yeah. Do you mind (4) to sit / sitting by the window?
Kathy: No, that's fine. It was my sister, Jane, who suggested (5) to meet / meeting you.
Preston: Right. Did she happen (6) to tell / telling you anything about me?
Kathy: She said you work together, but she refused (7) to say / saying anything else.
Preston: Oh. Well, l've been looking forward (8) to meet / to meeting you. Erm ... do you feel like (9) to order / ordering? I'm starving.

Kathy: Okay. I think I fancy (10) to have / having seafood. What about you?
Preston: Seafood sounds good. Can you see our waiter?

C Complete using the verbs in the box in the correct form. You may need to add a preposition.

```
allow • ask • buy • commit • promote • prove • put • recycle • rob • wait
```

1 How can you justify .................................. so many lives at risk like that?
2 Everyone voted ................................ Mr Greenwood to join the golf club.
3 The government have undertaken $\qquad$ more than a dozen helicopters from the US military.
4 People who have been accused ................................ serious crimes are usually sent to prison to await their trial.
5 The man claimed by two young men, but something about him made me suspicious.
6 We can't afford $\qquad$ for everyone to agree or we'll miss this opportunity.
7 We are trying to encourage all local people $\qquad$ more of their rubbish.
8 Why do you keep me about what Susan said?
9 I challenge you those accusations!
10 The assistant manager hoped $\qquad$ before too long.

D One verb in each sentence is in the wrong form. Underline the incorrect form and rewrite it correctly.

1 You deserve to be given a medal for all the work you did when you volunteered to help Alan finish to clear out the attic.
2 The company has resolved to improve performance in the coming months and plans resisting being forced to close any offices.
3 Being married involves to make a lot of compromises and being prepared to learn to live with other people's faults.
4 Alec often appears to want to join in discussions but he needs to avoid to be so shy or he'll never manage to get his opinion across.
5 Health experts recommend taking up a sport, so consider joining a team or, if you can't face to exercise in front of so many people, plan to go running with a friend.
6 I detest being kept waiting, and it tends happening at this hotel more than any other, so stop giving me excuses.
7 What prompted me applying to join the police force was that my parents expected me to find a job which promised to offer security and good prospects.
8 Many young people yearn to get involved in making films, but few are prepared to endure to work for years to perfect their acting skills.
9 I dislike having to pretend getting on with someone when they don't attempt to get to know me.
10 If you are considering applying to become a student at Central University, we recommend you to contact the secretary, who needs knowing which course you are planning to follow.

E Complete each sentence with a pair of verbs from the box in the correct form.

```
    catch / wish • feel / follow • find / hide • glimpse / walk • hear / say
    notice / try \bullet observe / interact • see / come • smell / burn • watch / climb
```

1 I couldn't see clearly, but | thought I ................................. Lily .................................................
2 Did you ..............................Nigel............................................. the was thinking of moving to France?
3 During the experiment, we ................................ the animals ................................ with each other.

4 Did you turn the oven off? I can something
5 I looked everywhere for Johnnie and I finally him $\qquad$ under the stairs.
6 We the burglar $\qquad$ out of the window and then called the police.
7 | couldn't help .................................. Simon . to get his car started, so I went to help him.
8 | thought | ............................... somebody ..................................me, but when I turned round there was no one there.
9 Patrick $\qquad$ himself $\qquad$ he had never accepted the job in the first place.
10 |
Vanessa towards me, so I quickly dived into the nearest shop to avoid her.

## F Underline twelve verbs in the wrong form and rewrite them correctly.

## Divorce

Legal and social changes in Britain have led to many more people choosing getting divorced over the last three decades. The Divorce Reform Act (1969) let people to get divorced far more easily and, despite promising staying together for life, over 160,000 couples ended up to get divorced each year during the late 80 s and early 90 s, compared to just over 27,000 in 1961 . Towards the end of the twentieth century, divorce rates tended falling, then started to rise again over the first years of the twenty-first century.

When asked what motivated them getting divorced, people usually mention things like not to feel that the relationship was developing, or their partner making them to feel inadequate. Whatever causes people separating, it is often the children who have to learn living in a different family setting. They often resent to have to change their lives because the adults involved can't manage resolving their difficulties. Divorce has got easier legally, but it hasn't got any easier emotionally.

| 1 | 4 | 7 | 10 |
| :---: | :---: | :---: | :---: |
| 2 | 5 | 8 | 11 |
|  |  |  |  |

## G Complete by writing the verb in bold in the correct form in each pair of sentences.

1 I wish you'd stop $\qquad$ us you're going to get an A because it's not certain, you know.
2 Miss Edwards was explaining some grammar to us but she had to stop $\qquad$ a couple of the girls to be quiet. tell

3 When you're in town, remember $\qquad$ some snacks for this evening.
4 Iremember out of the car and I think I saw the motorbike, but everything after that is a blank. get

5 We regret that flight RA 721 has been cancelled.
6 I regret that I was going to resign because I changed my mind soon after. announce
7 The lecturer ignored the interruption and went on $\qquad$ as if nothing had happened.
8 The lecturer described the social conditions in the 1930s and went on $\qquad$ about the effect of the war. talk

9 You're going to be angry, but I forgot to the bank to pay that cheque in.
10 Don't tell me you've forgotten $\qquad$ to the Blue Mountains! It was only last summer. go
11 The air conditioner wasn't working so I tried $\qquad$ the batteries in the remote control, but it didn't make any difference.
12 There must be something wrong with the remote control because every time I try $\qquad$ channels, nothing happens. change
13 We like $\qquad$ the car serviced at least once a year, just to be on the safe side.
14 No, don't! I really don't like $\qquad$ my feet tickled like that! have

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 After working for six hours, I finally managed to finish the report. in
| finally ............................................................................

3 I couldn't believe it when they suggested that I should speak to the head teacher about the problem. nominated I couldn't believe it when they to the head teacher about the problem.

4 I shared a bedroom with my brothers when I was young and I quite liked it. like
I used
a bedroom with my brothers when I was young.

5 Tim resolved that he would stay out of trouble when he left prison. to On being released from prison, Tim resolved trouble again.
6 Are you sorry that you invited Liam to join us on the trip? regret Do

Liam to join us on the trip?

7 The arrangement is that you are staying with Mr and Mrs Andrews. for We $\qquad$ with Mr and Mrs Andrews.

8 What was your inspiration for creating such a fantastic character in your new novel? to What $\qquad$ such a fantastic character in your new novel?

## I Choose the correct answer.

1 When she suggested $\qquad$ over the weekend, I was so angry that I threatened to quit.
A me to working
C me work
B me to work
D me working

2 The manager requested that all staff ....................... present at the meeting.

| A have been | $C$ are being |
| :--- | :--- |
| $B$ be | $D$ being |

3 Didn't you ....................... that Martha wasn't with Ashley?
A think it strange $\quad C$ think strangely
$B$ think strange
D think it strangely
4 It's very important that we $\qquad$ as soon as there's any change in the patient's condition.
A be it notified
C were notified
$B$ being notified
D be notified

5 Ifeel $\qquad$ to inform the committee that a number of members are very unhappy with the decision.
A my duty
C it my duty
$B$ this my duty
D that my duty

6 After what the manager said this morning, I didn't $\qquad$ him about the problems I've been having.
A dare telling
C dare tell
$B$ dare it telling D dare to telling

| 7 Don't you ..................... that Veronica and George |  |
| :--- | :--- |
| are still together? |  |
| A incredibly find | C find incredibly |
| B find incredible | D find it incredible |

8 You shouldn't have let Kerry without apologising for what you said to her.
A leave
C leaving
$B$ to leave
D to leaving

9 It was a bit embarrassing when the teacher caught us during the test. A to cheat C cheat $B$ cheating D to cheating

10 It's not fair to make the dog $\qquad$ in the car on such a hot day.
A to wait
C wait
$B$ waiting
D for waiting

## J Write one word in each gap.

## Speed Dating

'You've been trying (1) find that certain someone for far too long, Debbie,' they
said. 'Can't you feel (2) getting older? Don't you (3) it strange
to be 25 and not married yet?' they asked. They recommended (4) to check out
something called 'speed dating'. Two days later I found (5) sitting in a club in central London with 100 other people with name badges on.
The idea with speed dating is that you have three minutes to chat, then a bell rings and you change partners. You keep (6) $\qquad$ . going like that all night, making a note of anybody you like. So, I sat there as 50 young men passed before my eyes. I didn't (7) tell them that I worked for a young women's magazine, so I pretended to be a hairdresser. Everyone obviously found (8) $\qquad$ hard to know what to say - well, what do you say to sell yourself in three minutes? The Kevins, Jonathans and Michaels came and went, and I (9) to feel like I couldn't (10) $\qquad$ to hear another potted biography. Speed dating might work for some, but I think l'll stick to traditional methods to find Mr Right.

## UNIT <br> 24 Vocabulary

Relationships and people

## Topic vocabulary: Relationships

adjacent (adj)
attach (v)
bond ( $\mathrm{v}, \mathrm{n}$ )
coexist (v)
coherent (adj)
compatible (adj)
comprise (v) compromise ( $\mathrm{v}, \mathrm{n}$ )
conflict ( $v, n$ )
confront (v)
consistent (adj) contradict (v) contrasting (adj)
cooperate (v)
correspond (v)
dispute ( $v, n$ )
distinguish (v)
diverse (adj)
divorce ( $\mathrm{v}, \mathrm{n}$ )
equivalent ( $\mathrm{n}, \mathrm{adj}$ )
exclude (v) $\quad$ involve (v)
external (adj)
identify (v)
integral (adj)
integrate (v)
interfere (v)
intermediate (adj)
internal (adj)
intervene (v)
intimate (adj)

```
involve (v)
joint (adj)
liken (v)
link (v, n)
merge (v)
mutual (adj)
negotiate (v)
related (adj)
relative (adj)
resemblance (n)
```


## Topic vocabulary: People

see page 242 for definitions
acquaintance (n)
adopt (v)
ancestor (n)
citizen ( n )
companion (n)
dependant ( n )
descendant ( n )
empathise (v)
extrovert ( n )
foster (v)
guardian (n)
introvert ( $n$ )
partner (n)
peer (n)
predecessor (n)
sibling (n)
spouse (n)
stepmother/son/etc (n)
successor (n)
sympathise (v)

## Phrasal verbs

| answer back | reply rudely to someone who has more authority than you | crowd around | move to a particular place at the same time as a lot of other people |
| :---: | :---: | :---: | :---: |
| ask out break up | invite someone to go with you to a cinema, restaurant, etc because you want to start a romantic or sexual relationship with them | go together | if two or more things go together, they frequently exist together; if two things go together, they seem good, natural or attractive in combination with each other |
|  | relationship; break something to make smaller pieces; if a meeting or other event breaks up, or if you break it up, it ends and people leave | meet up <br> open up | come together with someone, either unexpectedly or as planned <br> talk more about your personal feelings and experiences; open a locked door, container |
| bring out | make someone or something show a quality that they have; produce a new product and start to sell it |  | or building; make it easier to travel or do business in a country <br> keep treating someone badly or unfairly. |
| bring together | create a situation in which people meet and do something together, especially when they would not usually do so | pick on <br> sound out | especially by criticising them try to find out someone's opinions, ideas, feelings, etc by talking to them |
| bump into | meet someone unexpectedly; accidentally hit against something | take after take to | look or behave like an older relative begin to like someone or something; start |
| cancel out come between | stop something from having any effect cause a disagreement or argument between people |  | doing something as a habit |

## Phrases, patterns and collocations

born born to do, born on/in, born of, born into, born and bred, born-again, newborn
child as a child, only child, a child of, child abuse, childcare, child's play, child support
common have sth in common (with sb), common for sb/sth to do, common to, common language, the common people, common practice
equal of equal size/quality/value, equal in size/quality/value, equal to, roughly equal (to), equal rights
family have/start a family, nuclear family, extended family, single-parent family, a family of, in the family, one of the family, family tree, family name, family values

## Phrases, patterns and collocations

feature feature $\mathrm{sb} / \mathrm{sth}$ in, a feature of, distinguishing feature, safety features, feature film, feature writer
friend make friends (with), close/good/great friend, old friend, friend of the family, family friend, circle of friends, friends with
generation the older/younger generation, generation gap, Generation X, future generations
human human behaviour, human being, human error, human nature, human race, human rights
love love to do, love doing, give/send your love to, (fall) in love (with sb), love for, true love, love at first sight, love affair, loved ones
marriage (related) by marriage, marriage guidance, marriage vows, marriage of convenience
mother the mother of, mother country, mother-in-law, motherland, Mother Nature, Mother's Day, mother-to-be, mother tongue
national in the national interest, national anthem, national costume/dress, national debt, national holiday
native go native, native to, a native of, native speaker, nonnative speaker, native land, native species
near near to (doing sth), the near future, from near and far, a near thing, the nearest thing to, your nearest and dearest
person do sth in person, meet sb in person
relative it's (all) relative, relative to, close/near relative, distant relative, a relative of yours, relative clause/ pronoun
respect respect sb for, respect sb as, gain/lose sb's respect, command/deserve/earn/win respect, treat sb with respect, with respect to, in this/that respect
support support doing sth, support sb (financially), support an idea, support a team, offer support, in support of
wedding wedding anniversary, wedding cake, wedding ceremony, wedding dress, wedding invitation, wedding ring, wedding present

## Idioms

## be born with a silver spoon in your mouth be on the same wavelength

## get on like a house on fire in sb's bad/good books

like two peas in a pod
on good terms (with)
put sth in perspective

## sb is only human

see eye to eye (with sb)
your flesh and blood
have advantages because you come from a rich family
understand the way another person thinks because you often have the same ideas and opinions they do
become good friends very quickly and have a lot to talk to each other about used for saying that someone is annoyed/pleased with you used for saying that two people look, behave or think exactly the same have a good relationship with someone
provide a sensible way of judging how good, bad, important, etc something is in comparison with other things
used for saying someone has been weak in the ways most people are weak and should not be blamed for their behaviour
agree with someone or have the same opinion as them your relative

## Word formation

| appear | disappear, reappear, (dis/re)appearance, apparition, apparent(ly) | loyal | (dis)loyalty, disloyal, (dis)loyally |
| :---: | :---: | :---: | :---: |
| appreciate | appreciation, appreciable, appreciably, (un)appreciative(ly) |  | observation, observance, observer, observatory, observable, observant, observably |
| associate | dissociate, association, associate, associated | parent | parenting, parentage, parenthood, parental(ly) |
| attach character | reattach, attachment, (un)attached characterise, characterisation, | perceive | perception, perceptiveness, (im)perceptible, (im)perceptibly, perceptivelly) |
| connect | (un)characteristic, characterless disconnect, reconnect, interconnect, (dis/re)connection, (inter)connecting, | person | personalise, impersonate, personality, personnel, interpersonal, personalised, (im)personal(ly) |
|  | (un/dis/inter)connected, connector | race | racism, racist, interracial, racial(ly) |
| human | familiarise, (un)familiarity, unfamiliar, familiarly | relate | relation, relationship, (un)related, relative(ly) |
|  | humanise, humanity, humanism, humanist, humanities, humanitarian, humane, humanly | self | (un)selfishness, selflessness, (un)selfish(ly), selfless(ly) |
| individual | individualise, individualisation, individuality, individualist, individually | separate | separation, (in)separable, separated, separately |
| inherit intimate | inheritance, heritage, heredity, hereditary intimacy, intimately | sympathy | sympathise, sympathiser, (un)sympathetic, (un)sympathetically |
|  |  | young | youngster, youth, youthful |

## Topic vocabulary: Relationships

A Complete using the correct form of the words in the box.

```
attach • comprise • confront • contradict • correspond • dispute • distinguish
    exclude \bullet identify \bullet integrate \bullet involve \bullet liken \bullet merge \bullet negotiate
```

1 It's not easy to $\qquad$ between Nick and Rick because they're identical twins.
2 Why do you always $\qquad$ me and say that what l'm saying isn't true?
3 I love mountaineering, and I suppose I would $\qquad$ it to the excitement of winning the lottery.
4 One of the reasons we grow to love characters in films is that we $\qquad$ with them.
5 You need to $\qquad$ the handle to the drawer using these screws.
6 I wouldn't $\qquad$ the possibility that you could be completely wrong on this.
7 Your answer to the maths problem should be the same as mine, but they don't $\qquad$ . .
8 l'm going to $\qquad$ Roy about his behaviour because I think it's unacceptable.
9 Don't you think that people who come to live in this country should $\qquad$ into our culture?
10 In some countries, children under 16 $\qquad$ the majority of the population.
11 They say the price for the house is two hundred thousand, but I'm sure they'll $\qquad$
12 I'm not $\qquad$ the facts - I just don't agree with your interpretation of them.
13 Our office is going to $\qquad$ with the one in the next town so some people will lose their jobs.
14 Having a successful marriage $\qquad$ learning how to keep quiet at the right time.

## B Choose the correct answer.



## C Complete using the correct form of the words in the box.

```
bond • compatible • compromise • conflict • cooperate - diverse • divorce
        intimate • mutual • relative
```


## Relate

When people are in (1) $\qquad$ , it can often help to talk to someone outside the relationship. When the (2) $\qquad$ that holds people together weakens and arguments break out, the (3) $\qquad$ calm of a counsellor's office can make a big difference. Relate is a registered charity in the UK that exists to give advice to couples. It started life as the Marriage Guidance Council in 1943 and was founded by Dr Herbert Gray, who was concerned at the increase in (4) . They have dealt with a (5) ................................ range of problems over the years, from couples who feel that their personalities aren't (6) ................................. to couples who have problems being (7) with each other. Getting people to (8) $\qquad$ with each other on rebuilding the relationship and encouraging (9) ................................. respect often helps. Often, people need to learn that they can't have exactly what they want and that (10) $\qquad$

## Topic vocabulary: People

## D Complete using the words in the box.

```
acquaintance • citizen • companion • extrovert • guardian • introvert • spouse • stepmother
```

1 I don't know Tony that well. We see each other on the way to work, and we always say hello. I wouldn't call him a friend, more of a/an $\qquad$ , really.
2 I don't get on that well with my $\qquad$ Since my parents got divorced and Dad married her, things haven't exactly been peaceful in our house.
3 Everyone who wants to go on the school trip needs to bring their form into class tomorrow. And remember that you have to get your legal $\qquad$ to sign it, giving you permission to go.
4 I suppose l'm something of a/an $\qquad$ I wouldn't exactly describe myself as sociable. I'm quite shy, really, and don't like meeting new people.
5 You need to write your full name at the top of the form. If you're married, write the name of your in the space provided.
6 As I waited at the airport, I saw a rather strange-looking woman who didn't seem to have any luggage. Then I noticed her travelling $\qquad$ a small woman of a similar age with four suitcases.
7 Guy's a real $\qquad$ . He'll chat to anybody. He always seems to get into conversation wherever we go and everyone seems to find him charming.
8 When my grandfather arrived in the States, he wanted to become an American as soon as he could. It was very important to him to feel that he belonged here.

## E Circle the correct word.

1 I do empathise / sympathise with Kim, but I can't say I really understand what she's going through.
2 I understand you're trying to be kind, but I don't think you can really empathise / sympathise with me when you haven't experienced anything similar.
3 My parents often adopted / fostered children for a few months when I was young and they must have looked after about 50 youngsters altogether.
4 I was adopted / fostered by Frank and Mavis when I was just six weeks old, so they're the only parents I've ever known.

5 To some people, it's very important not to be different from their partners / peers and to fit in with the group.
6 I thought it strange that the invitation didn't say that partners / peers were invited.
7 It was a real blow when Jim lost his job because he's got a large number of dependants / siblings, including three children and a mother-in-law.
8 I never really got on with any of my dependants / siblings as I was growing up.
9 My ancestor / predecessor in the job left things in a real mess.
10 The family home was built by a/an ancestor / predecessor of mine and six generations of Barretts have lived in it since then.
11 I have decided to leave the company, but l'm sure my descendant / successor will carry on the good work.
12 You won't believe me, but I'm a descendant / successor of Isaac Newton, although I don't share the same name.

## Phrasal verbs

## F Write one word in each gap.

1 I haven't seen much of Cameron since he and Nicola broke
2 She really loves him and is determined not to let anything come $\qquad$ them.
3 Why don't we meet $\qquad$ here again on the $12^{\text {th }}$, when I get back from Germany?
4 I didn't take ....................... my stepbrother at first, but after a while we grew closer.
5 We should bring everyone $\qquad$ and discuss what we're going to do for Grandpa's 80th birthday.
6 Being given some responsibility really brought $\qquad$ a side of Lindsay's character I hadn't seen before.
7 I'd like to ask Melanie $\qquad$ on a date, but l'm afraid of being rejected.
8 I had a row with Elizabeth and it just cancelled $\qquad$ all the effort l'd put into getting her to like me.

G Complete using a phrasal verb with a word from box $A$ in the right form and a word from box $B$.

A
answer • bump • crowd • go • open • pick • sound • take

B
after • around • back • into • on • out • together • up

1 Guess who I $\qquad$ in town. Our old physics teacher, Mr Watson.
2 After I got to know Ben a bit better, he started to $\qquad$ about his feelings.
3 The jeans and the top are both fine on their own, but they don't really $\qquad$
4 Don't $\qquad$ the other children in your class just because you're bigger than them.
5 I wish you would just do as you're told and not $\qquad$ every time I ask you to do something.
6 You should $\qquad$ your parents $\qquad$ and see what they think of your plan.
7 When the woman fainted in the street, everyone $\qquad$ her but no one seemed to know what to do.
8 Michael really $\qquad$ his grandfather, doesn't he? They've both got the same red hair.

H Some phrasal verbs with back, such as answer back, have meanings connected to 'responding to other people'. Complete the sentences using the words in the box in the correct form.

```
call - fight • fire - get • hit • pay • talk • write
```

1 I'm not aggressive, but if someone attacks me, then l'll ................................. back.
2 The Prime Minister ................................ back at his critics and accused them of being biased.
3 Don't be surprised if you get into trouble for .................................. back to the teacher.
4 The robber shot at the police, who .................................. back.
5 Nigel rang and he wants you to ................................ back as soon as you can.
6 Read the e-mail from Carter Brothers and ................................. back to them, explaining where their order is.
7 Lend me enough money for dinner and l'll
you back next week.
8 l've got a good plan to
back at Charlotte for all the trouble she's caused me.

## Phrases, patterns and collocations

I One word in each sentence is incorrect. Underline the incorrect word and write the correct word on the line.

1 We didn't share the same father tongue, but we managed to communicate in English.
2 When my brother got married, my sister-in-law very quickly became one from the family.
3 I sometimes find that born speakers of English speak a bit too fast for me.
4 We need to get something for Mum and Dad's marriage anniversary next week.
5 Since tomorrow's a country holiday, I thought we might drive up into the mountains.
6 I got an e-mail yesterday from a far relative who's researching our family tree.
7 This maths problem should be kid's play to someone with as much talent as you.
8 She's not my biological aunt, but she's my aunt with marriage
9 Following the train crash, people concerned about their liked ones were given a special number to call.
10 The problem of child misuse is much bigger than you might think.
11 It took me a long time to do friends with Justine, but it was worth it in the end.
12 It's only mankind nature to want to settle down, get married and start a family.

## J Write one word in each gap.

## Arranged marriages

The usual western idea of marriage is that you meet someone, (1) in love, and then decide to marry each other. For those born (2) $\qquad$ some cultures, however, marriage may have quite a different meaning. In an arranged marriage, it is the parents who choose the partner and it's possible (3) $\qquad$ the young person getting married not to meet their future bride or groom (4)

## 

person until the day of the wedding. Indeed, a young person might be promised to another (5) $\qquad$ a child, many years before the wedding day.
Amongst communities that practise arranged marriage, it's not unusual for a generation (6)
open up between parents and children, with many young people refusing to accept an arranged marriage. However, if the partners treat each other (7) $\qquad$ respect and recognise that they are both
(8)
equal value, there doesn't seem to be any real barrier to having a happy married life.

## K For each question, write one word which can be used in all three sentences.

1 Oh, tell Carrie that I send my $\qquad$ when you see her.
When my mum and dad met, my mum says it was $\qquad$ at first sight.
My $\qquad$ for travelling comes from the fact that we moved around a lot when I was young.

2 One of the reasons why Damian and I get on so well is that we have a lot in $\qquad$
The architect told us that it was practice to start building before getting all the permits.
There are some words which are to a number of the languages spoken in the area.
3 I don't really see myself settling down any time in the $\qquad$ future.
People came from $\qquad$ and far to attend the celebrity wedding of the year.
We just about managed to get to the airport on time, but it was a thing.

4 The two countries are similar with $\qquad$ to the divorce rates. Of course we argue, but I don't think we're any different from other couples in that Todd lost a lot of people's when they saw how he treats his wife.


#### Abstract

5 One of the important $\qquad$ of the law is that it recognises the rights of unmarried partners. In order to find the woman's missing husband, the police asked if he had any distinguishing I was quite impressed by the safety on Bill's new car. 6 We $\qquad$ our son while he was at university so he didn't have to work while he was studying. My father $\qquad$ Chelsea, and so did his father before him, so it was only natural that I would too. When I saw the results of the survey, I was quite surprised by the number of people who the death penalty.


## Idioms

## L Write one word in each gap.

1 Vivian and I usually agree, but we're not always on the ........................ wavelength.
2 I don't know Pauline that well, but I'm on good with her sister.
3 I know I made a mistake, but I'm only ....................... , after all.
4 My brother and Jack got on like a ....................... on fire when they first met.
5 It's a shame to fall out so badly with your own $\qquad$ and blood.
6 Life's very easy for you. You were born with a spoon in your mouth.
7 Jill and Emily are so alike. They're like two $\qquad$ in a pod.
8 I don't think we're ever going to $\qquad$ eye to eye on this issue.
9 When something like that happens, it certainly $\qquad$ your own problems in perspective.
10 I'm avoiding Mr Hunter because I think I'm in his bad $\qquad$

## Word formation

M Complete the sentences by changing the form of the word in capitals.
1 Theo and his brother are always together. They're completely

## SEPARATE

2 It's very $\qquad$ of you to notice that Sean's not his usual self. PERCEIVE
3 There was a long legal battle over the $\qquad$ , but in the end I did get quite a bit of money. INHERIT
4 I think saying that all black people are lazy is a very .................................. remark, to be honest. RACE
5 Despite his
lack of concern, I think Gabriel really does care what other people think of him. APPEAR
6 Don't feel that you're being ................................ to Sharon if you tell me what's bothering you about her. LOYAL
7 James got into trouble for a police officer. PERSON
8 If you have any complaints about a neighbour, take them to your residents' ..... where they should be able to advise you further. ASSOCIATE
9 Marvin used to be quite wild, but he's $\qquad$ calm these days. RELATE
10 According to Lionel, losing his job and then getting divorced were

$\qquad$
but I think there's
probably a link. CONNECT
11 Young animals very quickly form a strong $\qquad$ to their mothers. ATTACH12 What I don't like about school uniform is that it completely destroys all
$\qquad$ INDIVIDUAL

N Use the word given in capitals to form a word that fits in the space.

## Becoming a parent



0 The prefix re-, as in reappear, can go before verbs, nouns and adjectives to mean 'again'. Tick the words below which can form words using re-.


## P Complete the sentences using words formed in exercise 0 in the correct form.

1 I'm beginning to ..... my plans for the future.
2 Why don't you the soup in the microwave?
3 Don't forget to your passport, or you won't be able to come on holiday!

$\qquad$ my whole essay!
5 When my mum lost her job, she decided to $\qquad$ as an engineer.
6 Empty that bit of Coke down the sink and then you can $\qquad$ the bottle with water.
7 The election result was so close that they've decided to $\qquad$ the votes.
8 I left my friends in Paris while I explored the area and then I. $\qquad$ them a few days later.
9 Scientists are hoping to

$\qquad$
the conditions that existed on Earth millions of years ago.

10 You'll easily pass the exam if you can $\qquad$ the very good performance you put in during the mock exams.

## Units 23 and 24

A Use the word given in capitals to form a word that fits in the space.

## Culture clashes

One (1) $\qquad$ (CHARACTER) of the modern world is that people increasingly find themselves living side by side with people from other cultures. While in the past people with different cultures were able to live quite (2) $\qquad$ (SEPARATE), high mobility and freedom of movement mean that we are more likely today to be confronted with people whose way of life is (3) $\qquad$ (FAMILIAR) to us. In such circumstances, (4) $\qquad$ (RACE) is a real danger.
People feel a tremendous (5) $\qquad$ (LOYAL) to their own culture, and are often unwilling to develop an (6) (APPRECIATE) of the positive aspects of other cultures. They may feel that another culture presents a threat to their own (7) $\qquad$ (INHERIT), one that could even lead to the (8) $\qquad$ (APPEAR) of certain aspects of their way of life. Often, however, this threat is more a matter of (9) $\qquad$ (PERCEIVE) than reality and different groups live in (10) $\qquad$ (RELATE) harmony in many parts of the world.

B Circle the correct word or phrase.
11 We've arranged to meet / meeting Michael at the restaurant at nine.
12 Would you mind to move / moving a little so I can see the TV?
13 I'm sorry, but nothing justifies to behave / behaving like that.
14 Mum didn't like the idea of our neighbour giving me such an expensive present and I was made give / to give it back.
15 l'll always remember to see / seeing Elvis Presley perform live.
16 Please don't hesitate to contact / contacting us if you require further information.
17 I hope we don't end up to miss / missing the boat because of the traffic.
18 I didn't dare to ask / asking Angus about his argument with Kate.
(1 mark per answer)

C Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

19 Austin and his father are very similar, aren't they? after
Austin ...................................................... doesn't he?
20 I realised that I was standing outside the house I was looking for. myself
$\qquad$ outside the house I was looking for.

21 I was surprised Sarah couldn't do the maths problem because it was very easy. play The maths problem $\qquad$ , and I was surprised Sarah couldn't do it.
22 Chris's interests are completely different from mine. common I don't

Chris.
23 I can spend more time with my grandchildren when I retire. free Retirement more time with my grandchildren.

24 When I met my cousin from America for the first time, we really liked each other straight away. house
My cousin and I
when we first met.
25 Do you want to go to the cinema this evening? like Do you to the cinema this evening?
26 | left my last job because I didn't really agree with my manager's approach. eye I left my last job because I with my manager.

## D Write one word in each gap.

27 Nathan was lucky enough to be born $\qquad$ a very wealthy family.
28 The cathedral features $\qquad$ a documentary about important buildings.
29 I think the state pension should be equal $\qquad$ half the average salary.
30 The new law is unworkable $\qquad$ this respect: it doesn't define the offence well enough.
31 The Prime Minister claimed that it wouldn't be $\qquad$ the national interest to join the new organisation.
32 This rare species of bird is native $\qquad$ Tasmania and isn't found anywhere else.
33 The Queen wasn't at the event. $\qquad$ person, but she did send someone to represent her.
34 Some say that hang-gliding is the nearest thing $\qquad$ being able to fly like a bird.
(1 mark per answer)

## E Choose the correct answer.

35 What you're saying now ........................ what you
said earlier.

| A disputes | C comprises |
| :--- | :--- |
| B contradicts | D interferes |

36 The speaker stopped $\qquad$ his notes before continuing.

| A checking | C to check |
| :--- | :--- |
| $B$ check | $D$ to checking |

37 I read somewhere that the youngest $\qquad$ in a family is often the funniest.
A sibling
C guardian
B spouse
D citizen

38 Many people consider Davies finest artist of his generation.
A be
C to be
$B$ being
D to being

39 After the investigation, the accident was put down to human
A mistake
C error
$B$ wrong
D slip
40 Do you think the generation $\qquad$ between parents and teenagers is getting wider? A split
C crack B divide
D gap

41 Everyone started to $\qquad$ around the old woman on the floor, but no one offered her any help. $\begin{array}{ll}\text { A crowd } & \text { C put } \\ \text { B spread } & \text { D hang }\end{array}$ B spread D hang

42 Rebecca didn't deserve $\qquad$ punished quite so severely, if you ask me.
A be
C to be
$B$ being
$D$ to being
(1 mark per answer)

## UNIT <br> 25 Grammar <br> Reporting

## Reported speech: tense changes

- If the reporting verb is in the past (eg said), we usually have to change the tense of what the person actually said. The general rule is go back one tense but there are some exceptions.
- With nast nerfert simnle and rogitinuinis. therp is nn tense rhange.


## Direct speech <br> Reported speech

present simple: Sam doesn't play hockey very often. present continuous: I'm winning! present perfect simple: l've never been given a trophy before!
present perfect continuous: They've been playing for four hours.
past simple: We lost the match.
past continuous: We were winning until half-time.
past simple: Fiona said that Sam didn't play hockey very often. past continuous: Carol shouted to us that she was winning. past perfect simple: Paul said that he'd never been given a trophy before.
past perfect continuous: She told us that they'd been playing for four hours.
past perfect simple: Finally he told us that they had lost the match. past perfect continuous: She said they had been winning until half-time.

- When something is still true, we can change tense but we don't have to.
$\checkmark$ The article said that fishing is/was the most popular sport in Britain.
- When we are reporting a scientific or historical fact, we don't usually change tense.
$\checkmark$ Alan told me that Queen Victoria hated Gladstone, the Prime Minister.
- Although we can usually leave out that (Alan told me (that) Queen Victoria ... ), we cannot leave out that after the verbs reply and shout.
$\checkmark$ I replied that going swimming in such cold water was a ridiculous idea.


## Reported speech: modal and semi-modal changes

- If the reporting verb is in the past (eg said), we sometimes have to change modals and semi-modals.
- Could, would, should, ought to, had better and need do not change.
$\checkmark$ 'I could swim when I was three,' said Lizzie. $\longrightarrow$ Lizzie said that she could swim when she was three.

| Direct speech | will/shall | can | must | have to | don't/doesn't have to | mustn't | may | am//is/are going to |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reported speech | would | could | must <br> had to <br> be to <br> should | had to | didn't have to | mustn't <br> be not to <br> shouldn't | might | was/were going to |

- When we are expressing obligation, must in direct speech usually changes to had to, be to or should in reported speech.
J'You must do what the referee tells you,' said the coach. $\rightarrow$ The coach said that we had to / were to / should do what the referee told us.
- When we are expressing obligation, mustn't can become mustn't, be not to or shouldn't.
$\checkmark$ 'You mustn't cheat under any circumstances!' ${ }^{\longrightarrow}$ We were told that we mustn't / were not to / shouldn't cheat under any circumstances.
- Must doesn't usually change to had to or should when we are expressing probability.
$\checkmark$ 'It must have felt wonderful when they won!' said Dave. Dave said that it must have felt wonderful when


## Reported speech: pronoun and determiner changes

## Direct speech

my: It's my turn.
this/that + noun: I bought this fishing rod yesterday.
this/that + verb: This is a great game!
these/those + noun: Look at these baseball gloves!
these/those + verb: These are the best baseball gloves l've ever seen.
verb + these/those (without an object): I've had these for years.

## Reported speech

his/her: Eddie pointed out that it was his turn.
the/that: Linda said she'd bought the fishing rod the day before.
it/that: Tony said it was a great game.
the./those: Alison told us to look at the baseball gloves.
they: She said they were the best baseball gloves
she'd ever seen.
them: She said she'd had them for years.

- We do not need to change time words/phrases when the information is still true at the moment of speaking/writing. J'Ill see you at the match next week,' said Dave. $\longrightarrow$ Dave told us he'd see us at the match next week.
- In narratives, writers often use direct speech time words and phrases for dramatic effect.
$\checkmark$ Carlo turned to Fraser and said that, here, now, they would decide who the champion was once and for all.


## Reported speech: time and place changes

| Direct speech | Reported speech | Direct speech | Reported speech |
| :--- | :--- | :--- | :--- |
| here <br> tomorrow <br> tonight <br> yesterday | there <br> the following/next day, the day after <br> that night <br> the day before, the previous day | now, at the moment <br> next week/year/etc <br> last week/year/etc <br> ago | then, at that moment <br> the following/next week, the week after <br> the week before, the previous week <br> before, previously, earlier |

## Reported questions

- With reported questions, we make the same changes regarding tense, pronoun and time and place word/phrases as we do with reported speech.
- In reported questions we don't use the question form or question marks.

| Direct speech | Reported speech |
| :--- | :--- |

Questions beginning with the verbs have, do, be and modals 'Do you want to play Monopoly?' asked Cheryl.
Questions with what, who, which, when, where, why and how
'What time did the match start?' asked Jimmy.

Cheryl asked if/whether we wanted to play Monopoly.

Jimmy asked Andrea what time the match had started.


The structure question word + infinitive is very common with reported questions.
$\checkmark$ She asked me how to tune a piano. $\quad$ He asked me what to do.

## Reported commands and requests

## Direct speech

Commands
'Put the cricket bats away!' said Alex.
Requests
'Would you put the cricket bats away?' asked Alex.

## Reported speech

tell / command / order / instruct + sb + full infinitive Alex told me to put the cricket bats away.
ask + sb + full infinitive
Alex asked me to put the cricket bats away.

## Reporting verbs

Different reporting verbs take different grammatical patterns. Some verbs can take more than one pattern, eg deny doing, deny sth, deny (that)
Common reporting verbs include: accuse, agree, apologise, ask, beg, claim, command, cry, deny, explain, instruct, order, promise, refuse, reply, respond, say, shout, state, suggest, tell, whisper

A Complete each second sentence so that it has a similar meaning to the first sentence.
1 Jimmy said that he definitely wasn't going to the match on Saturday.
, said Jimmy.
2 Alison told Ben that he'd forgotten to do the washing-up.
Ben!' said Alison.
3 Jason admitted that he had been lying when he'd said he had nothing to do with the breakages. 'Actually, I ' admitted Jason.

4 Paul told me that Dawn hadn't been particularly hard-working when she was at university.
$\qquad$
5 Sharon shouted that she hadn't finished yet.
$\qquad$
6 Rudy said he'd meet us all at the café in half an hour.
$\qquad$
7 Belinda's mum told her that she didn't have to eat her sprouts if she didn't want to.
Belinda,' said her mum.
8 Sebastian announced that he and Tristan were going to set up a website. ‘Tristan $\qquad$ announced Sebastian.
9 Karen asked Diana when she had got married.
$\qquad$ Diana?' asked Karen.
10 Freda asked Bjorn if she could borrow his bike for a couple of hours. 'Bjorn, ?' asked Freda.

B Circle the correct word or phrase. If both are correct, circle both.
1 When I told Mr Peters that the dog has / had eaten my homework, he didn't believe me.
2 Adam told me that his girlfriend doesn't / didn't eat meat at all.
3 When I saw Ed yesterday morning, he told me that he is / was going to look at a flat in the afternoon.
4 Roger told me about the pop quiz. He said his team were / had been doing well in the first few rounds, but that it all went / had all gone wrong with the round about dance music.
5 When we watched Death Watch III, Paul said he has / had never seen a worse movie in his life!
6 Did Galileo say that the Earth goes / went round the sun?
7 Phil told me on Friday that he has / had just bumped into Wally Deacon!
8 Babs announced to us all last night that she is / was finally giving up smoking.
9 Did you say that you do / did want sugar in your coffee or not?
10 I told Brian last week that the office isn't / wasn't opening on Tuesday so I don't know why he showed up yesterday morning.

C If the word or phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly.
1 Bob did tell me that he probably wouldn't be coming in today.
2 Last week he told us that we don't have to do that exercise and then yesterday he said he'd made a mistake.
3 Did you say these bills had to be paid before tomorrow? $\qquad$
4 Steve said he could play guitar when he was two years old. Do you believe that?
5 Pauline told my mum that she'd had better get a lawyer. I think she's right.
6 When we went to the party, Claudia told me that I must be on my best behaviour all evening. It was very rude of her, I thought.
7 Darren said that Mr Taylor was to have forgotten about the meeting, but I'm not so sure. I think he just didn't want to come.

8 When I was a teenager, my dad always told me that I'm not to stay out later than ten o'clock.
9 I was pleased when Jilly told us that she can help us paint the flat. If only I'd known then what that meant! -...................
10 When I was at school, my English teacher always told us that we don't have to pay attention but we do have to be quiet.
11 The letter they sent six months ago said that they shall be in touch again soon. Well, I haven't heard anything since!
12 Seven years ago, the Prime Minister stated that his government will be corruption-free. It doesn't look that way now, does it? $\qquad$

## D Write one word in each gap.

1 'Oh no! These shoes don't go with that suit at all!' I actually really liked the shoes but Maureen told me didn't go with the suit I was planning to wear.
2 'This play is rubbish!' Susan told us in no uncertain terms that $\qquad$ play was rubbish.
3 'My sister Chloe's coming to stay for a few days.' Why did Derek say that $\qquad$ sister's called Chloe? She's called Clarissa, isn't she?
4 'This is not what I ordered!' Mike told the waiter - quite rudely in my opinion - that $\qquad$ wasn't what he'd ordered.
5 'These trainers are far too expensive!' My mum said that $\qquad$ trainers were too expensive so I didn't get them in the end.
6 'My number's easy. It's 123456.' You don't know Sindy's phone number, do you? She did actually tell me ........................ number but I stupidly forgot to write it down.
7 'Could you put these on the table?' Mum asked me to put $\qquad$ on the table.
8 'You won't believe what happened to us last night.' Angus and James told me that $\qquad$ house was broken into last night.

## E Write one word in each gap.

## Then

Seamus: Hi Marios! It's Seamus. Listen, what are you doing at the moment?
Marios: Right now? Nothing much. Why?
Seamus: Well, do you remember last week I told you about that new gym? I'm just about to check it out and I wondered if you'd like to come too.
Marios: Yeah, great! Umm... to tell you the truth, Seamus, I actually went a couple of days ago. It's really good!
Seamus: Did you?
Marios: Yeah, well, I'm taking part in the London Marathon next month so I'm trying to get fit.
Seamus: Oh, of course you are. Well, you can show me round, then.
Marios: Absolutely! Look, I was going to call you yesterday to ask you if you wanted to come with me next time, but something came up.
Seamus: No, no problem. Don't worry about it.
Marios: Thanks. So, where shall we meet?
Seamus: Well, I'm at the office right now and the gym's only a few minutes walk from here. Do you want to come here and we'll go together?
Marios: Sure. See you in about half an hour.
Seamus: Okay. Bye!
Marios: Bye!

Now ...
1 Seamus asked Marios what he was doing at moment.
2 Marios replied that right ........................ he was not doing anything much.
3 Seamus mentioned a conversation they'd had the week.
4 Marios admitted that he'd been to the gym two days

5 Marios reminded Seamus that he was taking part in the London Marathon $\qquad$ month.

6 Marios told Seamus that he had been planning to call him the day

7 Seamus said he was at the office and suggested they meet $\qquad$

F Complete each second sentence so that it has a similar meaning to the first sentence.
1 'Carol and I went to a great museum when we were in Italy last month,' said Shirley. Shirley told her friends that
2 'I only washed these trousers yesterday, Tony!' said his mum. Tony's mum told
3 'You have to get all the letters sent off by tomorrow,' said Jake to his secretary as he was leaving. As he was leaving, Jake told
4 'We shall meet you all back here in exactly half an hour from now.' Mum told me that
5 'Luckily I don't have to go into the office this Saturday,' said Olivia. Olivia said happily that
6 'tt can't be very nice having all these cars going by all the time.' Alan commented to Ros that
7 'I'll put these in water right now.' Daniel's mum said that

8 'I told Dan two days ago that this report would have to be rewritten,' said Greg. Greg told Jeanne that

G Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 'Will you come with me to the concert next Thursday?' Andrea asked Gareth. go Andrea asked Gareth if
to the concert the following Thursday.
2 'Does the train get in at four o'clock?' asked Pete. whether Pete asked at four o'clock.
3 'Have you been talking on the phone all evening, Tim?' asked his dad. if
Tim's dad asked ....................................................... on the phone all evening.
4 'Are you all coming tomorrow?' Fiona asked us. whether Fiona asked day.
5 'Doesn't Jerry live near you anymore?' asked Dominic. me Dominic asked whether
. any more.
6 'Shall I send you an e-mail about it, Trevor?' asked Kevin. him Kevin asked
an e-mail about it.
7 'Shall I help you do the dishes, Carlo?' said Robert. offered
Robert ....................................................... the dishes.
8 'Do we really have to go to bed right now?' Toby asked his parents. did Toby asked his parents
go to bed right then.
H Circle the correct word or phrase.
1 Kostas didn't dare ask Eleni where had she / she had been the previous evening.
2 I was tempted to ask why did Ranji want / Ranji wanted to sit next to Li Han so badly.
3 We did ask Carol who she had / had she invited but for some reason she wouldn't tell us.
4 Can you believe it? Fred actually asked me how to / could he send an e-mail!
5 No one has asked me why didn't I / I didn't come to work yesterday.
6 I'm going to ask them what on earth did they think / they thought they were doing.
7 Ask that man over there who should we / to complain to.
8 Doug and Sally didn't even ask me how the website was / was the website going.

I Write a verb from the box in the correct form in each gap.


K Write one word in each gap.

## Hobbies

The next time someone asks me (1)
my hobbies are, or, indeed, (2) $\qquad$ I have any hobbies, l'm tempted to refuse (3) answer. Better still, l'll turn the question round and ask them to (4) $\qquad$ me what their hobbies are. Doubtless they'll claim to (5) $\qquad$ an avid collector of rare postage stamps, or an expert builder-of-cathedrals-out-of-matchsticks, but I shan't believe it. I don't think we should deny (6) $\qquad$ any longer: the hobby is dead. I would like to suggest (7) $\qquad$ from now on, the word 'hobby' is erased from our vocabulary. You may accuse me (8) $\qquad$ being naïve, but I strongly believe the facts support my case. Ask any teenager - or adult, for that matter - how they (9) their spare time. They'll respond (10) $\qquad$ a list of activities - going to the gym, playing computer games, watching TV, downloading music, hanging out with friends, surfing the Internet, going to the pub, playing football - none of which can sensibly be called a hobby.

## Preference and leisure activities

## Topic vocabulary: Preference

| addiction ( n ) | decline (v) | greedy (adj) | praise (v, n) |
| :---: | :---: | :---: | :---: |
| adore (v) | dedicated (adj) | impulse (n) | resolve (v) |
| anticipation ( n ) | delight (v) | inclined (adj) | sacrifice (v, n) |
| appeal (v, n) | desire (v, n) | liking ( n ) | strive (v) |
| arbitrary (adj) | devote (v) | mediocre (adj) | taste (n) |
| aspiration (n) | differentiate (v) | motive ( n ) | tempting (adj) |
| bear (v) | envy (v, n) | mundane (adj) | urge ( $\mathrm{v}, \mathrm{n}$ ) |
| compulsory (adj) | fancy (v) | obsessed (adj) | welcome (v, adj) |
| content (adj) | fascination (n) | optional (adj) | worthwhile (adj) |
| craving ( n ) | favour (v, n) | passion (n) | yearn (v) |

## Topic vocabulary: Leisure activities

see page 244 for definitions

| absorbing (adj) | indulge $(v)$ | pursue $(v)$ | solitude $(n)$ |
| :--- | :--- | :--- | :--- |
| casual (adj) | lifestyle $(n)$ | recreation $(n)$ | respite $(n)$ |
| exhilarating (adj) | leave $(n)$ | sedious (adj) |  |
| fatigue $(n)$ |  |  |  |
| idle $(a d j)$ | outing $(n)$ |  |  |
| pastime $(n)$ | socialise $(v)$ | univial (adj) |  |
| und $(v)$ |  |  |  |

## Phrasal verbs

centre around
get into
go in for
go off
grow on
hang out
keep up
if something centres around someone or something, or you centre something around them, they are its main subject of attention or interest start enjoying something or become enthusiastic about it; if a train, plane, etc gets into a place, it arrives there; become involved in a bad situation enjoy a particular thing or activity; choose something as a subject of study or as your career
stop liking someone or something; explode or be fired; leave a place, especially for a particular purpose; if food or drink goes off, it is no longer fresh if something or someone grows on you, you start to like them more
spend time in a particular place or with particular people; lean out of a window so that the top part of your body is outside hang-out ( $n$ )
continue to do something; move at the same speed as someone or something

```
laze around
mess about/
around
pick up
put in
seek out
take in
take off
take out
warm up
```


## Phrases, patterns and collocations

choice make a choice, exercise choice, have no choice, choice between, choice of, personal/parental/consumer choice, informed choice, wide choice, obvious choice
choose choose from, choose between, choose sb/sth as, choose sb/sth out of, choose to do, pick and choose, nothing/little to choose between
decide decide to do, decide against/in favour of, decide that, decide between, decide for yourself, decide on
delight delight in doing, take (great) delight in doing, to sb's delight, with/in delight

## Phrases, patterns and collocations

| eager | eager to do, eager for, only too eager to do |  | opt for, opt to do |
| :---: | :---: | :---: | :---: |
| free | set sb free, let sb go free, free sb from, walk free, free to do, free from, free and easy, free time | option | have no option (but to do), consider your options, the option of doing, the option to do, keep/leave |
| impulse | act on impulse, do sth on impulse, control/resist an impulse, an impulse to do | play | your options open <br> play against/for, play at, play by yourself, play for <br> time, play the fool, play sth by ear, at play |
| keen leisure | keen (for sb) to do, keen on, keen interest in have the leisure to do, at your leisure, leisure centre, leisure pursuits, leisure time | praise | praise sb for doing, win/earn/deserve praise, full of praise for, in praise of |
| like | like (sb) to do, like doing, like it when, just like, anything/nothing like, it's not like sb to do, like crazy'/mad, like so, something like | prefer rest | prefer sth to, prefer (sb) to do, prefer doing, would prefer (that), would prefer it if <br> rest sth on/against, rest assured that, take/have a |
| need | need (sb) to do, need do, need doing, meet a need, have no need of, in need (of) | taste | rest (from), get some rest, come to rest, at rest develop/have a taste for, in good/bad taste, |
| off | have / take / be given the day off, have / take / be given time off, off work/college, off sick | want | sense of taste, acquired taste want (sb) to do, want sth done, for want of |

## Idioms

```
at a loose end
couch potato
do sth on a whim
have time on your hands
let your hair down
life and soul of the party
put your feet up
recharge your batteries
set your heart on
variety is the spice of life
```

with nothing in particular to do
someone who spends a lot of time sitting at home watching television do because of a sudden feeling that you must have or do something have more time available than you need relax and enjoy yourself because you are in a comfortable environment someone who is very lively at social events sit down and relax, especially with your feet raised off the ground rest after being very busy, so that you will be ready to start working again decide that you want something very much used for saying that different experiences and situations make life enjoyable or interesting

## Word formation

| available | (un)availability, unavailable | relax | relaxation, relaxing, relaxed |
| :---: | :---: | :---: | :---: |
| choose desire | chose, chosen, choice, choosy (ur)desirable desirous, desired (un)desirably | rest | restlessness, unrest, restive, restful(ly), restless(ly) |
| do | overdo, outdo, redo, undo, (over/out/re/un)did, (over/out/re/un)done, doing, doings | rhythm satisfy | rhythmic(al), rhythmically dissatisfy, (un)satisfactory, (dis)satisfied, (un)satisfying(ly), satisfactorily |
| leisure | leisured, leisurely | select | deselect, selection, selective(ly) |
| motive | (de)motivated, (de)motivator, (de)motivation, (de)motivating, motivational | sport | sportsman/woman/person, sportsmanship, sports, sporting, sporty |
| obsess | obsession, obsessed, obsessive(ly) | stimulate | stimulation, stimulant, stimulus, stimuli, |
| play | replay, overplay, downplay, player, playful(ly) |  | tendency |
| prefer | preference, preferable, preferred, preferential, preferably |  | zealot, zealous(ly) |
| pursue | pursuit, pursuer |  |  |

## Topic vocabulary: Preference

A Choose the correct answer.

1 Although she would have preferred to carry on working, my mum $\qquad$ her career in order to have children.
A devoted
B repealed
C sacrificed
D abolished

2 I find the offer quite $\qquad$ but I think l'd rather study at Oxford. A tempting B desirous C inclined D envious
3 I don't normally like noisy clubs, but I had a sudden $\qquad$ to see what the Blue Parrot was like. A force B motive C pressure D impulse
4 Jerry loves snowboarding so much that it's almost like a drug $\qquad$
A passion
B obsession
C addiction
D requirement

5 I don't want to do the course in applied statistics, but it's $\qquad$ $\begin{array}{llll}\text { A compulsory } & \text { B inevitable } & \text { b bound } & \text { D indecisive }\end{array}$
6 Don't worry about me - I'm quite $\qquad$ to sit here and wait for you to come back. A ecstatic
$B$ delighted
C joyful
D content
7 When I was pregnant, I often got a sudden $\qquad$ for tinned sardines.
A preference
B craving
C envy
D greed

8 Thank you for thinking of us, but I'm afraid we're going to have to $\qquad$
y your kind invitation. A decline
$B$ deny
C condemn
D reject
9 l've never seen anyone so A eager

B keen to their job as Philip is.

C dedicated
D interested
10 Why do you have such a
A desire
B fascination with model railways?

1 I wish you would stop wasting so much time on computer games and do something a little more $\begin{array}{llll}\text { A welcome } & \text { B enviable } & \text { feasible } & D \text { worthwhile }\end{array}$
12 Olivia has always ...................... to return to the country she was born in. A favoured B yearned D urged inclined

B Complete using the correct form of the words in the box.

```
adore - appeal - bear - delight - differentiate - fancy - favour - praise
    resolve - strive - urge - welcome
```

1 Trisha suggested going to Indonesia, but the idea didn't really $\qquad$ to me.
2 Young children seem to ..................................... in showing things they've made at school to their parents.
3 Francis obviously ............................ his three children and will do anything for them.
4 | think | just getting a DVD and staying in tonight.
5 The firefighters Mrs Collins for her quick thinking when the fire broke out.
6 We would $\qquad$ anyone who values personal freedom to vote against this proposal.
7 The Prime Minister $\qquad$ the suggestion from the leader of the opposition and said that the government would consider it carefully.
8 I don't know how Liz can $\qquad$ to work at that place.
9 It's important to have clear goals to $\qquad$ towards.
10 Parents should try to treat all their children equally and not $\qquad$ one over another.
11 It's quite easy to ............................... between margarine and butter because butter has a creamier taste.
12 The Board of Directors has $\qquad$ to increase sales by at least $20 \%$ over the coming year.

C Circle the correct word.
1 Share your chocolate with your brother and don't be so greedy / obsessed.
2 Claudia's completely greedy / obsessed with Jack and doesn't talk about anything else these days.
3 I smiled in anticipation / aspiration as the waiter brought the desserts to our table.
4 Joining the Air Force has always been an anticipation / aspiration of mine.
5 These two day trips are included in the price of the tour, while the third is arbitrary / optional and costs 50 euros extra.
6 We don't have any information about the hotels, so we'll just have to make an arbitrary / optional decision.
7 If you look at Madeleine's house, it's obvious she has a lot of liking / taste.
8 l've always had a liking / taste for Naomi, ever since she moved in next door.
9 Life in this small town is really quite mediocre / mundane and I can't wait to move to the big city.
10 I thought her latest book was mediocre / mundane compared to the others, which I really enjoyed.
11 Eva got everything she had ever envied / desired when she married a rich businessman.
12 | envy / desire people who can just walk into a room full of strangers and feel at home.

## Topic vocabulary: Leisure activities

D If the word in bold is correct, put a tick. If it is incorrect, replace it with one of the words in bold from the other sentences.

1 It should be quite a sedentary event, so don't dress up too much.
2 Without enough leisure time, people begin to suffer from stress and solitude.
3 I get 25 days a year venue, which is probably about average.
4 The new Arts Centre should be a great outing for concerts.
5 Last time I had a day off, we went on a family lifestyle to the beach.
6 Kids just wouldn't fit in with my fatigue, so I don't plan to have any at the moment.
7 l like to be quite active when l've got time off because my job is quite absorbing.
8 I find nothing so relaxing as reading a really casual book.
9 Work's so tedious that I can't wait to meet my friends in the evening.
10 The most relaxing things about getting away to the mountains are the peace and leave

E Complete using the correct form of the words in the box.

```
exhilarating • idle - indulge - pastime - pursue • recreation - respite - socialise - trivial • unwind
```


## The beginnings of modern leisure

During the first half of the nineteenth century, more and more people were employed in factories, working 14- or 15 -hour days that left them little time for hobbies, sport or any other form of (1)
$\qquad$ came with the Ten Hour Act (1847), which limited the working day and ensured that workers got some (3) $\qquad$ from their jobs. People now had at least some time to (4) from work at the end of the day and (5) $\qquad$ themselves.
Not everyone approved. Many members of the middle class hated the idea of the workers being (6) and believed that they would waste their time on (7)
matters instead of (8) $\qquad$ productive activities, such as education or going to church. The workers, however, found the new freedom (9) and threw themselves into new (10) with enthusiasm.

## Phrasal verbs

## F Match to make sentences.

1 I suppose I spend a lot of time just hanging ............ A in some fantastic areas of natural beauty.
2 The best thing about camping is just messing ............ B for active pastimes; I much prefer reading.
3 Since I'm self-employed, I'm able to take ............. C about with all the equipment all day.
4 Drew spends a lot of time seeking ............ D a whole month off and just travel.
5 Most of my leisure time seems to centre ............. E out with friends in the town centre.
6 The tour we're going on next week takes ............. F out good spots to go windsurfing.
7 I'm not one of those people who go in .............
G around fishing or my other main hobby, water polo.
8 With a bit of practice, I picked
H up a few songs after just a couple of lessons on the guitar.
G Complete using a phrasal verb with a word from box $A$ in the right form and a word from box B. You need to use one word from box $B$ more than once.

A

```
get • go • grow • keep • laze • put • take • warm
```

B

```
around • in • into • off • on - out - up
```

1 I don't have much money these days, so it's hard to my music collection.
2 If you're ....................... Amanda $\qquad$ this weekend, why don't you go to the Popwave festival?
3 | didn't like this CD at first, but now l'm really $\qquad$ it.
4 Carl and l just spent the whole day $\qquad$ listening to music.
5 I'm still not sure about this track, but I think it's starting to $\qquad$ me.
6 Before the concert started, we could hear the band $\qquad$ off stage.
7 I used to love this band, but l've $\qquad$ them since the lead singer left.
8 You can tell they've a lot of hard work when you listen to their latest album.

H The phrasal verb get into has a meaning connected to the idea of becoming involved in an activity or situation. Tick the sentences where the phrasal verb has a meaning connected to a similar idea.

1 I love watching TV, but it does bite into my free time. $\qquad$
2 Jordan was relieved when she finally broke into the music business.
3 When you're flying a model aeroplane, the important thing is not to crash into anything!
4 The council have entered into discussions on building a new sports centre in town.
5 To access the online games network, key your username and password into the box below.
6 Think carefully before you rush into such a long-term agreement.
7 Kelly launched into a detailed account of her plans for the summer.
8 Pete is always taking up new hobbies and he really throws himself into them.

## Phrases, patterns and collocations

I One word in each sentence is incorrect. Underline the incorrect word and write the correct word.
1 It's the boss's birthday next Wednesday, and there's a rumour we might be taken the day off
2 I know you'd rather I took up a sport, but it's not your choice to do.
3 Some of the courses are compulsory, so we can't just pick and select whatever we like.

4 If you won't give me a pay rise, then I shall have to think my options. $\qquad$
5 The council said they had no option apart to close the sports centre. $\qquad$
6 Angela travels a lot and is only very eager to experience new places.


#### Abstract

$\qquad$


$\qquad$
7 Jake's been practising as mad to impress the others in the band.
8 I can't believe the judge just let the accused be free like that. $\qquad$
9 I've decided in favour for joining the local swimming team.
10 You should plan things more carefully and not just act with impulse all the time.

J Circle the correct word.

## The future of leisure

There is no doubt technology and shorter working hours have (1) got / let / set people free to enjoy their leisure time more than ever before. Many people (2) do / have / make the leisure to pursue hobbies and other activities they (3) like / prefer / want to the work routine. What leisure activities will people (4) choose / decide / opt for in the future?

We can expect to see increased personal (5) choice / decision / option. The range of leisure (6) actions / hobbies / pursuits will expand and people will have the (7) decision / option / preference of following up an interest in almost any activity. Whether at home or at (8) enjoyment / leisure / relaxation centres, there will be an ever-increasing need to provide for people at (9) play / recreation / rest. If the future is not one of increased leisure, then it won't be for (10) need / desire / want of demand.

K For each question, write one word which can be used in all three sentences.
1 To our $\qquad$ the boss said that we could have an extra day off work.
Martin always takes great $\qquad$ in talking to anyone about fishing.
When Erin finally started to move downhill on the skis for the first time, she laughed in
2 It's important that people feel they can exercise $\qquad$ over their leisure activities.
Your fee is so late that I'm afraid we have no $\qquad$ but to cancel your membership.
The college offers a wide of evening and weekend classes.
3 The local council should start a building programme to meet the . $\qquad$ for leisure facilities. The Mayor said he had no ................................. of advice from people who didn't understand the situation. This area is badly in of financial investment.
4 I had dried frog when I was in Korea, and I would describe the as unforgettable. I thought that what you said to Erica was in very bad
You might not like sushi the first time you try it - it's a bit of an acquired
5 We're quite $\qquad$ for our son to go to Cambridge University when he finishes school. I enjoy team sports, like basketball and volleyball, and I'm especially on football. My parents have always taken a $\qquad$ interest in my hobbies.
6 I was a bit of a loner when I was younger and I spent a lot of time $\qquad$ by myself. The government has been accused of for time because it doesn't know what to do. Liam never learnt to read music, but he's capable of $\qquad$ practically anything by ear.

7 The headmaster was full of $\qquad$ for the school cricket team, who had won six matches in a row. The police officers involved deserve $\qquad$ for their bravery in such a difficult situation. If I read one more newspaper editorial in $\qquad$ of the Prime Minister I shall scream.
8 When we finally made it out of the forest, we decided to $\qquad$ before moving on. Just your bike against the gate and come inside. You can assured that I will not stop until I find the person who damaged the school gym.

## Idioms

L Complete using the words in the box.

```
batteries • end • feet • hair • heart • party • potato • spice • time • whim
```

1 'Oh! I'm exhausted! I've been doing housework all day.' 'Come and put your $\qquad$ up for five minutes and l'll make a cup of tea.'
2 'Do you fancy going to that new jazz club in town?' 'Yes, let's go and let our $\qquad$ down a bit, shall we?'

3 'Jamie is so much fun!' 'Yes, he really is the life and soul of the $\qquad$ .'

4 'You're not changing jobs again already, are you?' 'Well, they do say that variety is the of life.'
5 'Roger wasn't pleased to get rejected by the team, was he?' 'No. He really had his $\qquad$ set on playing for them.'
6 'You look a bit bored.' 'Well, I've been at a loose $\qquad$ since I finished the book I was reading.'

7 'You weren't planning to go to Singapore on holiday, were you?' 'No. I got to the travel agent's and just decided to go there on a $\qquad$ .'

8 'I can't believe you built the Eiffel Tower out of matchsticks!' 'I guess I must have had a lot of $\qquad$ on my hands.'
9 'Does Jenny ever move from in front of the TV?' I think she's in danger of becoming a bit of a couch $\qquad$ $\therefore$
10 'You've got a great suntan!'
'I went away for a few days to recharge my $\qquad$ .'

## Word formation

M Complete the sentences by changing the form of the word in capitals.
1 The cricket ground and the theatre make this a very area to live in. DESIRE
2 My family have always gone in for traditional country ................................ such as hunting, shooting and fishing. PURSUE
3 What I like about Stravinsky's music is the $\qquad$ complexity, which has a powerful effect on the listener. RHYTHM
4 After ten matches, we had the $\qquad$ record of played ten, won none, lost ten. ENVY
5 I know you'd rather take your holiday in August, but when the boss is offering you extra days off, I don't think you can afford to be so $\qquad$ CHOOSE
6 You don't need to be quite so $\qquad$ in your work, and you might find you enjoy it more if you take a little time off. ZEAL
7 You don't have time to do all the sports you'd like to, so you're going to have to be a bit $\qquad$ .

## SELECT

8 After dinner, we went for a $\qquad$ stroll along the seafront. LEISURE
9 We're only two weeks into the school holidays and already my children are REST
10 I don't mind Annabel spending time on her computer, but playing this latest game has become almost an OBSESS

N Write a word formed from the words in the box in each gap.

```
available - do - motive - play - prefer - relax • satisfy - sport • stimulate - tend
```


## Get Active with Marlston Council

As a local resident, you may already be aware of Marlston Council's 'Get Active' campaign. We'd like to take this opportunity to remind you of the campaign and to give you some simple tips to help you and your family get active.

* It's impossible to (1) $\qquad$ the importance of getting active as a family. We all have a (2) to start off with good intentions and then lose our (3) Playing and exercising together as a family can help you through those moments when you are (4) $\qquad$ with your progress.
* Don't (5) $\qquad$ it. Start with gentle exercise and work up to something more strenuous. Whatever your (6) $\qquad$ activity, make sure that you're all comfortable doing it at that level. If necessary, switch to a more (7) $\qquad$ activity until you're all in better shape.
* Children these days get a lot of (8) $\qquad$ from the fast-moving worlds of television, the Internet and computer games. Make sure you find an activity that they'll find fun. Contact Marlston Council to find out about the (9) $\qquad$ of facilities where you live.
* Playing a sport together will teach your children about fair play, (10) $\qquad$ and working with others. But remember that it has to be fun or they'll soon lose interest.

For further information, contact Marlston Council and ask to speak to someone from the 'Get Active' campaign.

0 Some verbs form nouns using -ence, as in preference. Some form nouns using -ance. Put nouns formed from the following words in the correct category.

| accept | attend | differ | ignore | occur | rely |
| :--- | :--- | :--- | :--- | :--- | :--- |
| allow | avoid | disturb | inherit | perform | resemble |
| annoy | clear | endure | insist | persist | resist |
| appear | correspond | exist | insure | reassure | tolerate |
| assist | depend | guide | interfere | refer | utter |


| -ance | -ence |
| :--- | :--- |
|  |  |
|  |  |

## P Complete the sentences using words formed in exercise 0.

1 Do you think you could help me? I'm having real problems with this and I think I need some
2 There's such a close .................................. between Mikey and his father, don't you think?
3 I use the Internet quite a bit now for looking up information and I don't really use the .................................. books on my shelves.
4 The head teacher was walking past the classroom door when she heard a loud $\qquad$ coming from inside.
5 You need to be really fit to be able to complete an $\qquad$ race like the marathon.
6 You might feel like giving up, but keep practising and you'll be amazed at what a little $\qquad$ can achieve.
7 This football team has a proud tradition and has been in $\qquad$ since 1890.
8 There was a lot of ........................................ the stadium.

## REVIEW

## 13 <br> Units 25 and 26

A Write one word in each gap.


#### Abstract

Teenagers Until very recently, teenagers have been hooked on television. Parents have worried that their children are becoming fat, lazy (1) potatoes, and teenagers seem to have preferred watching TV (2) $\qquad$ almost any other activity in the home. Except perhaps sleeping. But no more! According to the latest statistics, teenagers have (3) $\qquad$ off TV and are turning off in droves. Given the choice (4) TV and the internet, it's clear what most teens prefer. The internet (5) an interactive, social need that TV doesn't. Teenagers at a loose (6) $\qquad$ in their bedrooms can hang (7) ....................... with their mates in cyberspace. As websites such as MySpace have (8) $\qquad$ off, teenagers have been only (9) $\qquad$ eager to join in their millions and spend hours a day - and night - online. We're witnessing the birth of the generation of the 'keyboard potato', for (10) of a better expression.


B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

11 'I've decided I really want to go on a cruise round the Med this summer,' said Molly. heart Molly says on a cruise round the Med this summer.

13 'Does Tony follow current affairs closely?' asked Susie. interest Susie asked me current affairs.
14 'l'm going to enjoy myself now the exams are over,' said Heidi. hair
Heidi said she .................................................................... the exams were over.
15 As the plane finally stopped on the runway, it was immediately surrounded by fire engines. rest As the plane finally $\qquad$ on the runway, it was immediately surrounded by fire engines.
16 Pete said that Josh doesn't usually tell lies. like It lies,' said Pete.

17 'Let's not make any plans and just see what happens,' said Dawn. ear
18 I decided right there and then to buy it and now I really regret it! whim
I ................................................................. and now I really regret it!
(2 marks per answer)
C Complete the sentences by changing the form of the word in capitals.
19 Alfie does have a $\qquad$ to get upset if he loses. TEND
20 I don't see why someone should be given .................................. treatment at an airport just because
they're famous. PREFER
21 I was given the task of telling the team that funding had been withdrawn from the project. ENVY

22 The Minister attempted to $\qquad$ the dispute, saying it was just a minor disagreement. PLAY
23 | hate going clothes shopping with Carlo - he's so $\qquad$ that he takes hours to find anything he likes. CHOICE
24 I'm afraid I left the chicken in the oven a bit long so it's a little $\qquad$ DO
25 I wouldn't describe myself as a $\qquad$ person, but I do enjoy the occasional game of golf. SPORT
26 A. about his or her learning. MOTIVE
(1 mark per answer)
D Complete using the words in the box in the correct form. You will not need one of the words.

```
centre • get • go • grow • mess • pick • seek • take • warm
```

27 We've never really $\qquad$ in for camping holidays, have we Susan?
28 The plot ................................ around a group of pensioners in a retirement home.
29 See you later! Don't $\qquad$ into any trouble, will you?
30 I didn't like this song at first but it's really $\qquad$ on me recently.
31 Could you $\qquad$ me up from school at half past five today?
32 The first volume of her autobiography $\qquad$ in her childhood and her arrival in Hollywood.
33 We'll need ten minutes or so to $\qquad$ up before the game.
34 Stop $\qquad$ about!

## E Choose the correct answer.

35 | get so stressed at work it's hard sometimes to
A unwind in the evenings.
$B$ undo
C undergo
D untie
36 How dare you accuse me $\qquad$ !
A to cheat
C that I cheat
$B$ cheating
D of cheating

37 You know what they $\qquad$ : variety is
the spice of life!
A say
C speak
B tell
D state

38 The interviewer asked
the question.
A for him answering 12 times
$B$ that he answer 12 times

C him 12 times
to answer
D 12 times his answering

39 Was it always an $\qquad$ of yours to play for France?
A urge
C anticipation
B adoration
D aspiration

40 Jon asked Todd if $\qquad$ arrested!
A he was ever
C he had ever been
B was he ever
D had he ever been

41 The play wasn't very good but it wasn't very bad either. , I'd say.
A Medium $\quad$ C Metric
B Mediocre
D Mellow
42 Going down white-water rapids in a canoe must be extremely $\qquad$ ! Does your heart start beating really fast?

A trivial
B mundane
C sedentary
D exhilarating
(1 mark per answer)
Total mark:
./50

## Progress Test 2: Units 13-26

A Use the word given in capitals to form a word that fits in the space.

## The RNLI

The RNLI (Royal National Lifeboat Institution) is an organisation (1) (DEPEND) of government control, dedicated to saving lives at sea. The RNLI has an active fleet of several hundred lifeboats around the length and (2) $\qquad$ (BROAD) of Britain's coastline.
Since it was founded in 1824, the RNLI has had an extremely (3) $\qquad$ (SIGNIFY) impact on maritime safety, saving over 130,000 lives.
Because the RNLI is not funded by the government, it relies on the (4) (GOOD) of the public to cover its costs, its income coming from membership fees and (5) (OBJECT) to this, saying that such an donations. Some people have raised (6) (7) $\qquad$ (VALUE) service should be government-funded.
The lifeboat crews are almost all volunteers. They are generally (8) $\qquad$ (KNOW) by the British people as being (9)
(EXAMPLE) in their (10) (SELF), frequently putting their lives at risk to save others.

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

12 Paul and Pete share so many similar interests. common Paul Pete.

14 I've become extremely good at missing the rush hour over the last few weeks. fine l've got missing the rush hour
over the last few weeks.
15 Although Rudy really didn't want to play cricket on Sunday, he agreed in the end. dead
Despite .............................................................. cricket on Sunday, Rudy agreed in the end.
16 Karen should be made responsible for dealing with customer complaints. charge It's high time Karen dealing with customer complaints.
17 My parents are furious with me for getting a tattoo and so have grounded me. arms My parents, $\qquad$ getting a tattoo, have grounded me.
18 'I don't think we're going to survive, David,' I said, but of course we did. tale I told David I thought we
but of course we did.
19 I'd prefer to come out on top in the end, though! laugh l'd rather
in the end, though!
20 I wish coffee didn't affect me. effect If me.

## C Write one word in each gap.

## Krakatoa

Volcanic eruption has been a constant threat to our natural environment for millions of years, but seldom in recent times (21)
. a volcano erupted with the ferocity of Krakatoa.
Krakatoa, (22) ............................... is a volcanic island group in Indonesia, erupted on $27^{\text {th }}$ August 1883.
(23) ............................... only was the explosion (24) ................................ loud that it was heard as far away
(more than $3,000 \mathrm{~km}$ ) as Perth in Australia, but it is also recognised as (25) ................................. the loudest
sound (26) recorded.
Tens of thousands of people in the region were killed, many (27) in the enormous
tsunamis which the eruption produced - tsunamis which eventually reached South Africa and the English Channel.
The explosion also had a major effect on the (28) $\qquad$ world's weather system. The volcanic dust in the atmosphere reduced the (29) $\qquad$ of sunlight reaching the earth's surface, reducing global temperatures by more than one degree centigrade. Only after five years had passed (30) global temperatures begin to return to normal.
(1 mark per answer)

## D For each question, write one word which can be used in all three sentences.

31 He's actually quite a $\qquad$ name in the world of bathroom fittings.
It was very $\qquad$ of you to admit you were wrong.
There's no need to make such a $\qquad$ thing out of this; it's not that important.
32 Ted's got a bit of a $\qquad$ temper so don't say anything to upset him.
Why do I always seem to draw the $\qquad$ straw?
We're running of sugar again.
33 l'll be with you in a of days.
That's not a fact, it's a of opinion.
No $\qquad$ how much you try, you'll never get me to change my mind.
34 You'd better get your

$\qquad$
together and start learning your lines.

They were caught in the
of handing over the drugs.

Angie was just putting on an
$\qquad$

- she wasn't really upset.

35 We're going to be in trouble if anyone catches us.
There was $\qquad$ silence for a second, then everyone started laughing.
Turn left at the corner, and the cathedral's $\qquad$ ahead.
36 The suffering of those poor innocent people just makes me
at heart.
I'm
and tired of her constant criticisms.

Where have you been? We've been worried
.... !

37 I hope the judge makes an $\qquad$ of him and throws him in jail.
Could you give me a more specific .?
As a teacher, you have to set an to the children.
38 Am I
$\qquad$ in thinking you've just moved to Basingstoke?
You've got no $\qquad$ to answer me back like that.
Do animals have the concept of $\qquad$ and wrong?
39 Simon, this is Angela, my
half. Let's play draughts or,
yet, chess.
Don't you think you had think about this a bit more carefully?

40 You're cutting it ................................ , aren't you? The meeting's just about to start.
Make sure you read the
print before you sign.

There's a
line between good business practice and corruption.

E Choose the correct answer.
41 My jeans .................................. in the wash and
they're too small for me now.

| A reduced | C shrank |
| :--- | :--- |
| B deteriorated | D diminished |

42 Would you like to arrange to pay by direct

| A debt | C deposit |
| :--- | :--- |
| $B$ debit | $D$ dividend |

43 I threw some biscuit $\qquad$ on the ground and a whole load of pigeons swooped down and started eating them.
A grains
C flakes
B specks
D crumbs

44 The insects looked and tasted so horrible, I with disgust as I tried to force them down.
A gloated
C grimaced
B grinned
D chuckled

45 Have you been $\qquad$ against tetanus in the last ten years?
A prescribed
C injected
B diagnosed
D inoculated

46 There's no way the police will be able to ................................. this law.

| A enforce | C dominate |
| :--- | :--- |
| B administer | D reign |

47 The union is seriously considering taking industrial
A activity
C contract
$B$ action
D reactor

48 Has Britain's influence in the world . since the Second
World War?

| A decayed | $C$ declined |
| :--- | :--- |
| $B$ worsened | $D$ devastated |

49 Da Vinci's Mona Lisa is $\qquad$ ; if it
was destroyed no amount of money could ever replace it.
A priceless $\quad C$ valueless
B worthless
D invaluable
50 I wouldn't call her a close friend. She's more of a/an really.
A ancestor
C acquaintance
B successor
D peer
(1 mark per answer)

F Complete using the correct form of the verbs in brackets.
51 It's high time $\qquad$ (we / get) the house painted.
52 $\qquad$ ( $\mathbf{I}$ / listen) to you from the start, I wouldn't be in this mess now.
53 | do wish $\qquad$ (you / tell) Jim, but you have so it's too late now, isn't it?
54 (study) English and American literature at university for three years, she went on to a highly successful career in journalism.
55 Frank told me $\qquad$ (he / go) to the aquarium several times that year already, so didn't really want to go again.
56 If $\qquad$ (I / drive) any faster, l'd be breaking the speed limit!
57 It's time for $\qquad$ (you / do) your homework, young man.
58 Would you sooner $\qquad$ (I / invite) Bill and Trisha round, or don't you mind if they come?
$\qquad$ (you / be) to hear tomorrow that you've been offered the job, how would you react?
60 $\qquad$ (make) to wait for over an hour to see a customer services officer put me in an extremely bad mood.

G Write one word in each gap.
61 | hear Lizzie's taken asking people to call her Elizabeth from now on.
62 He may have just lost the leadership election, but I wouldn't write

$\qquad$
his political career just yet.
63 We need to spread $\qquad$ in a long line and search the whole field thoroughly.
64 The initial proposals were watered by the supervising committee to make them moreacceptable to the board of directors.65 I heard about your father's illness. He is going to pull
$\qquad$ isn't he?
66 You mustn't let the bigger kids push you $\qquad$ . !
67 I don't think Doug's eating properly. He looks like he's wasting $\qquad$
68 It didn't take me long to cotton $\qquad$ to the fact that Gareth was rather unpunctual.
69 How do you intend to drum $\qquad$ support for this?
70 I give
! Tell me the answer.
(1 mark per answer)

H Complete the sentences by changing the form of the word in capitals.
71 Why do they put so many
$\qquad$ in processed food? ADD
72 If we $\qquad$ the photo, you'll see his face in much more detail. LARGE
73 Don't you think it's a bit early to $\qquad$ blame? PORTION
74 Your comments may well have done $\qquad$ damage to management-union relations. REPAIR
75 This flat's a lot more $\qquad$ than the others we've seen. SPACE
76 The rumours are completely ........................................ I would urge everyone not to believe them. SUBSTANCE
77 Your credit card bill provides a record of all financial $\qquad$ carried out in the previous month. ACT
78 Although we feel that the earth is stationary, in fact this is

$\qquad$
We're moving through space, and spinning, all the time. ILLUSION
79 Too many families in this country still suffer from financial HARD
80 Being the hardest natural substance, diamond is practically DESTROY
(1 mark per answer)

I Each of the words in bold is in the wrong sentence. Rewrite them correctly.
81 I don't mind whether we go out or stay in. It's six of one and half a blot of the other, really.
82 That new office block really is a face on the landscape, isn't it? $\qquad$
83 What's it like living right in the middle of the commuter strings? $\qquad$
84 I hope Dad doesn't fly off the pride when I tell him I crashed the car.
85 I found it hard to keep a straight tape when Mr Taylor was telling us off. $\qquad$
86 If I pull a few dozen, I don't think you'll have any problems getting planning permission. $\qquad$
87 We were hoping to open next Thursday, but we've been delayed by all the red wavelength.
88 This hotel really is the last handle in luxury.
89 This trophy here definitely takes word of place in my collection.
90 I'm glad we're on the same belt over this; it would be awful if we disagreed.

J Complete using the words in the box in the correct form. There is one word you will not need.

```
board • break • check • club • crack • hit • paper • put • single • summon • wear
```

91
down on illegal immigration is this government's number one priority.
92 The report completely $\qquad$ over the problem of the shortage of nurses; it just doesn't deal with it at all.

93 Shopkeepers in the town centre have $\qquad$ up windows in anticipation of rioting during the demonstration.
94 We're having a solar-panelled water-heating system $\qquad$ in next week.
95 The Prime Minister back at critics accusing her of being soft on crime.

96 Three firefighters have been $\qquad$ out for bravery above and beyond the call of duty.
97 I'm thinking of $\qquad$ out that new jazz club tonight. Do you want to come along?
98 Dad was completely against me getting my ears pierced but I $\qquad$ him down in the end.
99 Mrs Thompson's leaving at the end of term. Shall we $\qquad$ together and get her a leaving present?
100 I don't know how l'm going to $\qquad$ up the courage to tell George he can't stay here after all.
(1 mark per answer)

K Write one word in each gap.
Jenny: Hi Penny! Long time no (101) ................................... !
Penny: Hi Jen! Yeah, it has been a long time, hasn't it? I haven't had much free time recently. I've got such a lot (102)
Jenny: Getting on (103) ................................ of you, is it?
Penny: That's about the (104). $\qquad$ of it, yes. The truth is I'm my own (105) . enemy. I take on far too many projects for my own good. I'm going to have to cut back in the very (106) $\qquad$ future, otherwise l'll go mad!
Jenny: Well, as a (107) $\qquad$ of fact, I'm glad I ran into you. Sharon and I are having a little get-together on Friday night. Do feel (108) to come along. We'd love to see you.
Penny: Thanks! 'lll certainly (109) $\qquad$ my best.

Jenny: You're in for a (110) ................................ if you do make it. Sharon's doing her wonderful lamb curry!

Penny: Lovely!

L Match a word from the box with each phrase. You will not need one of the words.
bully • consultant • curator • dependant • descendant • extrovert • minister monarch • predecessor • sibling • spouse

111 a specialising doctor
112 someone who is cruel to people smaller or weaker than they are $\qquad$
113 someone who relies on you for financial support $\qquad$
114 a husband or wife $\qquad$ .....
115 someone who did your job before you $\qquad$
116 someone who looks after objects in a museum $\qquad$
117 a relative of someone from a previous generation
118 someone who is lively in social situations $\qquad$
119 a brother or sister $\qquad$
120 a king or queen

## M Circle the correct word.

121 I want you to give this the tallest / highest priority.
122 At long last / end, a washing powder that really does clean whiter than white.
123 Good hairdressers are a bit thin on the land / ground round here.
124 Why don't you table / chair a proposal at the next meeting?
125 Cleaner air would really improve our quality / standard of life.
126 It's just a stomach / gut reaction but l'd say he's lying.
127 The King in his graciousness will deign to consent / grant your request, Bolitho.
128 Teenagers who start smoking often do so as a result of peer pressure / force.
129 That's a model / brand new Rolls Royce!
130 The typical nuclear / atomic family consists of two parents and two children.

## N Write one word in each gap.

Tony doesn't really fancy going out tonight and $\qquad$ do l, to be honest.
$\qquad$ money to buy ice creams as well as chocolate, just get the chocolate. If $\qquad$ the flight got in at a reasonable time.
....................... as we wanted to take the flat, we just couldn't arrange a mortgage in time.
Even $\qquad$ you do feel better tomorrow, it's probably better if you don't go to school.
The Prime Minister said that we should all carry on as normal $\qquad$ the increased risk of attack.
137 The film is $\qquad$ near as good as the book.
138 I do find $\qquad$ hard to believe that it will be possible one day to travel through time.
139 You're talking as $\qquad$ you understood what Sean's going through. You don't, you know!
140 $\qquad$ did we realise that we were next on the list.

## Topic vocabulary database

## Unit 2

## Thinking

assess (v) to carefully consider a situation, person or problem in order to make a judgment: We tried to assess his suitability for the job.
assess (v) to calculate what something costs or is worth: Our agent will assess the value of your property.
assume (v) to believe that something is true, even though no one has told you or even though you have no proof: Everyone accepted she was telling the truth, although in fact this was quite a lot to assume.
baffle (v) if a problem, someone's behaviour, etc baffles you, you cannot understand it or solve it: Detectives remain baffled by these murders.
biased (adj) preferring one person, thing or idea to another in a way that is unfair: It was a biased report.
concentrate (v) to give all your attention to the thing you are doing: | was sleeping badly and finding it hard to concentrate.
consider (v) to think about something carefully before making a decision or developing an opinion: She paused and considered for a moment
consider (v) to have a particular opinion about someone or something: They consider it inevitable that some jobs will be lost.
contemplate (v) to consider doing something in the future: I'm contemplating retirement next year.
contemplate (v) to think very carefully about something for a long time: I haven't got time to sit around contemplating the meaning of life.
cynical (adj) someone who is cynical believes that people care only about themselves and are not sincere or honest, or expects things not to be successful or useful: I know that some of you are very cynical about the proposals.
deduce (v) to know something as a result of considering the information or evidence that you have: Finding fossils far inland, he deduced that the area had once been covered by water.
deliberate (v) to think about or discuss something very carefully, especially before you make an important decision: The judges deliberated for an hour before choosing the winner.
dilemma ( n ) a situation in which you have to make a difficult decision: I'm in a dilemma over whether to tell him or not.
discriminate $(v)$ to treat someone unfairly because of their religion, race or other personal features: Employers are not allowed to discriminate on the basis of gender.
discriminate $(v)$ to recognise the difference between things: Long-range missile attacks simply cannot discriminate between military and civilian targets.
dubious (adj) not completely good, safe or honest: The story seemed a bit dubious to me.
dubious (adj) not sure about the truth or quality of something, or whether you should do something: I'm very dubious about his ability to do the job.
estimate ( n ) an amount that you guess or calculate using the information available: According to official estimates, over 25\% of carbon emissions come from the United States.
estimate $(\mathrm{n})$ a statement telling a customer how much money you will charge if they employ you to do a particular piece of work: The committee are currently getting estimates for repairs to the stonework.
estimate (v) to say what you think an amount or value will be, either by guessing or by using available information to calculate it: It's difficult to estimate the cost of making your house safe.
faith ( $n$ ) strong belief in or trust of someone or something: I'm delighted to know you have such faith in me.
gather ( $v$ ) to believe that something is true, although no one has directly told you about it: You're new here, I gather.
genius $(\mathrm{n})$ someone who is much more intelligent or skilful than other people: She was a mathematical genius.
genius ( n ) a very high level of skill or ability: Baking allows you to show your creative genius.
grasp (v) to understand something: He was finding it difficult to grasp the rules of the game.
guesswork (n) the process of trying to find the answer to something by guessing, or the answer found by using this method: It was a theory based on pure guesswork.
hunch $(n)$ a feeling that something is true or will happen, although you do not know any definite facts about it: I've got a hunch there'll be an election soon.
ideology (n) a system of ideas and principles on which a political or economic theory is based: State control is a fundamental aspect of Marxist ideology.
ingenious (adj) an ingenious plan, piece of equipment, etc uses new and clever ideas: This is an ingenious device for opening bottles.
inspiration ( $n$ ) a sudden feeling of enthusiasm or a new idea that helps you to do or create something: Dreams are a rich source of inspiration for some writers.
intuition (n) an ability to know or understand something through your feelings, rather than by considering facts or evidence: Archaeologists often use their intuition to decide where to dig.
justify (v) to show that there is a good reason for something, especially something that other people think is wrong: You'll be expected to justify your actions.
naïve (adj) a naïve person lacks experience of life and tends to trust other people and believe things too easily: I was a naive 17 -year-old at the time.
notion ( n ) an idea or understanding of something: I haven't the faintest notion what you're talking about.
optimistic (adj) someone who is optimistic is hopeful about the future and tends to expect that good things will happen: She said that she was optimistic about the future of the company.
optimistic (adj) based on beliefs that are too confident: That's a very optimistic assessment of the overall situation.
paradox ( $n$ ) a person, thing or situation that is strange because they have features or qualities that do not normally exist together. We get this apparent paradox of people migrating to an area that has very high unemployment.
pessimistic (adj) someone who is pessimistic is not hopeful about the future and tends to expect that bad things will happen: She said that she was pessimistic about the future of the company.
pessimistic (adj) thinking that the worst thing will happen in every situation: That's a very pessimistic assessment of the overall situation.
plausible (adj) likely to be true, honest or suitable: A bomb was the only plausible explanation for the crash.
ponder (v) to think carefully about something for a long time before reaching a decision: I'm still pondering whether to tell Janine or not.
prejudiced (adj) someone who is prejudiced has an unreasonable opinion or feeling about someone or something, especially hatred or fear of a particular group of people: Rafferty's reporting was clearly biased and prejudiced against the homeless.
presume (v) to think something is true because it is likely, although you cannot be certain: I presume you've already ordered lunch.
query $(\mathrm{n})$ a question that you ask because you want information or because you are not certain about something: We have a number of queries regarding delivery.
query (v) to ask a question about something because you have doubts about it: It is not for us to query his decisions.
query (v) to ask something: 'Who would do such a thing'' he queried.
reckon (v) to believe that something is true: I reckon there's something wrong with him.
reflect $(v)$ to think about something carefully and seriously: Josie reflected on how easily she could have been killed.
sceptical/skeptical (adj) having doubts about something that other people think is true or right: Harrison approved the plan, but Riley remained sceptical.
speculate (v) to consider or discuss why something has happened: We can only speculate on the reasons for his sudden resignation.
suppose ( $v$ ) to believe that something is probably true, based on your experience, your knowledge and any other information that you have: She was about 35, Dexter supposed.

## Learning

academic (adj) relating to education, especially education in colleges and universities: The book brings together several academic subjects.
academic (adj) good at learning things by studying: She's certainly bright, but she's not very academic.
academic (adj) not relating to a real situation, and therefore not relevant: Given the lack of funding, any discussion of future plans was somewhat academic.
academic (n) someone who teaches or does research at a college or university: The meeting was chaired by a leading Japanese academic.
conscientious (adj) working hard and being careful to do things well: Simon is a very conscientious worker.
cram (v) to study hard in order to learn a lot in a short time, especially for an examination: My exams are in two weeks, so l'm cramming at the moment.
curriculum ( $n$ ) the subjects that students study at a particular school or college: Our mathematics curriculum is much broader now.
distance learning (n phr) a system in which students work at home with the help of television and radio broadcasts and send work to their teachers by post or e-mail: Are you doing the course by distance learning?
graduate ( $n$ ) someone who has a degree from a university: There aren't many careers for history graduates.
graduate (v) to complete your studies at a university or college, usually by getting a degree: He graduated from Yale University in 1936.
ignorant (adj) not knowing something that you should know or need to know: I was ignorant of the terms used in business.
inattentive (adj) not giving much attention to someone or something: I hate speaking in front of an inattentive audience.
intellectual (adj) relating to the ability to think in an intelligent way and to understand things, especially difficult or complicated ideas and subjects: Students were asked which task represented the greatest intellectual challenge.
intellectual (adj) well educated and interested in art, science, literature, etc at an advanced level: Though not intellectual, my mother was highly intelligent.
intellectual ( $n$ ) someone who is well educated and interested in art, science, literature, etc at an advanced level: Though not an intellectual, my mother was highly intelligent.
intelligent (adj) good at thinking clearly and quickly, at understanding difficult ideas and subjects, and at gaining and using knowledge: Surely an intelligent person like you can deal with this?
intensive (adj) involving a lot of teaching or training in a short time: It's an intensive language course for beginners.
knowledgeable (adj) knowing a lot about many different subjects or about one particular subject: He's extremely knowledgeable about business and finance.
lecture $(n)$ a talk to a group of people about a particular subject, especially at a college or university: The course will be taught through a series of lectures and seminars.
lecture (v) to give a lecture or a series of lectures: She lectures on Greek Literature at the Sorbonne.
mock exam ( $n \mathrm{phr}$ ) an examination you take for practice before an important examination: We've got our mock GCSE exams next month.
plagiarise ( $v$ ) to take someone else's work, ideas or words, and use them as if they were your own: They accused her of plagiarising her speech.
self-study (n) work that you do without the help of a teacher: I have to do a lot of self-study on this course.
seminar (n) a class at a college or university in which a small group of students discusses a subject with a teacher: We had a very interesting seminar on climate change.
special needs ( n phr) the particular needs of people who are physically or mentally disabled: If a student has special needs, he or she will be offered additional classes.
tuition (n) the work that a teacher does when they teach a particular subject, especially to one person or a small group: He's been getting private tuition in French.
tutorial (n) a lesson in which a small group of students discuss a subject with a tutor, especially at a university or college: We had a very interesting tutorial on climate change.

## Unit 4

Change
adapt (v) to change your ideas or behaviour so that you can deal with a new situation: A successful business is one that adapts to changing situations.
adjust (v) to change something slightly in order to make it better, more accurate or more effective: You can adjust the volume using this control here.
alternate $(v)$ if one thing alternates with another, it happens after it and keeps being repeated: You go first this game, and then we'll alternate.
alternate (adj) happening on one day, week, etc, but not on the day, week, etc that immediately follows: We usually go to visit my grandma on alternate Sundays.
alternative ( $n$ ) something that you can choose instead of something else: Can you suggest an alternative?
alternative (adj) different from something else and able to be used instead of it: We're going to have to find an alternative route.
amend $(v)$ to make changes to a document, law, agreement, etc, especially in order to improve it: Could you amend the report before you send it?
conservative (adj) not willing to accept much change, especially in the traditional values of society: I grew up in a village where most of the people were quite conservative.
convert ( v ) to change from one system, use or method to another, or to make something do this: We're converting to a new computer system at work, so it's chaos at the moment.
convert (v) to change your beliefs, especially your religious beliefs, or to persuade someone to do this: I was rather shocked when my dad converted to Islam.
convert ( $n$ ) someone who has changed their beliefs in an important way: I didn't use to like Fiat cars, but now l've become a convert.
decay ( $v$ ) to be gradually destroyed as a result of a natural process of change, or to destroy something in this way: When leaves decay, chemicals are returned to the soil.
decay ( $n$ ) the gradual destruction of something as a result of a natural process of change: Too much sugar in our diets is a major cause of tooth decay.
deteriorate (v) to become worse: The situation in the country has deteriorated and tourists are advised not to go there.
distort (v) to change something such as information so that it is no longer true or accurate: Journalists often distort statistics in order to tell a good story.
dynamic (adj) continuously changing, growing or developing: The world of electronics is a very dynamic area.
endure ( $v$ ) to suffer something unpleasant or difficult in a patient way over a long period: I don't know how people endure the conditions in prison.
endure ( $v$ ) to last for a long time: Shakespeare's works have endured for over 400 years.
evolve (v) when a type of plant or animal evolves, its physical form changes over a long period of time: Do you think people will eventually evolve into some kind of superhuman?
evolve (v) to gradually change and develop over a period of time: As the computer industry has evolved, everything has got faster and cheaper.
influence $(v)$ to affect the way someone thinks or behaves or affect the way something happens: Don't let yourself be influenced by what she says.
influence ( n ) the effect that a person or thing has on someone's decisions, opinions or behaviour or on the way something happens: Picasso has had an enormous influence on many painters.
innovation ( n ) a new idea, method, piece of equipment, etc: This innovation will mean cheap energy for everyone.
innovative (adj) new, original and advanced: His first album was innovative, but l've been disappointed by the others.
last (v) to continue existing or happening for or until a particular time: The flight lasts five hours.
maintain (v) to make something stay the same: I find it hard to maintain my weight.
mature (v) to start behaving like an adult and become more sensible as you get older: As you mature, you'll see that things are much more complicated.
mature (adj) behaving in the sensible way that you would expect an adult to behave: Why can't you be a bit more mature and stop being so childish?
modify (v) to change something slightly, especially in order to improve it or to make it less extreme: We've modified the design to solve the problem.
novel (adj) new or unusual: A TV that receives text messages is quite a novel idea.
persist (v) to continue to do or say something in a determined way: You'll get yourself into trouble if you persist in behaving in this way.
potential (n) the possibility to develop or achieve something in the future: Ed's got a lot of potential as an athlete.
potential (adj) possible or likely in the future: I think the book's a potential bestseller.
progress (v) to continue to develop or move forward: Your English has really progressed this term.
progress ( $n$ ) the process of developing or improving: l'm not sure that all this technological progress is necessarily a good thing.
radical (adj) a radical change or way of doing something is new and very different from the usual way: That's quite a radical suggestion.
refine (v) to make some changes to something in order to improve it: You need to refine your argument to make it clearer.
reform (v) to improve a situation by correcting things that are wrong or unfair, or make a system work more effectively: The government is planning to reform the health system.
reform ( $n$ ) a change intended to correct a situation that is wrong or unfair or make a system work more effectively: These reforms don't go far enough, in my opinion.
remain (v) to continue to be in a particular situation or condition: The interest rate is going to remain at 4\%.
revise (v) to change your opinion or judgment of someone or something: I think I'm beginning to revise my opinion of Tim.
revise (v) to change, improve or make additions to something such as a book, law or piece of writing: Revise your essay and l'll have a look at the changes when you've finished.
revolution ( $n$ ) a sudden or major change, especially in ideas or methods: This invention will lead to a revolution in housework.
revolution ( $n$ ) a situation in which people completely change their government or political system, usually by force: Life was quite difficult in the country following the revolution.
shift (v) if an idea, attitude or plan shifts or someone shifts it, it changes: The plan has shifted so we'll need to have another meeting.
shift ( $n$ ) a change in something, for example in someone's ideas or opinions: There has been a real shift in attitudes on this issue.
spoil (v) to affect something in a way that makes it worse, less attractive or less enjoyable: Your argument with Bill really spoiled the party.
status quo ( n phr) the present situation or the way things usually are: Let's just keep the status quo until we know what's happening.
steady $(v)$ to hold something firmly without shaking or moving it: Could you just steady the ladder?
steady (adj) firmly held in a particular position without moving or shaking: Imogen gave me a steady look.
steady (adj) staying at the same level, speed, value, etc: Prices should remain steady over the next few months.
substitute (v) to remove one thing and put something else in its place: You can substitute cream with milk, if you have any.
substitute ( $n$ ) something that is used instead of something else: Margarine is a good substitute for butter.
sustain (v) to provide the conditions in which something can happen or exist: The atmosphere on Mars won't sustain life.
switch (v) to replace one object with another: Someone switched their briefcase for mine when I wasn't looking.
switch ( $n$ ) a change from one thing to another: I knew the magician had changed the cards over but I didn't spot the switch.
switch (n) something such as a button or key that controls the electrical supply to a light, piece of equipment, machine, etc: This switch controls the volume.
transform (v) to make someone or something completely different, usually in a way that makes them more attractive, easier to use, etc: Jill was completely transformed by her time at university.
trend ( $n$ ) a gradual change or development that produces a particular result: There's a trend towards smaller cars these days.
uniform (adj) the same everywhere: You should find that every Hilton hotel offers a uniform standard of service.

## Technology

breakthrough ( $n$ ) a discovery or achievement that comes after a lot of hard work: Scientists have finally made the breakthrough they were hoping for.
broadband (adj) able to send different types of communication signals at the same time: You need a broadband connection to watch the video.
broadband ( $n$ ) a high-speed Internet connection: Have you got broadband at home yet?
click (v) to make a computer do something by pressing a button on the mouse: Click here for more results.
complex (adj) with a lot of details or small parts, which makes something difficult to understand or deal with: The issue is too complex for simple solutions.
consumer electronics ( $n$ phr) electrical equipment, such as digital cameras, etc, which is available for the public to buy: There's just so much choice in the world of consumer electronics these days.
craft (v) to make or produce something skilfully: You can see that this basket was crafted by a real expert.
craft $(n)$ a traditional skill of making things by hand, for example furniture or jewellery: It's a shame that traditional crafts are fast disappearing.
data (n) information in a form that a computer can use: Imagine how much data passes over the Internet each day.
download (v) to move information to your computer from a computer system or the Internet: Listen to this song I downloaded from the Internet.
download ( $n$ ) a downloaded computer file: When your download has finished, close this window.
file $(n)$ a set of information on a computer: Make sure you save the file somewhere.
(games) console (n phr) a small piece of electronic equipment that you connect to a screen, used for playing video games: There's a lot of competition between manufacturers of games consoles.
manual (adj) operated by people rather than automatically or using computers: The pilot switched to manual control as the plane approached the runway.
manual $(n)$ a book containing instructions for doing something, especially for operating a machine: See what it says about this problem in the manual.
network (v) to connect computers together so that each computer can send and receive information to and from the other computers: We've networked all the computers in the office so that we can send files to each other more easily.
network $(n)$ a set of computers that are connected to each other so that each computer can send and receive information to and from the other computers: There seems to be a virus on the network.
nuclear (adj) relating to energy produced by changing the structure of the central part of an atom: Nuclear power is the only way we can meet our energy needs.
offline (adj) working on a computer but not connected to the internet: Download it now and you can read it when you are offline.
offline (adv) working on a computer but not connected to the Internet: You need to go offline to stop the virus spreading.
online (adj) connected to or available through a computer or a computer network, especially the internet: I've started an online library of songs.
online (adv) on the Internet: You can find what you need online.
primitive (adj) at a very simple stage of development, before modern technology: Da Vincidrew pictures of what we might see as a primitive helicopter.
programmer ( $n$ ) someone whose job is to create computer programs: l'd like to be a programmer and work on computer games.
resource ( $n$ ) something you can use to help you to achieve something, especially in your work or study: The main resource for my research was the library.
technique $(n)$ a method of doing something using a special skill that you have developed: I've worked out a new technique to get the computer to do what I want.
upload (v) to send documents or programs from your computer to a larger system using the Internet: I'm just uploading something to my website.

## Unit 6

Time
abrupt (adj) sudden and unexpected, often in an unpleasant way: Our friendship came to an abrupt end.
anachronism (n) something that is no longer suitable for or relevant to modern times: She regards the marriage ceremony as a quaint anachronism.
annual (adj) happening once a year: We've got our annual conference next month.
annual (adj) calculated or considered over a period of one year: You'll receive an annual salary of $£ 100,000$.
antique (adj) old and valuable: We offer a wide range of antique furniture.
antique $(n)$ an old object such as a piece of furniture or jewellery that is valuable because it is rare, beautiful or well made: The desk is an antique.
century ( $n$ ) a period of 100 years, usually counted from a year ending in -00 . For example, the 20th century is the period from 1900 to 1999: His family has ruled Morocco since the 17th century.
chronological (adj) arranged or described in the order in which events happened: The paintings are presented in chronological order.
contemporary (adj) modern or relating to the present time: I'm not very keen on contemporary art.
contemporary (adj) alive or existing at the same time as a particular event or person: Contemporary sources offer a very different interpretation.
contemporary ( $n$ ) someone alive at the same time as a particular event or person: Most of his contemporaries regarded him as a mere eccentric.
decade $(n)$ a period of ten years, especially one beginning with a year that ends in a 0 , for example 1990 to 1999: Prices have risen sharply in the last decade.
duration $(n)$ the period of time during which something continues to happen or exist: The duration of the film is 110 minutes.
elapse (v) if time elapses, it passes: Another hour elapsed and still the wind continued to howl.
era $(n)$ a period of time that has a particular quality or character: We are living in an era in which technology is developing very rapidly.
eternal (adj) continuing for ever or for a very long time: She has earned our eternal gratitude.
expire (v) if an agreement, offer or official document expires, the period of time during which it exists or can be used comes to an end: The loan offer is due to expire this week.
frequency $(n)$ the number of times that something happens during a period of time: Changes in sea temperature will increase the frequency of hurricanes.
instantaneous (adj) immediate: Recently developed medical tests can give instantaneous results.
interim (adj) intended to last or perform an activity only until someone or something permanent or final is available: This is only an interim report.
interim $(n)$ the time between one thing happening and another, or while waiting for something permanent or final to become available: In the interim between John Smith dying and Tony Blair becoming leader, Margaret Beckett acted as leader of the Labour Party.
interval ( $n$ ) a period of time between two events: The normal interval between our meetings is six weeks.
interval ( n ) a short break between the parts of something such as a play or concert: How long is the interval?
lapse ( $n$ ) a short or temporary period when you fail or forget to do things in the right way: The man admitted driving over the speed limit and apologised for the lapse.
lapse ( $n$ ) a period of time between two events: There was a lapse of ten years between his visits.
lapse (v) to stop gradually or for a short time: At this point the waiter came up with Maggie's drink and conversation lapsed.
lapse ( $v$ ) if an official document, decision or right lapses, it is no longer effective: The permit was extended for another year before being left to lapse.
lifetime $(n)$ the period of time when someone is alive: He achieved a lot in his short lifetime.
lifetime $(n)$ the length of time that something exists or works: There are plans to extend the lifetime of the power station.
long-standing (adj) having existed for a long time: There's a long-standing tradition in our family of giving presents on Christmas Eve.
millennium ( $n$ ) a period of 1,000 years or the beginning of a period of 1,000 years: People celebrating the millennium filled the streets.
obsolete (adj) no longer used because of being replaced by something newer and more effective: Most computer hardware rapidly becomes obsolete.
overdue (adj) if something is overdue, it should have arrived / been done / been paid / etc before now: This change in attitude is long overdue.
period (n) an amount of time during which something happens: The long dry period ended with torrential rain.
permanent (adj) happening or existing for a long time or for all time in the future: She suffered permanent brain damage as a result of the accident.
phase ( $n$ ) a particular period of time during the development of something: The war was about to enter its final phase.
postpone (v) to decide that something will not be done at the time when it was planned for, but at a later time: Our exam has been postponed until next Monday.
prior (adj) happening, existing or done before a particular time: Illegally parked cars may be removed at any time without prior notice.
prompt (adj) immediate or quick: Prompt action is required.
prompt (adj) happening or arriving at exactly a particular time: The meeting got off to a prompt start at ten o'clock.
provisional (adj) intended to be temporary, and likely to be changed when other arrangements are made: The provisional government lasted three months.
provisional (adj) if an arrangement is provisional, the people involved have not yet said that they definitely want to do it: We've made a provisional reservation for next week.
punctual (adj) arriving or happening at the time agreed on: Mrs Marsh liked her guests to be punctual.
seasonal (adj) available only during a particular time of year: The work was well paid but seasonal.
seasonal (adj) suitable or typical of the time of year it is now: We needed to find some seasonal music.
simultaneous (adj) happening or done at the same time: In simultaneous announcements, the two men resigned from their jobs.
span (n) the amount of time that something lasts: Nearly 100 witnesses testified over a span of 20 days.
span (v) to last for a particular period of time, especially a long period: His career spanned half a century.
spell (n) a period of time, usually a short one: I had a twoweek spell in hospital.
stint $(n)$ a period of time spent doing something: He came to California after a brief stint as a waiter in New York.
subsequent (adj) happening or coming after something else: In subsequent interviews, Steele has contradicted his original story.
temporary (adj) existing, done or used for only a limited period of time: These measures are only temporary.
timely (adj) happening at the most suitable time: Thanks to the UN's timely intervention, a crisis was avoided.
vintage (adj) vintage wine is excellent in quality and was made several years ago: Let's get some vintage champagne!
vintage (adj) a vintage object or vehicle is old, but kept in good condition because it is interesting or attractive: My father has a number of vintage motorcycles.
vintage (adj) showing the best or most typical qualities of someone: She turned in a vintage display of tennis to win the title.
vintage $(n)$ all of the wine produced in a particular year, or the year it was produced: This year's vintage will be the best in many years.
vintage ( $n$ ) the time when something was produced: He's got a collection of guns of all types and vintages.
Whoth
civil service (n phr) a country's government departments and the people who work in them: How long have you worked for the civil service?
client ( $n$ ) someone who pays for or uses the services of a professional person such as a doctor or lawyer: She advises clients on their investments.
colleague ( n ) someone who works in the same organisation or department as you: Friends and colleagues will remember him with affection.
consultant ( $n$ ) an expert or a professional person whose job is to give help and advice on a particular subject: She's a design consultant.
consultant (n) a senior doctor in a hospital who is an expert in a particular medical subject: She's a consultant cardiologist.
effective (adj) someone or something that is effective works well and produces the result that was intended: Humour is often far more effective than shouting.
efficient (adj) someone or something that is efficient works well and produces good results by using the available time, money, supplies, etc in the most effective way: The new machine is far more efficient than the old one.
executive ( n ) a senior manager in a business or other organisation: We've arranged a meeting with some of the company's top executives.
fire ( $v$ ) to make someone leave their job, sometimes as a punishment: She was fired for refusing to comply with safety regulations.
headhunt $(v)$ to try to persuade someone to leave their job and go to work for another company: He was headhunted by a large electronics company.
leave ( $n$ ) a period of time away from your job or the armed forces: Tony, who had been granted leave, was home for several weeks.
marketing ( $n$ ) the ways in which a company encourages people to buy its products by deciding on price, type of customer and advertising policy: Jim, come and meet the firm's new director of marketing.
multinational ( $n$ ) a large company that has offices, shops or factories in several countries: My uncle works for a large multinational.
multinational (adj) a multinational company or business has offices, shops or factories in several countries: My uncle works for a large multinational corporation.
private sector (n phr) all the businesses, industries and services that are not owned or managed by the government: There is less job security in the private sector.
promotion ( $n$ ) a move to a higher level in a company, institution or sport: We try to fill our executive positions by promotion from within.
promotion (n) the activity of encouraging or supporting something: The campaign is concerned with the promotion of health.
promotion (n) the process of attracting people's attention to a product or event, for example by advertising: The government's planning to introduce a ban on the promotion of tobacco products.
prospects ( n pl) the possibility that something will happen, especially something good: The prospects for employment in the technology sector are especially good right now.
public sector ( $n$ phr) the industries and services, for example schools and hospitals, that are supported by tax money and controlled by the government of a country: The typical member of Parliament has worked elsewhere in the public sector.
recruit ( $n$ ) a new member of a military force or an organisation, especially someone who has recently joined: She's responsible for training new recruits.
recruit (v) to get someone to work in a company or join an organisation: We won't be recruiting again until next year.
recruit (v) to get someone to help you do something: The club has recruited volunteers to help.
redundant (adj) if someone is redundant, they have been told they must leave their job because they are no longer needed: Five thousand miners were made redundant when the tin market collapsed.
sack (v) to tell someone they can no longer work at their job: He was sacked after repeatedly arriving late at work.
strike ( n ) a period of time during which people refuse to work, as a protest about pay or conditions of work: A strike by transport workers was held on $12^{\text {th }}$ August.
strike (v) to refuse to work for a period of time as a protest about your pay or conditions of work: Pilots were striking for a 6\% salary increase.
union ( n ) an organisation that represents the workers in a particular industry and tries to improve pay, conditions, etc: We encourage all employees to join a union.

## Unit 8

Movement
accelerate ( $v$ ) to happen or make something happen at a faster rate: I started to feel nervous as the car accelerated.
approach (v) to move closer to someone or something: As we approached the airport, we put our seat belts on.
approach $(v)$ to speak to someone about something for the first time, especially in order to ask for help or make an offer: I decided to approach Dr Wilson for advice.
approach $(n)$ a particular way of thinking about or dealing with something: She has an interesting approach to teaching.
approach $(n)$ the fact of coming closer in time or in distance: With the approach of the holidays, we all begin to dream of sunnier places.
ascend $(v)$ to climb a mountain, stairs, etc: As we began to ascend the mountain, the weather got worse.
bounce (v) if a ball or other object bounces, or if you bounce it, it hits a surface then immediately moves away from it: Stop bouncing that ball against the wall.
bounce $(n)$ the movement of a ball or other object when it hits a surface and moves away again: You are allowed one bounce and then you have to catch the ball again.
clamber ( $v$ ) to climb something with difficulty, using your hands and feet: We quickly clambered up the rocks.
clench (v) if you clench a part of your body such as your hand or your mouth, or if it clenches, you close it tightly, especially because you are angry or upset: Matt clenched his teeth but didn't say anything.
clutch ( $v$ ) to hold someone or something firmly, for example because you are afraid or in pain, or do not want to lose them: I clutched my passport as we made our way through the busy airport.
crawl (v) to move along the ground on your hands and knees or with your body close to the ground: Most babies begin to crawl when they are a few months old.
creep (v) if someone creeps somewhere, they move there quietly and slowiy: The burglar crept along the corridor.
dash (v) to run or go somewhere very quickly because you are in a hurry: I must just dash to the post office.
descend $(v)$ to go down a mountain or slope, or to go downstairs: We descended the mountain slowly.
drift ( $v$ ) to be pushed along very slowly by the movement of air or water: The boat must have been drifting for a long time.
drift ( $n$ ) a slow and gradual change from one situation or opinion to another: There's been a drift in public opinion away from supporting the policy.
drift ( $n$ ) the meaning that someone is trying to express: I don't speak French very well, but I got his drift.
emigrate (v) to leave your country in order to live in another country, on a permanent basis: My brother is thinking of emigrating to Australia.
float ( $v$ ) to rest or move slowly on the surface of a liquid and not sink: I was floating in the sea when a wave came over my head.
flow (v) if a liquid flows, it moves smoothly and continuously in one direction: The River Thames flows from west to east.
flow (n) the continuous movement of a liquid in one direction: The flow of water was so powerful that it knocked me off my feet.
fumble ( $v$ ) to try to hold, move or find something using your hands in a way that is not skilful or graceful: She fumbled in her bag and finally found a pen.
gesture $(v)$ to make a movement with your hands or head in order to show or tell someone something: Alec gestured towards the photograph on the wall.
gesture $(n)$ a movement that communicates a feeling or instruction: Gestures differ from culture to culture.
glide (v) to move in a smooth and easy way with no noise: The dancer seemed to glide across the floor.
grab (v) to take hold of something in a rough or rude way: It's very rude to grab things out of other people's hands.
grasp (v) to take and hold something or someone very tightly: Vicky grasped my hand as we crossed the busy road.
hop (v) to move forward by jumping on one foot: Can you hop on one leg?
hop ( $n$ ) a quick jump on one foot: The little girl jumped over the cat with a hop.
immigrant ( $n$ ) someone who comes to live in a country from another country: I don't think it's right that all these immigrants should be allowed to come here.
jog $(v)$ to run at a slow steady speed, usually for exercise or pleasure: I jog about five miles every morning.
jog (n) a run for exercise or pleasure at a slow steady speed: Do you want to go for a jog?
leap (v) to jump over something: He leapt over the table and punched me in the face!
leap (n) a jump, especially a long or high one: It'Il take a big leap to get over the stream.
march (v) if soldiers march, they walk in a group with each person matching the speed and movements of the others: They marched for days to get to the border.
march $(n)$ a walk by a group of soldiers in which each person matches the speed and movements of the others: The soldiers were tired after a long march.
migrate (v) if a bird or animal migrates, it travels to another part of the world for warmer weather at a particular time of the year: You often see large flocks of birds as they migrate south.
point (v) to show something by holding out your finger or a long thin object: I looked where she was pointing.
punch (v) to hit someone or something with your fist, usually as hard as you can: Tony punched the wall in anger.
refugee ( $n$ ) someone who leaves their country, especially during a war or other threatening event: More than a million refugees are trying to escape the fighting.
roam $(v)$ to move or travel with no particular purpose: We spent the afternoon just roaming the hills.
roll (v) to move forward while turning over and over: I spotted a ball rolling towards me and picked it up.
rotate $(v)$ to move in a circle around a fixed central point, or to move something in this way: This part rotates, spraying water on all the dirty dishes.
route $(n)$ the roads or paths that you use when you go from one place to another: I'm just planning our route for tomorrow.
sink $(v)$ to disappear below the surface of the water: The ship sank when it hit an iceberg.
skid (v) to slide across the ground in an uncontrolled way: The car skidded on the wet road.
skid ( $n$ ) a sudden uncontrolled slide across the ground, especially by a vehicle: We went into a skid because there was ice on the road.
skip (v) to move forwards by jumping first on one foot and then the other: I loved school when I was young and I used to skip all the way there.
slide (v) to move smoothly and quickly across a surface: Jason slid a pen to me across the table.
slide (n) a structure that children play on by climbing up steps and sliding down a slope on the other side: Let Tammy have a go on the slide now.

## Topic vocabulary database

slip (v) if you slip, your feet slide accidentally and you lose your balance or fall over: I slipped on the stairs.
step (v) to move by putting one foot down in front of the other: Would you just step this way, sir?
step ( $n$ ) a short movement made by putting one foot in front of the other: You can get a device that counts how many steps you take in a day.
step ( $n$ ) one of a series of actions you do in order to achieve a particular aim: What's the next step?
stride (v) to walk with energy and confidence: The head teacher strode into the room and looked at us.
stride ( n ) a long confident step: In a couple of strides, the speaker had crossed the stage and was ready to start.
trip (v) to hit your foot on something and fall down: I tripped as I was going into the bedroom.
velocity $(\mathrm{n})$ the speed that something moves at in one direction: Bullets travel at very high velocities.
wander (v) to travel from place to place, especially on foot, without a particular direction or purpose: I wandered around the art gallery for an hour.
wave (v) to move your hand to say hello or goodbye or as a signal: We waved to Valerie as the train pulled away.
wave $(\mathrm{n})$ a movement of your hand used for saying hello or goodbye to someone or for giving a signal: The Queen gave the crowd a quick wave.

## Transport

airline ( $n$ ) a company that owns aircraft and takes people or goods by plane from one place to another: I've applied for a job with another airline.
cargo (n) things that are being sent by ship, plane, train or truck: It took them all morning to load the cargo.
carriage ( n ) one of the vehicles that are joined together to make a train: The carriage was practically empty when we got on the train.
charter ( $v$ ) to hire a boat, plane or bus, especially for use by a group of people: We decided to charter a plane to take us deeper into the Amazon.
commute (v) to travel regularly to and from work: l'm getting fed up with commuting every day.
destination ( n ) the place where someone or something is going: We were all exhausted when we finally reached our destination.
hiker (n) someone who walks for long distances in the countryside for pleasure: A group of hikers came over the hill.
hitchhiker ( n ) someone who travels by asking other people to take them in their car, by standing at the side of a road and holding out their thumb or a sign: We picked up a hitchhiker outside Oxford.
jet lag $(\mathrm{n})$ the feeling of being very tired and sometimes confused because you have travelled quickly on a plane across parts of the world where the time is different: Polly was suffering from jet lag for a few days.
legroom ( $n$ ) the amount of space in front of your seat in which you can stretch your legs: Let's go business class because you get more legroom.
load (v) to put a load onto or into something such as a vehicle or container: Load up the van, and then you can get going.
load (n) the goods that a vehicle carries: Try to spread the load evenly inside the lorry.
passerby ( $n$ ) someone who is walking past a place, especially when an accident or violent event happens: The accident was reported to police by a passerby.
pedestrian (n) someone who is walking, especially in a town or city, instead of driving or riding: Pedestrians need to be particularly careful at this crossing.
pier ( n ) a structure built out from the land over water and used for getting on and off boats: We walked along the pier and jumped into the boat.
pilot (v) to fly an aircraft: I wonder what it's like to pilot a jet.
pilot ( n ) someone who flies an aircraft: The pilot announced that we were about to hit bad weather.
quay ( $n$ ) a hard surface next to a sea or river, where boats can stop: There were fishing boats all along the quay.
return fare ( n phr) the money you pay for a journey to and from a place: The return fare into town is about a pound.
round trip (n phr) an occasion when you go somewhere and come back to your starting point again: The round trip took me about four days.
steer (v) to control the direction in which a vehicle moves: You steer the hang-glider by moving your weight from side to side.
steward ( $n$ ) a man whose job is to look after the passengers on a plane, train or ship, especially serving them with food and drink: The steward brought me a blanket.

## Unit 10

## Communication

allege (v) to say that something is true or that someone has done something wrong or illegal even though this has not been proved: The defence alleges that Jones was beaten up while in police custody.
ambiguous (adj) not clear or definite, capable of being understood in more than one way: The wording of the law is highly ambiguous.
assert (v) to state firmly that something is true: He asserted his innocence.
blunt (adj) saying what is true or what you think, even if this offends or upsets people: It was a frank answer to a blunt question.
boast $(\mathrm{n})$ a statement in which you proudly tell other people what you or someone connected with you has done or can do, or about something you own, especially in order to make them admire you: For years, their boast was that they were the best club in Europe.
boast (v) to proudly tell other people about what you or someone connected with you has done or can do, or about something you own, especially in order to make them admire you: He's always boasting of his great sporting achievements.
clarification ( n ) an explanation that makes something clearer and easier to understand: Please contact us if you require clarification of any of these matters.
colloquial (adj) used in informal conversation rather than in writing or formal language: It's a colloquial expression.
comprehend ( $v$ ) to understand something: How could you possibly comprehend the difficulties of my situation?
confide (v) to tell someone a secret or discuss your private feelings with them: I hope you know that you can always confide in me.
confirm (v) to prove that something is true: The study confirms the findings of earlier research.
confirm (v) to tell someone, usually by writing or telephoning, that something will definitely happen at the time or in the way that has been arranged: The date of the meeting is still to be confirmed.
context (n) the general situation in which something happens, which helps explain it: These events are meaningless outside their historical context.
context ( $n$ ) the words surrounding a particular word that help to give it its meaning: In this context, 'development' means economic growth.
contradict $(v)$ to say that the opposite of what someone has said is true: He didn't dare contradict his parents.
contradict (v) if one statement, piece of evidence, story, etc contradicts another, they disagree and cannot both be true: Her account of the accident contradicts that of the other driver.
convey (v) to communicate ideas or feelings indirectly: A good photograph can often convey far more than words.
convey (v) to give official information or a formal message to someone:
Please convey my appreciation to your President.
declare (v) to announce officially that something is true or happening: Australia declared its support for the agreement.
denounce ( $v$ ) to criticise someone or something severely in public: American trade policies have been denounced by some European governments.
disclose (v) to give information to people, especially information that was secret: Most of the people interviewed requested that their identity should not be disclosed.
exaggerate ( $v$ ) to describe something in a way that makes it seem better, worse, larger, more important, etc than it really is: Don't exaggerate! It wasn't that bad!
flatter (v) to praise someone in order to get something you want, especially in a way that is not sincere: You're trying to flatter me, and it won't work.
gist (n) the main idea or most important point of something that someone has written or said: I only got the gist of what he was saying.
hint (n) something that you say to show what you are thinking or feeling, without saying it directly: He seemed so relaxed and gave no hint that anything was wrong.
hint $(\mathrm{n})$ a useful suggestion or piece of advice: This leaflet is full of handy hints about safety in the home.
hint ( $v$ ) to say what you are thinking or feeling in an indirect way: The Prime Minister hinted that the crisis could continue throughout the summer.
illegible (adj) difficult or impossible to read: Clare's handwriting is completely illegible!
inkling (n) a slight idea or small piece of information that tells you that something might exist or be happening: The first inkling that something was wrong came on Wednesday.
insist (v) to say very firmly that something must happen or be done: You must see a doctor immediately; I insist.
insist (v) to keep saying very firmly that something is true, even when other people will not believe you: The school insists that it is doing everything it can to cooperate.
jargon ( $n$ ) special words and phrases that are only understood by people who do the same kind of work. This word usually shows that you dislike this type of language: Why do doctors use so much medical jargon in front of patients?
literal (adj) the literal meaning of a word is its most basic meaning: He is clearly not using the word 'dead' in its literal sense.
mumble $(n)$ the saying of something in a way that is not loud or clear enough so that your words are difficult to understand: He started to say something, but all I could hear was a quiet mumble.
mumble (v) to say something in a way that is not loud or clear enough so that your words are difficult to understand: He mumbled something about not wanting to go to work.
murmur ( n ) something that is said in a very quiet voice: 'Let's go,' he said in a low murmur.
murmur ( $n$ ) a quiet continuous sound: There was a low murmur of voices coming from the back of the room.
murmur (v) to say something in a very quiet voice: Frances murmured an apology as she left.
petition ( $n$ ) a document signed by many people that asks someone in authority to do something: More than 300 villagers have signed a petition against the building project.
placard ( $n$ ) a large notice in a public place, used for advertising something or carried in order to protest against or support something: The Minister was surrounded by placard-waving demonstrators.
quibble (v) to argue or complain about things that are not important: There's no point quibbling about the bill.
rant $(\mathrm{n})$ a long, loud and angry complaint about something: Dom was on a rant about the cost of eating out.
rant (v) to complain or talk loudly and angrily for a long time, sometimes saying unreasonable things: Ned paced back and forth, ranting about some imagined injustice.
rave ( $v$ ) to talk in an angry and uncontrolled way: The boss was raving about nobody doing any work.
rave (v) to speak or write in a very enthusiastic way about something or someone: The critics are raving about her performance.
relevant (adj) important and directly connected to what is being discussed or considered: Once we have all the relevant information, we can make a decision.
scribble ( $n$ ) untidy writing or something written in an untidy way: The address was written in a scribble so I found it hard to read.
scribble (v) to write something quickly and carelessly: Tony scribbled the address on the back of an envelope.
scribble (v) to make marks or drawings with no meaning: A child had scribbled on the book.
slang (adj) slang words or expressions are very informal and are not considered suitable for more formal situations: In some areas 'scran' is a slang word for food.
slang ( n ) words or expressions that are very informal and are not considered suitable for more formal situations: I picked up a lot of army slang while I was doing my military service.
stumble ( n ) a mistake while speaking: He read well, with only a few small stumbles.
stumble (v) to make a mistake when you are speaking: Children often stumble when reading aloud.
stutter ( $n$ ) a problem in speaking that causes you to repeat some particular sounds more than you should: When I was small I spoke with a stutter.
stutter (v) to repeat the sounds of words in an uncontrolled way when you speak because you are nervous or have a speech problem: Richard stuttered a reply and sat down, his face red.
tip (n) a useful suggestion: The booklet gives a lot of useful tips on flower arranging.
utter (v) to say something: As soon as he'd uttered the words he regretted them.
utter (v) to make a sound: She uttered a sound somewhere between joy and pain.
vague (adj) not clear or complete: Some aspects of the law were somewhat vague and ill-defined.

## The media

anchor ( $n$ ) someone who presents the news on a television or radio news programme: Diane Sawyer is co-anchor of ABC's Prime Time Live.
anchor ( $v$ ) to present a television or radio programme, especially the news: The programme has been anchored by McDonald since 2005.
broadcast $(n)$ a programme that is broadcast: Channel 5 's main news broadcast is at 9 pm .
broadcast (v) to send out messages or programmes to be received by radios or televisions: broadcast (something) on something: The President's speech will be broadcast on all channels at 6.00 this evening.
broadcast (v) to tell people something, especially something that you wanted to be a secret: You don't have to broadcast my news to the whole world!
caption $(n)$ words printed near or on a picture that explain something about the picture: What does the caption beneath the photo say?
columnist ( $n$ ) a journalist who writes a regular series of articles for a particular newspaper or magazine: She's a columnist for a Sunday newspaper.
correspondent ( n ) a newspaper or television reporter, especially one who deals with a particular subject or area: And now, a special report from our political correspondent John Sergeant.
coverage ( $n$ ) news about something on television or radio or in the newspapers, sometimes used about the amount of attention that television, radio and newspapers give to something, or the way in which something is reported: Their coverage of the riot was criticised for ignoring its causes.
coverage ( $n$ ) information about a range of things, for example in a book or course of education: The course offers good coverage of the subject.
critic (n) someone who does not like something and states their opinion about it: Critics say the plan is short-sighted and dangerous.
critic (n) someone whose job is to write or broadcast their opinions about things such as books, films or plays: Michael is the paper's literary critic.
footnote $(n)$ a note at the bottom of a page that gives more detailed information about something on the page: There's more information on this in the footnote at the bottom.
ghostwriter ( $n$ ) someone who writes something for someone else whose name will appear on it as the writer: He didn't really write his autobiography himself - a ghostwriter did it.
handbook (n) a small book that gives information about a subject or instructions about how to use something: It's a very good handbook for those new to windsurfing.
manifesto $(\mathrm{n})$ a formal statement expressing the aims and plans of a group or organisation, especially a political party: The Liberal Party has just published its latest manifesto.
novelist ( $n$ ) someone who writes novels: Several politicians are also successful novelists.
pamphlet (n) a very thin book with a paper cover, usually given free to people: The nurse gave me a pamphlet about injections you need before going abroad.
prerecorded (adj) prerecorded messages, music, television or radio programmes have been recorded so that they can be used later: The Prime Minister's announcement wasn't live it was prerecorded.
reviewer ( $n$ ) someone whose job is to write articles in a newspaper or magazine giving their opinion about a new play, book, art exhibition, etc: Most of the reviewers loved the exhibition.
spine $(n)$ the edge of a book where all the pages are fixed together: Don't bend the book back - you'll damage the spine.
subtitles $(n)$ a translation of what people are saying in a foreign language film or television programme that appears at the bottom of the screen: Foreign films in Britain aren't usually dubbed; they have subtitles.
supplement ( $n$ ) a separate part of a newspaper or magazine: I love reading the colour supplement that comes with the paper on a Sunday.
tabloid (adj) relating to newspapers with fairly small pages mostly containing stories about famous people and not much serious news: I'd hate to be a tabloid journalist.
tabloid ( $n$ ) a newspaper with fairly small pages mostly containing stories about famous people and not much serious news: Never believe anything you read in a tabloid!
trailer ( n ) an advertisement for a film or television programme that shows a short part of that film or programme: Did you see the trailer for the new Samuel L. Jackson movie?

## Unit 12

## Chance

approximate (v) to calculate something in a way that is not exact: The journey was approximated to take about seven hours.
approximate (adj) not exact, but close to an exact amount, number, time, etc: The approximate time of the incident was 7:30.
ascribe ( $v$ ) to believe something is the cause of something else: The failure of the business was ascribed to events beyond anyone's control.
assign ( $v$ ) to send someone to a particular place, especially in order for them to work there: I've been assigned to the office in Manchester.
attribute ( $v$ ) to believe that something is the result of a particular situation, event or person's actions: Police attributed the accident to the bad weather.
blow ( $n$ ) an event that causes you to feel very sad, disappointed or shocked: Failing to get into university was a real blow.
cause (v) to make something happen, usually something bad: What caused the building to collapse?
cause ( n ) an event, thing or person that makes something happen: The cause of the fire still hasn't been found.
coincidence ( $n$ ) a situation in which separate things happen by chance at the same time or in the same way: It's just a coincidence that Sandra and I were both in New York at the same time.
curse (v) to use magic powers to make bad things happen to someone: I have such bad luck that sometimes I think l've been cursed.
curse ( n ) a bad situation or event caused by someone's deliberate use of their magic powers: They say that there's a curse on whoever steals anything from the pyramids.
deliberate (adj) intended, not done by chance or by accident: I'm sure what she did wasn't deliberate.
determine (v) to calculate something or discover it by examining evidence: Investigators have determined that the crash was the result of human error.
fate ( $n$ ) a power that some people believe controls everything that happens in their lives: I like to just leave things to fate.
fluctuate (v) to change frequently: The price of gold has fluctuated quite a lot in recent months.
foresee ( $v$ ) to see or know something that will happen in the future: We don't foresee any problems.
freak (n) something with very unusual features that make it very different from other things of its type: People think I'm a bit of a freak because I like silent films.
freak (adj) extremely unusual and unexpected: Some people were injured in a freak storm.
gamble (v) to risk money or something valuable in the hope of winning more if you are lucky or if you guess something correctly: I never gamble what I can't afford to lose.
haphazard (adj) done in a way that does not seem to be carefully planned or organised: The town seems to have grown in quite a haphazard way.
hazard $(\mathrm{n})$ something that could be dangerous or cause damage or accidents: Dad suddenly braked because he saw a hazard in the road.
inadvertent (adj) not deliberate: Not inviting William was entirely inadvertent, I assure you.
instrumental (adj) involved in an important way in making something happen: He was instrumental in saving the company.
jinxed (adj) someone or something that is jinxed has a lot of bad luck: You must be jinxed if you've been hit by lightning three times.
likelihood ( $n$ ) how certain it is that something will happen: The likelihood of success is quite low.
lucky charm (n phr) something that people believe brings them luck: I always take my lucky charm into the exam with me.
meander (v) to move slowly without a particular direction or purpose in mind: We meandered around the park.
mishap (n) a minor mistake or accident: We had a few mishaps on the way, but at least we're here now.
mutate $(v)$ to become physically different from other plants or animals of the same type as a result of a genetic change: Radiation has caused plants in the area to mutate.
odds (n) the chances of something happening: What are the odds on winning the lottery?
pick (v) to choose someone or something from a group: Mrs Kay picked me to help her give out the books.
pick (n) choice: We've got lots of different bikes for sale, so take your pick.
pot luck (n phr) a situation in which you do not know what to expect, but you hope that it will be good: You can't predict the weather in Britain in the summer, so it's just pot luck what it'll be like for our holiday.
random (adj) chosen or happening without any particular method, pattern or purpose: Think of a random number.
$\boldsymbol{s i g n}(\mathrm{n})$ a piece of evidence that something is happening or that something exists: There were signs that someone had been there before us.
speculate (v) to consider or discuss why something has happened: He refused to speculate on what might happen.
spontaneous (adj) happening in a natural way without being planned or thought about: Leaving my job was a spontaneous thing.
startle ( $v$ ) to make a person or animal feel suddenly frightened or surprised by doing something they do not expect: Liam startled me when he suddenly appeared next to me.
statistics $(\mathrm{n})$ a group of numbers that represent facts or describe a situation: But the statistics simply don't support that view.
stray (v) to move away from the correct place or path: Little Red Riding Hood's grandmother warned her not to stray from the path.
stray (adj) lost or without a home: The number of stray dogs is becoming a real problem.
stray ( $n$ ) a pet that is lost or has left its home: There are too many strays around here.
superstition ( $n$ ) a belief that things such as magic or luck have the power to affect your life: You don't believe that old superstition about the number 13 , do you?
superstitious (adj) believing in the power of magic or luck: I'm quite superstitious, so I never walk under ladders.
transpire (v) to happen: Perhaps we will never know what transpired that night.
uncertainty $(n)$ the fact that something is not known or has not been decided: The passengers began to get angry because of the uncertainty.
wobble (v) to rock slightly from side to side, or to make something do this: The statue wobbled and then fell over.
Nature
agriculture ( n ) the work, business or study of farming: I'm thinking of studying agriculture.
appreciate (v) to understand the true nature of a situation, and realise why it is important or serious: I'm not sure you appreciate how important this is.
appreciate (v) to be grateful for something: I really appreciate your help.
catastrophe ( n ) an event that causes a lot of damage or makes a lot of people suffer: Many people lost their lives in the catastrophe.
crop ( $n$ ) a plant grown for food, usually on a farm: Coffee is an important crop in Brazil.
drought $(n)$ a long period of time when there is little or no rain and crops die: The drought means that there's an increased risk of fire.
evacuate ( $v$ ) to leave a building or other place because it is not safe: When the alarm went off, everyone evacuated the building.
exploit ( $v$ ) to use natural resources such as trees, water or oil so that you gain as much as possible: We could make a lot of money if we exploit our natural resources in the right way.
exploit $(v)$ to treat someone unfairly in order to get some benefit for yourself: In some countries, children are exploited in factories.
famine $(\mathrm{n})$ a serious lack of food that continues for a long time and causes many people in a country to become ill or die: We're raising money to help victims of the famine.
flood (v) if water floods a place, it covers it: The river flooded the whole city.
flood ( n ) a large amount of water that covers an area that was dry before: The flood caused millions of euros of damage.
fossil fuels ( n phr) fuels such as coal or oil, made from decayed material from animals or plants that lived many thousands of years ago: Burning fossil fuels gives off carbon dioxide.
global warming ( n phr) an increase in the average temperature of the Earth: It's difficult to deny that global warming is really happening.
greenery (n) green plants that are growing somewhere or used as decoration: I like living here because there's quite a lot of greenery.
habitat ( n ) the type of place that an animal normally lives in or a plant normally grows in: The panda is threatened by the disappearance of its habitat.
harvest $(v)$ to collect a crop from the fields: They were harvesting the grapes when we were in France.
harvest ( $n$ ) the time when a crop is collected: Everyone helps during the harvest.
hurricane $(\mathrm{n})$ a violent storm with extremely strong winds and heavy rain: A hurricane is expected to hit the coast this evening.
instinct ( $n$ ) a natural tendency to behave in a particular way that people and animals are born with and that they obey without knowing why: Birds build nests by instinct.
natural disaster ( n phr) something very bad that happens and causes a lot of damage or kills a lot of people: It's not possible to prevent most natural disasters.
resource $(\mathrm{n})$ things such as coal, trees and oil that exist in nature and can be used by people: The country's main resource is the vast oil fields.
scarce (adj) if something is scarce, there is not very much of it: Badgers are becoming increasingly scarce in Britain.
species ( $n$ ) a plant or animal group whose members all have similar general features and are able to produce young plants or animals together: Scientists have discovered a new species of monkey.

## Unit 14

Quantity
abundant (adj) existing or available in large quantities: The country has an abundant supply of fossil fuels.
ample (adj) enough, and often more than you need: There is ample evidence to prove his guilt.
area $(\mathrm{n})$ a place on the surface of something such as a part of your body: Be sure to apply sunblock to sensitive areas of your skin.
area $(n)$ the amount of space that the surface of a place or shape covers: The surface area of the screen should be at least one square metre.
average (adj) around a usual or ordinary level or standard: He's about average height.
average (adj) not very good: It was a decidedly average performance.
average (adj) calculated by adding a group of numbers together and dividing the total by the amount of numbers: The winds had an average speed of 15 miles per hour.
average ( $n$ ) the amount, level, standard, etc that is typical of a group of people or things: Incomes here are nowhere near the national average.
average $(\mathrm{n})$ an amount that is calculated by adding several numbers together and dividing the total by the original number of things you added together: Add 20, 10 and 30 and find the average.
batch ( $n$ ) a number of things or people that arrive or are dealt with at the same time: This new batch of students seems very nice.
batch (v) to group things together: Let's batch these envelopes into piles of 100 .
bulk ( n ) something that is very large, wide and solid: We looked up at the great dark bulk of the cathedral.
bulk (n) the majority or largest part of something: Women still undertake the bulk of domestic work in the home.

## Topic vocabulary database

bulk (n) if something is bought or sold in bulk, it is bought or sold in large quantities: Supermarkets only buy produce in bulk.
considerable (adj) large in size, amount or degree: She made a considerable amount of money.
countless (adj) very many, especially more than you think is reasonable: She's made countless television appearances.
dimension (n) a part of a situation, especially when it influences the way you think about the situation: Doing voluntary work has added a whole new dimension to my life.
dimension (n) length, height or width: A hologram represents an object in three dimensions.
diminish (v) to become less: The intensity of the sound diminished gradually.
diminish $(v)$ to make something become less: The delay may well have diminished the impact of their campaign.
equation $(n)$ a statement in mathematics that two sets of numbers or expressions are equal: Solve the equation $5 x-3=27$.
equation ( $n$ ) all the different aspects that you have to consider in a situation: In a choice between the use of rail and car, the question of cost will come into the equation.
equidistant (adj) at the same distance from two places: The port is conveniently equidistant from the two major manufacturing centres.
expand $(v)$ to become or make larger in size and fill more space: The water froze inside the pipe, causing it to expand and burst.
extent (n) the importance of a problem or situation: We were shocked by the extent of the damage.
extent (n) the degree to which something happens or is likely to happen: The extent to which your diet is successful depends on your willpower.
extent ( $n$ ) the size or area of something: Open the table to its fullest extent.
finite (adj) existing only in limited numbers or amounts or continuing only for a limited time or distance: The world's finite resources must be used wisely.
force ( n ) physical strength or violence: They accused the police of using excessive force during the arrest.
force ( $n$ ) the influence or powerful effect that someone has: We have convinced people by the force of our argument.
force ( $n$ ) a power that makes an object move or changes the way it moves: It fell because of the force of gravity.
force $(v)$ to make someone do something that they do not want to do, for example by using or threatening to use violence: He claims that police officers forced him to sign a confession.
force (v) to use physical force to move something in a particular direction: She forced the package through the slot.
fraction (n) a small part or amount of something: His shares are now worth a fraction of their former value.
fraction $(n)$ a division or part of a whole number, for example $1 / 2$ or 3/4: 0.5 can also be written as a fraction: $1 / 2$.
heap $(n)$ a large pile of something, especially an untidy pile: His clothes were in a crumpled heap on the floor.
heap $(v)$ to make a big untidy pile of things: Bundles of clothing were heaped on the floor.
imbalance ( n ) a situation in which the balance between two things is not equal or fair: There's an increasing social imbalance in recruitment to higher education.
immense (adj) extremely large: An immense amount of money has already been spent on the project.
intensity (n) strength: The cross-examination increased in intensity.
magnitude ( $n$ ) great size, importance or effect: We hadn't grasped the magnitude of the task we were facing.
major (adj) important, serious, large or great: Age is a major factor affecting chances of employment.
mass ( $n$ ) a large quantity or number: There's a mass of competing antivirus programs you can choose from.
mass ( $n$ ) the amount of physical matter an object contains: This rock has a mass of 1 kg .
meagre (adj) smaller or less than you want or need: There was only a meagre food supply.
minor (adj) not very important in comparison with people or things of the same type: Some minor changes may be necessary.
minute (adj) very small: The soil contained minute quantities of uranium.
multiple (adj) involving or consisting of many people, things or parts: Words can have multiple meanings.
multiple ( $n$ ) a number that you can divide by a smaller number an exact number of times: 12 is a multiple of four.
proportion $(\mathrm{n})$ a quantity of something that is a part or share of the whole: Only a small proportion of graduates fail to find employment.
quantify $(v)$ to measure or describe something as a quantity: The benefits are difficult to quantify.
rate ( n ) the number of times something happens, or the number of examples of something within a particular period of time: There's been a dramatic fall in the city's crime rate.
rate ( $n$ ) the speed at which something happens within a particular period of time: The population was growing at an alarming rate.
rate (v) to consider that someone or something has a particular quality or has achieved a particular standard or level: In a recent poll, the environment is rated as the number one issue by $30 \%$ of the voters.
ratio ( $n$ ) a relationship between two things expressed as two numbers or amounts: The ratio of expenditure to revenue was an alarming 4:1.
ration ( $n$ ) a limited amount of something, especially food, that you are allowed to have, for example when there is not much available or when someone else is controlling it: There's a ration of two eggs per person.
ration (v) to control the supply of something such as food so that people are allowed only a fixed amount: During the strike, petrol had to be rationed.
shrink ( $v$ ) to become or make something smaller in size: Do you think this dress will shrink if I handwash it?
sufficient (adj) as much as is needed: Bedside lighting alone is not sufficient for most bedrooms.
sum ( n ) an amount of money: He was fined a sum of $£ 1,000$.
sum ( $n$ ) a simple calculation: John's just starting to do sums at school.
uneven (adj) not regular in terms of size, length, quality or quantity: The economy has prospered, but growth has been uneven.
vast (adj) extremely large: We found ourselves on a vast empty plain.
volume $(\mathrm{n})$ an amount of something: The total volume of trade has reached $£ 800$ million.
volume ( $n$ ) the amount of space something takes or can be filled with: The petrol tank has a volume of over 20 gallons.
widespread (adj) happening or existing in many places, or affecting many people: The project has received widespread public support.

## Money

benefit ( $n$ ) money or other help that the government gives people who need financial help, for example because they do not have a job: There has been an increase in the number of people claiming benefit.
benefit ( $n$ ) an advantage you get from a situation: The new sports centre will bring lasting benefit to the community.
benefit (v) to get help or an advantage from something: Thousands of households could benefit under the scheme.
compensation ( $n$ ) money that someone receives because something bad has happened to them: Victims of the world's largest industrial accident were paid $\$ 470$ million compensation.
damages $(\mathrm{n})$ money that a court orders you to pay someone because you have harmed them or their property: The jury awarded damages of over $\$ 9$ million to the victims.
debt ( $n$ ) an amount of money that you owe: By this time we had debts of over $£ 15,000$.
deduct ( $v$ ) to take an amount or number from a total: Nothing will be deducted from your pay without your consent.
deposit ( $n$ ) a first payment that you make when you agree to buy or rent something expensive such as a car or house: She paid a $£ 500$ deposit, and agreed to pay the balance within six months.
deposit (n) an amount of money that you pay into a bank account: He made a £2,000 cash deposit on $5^{\text {th }}$ April.
deposit (v) to pay money into a bank account: Billions of dollars are deposited in banks every day.
direct debit (n phr) an order to a bank to regularly pay money from your account to a person or organisation: I pay all my bills by direct debit.
dividend ( $n$ ) a share of the profits of a company, paid once or twice a year to the people who own the company's shares: The company will not be paying shareholders a dividend this year.
down payment ( $n \mathrm{phr}$ ) a first payment that you make when you are buying something and are going to pay the rest later: She made a $£ 500$ down payment, and agreed to pay the balance within six months.
finance ( $n$ ) decisions on how money is spent or invested: He's now studying international banking and finance.
finance $(\mathrm{n})$ money that is used to pay for something such as a large project: The college has had to close due to lack of finance.
finance $(v)$ to pay for something such as a large project: The scheme is being financed by the Arts Council.
insurance ( $n$ ) an arrangement in which you regularly pay an insurance company or other organisation an amount of money so that they will give you money if something you own is damaged, lost or stolen, or if you die or are ill or injured: You have to take out building and contents insurance as a condition of the mortgage.
interest ( $n$ ) money that a person or institution such as a bank charges you for lending you money: You will repay the money with interest, as agreed in the contract.
investment ( $n$ ) money used in a way that may earn you more money, for example money used for buying property or shares in a company: Her investments were mainly in technology stocks.
investment (n) the process of spending money in order to improve something or make it more successful: Lack of investment had led to a decline in public services.
lump sum ( n phr) money in a single large payment rather than small separate payments: Are you going to pay the whole amount in one lump sum?
mortgage ( n ) a legal agreement in which you borrow money from a bank in order to buy a house. You pay back your mortgage by making monthly payments: On my present salary I can't get a mortgage.
overdraft $(n)$ an agreement with your bank that allows you to spend money when you have no money left in your account: Hefty fines are payable for those who exceed their overdraft limit.
pension ( $n$ ) an amount of money that someone who no longer works because of their age or an illness, etc is paid regularly, either by a company they once worked for or by the government: He started drawing his pension last year.
share (n) one of the equal parts of a company that you can buy as a way of investing money: The scheme allows employees to buy shares in the company.
speculate $(v)$ to take the risk of investing your money in a company in the hope that you can make a big profit later by selling the shares you buy: Have you been speculating on the stock market?
withdraw (v) to take money from a bank account: You can withdraw cash at any of our branches.

Unit 16
Materials
block (v) to stop something from moving through or along something else: A large rock blocked our way.
block ( $n$ ) a solid piece of wood, stone, ice, etc with straight sides: Have you ever seen someone make a swan out of a block of ice?
brittle (adj) a brittle substance or object is hard and can easily break into pieces: The plastic had gone brittle from sitting in the sun.
chip (v) if something hard chips, or you chip it, a small piece of it breaks off: I've chipped a tooth.
chip ( $n$ ) a small piece of something such as wood or glass, especially when it has broken off something: Be careful because there might be chips of glass on the floor.
compact (v) to make something smaller or firmer by pressing it, or to become smaller or firmer like this: Some places compact rubbish so it doesn't take up so much space.
compact (adj) smaller than most things of the same kind: Our flat is quite compact.
concentrate (v) make a solution of something in water stronger: You can concentrate the solution by heating it.
crack (v) to damage something so that a line or long narrow hole appears on its surface, but it does not break into pieces: Who cracked the window?
crack $(\mathrm{n})$ a line on a surface where something is beginning to break apart: How long has that crack in the ceiling been there?
crumb (n) a very small piece that falls off a dry food such as bread or cake: Don't get crumbs on the carpet.
crush ( $v$ ) to hit or press something so hard that you damage it severely or destroy it, especially by making its shape flatter: Crush the can and put it in the recycling bin.
crush $(n)$ a crowd of people all extremely close together in an area that is too small for them: There was quite a crush in the club last night.
dense (adj) a dense substance is very heavy in relation to its size: Lead is a very dense metal.
dilute $(v)$ to make a liquid less strong by adding water or another liquid: I find orange juice a bit strong, so I usually dilute it.
dilute (adj) a dilute liquid has been mixed with another liquid to make it less strong: Use dilute bleach to clean the table.
dissolve ( $v$ ) if a solid substance dissolves in a liquid, it is mixed into the liquid so that it becomes included in it: Salt dissolves quite easily in water.
fabric (n) cloth, especially when it is used for making things such as clothes or curtains: We need to choose the fabric we want for the curtains.
firm (adj) solid but not hard: When the cake feels firm, remove it from the oven.
flake (v) to come off a surface in small flat pieces: The paint on the door is beginning to flake.
flake ( n ) a small flat piece of something: The floor was covered in flakes of paint from the old walls.
fragile (adj) easy to break or damage: Be careful with that ornament because it's very fragile.
friction (n) the physical force that makes it difficult for one surface to move over another: If you rub your hands together, friction makes them get warm.
grain $(n)$ a very small individual piece of a substance such as sand, salt or sugar: Each grain of salt is really a tiny cube.
gravity ( n ) the force that makes something fall to the ground: How do they measure gravity?
grind (v) to break something into very small pieces or powder, by using a machine or by crushing it between two hard surfaces: I often grind my own spices.
hollow (adj) empty inside: I was surprised to find that the tree was hollow.
liquid $(n)$ a substance that can flow, has no fixed shape, and is not a solid or gas: Did you know that glass is actually a liquid?
liquid (adj) in the form of a liquid: You have to be careful when you're handling liquid explosive.
lump ( $v$ ) to put people or things into the same group, although they do not really belong together: You can't just lump all disabled people together like that.
lump ( $n$ ) a solid piece of something that does not have a regular shape: I tripped over a lump of concrete.
mineral ( $n$ ) a natural substance in the earth, for example coal, salt, gold or diamonds: This area is very rich in minerals.
mould $(v)$ to give something a particular shape or form: Mould the clay into the shape of a person.
mould ( $n$ ) a shaped container into which you pour a liquid that then becomes solid in the shape of the container: Pour the jelly into the mould and then put it in the fridge.
opaque (adj) opaque glass, liquid, etc is difficult to see through: We've had opaque glass put into the bathroom.
pat (v) to touch someone gently several times with a flat hand to show that you care about them or want to make them feel better: He patted me on the shoulder and told me not to worry.
pat ( $n$ ) the action of gently touching someone or something several times with a flat hand: I felt a pat on my back and turned round.
pile (v) to put a large number of things on top of each other: Don't just pile your clothes on the bed.
pile ( $n$ ) a number of things put on top of each other: Could you help me carry this pile of books?
polish (v) to rub the surface of something in order to make it shine: The maid polished the table and then cleaned the floor.
polish ( $n$ ) a chemical substance that you rub onto an object to make it shine: Put some polish on your cloth and then rub, like this.
scratch $(v)$ to pull your nails along your skin, especially because you have an itch that makes you want to do this: You'll only make it worse if you scratch.
scratch (v) to damage a surface by marking it with something sharp or rough: How did you scratch your violin?
scratch ( n ) a thin mark on a surface: There's a scratch on my new $C D$
scrub $(v)$ to wash or clean something by rubbing it hard, especially with a brush: l've been scrubbing the floor all day.
scrub ( n ) a thorough wash or clean: What your fingernails need is a good scrub.
smash (v) to break something noisily into many pieces by dropping or hitting it with a lot of force: You've smashed the glass on my favourite picture!
solid ( $n$ ) a substance that is not a liquid or a gas: Water is a liquid, but ice is a solid.
solid (adj) a solid substance is firm and hard and is not a liquid or a gas: The concrete should be solid by now.
speck ( $n$ ) a very small spot or mark: There isn't a speck of dust in the house.
squash ( $v$ ) to damage something by pressing or crushing it and making it lose its normal shape: She sat on my glasses and squashed them!
squash $(\mathrm{n})$ a situation in which there are too many people in a small space: It'll be a bit of a squash, but we can get five in the car.
squeeze (v) to press something firmly, especially with your hands: Squeeze the sponge to get all the water out.
squeeze ( $n$ ) the action of squeezing something: She gave my hand a quick squeeze.
stack (v) to arrange things so that they stand one on top of another: The assistant was stacking boxes when I walked into the shop.
stack ( $n$ ) a pile of things placed one on top of another: I can't believe you knocked over that stack of tins!
stiff (adj) firm and difficult to bend: Take a stiff piece of card and cut a hole in it.
stroke (v) to gently move your hand over skin, hair or fur: I was only trying to stroke the dog!
stroke ( n ) a gentle movement of your hand across skin, hair or fur: I fell asleep while my mum was stroking my hair.
stuff (v) to push something soft into a space or container: I stuffed a few things into a suitcase and set off.
stuff $(n)$ a variety of objects or things: What's all this stuff on your desk?
substance ( $n$ ) a particular type of liquid, solid or gas: You're not allowed to take certain substances on a plane.
synthetic (adj) made from artificial materials or substances, not from natural ones: Nylon is a synthetic material.
tear (v) to pull something so that it separates into pieces or gets a hole in it, or to become damaged in this way: l've torn my T-shirt on the door handle.
tear $(n)$ a hole in a piece of paper, cloth, etc where it has been torn: There's a bigtear in my dress.
texture (n) the way something feels when you touch it: I love the texture of silk.
transparent (adj) a transparent object or substance is clear or thin enough for you to see things through: Glass is transparent.
The buit environment
built-up (adj) a built-up area has a lot of buildings in it: This area has become really quite built-up over the last few years.
bypass ( $v$ ) to avoid the centre of a town or city by using a road that goes round it: If we take the other road, we can bypass Reading altogether.
bypass $(\mathrm{n})$ a road that goes round a town or city so that you can avoid going through its centre: I don't think they'll ever finish the new bypass.
construct (v) to build something large or complicated, such as a bridge or road: We plan to construct a new bridge across the river.
demolish (v) to deliberately destroy a building: They've demolished my old school.
district ( n ) an area of a town or country: It's quite a nice district to live in.
dwell ( $v$ ) to live somewhere: The little old man dwelt in a rundown cottage.
estate ( $n$ ) an area where there are many houses, usually built at the same time by the same company: There's a lot of crime on this estate.
evict (v) to legally force someone to leave the house they are living in, usually because they have not paid their rent: The letter says they're going to evict us.
high-rise (adj) a high-rise building is very tall with many floors or levels: I couldn't live in a high-rise block.
housing ( $n$ ) buildings for people to live in: The government needs to build more housing for the poor.
infrastructure $(n)$ the set of systems within a place or organisation that affect how well it operates, for example the telephone and transport systems in a country: During the war, a lot of the infrastructure of the country was destroyed.
inner city (n phr) an area near the centre of a large city where a lot of poverty and other social problems exist: There's some very interesting music coming out of the inner city these days.
occupy (v) if someone occupies a room, building, area of land, seat, bed or other place during a period of time, they use it: Patients with minor illnesses are occupying beds that are needed for more serious cases.
populated (adj) a populated area has people living there: Luckily, the fire didn't spread to populated areas.
skyline ( $n$ ) the shapes made by buildings or mountains when you see them against the sky: I love the London skyline.
skyscraper ( n ) a very tall building containing offices or flats: Skyscrapers started to appear in the 1930s.
structure ( $n$ ) something large such as a building or a bridge that is built from different parts: The large structure outside town is going to be the new stadium.
suburban (adj) relating to an area or town near a large city but away from its centre, where there are many houses, especially for middleclass people: Many people would love to live in suburban areas but can't afford it.
surroundings ( n pl) all the things that are present in a place and that form the experience of being there: I wish I lived in more pleasant surroundings.
urban (adj) relating to towns and cities, or happening there: There needs to be more investment in urban areas.

## Unit 18

Reactions
acknowledge (v) to accept or admit that something exists, is true or is real: He never acknowledges his mistakes.
acknowledge ( $v$ ) to thank someone for something they have done or given you, especially in writing or by saying it publicly: We gratefully acknowledge the contributions of everyone who helped us.
acknowledge (v) to show that you have seen someone or that you recognise them, for example by smiling or speaking to them: They barely acknowledge each other in public.
agonise ( $v$ ) to spend a long time worrying and being upset about something: For years I agonised over whether I could have helped my daughter.
apathy $(\mathrm{n})$ a feeling of having no interest in or enthusiasm about anything, or of not being willing to make any effort to change things: Few people voted in the election, presumably just because of apathy.
avoid (v) to try to prevent something from happening: Try to avoid confrontation.
avoid (v) to try not to go near someone or something: We went early to avoid the crowds.
avoid (v) to choose not to do something in order to achieve a better result: When taking this medication it is advisable to avoid alcohol.
behaviour (n) the way that someone or something behaves: Anna was sick of her brother's behaviour.
chuckle (n) a quiet laugh: There were a couple of chuckles from one member of the audience.
chuckle (v) to laugh quietly, especially in a private or secret way: As she read her book, she chuckled softly.
comfort (n) a physically relaxed state, without any pain or other unpleasant feelings: The airline is keen to improve passenger comfort.
comfort ( $n$ ) a feeling of being less sad or worried about something than
you were previously: My mother was always there to offer comfort.
comfort ( $n$ ) a pleasant way of life in which you have everything you need: Now he can live in comfort for the rest of his life.
comfort ( $v$ ) to make someone feel less sad, worried or disappointed: He went upstairs to comfort the baby.
conduct (n) the way someone behaves, especially in relation to particular rules or accepted ways of behaving: Two players were sent off for violent conduct.
conduct (v) to do something in an organised way: The agreement doesn't allow you to conduct business from your home.
consequence ( $n$ ) a result or effect of something: She said exactly what she felt, without fear of the consequences.
contentment ( $n$ ) the happiness you feel when you have everything you want and you enjoy your life: He has found contentment and satisfaction in his work.
cross (adj) angry: The neighbours got cross every time we put our music on.
dignity $(n)$ the impressive behaviour of someone who controls their emotions in a difficult situation: She faced all her problems with dignity.
disgust $(\mathrm{n})$ a very strong feeling of not liking something: The idea of eating meat fills me with disgust.
disgust (v) if something disgusts you, it is so bad or immoral that it makes you angry and upset: Your whole attitude disgusts me.
disillusioned (adj) disappointed because you have discovered that someone or something is not as good as you had believed: Voters are very disillusioned with the democratic process.
fed up (adj) annoyed or bored with something that you feel you have accepted for too long: l'm fed up with this job.
giggle ( $n$ ) a high laugh, especially a nervous or silly one: The sound of giggles came from the girls' room.
giggle (v) to laugh in a nervous, excited or silly way that is difficult to control: The children whispered and giggled all the way through the film.
glance ( $n$ ) a quick look at someone or something: She had a quick glance at the newspaper as she gulped down her coffee.
glance (v) to look somewhere quickly and then look away: He glanced over his shoulder nervously.
glimpse ( $n$ ) an occasion when you see someone or something for a moment only: The crowd were anxious for a glimpse of the President.
glimpse ( $v$ ) to see someone or something for a moment or not completely: He glimpsed a short white-haired figure heading for the back gate.
gloat ( $v$ ) to show that you are happy and proud at your own success or at someone else's failure: He was there to gloat over their defeat.
glum (adj) looking sad, as if you expect something bad to happen: You look a bit glum. Has something happened?
grimace ( $n$ ) an ugly expression that you make by twisting your face, for example because you are in pain or do not like something: His tortured grimace showed he was in pain.
grimace (v) to make an ugly expression by twisting your face, for example because you are in pain or do not like something: She grimaced as she swallowed the medicine.
grin (n) a big smile that shows your teeth: 'A great win,' Mike said with a broad grin.
grin (v) to smile showing your teeth: Ruth grinned at him as she waved goodbye.
handle (v) to take action to deal with a difficult situation: The government was criticised for the way it handled the crisis.
impatient (adj) annoyed because something is not happening as quickly as you want or in the way you want: 'Come on'' said Maggie, becoming impatient.
inertia ( $n$ ) a situation in which something does not change for a long time: There's so much inertia on the committee that nothing ever gets done.
manners ( $n$ ) traditionally accepted ways of behaving that show a polite respect for other people: Children learn manners by observing their parents.
manoeuvre ( $n$ ) an action or movement that you need care or skill to do: Dexter tried every manoeuvre he could to overtake the truck.
manoeuvre (v) to move someone or something in a situation that needs care or skill: Katherine's good at manoeuvring her car through heavy traffic.
moan ( n ) an annoying complaint, especially about something that is not important: I haven't got time to listen to your moans and groans.
moan $(n)$ a long low sound you make because of pain, sadness or pleasure: She let out a low moan of anguish.
moan ( $v$ ) to complain about something in an annoying way: Ben was moaning about his job again.
moan (v) if someone moans, they make a long low sound because of pain, sadness or pleasure: James continued to moan loudly as the pain intensified.

## Topic vocabulary database

mock (v) to make someone or something look stupid by laughing at them, copying them, or saying something that is not kind: Are you trying to mock me?
neglect ( $n$ ) the failure to give someone or something the care or attention they need: There's an important need to protect children from abuse and neglect.
neglect $(v)$ to fail to look after someone when you are responsible for them: What should we do about parents who neglect their children?
neglect (v) to fail to do something that you should do: He couldn't neglect his duties as an officer.
peep $(n)$ a quick look at something: ${ }^{\prime \prime \prime l}$ just take a peep inside.
peep (v) to look at something quickly and secretly, usually from a place where you think you cannot be seen: She tried to peep through the gates to see the garden.
peer (v) to look very carefully, especially because something is difficult to see: She was peering through the window.
prevent (v) to stop something from happening or stop someone from doing something: Regular cleaning may help prevent infection.
rejoice (v) to feel very happy about something, or to celebrate something in a happy way: Montaigne seemed to rejoice in the humiliation of others.
resent (v) to experience angry, unhappy feelings because you think you have been treated unfairly or without enough respect: The girls in the family resented all the attention that Peter was getting.
resolute (adj) extremely determined: We're resolute in our determination to oppose these measures.
smirk ( $n$ ) an unpleasant smile: Wipe that smirk off your face!
smirk (v) to smile in an unpleasant way because something bad has happened to someone else, or because you think you have achieved an advantage over them: I know you've won, but there's no need to smirk.
snap (v) to suddenly lose control and become extremely angry or upset because a situation has become too annoying or difficult: She was bound to snap under all that pressure.
snap (v) to speak to someone in a sudden, angry way: 'What do you want now?' he snapped angrily.
tactic ( $n$ ) a particular method or plan for achieving something: The governor's tactics involved accusing his opponent of being too liberal.
terror ( $n$ ) a strong feeling of fear: Thousands of islanders fled in terror yesterday as the volcano erupted.
terror $(n)$ violence used for making people very frightened in order to achieve political aims: This is a deliberate campaign of terror.
Health
administer (v) to give someone a drug or medical treatment: The drugs are administered intravenously.
admit (v) to take someone into hospital for medical treatment: After collapsing, she was rushed to hospital, where she was admitted.
agony (n) great pain: William fell to the ground, writhing in agony.
agony ( $n$ ) a strong and unpleasant feeling, especially great worry or sadness: Waiting for the results was agony.
antidote ( n ) a substance that prevents a poison from having bad effects: It's a snake bite. Quick - get the antidote!
consultant $(n)$ a senior doctor in a hospital who is an expert in a particular medical subject: She's a consultant cardiologist.
diagnosis (n) a statement about what disease someone has, based on examining them: Her doctor made a diagnosis of appendicitis.
inoculate (v) to protect someone against a particular disease by injecting a medicine containing a small amount of the disease into them, so that their body becomes immune to it: None of the family had been inoculated against diphtheria.
irritation ( $n$ ) a painful feeling in a part of the body, often with red skin or swelling: Some drugs can cause stomach irritation.
numb (adj) a part of your body that is numb has no feeling: After hours of sitting on the floor, her legs had gone numb.
numb (adj) not able to react or to show your emotions, often because of an extreme shock: I was numb with fear.
nursing home ( n phr) an institution where old people live when they are too old or ill to look after themselves without help: My grandmother's moving into a nursing home next week.
paralysis $(n)$ the loss of the ability to move your body or a part of it, usually because of an injury or illness: The syndrome can lead to sudden paralysis.
plaster $(n)$ a thin piece of cloth or plastic that is sticky on one side, and that you put on your skin to cover a cut: ''ve cut my finger. Have you got a plaster?
plaster (n) if a part of someone's body is in plaster, it has a hard cover around it to protect a broken bone: One man had his leg in plaster, having broken it in an accident.
prescribe ( $v$ ) if a doctor prescribes a drug or treatment, they say you should have it: The drug should not be taken unless prescribed by a doctor.
prevent(at)ive medicine ( n phr) medical examinations, treatments, advice, etc intended to prevent illness or discover it before it becomes serious: The government should invest more in preventive medicine.
prognosis $(\mathrm{n})$ a doctor's opinion about the way in which a disease or illness is likely to develop: What's the prognosis, doctor?
sick leave ( n phr) a period of time during which you do not work because you are ill: Mr Jenkins is away on sick leave today.
side effect ( $n$ phr) an effect of a medicine that is not intended and could be unpleasant: The treatment has no significant side effects.
syringe ( $n$ ) a needle fitted to a plastic tube, used for taking blood from your body or for putting medicine or drugs into it: Take the syringe and inject the patient.
vaccine ( $n$ ) a substance put into the body, usually by injection, in order to provide protection against a disease: Is there an effective vaccine for meningitis?
ward ( $n$ ) a large room in a hospital with beds for people to stay in: Jo is a staff nurse working on the maternity ward.

## Unit 20

Power
aggression ( $n$ ) an angry feeling that makes you want to attack or defeat someone else: You're going to have to learn to control your aggression.
authority ( $n$ ) the power to make decisions or tell people what to do: You don't have the authority to do that.
benign (adj) kind and nice: He might seem benign, but keep an eye on him.
bully (v) to frighten or hurt someone who is smaller or weaker than you: The boss just tries to bully everyone in the office.
bully ( $n$ ) someone who frightens or hurts someone who is smaller or weaker than they are: I was a bit of a bully when I was at school.
command (v) to officially order someone to do something: The general commanded the army to attack.
command ( n ) an official order: The dog understands my every command.
conquer (v) to take control of land or people using soldiers: The Spanish conquered South America in the sixteenth century.
conquer (v) to gain control of a situation or emotion by making a great physical or mental effort: I tried hard to conquer my fear.
consent (v) to give approval for something: You can't go on the school trip unless your parents consent to it.
consent ( $n$ ) permission to do something: The police shouldn't be allowed to enter your house without your consent.
controversy ( $n$ ) a disagreement, especially about a public policy or a moral issue that a lot of people have strong feelings about: There's a lot of controversy surrounding the new law.
dictator (n) someone who uses force to take and keep power in a country: How did the dictator come to power?
dominate (v) to control something or someone, often in a negative way, because you have more power or influence: Don't allow him to dominate the conversation all the time.
eliminate $(v)$ to get rid of something that is not wanted or needed: Will we ever eliminate the threat from pollution?
enforce (v) to make sure that a law or rule is obeyed by people: It'll be impossible to enforce the new law.
entitled (adj) having the right to do something: Students are entitled to a special discount on books.
exempt (adj) allowed to ignore something such as a rule, obligation or payment: At the moment, women are exempt from national service.
former (adj) used for describing someone or something that had a particular job, title, status, etc in the past, but not now: The former Prime Minister of India is visiting the UK.
impose (v) to introduce something such as a new law or new system, and force people to accept it: These rules are being imposed without anyone's opinion being asked.
inferior (adj) not as good as something else: Street markets often sell inferior quality electrical goods.
intimidate $(v)$ to deliberately make someone feel frightened especially so that they will do what you want: Richard often tries to intimidate people.
label (v) to use a word or phrase to describe someone or something, especially one that is not completely fair or true: Don't label all young people in the same way.
label ( $n$ ) a word or phrase that is used to describe someone or something, especially one that is not completely fair or true: I wish people wouldn't try to put a label on me.
label ( $n$ ) a piece of paper or material fastened to an object that gives information about it: I don't know what's in this tin because the label has come off.
liberate (v) to give someone the freedom to do what they want, for example by taking them out of a situation in which their behaviour is controlled: Leaving school and getting a job really liberated me.
mainstream ( $n$ ) ideas, methods or people that are considered ordinary or normal and accepted by most people: Life can be more difficult if you're not part of the mainstream.
mainstream (adj) considered ordinary or normal and accepted or used by most people: Most mainstream politicians have dismissed the suggestion.
master $(v)$ to learn something thoroughly so that you know it or can do it very well: It took me over ten years to master the piano.
master ( $n$ ) a man who has control over servants or other people who work for him: Servants should show respect to their master at all times.
minister ( n ) an official in charge of a government department in the UK and other countries: The Minister responsible for this decision should resign.
monarch ( $n$ ) a king or queen: The monarch represents the country abroad.
prohibit (v) to officially stop something from being done, especially by making it illegal: The sale of lottery tickets to children is prohibited.
reign (v) if a king or queen reigns, they officially rule a country: Queen Victoria reigned during a time of great change.
reign ( $n$ ) the period of time when a king or queen rules a country: What's the longest reign of any king or queen?
reinforce (v) to make an idea, belief or feeling stronger: Stories like this in the media reinforce the idea that all young black men are criminals.
reluctant (adj) not willing to do something: I'm reluctant to invite Tracy to the wedding.
resist (v) to oppose or fight against someone or something: The Prime Minister resisted a lot of pressure to change his mind.
resist (v) to stop yourself from doing something that you would very much like to do: I can't resist chocolate!
restrict (v) to keep something within strict limits: Many parents restrict the number of hours their children watch TV.
society (n) people in general living together in organised communities, with laws and traditions controlling the way they behave towards one another: People have much more freedom in today's society.
subject $(v)$ to make someone experience something unpleasant: They subjected the poor prisoner to torture.
subject ( $n$ ) an idea, problem, situation, etc that you discuss or write about: What subject have you chosen for your essay?
subject ( $n$ ) someone who lives in a country that is controlled by a king or queen: I'm proud to be a British subject.
subjective (adj) based on your own feelings and ideas and not on facts: That's just your subjective opinion.
submit (v) to accept that someone has defeated you or has power over you: The boy only stopped hitting me when I submitted.
summon (v) to officially order someone to come to a place, especially a court of law: She was summoned to appear before the court.
superior (adj) better than someone or something else in quality or skill: His early work is vastly superior to the later pieces.
undermine $(v)$ to make something or someone become gradually less effective, confident or successful: This unfortunate incident undermines all the hard work we've put in.
unrest (n) angry or violent behaviour by people who are protesting against something: Politicians held a special meeting to discuss the unrest in the country.
victimise (v) to treat someone in a deliberately unfair way. It's not right to victimise someone in that way.
vulnerable (adj) someone who is vulnerable is weak or easy to hurt physically or mentally: I felt quite vulnerable walking home late at night.

## Social issues

abolish (v) to officially get rid of a law, system, practice, etc: The law was abolished in 1963.
advocate (v) to publicly support a particular policy or way of doing things: Do you advocate corporal punishment in schools?
alleviate ( $v$ ) to make something less painful, severe or serious: These measures are designed to alleviate suffering among the elderly.
bureaucracy ( n ) a complicated and annoying system of rules and processes: I started to set up my own business but there was too much bureaucracy.
charity ( n ) an organisation to which you give money so that it can give money and help to people who are poor or ill, or who need advice and support: There are one or two charities that I make regular donations to.
class ( n ) one of the groups into which people in a society are divided according to their family background, education, job or income: My family are very middle class in a lot of ways.
community ( n ) the people who live in an area: Politics should begin in the local community.
convict $(v)$ to prove in a court of law that someone is guilty of a crime: He was convicted of murder.
convict (n) someone who is in prison because they have committed a crime: Two convicts have escaped from the local prison.
corruption (n) dishonest or illegal behaviour by officials or people in positions of power, especially when they accept money in exchange for doing things for someone: They've started an investigation into corruption.
deterrent $(\mathrm{n}$ ）something that makes people decide not to do something by making them realise that something unpleasant could happen to them：I think capital punishment serves as a deterrent．
heritage（ $n$ ）the art，buildings，traditions and beliefs that a society considers important to its history and culture：It＇s important that we preserve our national heritage．
immigration（ $n$ ）the process in which people enter a country in order to live there permanently：Is the level of immigration actually rising，or is it falling？
industrial action（n phr）a protest in which workers show that they disagree with a policy of their employer，for example by striking： Unless something changes，we＇ll be taking industrial action．
institution（n）a large organisation such as a bank，hospital，university or prison：It＇s hard spending all your life inside an institution like a children＇s home．
legislation（n）a law or set of laws：There is already legislation to prevent that．
prejudice $(n)$ an unreasonable opinion or feeling，especially the feeling of not liking a particular group of people：Many women have had to deal with prejudice in the workplace．
prison reform（n phr）changes intended to make the prison system fairer or more effective：l＇m a great believer in prison reform．
privileged（adj）having advantages and opportunities that other people do not have，because you have a lot of money or high social status： I suppose I come from quite a privileged background．
prosecute（v）to officially accuse someone of a crime and ask a court of law to judge them：The police decided not to prosecute and let him off with a warning．
state（n）the government of a country：The health system is the state＇s responsibility．

Unit 22
Qual⿰⿱⺈⿵⺆⿻二丨⿱刀⿰㇒⿻二丨冂刂
aggravate（v）to make something bad become worse，especially a situation or a medical condition：His headache was aggravated by all the noise．
better（v）to achieve a better result than someone or something： Bradman＇s average score of 96 has never been bettered．
better（v）to improve something：It＇s an important step towards bettering relations between the two countries．
blemish $(\mathrm{n})$ a mark or spot that spoils the appearance of something： The painting was spoiled for me by a blemish on the frame．
chaos $(\mathrm{n})$ a situation in which everything is confused and in a mess： There have been severe floods，bringing chaos to the region．
cheapen $(v)$ to make someone or something seem less valuable or respected：This type of advertising cheapens the image of the brand．
contaminate（v）to make something dirty，polluted or poisonous by adding a chemical，waste or infection：Industrial sewage continues to contaminate our beaches．
decay $(v)$ to make or become gradually worse in quality，or weaker in power or influence：Too much sugar will decay your teeth．
decline（ $v$ ）to become less or worse：The number of people buying their own homes has declined．
defective（adj）not made correctly or not working correctly：The car was found to have defective brakes．
detrimental（adj）harmful or damaging：Overexposure to sunlight can have a detrimental effect on the skin．
devastate $(v)$ to seriously damage or completely destroy something： Western India was devastated by a huge earthquake．
devastate（v）to make someone feel very shocked and upset：Mary＇s sisters were devastated by her disappearance．
enhance（ $v$ ）to improve something，or make it more attractive or more valuable：The measures taken should considerably enhance the residents＇quality of life．
evaluate（v）to think carefully about something before making a judgment about its value，importance or quality：The performance of each employee is evaluated once a year．
exacerbate（v）to make a problem become worse：Complaining will only exacerbate an already difficult situation．
exquisite（adj）extremely beautiful and delicate：It was an exquisite hand－painted vase from China．
first－rate（adj）of the highest quality：The service is first－rate．
flaw（ n ）a mistake or fault in something that makes it useless，less effective or less beautiful：There are serious flaws in the way we train our teachers．
ideal（adj）of the best or most suitable type：The fair provides an ideal opportunity for job seekers and employers to meet．
ideal（adj）as good as you can imagine，and probably too good to be real：In an ideal world there would be no poverty．
inadequate（adj）not enough or not good enough for a particular purpose：We are trying to provide basic education with inadequate resources．
invaluable（adj）extremely useful：The Internet is an invaluable resource for students．
optimum（adj）best or most suitable within a range of possibilities：The warm water provides the optimum conditions for breeding．
optimum（ $n$ ）the best or most suitable situation，level or amount：The optimum we should be producing is 100 units per hour．
outclass（v）to be much better than someone or something else：The team was completely outclassed by the opposition．
prime（adj）most important，most suitable or of the highest quality：Our prime concern was the safety of our customers．
redeeming feature（ n phr）a positive quality which improves something that is not very good by including something that is good：Smith＇s only redeeming feature is that he knows his job．
refurbish $(v)$ to improve a room or a building by cleaning and painting it， adding new furniture or equipment，etc：They＇re planning to refurbish the teachers＇room．
reinforce（ $v$ ）to make an idea，belief or feeling stronger：The latest figures reinforce the view that economic growth is slowing．
reinforce $(v)$ to make a building，structure or object stronger：Crews started work today to reinforce the seriously damaged bridge．
renovate（v）to make something old look new again by repairing and improving it，especially a building：The council＇s planning to renovate the old fire station．
rotten（adj）something that is rotten has decayed：There was a horrible smell of rotten eggs．
rotten（adj）of a low quality，standard or ability：She＇s a rotten singer．
rusty（adj）a rusty metal object is covered in rust：I don＇t know why you bought that rusty old car．
satisfactory（adj）good enough to be accepted in a particular situation： I have still not received a satisfactory answer to my question．
satisfactory（adj）enjoyable and pleasing：This new arrangement proved highly satisfactory to us all．
shambles（ n ）something that is very badly organised and does not operate effectively：Government corruption has left the economy in a shambles．
shoddy（adj）shoddy work，services or products are of a very low standard：The work they did on the new road was very shoddy in places．
sound（adj）involving the use of good judgment，and therefore likely to be effective：Administrators should make sure the programmes are legally sound．
sound（adj）thorough：You＇ll need a sound understanding of basic teaching skills before you enter the classroom．
stale（adj）stale food such as bread is old and no longer fresh：Wrap the bread up well or it＇ll go stale．
streamline (v) to improve a business, organisation, process, etc by making it more modern or simple: We need to streamline the whole process.
strengthen (v) to make something stronger: The bridge will need to be strengthened.
surpass ( $v$ ) to be better or greater than something else, or better than what was expected or hoped for: Winning the gold medal surpassed my wildest dreams.
ultimate (adj) happening at the end of a process or activity: The incident affected the ultimate outcome of the war.
ultimate (adj) as good or as bad as possible: The house provides the ultimate luxury retreat.
worsen (v) to become worse, or to make something worse: The weather worsened, and temperatures fell.
wreck ( $n$ ) something that has been badly damaged: The car was a wreck after the accident.
wreck (v) to severely damage: The town has been wrecked by the bombing.
The arts
abstract (adj) abstract art expresses the artist's ideas or feelings rather than showing the exact appearance of people or things: I'm not very keen on abstract paintings.
abstract ( $n$ ) an abstract painting or design: You're not supposed to understand what it is; it's an abstract!
auction ( $n$ ) a public occasion when things are sold to the people who offer the most money for them: They bought the paintings at auction in 1989.
audition ( $n$ ) a short performance in which you sing, dance or act so that someone can decide if you are good enough to perform in a particular play, concert, etc: l've got an audition for the school play tomorrow.
bestseller $(n)$ a book that many people buy: His first novel was a bestseller.
collector's item (n phr) a rare or valuable object that collectors want to own: Do you think this watch is a collector's item?
curator (n) someone whose job is to look after the objects in a museum: Ask the curator - he'll be able to tell you more about it.
fine art ( $n$ phr) objects such as paintings that are created to be looked at because they are beautiful or interesting (note: the fine arts = activities in which people create beautiful or interesting objects, for example painting and sculpture): I'm thinking of studying fine art at university.
installation ( $n$ ) a piece of art that consists of several different objects or pictures arranged to produce a particular effect: There's an interesting installation at the Tate Gallery at the moment.
lines (n pl) the words that an actor says in a performance: He forgot his lines.
lyrics (n pl) the words of a song: l've written the music but haven't written any lyrics yet.
masterpiece ( $n$ ) an excellent painting, book, piece of music, etc, or the best work of art that a particular artist, writer, musician, etc has ever produced: Vertigo is the film widely regarded as Hitchcock's masterpiece.
paperback (n) a book with a cover made of thick paper: His collection of poetry is now out in paperback.
period (adj) typical of a particular historical time: Will you be wearing period costumes in the play?
period ( $n$ ) a particular time in history: Their collection is confined solely to the Roman period.
priceless (adj) very valuable and impossible to replace: These are priceless jewels.
recital ( $n$ ) a performance of music or poetry: Are you coming to the piano recital tonight?
retrospective (adj) relating to or considering things that happened in the past: The show takes a retrospective look at the 1970s.
retrospective ( $n$ ) an exhibition that includes examples of a particular artist's work from their whole career: I really want to go to the Norman Rockwell retrospective.
score (n) the music written for a film, play, etc: Who wrote the musical score for Star Wars?
sketch $(n)$ a drawing made quickly that does not have many details: Draw a rough sketch of the dog.
sketch $(n)$ a short funny scene performed within a longer show: She toured Europe with a programme of songs and sketches.
sketch (v) to draw a picture quickly and with few details: lill just sketch a rough outline of the house.
work of art ( $n$ phr) something such as a painting or sculpture that is of very high quality: There are many priceless works of art in the Louvre.
work of art (n phr) something that is made or done in a skilful or attractive way: Her house is a real work of art.
worthless (adj) not having any value or good qualities, or not useful: The country's currency is nearly worthless.

## Unit 24

Relationships
adjacent (adj) next to or near something else: The theatre is adjacent to the library.
attach $(v)$ to fasten or join one thing to another: You need to attach these two parts.
bond (v) to fix two things firmly together, usually with glue, or to become fixed in this way: It's not easy to bond plastic and metal together.
bond (n) the way that two surfaces are stuck together, usually with glue:
The bond should be strong enough to support quite a lot of weight.
bond ( $n$ ) something that gives people or groups a reason to love one another or feel they have a duty to one another: We were at school together, so there's quite a strong bond between us.
coexist (v) to live or exist at the same time or in the same place: Two different species of bear coexist in this area.
coherent (adj) a coherent statement is reasonable and sensible: You need to rewrite your essay so that your argument is more coherent.
compatible (adj) likely to have a good relationship because of being similar: I suppose Lisa and I just weren't compatible.
comprise ( v ) to consist of two or more things: The country comprises a number of independent areas.
compromise ( $v$ ) to solve a problem or end an argument by accepting that you cannot have everything that you want: Young children have to learn how to compromise.
compromise ( n ) a way of solving a problem or ending an argument in which both people or groups accept that they cannot have everything they want: You'll just have to find a compromise.
conflict (v) if different ideas or opinions conflict, they cannot all be right or cannot all happen: This statement conflicts with what the Prime Minister said earlier.
conflict ( $n$ ) angry disagreement between people or groups: Many people have died in the conflict.
confront (v) to go close to someone in a threatening way: A man in a suit confronted me as I tried to enter the building.
confront (v) to deal with a difficult situation: lt's best to just confront the problem head on.
consistent (adj) not changing in behaviour, attitudes or qualities: He might be strict, but at least he's consistent.
contradict ( $v$ ) to say that the opposite of what someone has said is true: I wish you wouldn't contradict me all the time.
contradict (v) if one statement, piece of evidence, story, etc contradicts another, they disagree and cannot both be true: What the witness said contradicted the accused man's story.

## Topic vocabulary database

contrasting (adj) different from each other in a noticeable or interesting way: They write in contrasting styles.
cooperate (v) to work with other people to achieve a result that is good for everyone involved: We can achieve more if we cooperate.
correspond $(v)$ to be the same as something else or very much like it: The two accounts of the incident correspond with each other.
dispute (v) to say that something such as a fact is not true or correct: I'm not disputing the facts, just your interpretation of them.
dispute ( n ) a serious disagreement, especially one between groups of people that lasts for a long time: The dispute seems likely to continue.
distinguish (v) to recognise the differences between things: I couldn't distinguish between the expensive coffee and the cheap brand.
diverse (adj) very different from each other: Our English teacher knows a lot about quite a diverse range of subjects.
divorce (v) to take legal action to end your marriage: She divorced her husband about ten years ago.
divorce ( n ) a legal way of ending a marriage: I've been meaning to tell you for some time now that I'd like a divorce.
equivalent ( $n$ ) someone or something that has the same size, value, importance or meaning as someone or something else: There's no equivalent for that word in English.
equivalent (adj) of the same size, value, importance or meaning as something else: We can either give you a refund or you can exchange the item for one of equivalent value.
exclude (v) to deliberately not include something: Excluding ourselves, we're inviting 18 people to the party.
external (adj) coming from outside a place or organisation: You'll be interviewed by an external examiner.
external (adj) on or from the outside of something such as a building or someone's body: This cream is for external use only.
identify $(v)$ to recognise someone and be able to say who they are: The witness wasn't able to identify the man.
identify with $(v)$ feel that you can understand and share someone else's feelings: I could really identify with the character of Melissa in the film.
integral (adj) forming an essential part of something and needed to make it complete: Learning to forgive is an integral part of growing up.
integrate ( $v$ ) to make someone become a full member of a group or society and be involved completely in its activities: I think that people who come to this country should make an effort to integrate.
interfere ( v ) to deliberately become involved in a situation and try to influence the way that it develops, although you have no right to do this: Stop interfering in my relationship with Jane!
intermediate (adj) in between two stages, places, levels, times, etc: You can't become a pilot without going through a lot of intermediate steps along the way.
intermediate (adj) at an academic level below advanced: This course is aimed at intermediate learners.
internal (adj) existing or happening inside an object, a building or your body: We've decided to knock down one of the internal walls.
intervene (v) to become involved in a situation in order to try to stop or change it: The fight could have got ugly if the teacher hadn't intervened.
intimate (adj) an intimate relationship is a very close personal relationship, especially a sexual one: Martin seems to have problems being intimate with people.
intimate (adj) relating to very private or personal things: I record all my most intimate thoughts in my diary.
involve (v) to include something as a necessary part of an activity, event or situation: Getting your degree is going to involve quite a lot of hard work, you know.
joint (adj) involving two or more people or done by them together: We
liken (v) to say that someone or something is similar to someone or something else: Mary likened herself to Bill Gates, and I suppose they have got one or two things in common.
link (v) if people, things or events are linked, they are related to each other in some way: Do you think this robbery is linked to the one that happened last week?
link ( $v$ ) to say or show that two things are related, or that one of the things causes the other: The psychiatrist linked how I felt to the problems l'd had as a child.
link ( $n$ ) a connection between two or more people, places, facts or events, especially when one is affected or caused by the other: There's a strong link between the power of the USA and the spread of English.
merge ( $v$ ) if two organisations merge, or you merge them, they combine to form one bigger organisation: I might lose my job when the two businesses merge.
mutual (adj) felt or done in the same way by each of two or more people: John doesn't like me, and the feeling is mutual.
negotiate (v) to try to reach an agreement by discussing something in a formal way, especially in a business or political situation: We've managed to negotiate a discount of 20\%.
related (adj) if two or more things are related, there is a connection between them: Your illness is related to the stress you are under at work.
relative (adj) having a particular quality when compared to something else: After the failure of his first film, the last one was a relative success.
resemblance $(\mathrm{n})$ if there is a resemblance between two people or things, they are similar, especially in their appearance: Can you see the resemblance between me and my father?

## People

acquaintance (n) someone you know a little, who is not a close friend: He's not really a friend, more of an acquaintance.
adopt $(\mathrm{v})$ to decide to start using a particular idea, plan or method: I adopted the method the coach showed me and I played far better.
adopt ( $v$ ) to take someone else's child into your family and legally make him or her your own child: After two years in a children's home, Adam was adopted by a very nice young couple.
ancestor ( n ) someone who is related to you who lived a long time ago: My ancestors all came from the same part of China.
citizen ( $n$ ) someone who has the right to live permanently in a particular country and has the right to the legal and social benefits of that country as well as legal obligations towards it: The man took out his passport to prove he was an American citizen.
companion (n) someone who is with you: The prize is a holiday for you and a companion.
dependant $(n)$ a child or other relative to whom you give food, money and a home: I couldn't believe it when I heard how many dependants he's got.
descendant $(\mathrm{n})$ a relative of a person who lived in the past: Did I tell you that l'm a descendant of Lord Byron?
empathise (v) to understand how someone feels because you can imagine what it is like to be them: l've had a similar experience, so I can empathise.
extrovert $(n)$ someone who is very confident, lively and likes social situations: Michelle is such an extrovert and loves meeting new people.
foster (v) to look after a child as part of your family for a period of time because the child's parents cannot look after them: My parents have fostered lots of children over the years.
guardian ( n ) someone who is legally responsible for another person such as a child, whose parents have died: You need to get the form signed by a parent or guardian.
introvert $(\mathrm{n})$ someone who tends to concentrate on their own thoughts and feelings rather than communicating with other people: I'm more of an introvert and prefer to spend time on my own.
partner (n) someone that you do a particular activity with: Nadine and I are partners at tennis sometimes.
partner (n) someone that you live with and have a sexual relationship with: The invitation is for me and my partner.
peer ( $n$ ) someone who is of the same age as another person: What your peers think of you can be very important.
predecessor ( $n$ ) the person who had a job or official position before someone else: I hope to avoid making my predecessor's mistakes.
sibling (n) your siblings are your brothers and sisters: The elder sibling in a family is often more successful in his or her career.
spouse ( $n$ ) a husband or wife: Each spouse is responsible for paying their own income tax.
stepmother/son/etc (n) someone's stepmother/son/etc is their mother/son/etc because of a second marriage, not because of a biological connection: When my dad remarried, I didn't really get on with my stepmother.
successor ( $n$ ) someone who has a position after someone else: I hope my successor enjoys the job as much as I have.
sympathise (v) to behave in a kind way and show that you understand someone's problems: Why can't you sympathise with people, instead of blaming them for their problems?

## Unit 26

## Preference

addiction ( n ) a strong need that someone feels to regularly take an illegal or harmful drug: I developed an addiction to the medicine my doctor had prescribed for me.
adore (v) to love someone/something very much: I absolutely adore Indian food'
anticipation ( $n$ ) a feeling of excitement about something enjoyable that is going to happen soon: I waited in anticipation for the show to begin.
appeal (v) to ask people to do something or to behave in a particular way, especially in a difficult situation: The Minister has appealed for people not to panic.
appeal (v) if something appeals to you, you like it or want it: A holiday in Ireland doesn't really appeal to me.
appeal (n) a quality that something has that makes people like it or want it: It's difficult to explain the appeal of this book.
appeal $(n)$ a request for people to do something or to behave in a particular way: Police have made an appeal for witnesses to come forward.
arbitrary (adj) not based on any particular plan or done for any particular reason: The choice of date for the wedding was just arbitrary.
aspiration (n) something that you want to achieve, or the wish to achieve something: One of my aspirations is to travel the world.
bear ( $v$ ) if you cannot bear something, you cannot accept or do it because it makes you very unhappy: I can't bear waiting in queues.
compulsory (adj) something that is compulsory must be done because of a rule or law: This course is compulsory for all students.
content (adj) happy and satisfied with your life: I'm quite content working here.
craving $(\mathrm{n})$ a very strong feeling of wanting something: I had a sudden craving for chocolate ice cream.
decline (v) to say politely that you will not accept something or do something: The Prime Minister declined to answer questions.
decline (v) to become less or worse: The service in this hotel has really declined over the last couple of years.
dedicated (adj) spending all your time and effort on something: Kelly's very dedicated to her job and should go far.
delight (v) to give someone a lot of enjoyment or pleasure: I was delighted by the decision.
desire (v) to want something: It's quite common for people to desire what they can't have.
desire $(\mathrm{n})$ a strong feeling of wanting to have or do something: She had a strong desire to work in the media.
devote (v) to spend a lot of time or effort doing something: Gordon's absolutely devoted to his kids.
devote (v) to use something such as money for a particular purpose: The government has devoted $£ 10$ million to the project.
differentiate (v) to see or show a difference between things: I'm colour blind so I have problems differentiating between red and green.
envy (v) to have the unhappy feeling of wanting to be like someone else or have what they have: Carla's brother envied her success and wealth.
envy ( $n$ ) the unhappy feeling you have when you want very much to do something that someone else does or have something that they have: Envy can destroy a relationship.
fancy (v) to want to have or do something: Where do you fancy going tonight?
fascination ( n ) the state of being very interested in something or attracted by something: Carol's always had a fascination with insects.
favour (v) to support an idea and believe that it is better than other ideas that have been suggested: I favour the first suggestion.
favour (v) to help someone and give them an advantage in an unfair way: It's not fair to favour one student over another.
favour ( $n$ ) something that you do for someone in order to help them: I don't suppose you could do me a favour, could you?
greedy (adj) wanting more money, things or power than you need: Maybe being sick will teach you not to be so greedy next time.
impulse ( $n$ ) a sudden strong feeling that you must do something: I couldn't resist the impulse to kiss her.
inclined (adj) feeling that you want to do something: I am inclined to agree with you.
liking $(\mathrm{n})$ a feeling of enjoying or liking something: I developed a liking for Chinese food when I lived there.
mediocre (adj) average or below average in quality: The restaurant was quite expensive, and the food was only mediocre.
motive $(\mathrm{n})$ the reason you do something. What was the murderer's motive?
mundane (adj) ordinary and not interesting or exciting, especially because it happens too regularly: I'm thinking of changing jobs because working in the office has become quite mundane.
obsessed (adj) considering someone or something as so important that you are always thinking about them, in a way that seems extreme to other people: Oliver is totally obsessed with football.
optional (adj) something that is optional is available or possible if you want it, but you do not have to have it or do it: The sunroof is optional on this car, so you have to pay extra.
passion ( n ) a strong enthusiasm or interest: Alice had a passion for cooking.
praise (v) to express strong approval or admiration for someone or something, especially in public: I felt proud when the teacher praised my work.
praise ( $n$ ) an expression of strong approval or admiration: Praise usually works far better than criticism.
resolve (v) to make a formal decision, usually after a discussion and a vote at a meeting: The company resolved to appoint a new managing director.
sacrifice (v) to give up something important or valuable so that you or other people can do or have something else: We've had to sacrifice a lot to put our children through private school.
sacrifice ( $n$ ) the act of giving up something important or valuable so that you or other people can do or have something else: We all have to make sacrifices now that both your mother and I are out of work.
strive (v) to make a lot of effort to achieve something: You won't achieve your goals unless you strive towards them.

## Topic vocabulary database

taste (n) the ability to judge if something is good or bad in things like art, fashion and social behaviour: Michael really has no taste in clothes.
tempting (adj) used for describing something that makes you feel you would like to have it or do it: It's very tempting to blame the government for everything that goes wrong.
urge (v) to advise someone very strongly about what action or attitude they should take: I would urge you to speak to a lawyer.
urge $(n)$ a strong feeling of wanting or needing to do something: I suddenly felt an urge to run from the room.
welcome (v) to say that you are pleased to accept or consider something such as an opportunity or a question: We welcome the government's proposals.
welcome (adj) if you are welcome or a welcome visitor at a place, people are pleased that you are there: We were made to feel very welcome.
worthwhile (adj) if something is worthwhile, it is worth the time, money or effort that you spend on it: Why don't you watch less TV and do something more worthwhile with your time?
yearn (v) to want something a lot, especially something that you know you may not be able to have: Many people yearn to retire to the country, but not everyone manages it.
Leisure activities
absorbing (adj) something absorbing is so entertaining that you give it all your attention: The film was so absorbing that time simply flew by.
casual (adj) relaxed and informal: The party is quite casual, so don't dress too formally.
exhilarating (adj) making you feel extremely happy, excited and full of energy: The funfair was really exhilarating.
fatigue $(n)$ a feeling of being extremely tired, either physically or mentally: Fatigue can lead to mistakes.
idle (adj) not doing anything, when there are things that you should do: Don't just sit there being idle - there's housework to be done.
idle (adj) workers who are idle have no work: The company is losing money all the time the workers are idle.
indulge (v) to allow yourself to have or do something that you enjoy: I decided to indulge myself and had a holiday in the Bahamas.
lifestyle (n) the type of life you have, for example the type of job or house you have or the type of activity you like doing: This product is ideal for today's busy lifestyles.
leave ( $n$ ) a period of time away from your job or the armed forces: My brother comes out of the army on leave next week.
outing (n) a short journey that you take for enjoyment: Let's have an outing to the beach this weekend.
pastime (n) something that you do regularly for fun in your free time: I need to find a pastime that doesn't demand a lot of money.
pursue (v) to follow a course of activity: l'm thinking of pursuing a career in medicine.
recreation (n) things that you do to enjoy yourself: Sport can be a very social form of recreation.
respite $(n)$ a short period of rest from having to deal with a difficult or unpleasant situation: We had a few days of respite from the hot weather, but it soon got warmer again.
sedentary (adj) involving a lot of sitting and not much exercise: l've got quite a sedentary job, so I like to go to the gym once a week.
socialise (v) to spend time with other people socially, for example at a party: We seem to have done a lot of socialising this month.
solitude ( $n$ ) the state of being completely alone, especially when this is pleasant or relaxing: There's nothing like the peace and solitude you get when you're fishing.
tedious (adj) boring and continuing for too long: I couldn't believe how tedious that meeting was!
trivial (adj) not very interesting, serious or valuable: Fran always seems to think that her problems are important, while yours are quite trivial.
unwind (v) to begin to relax after you have been working hard or feeling nervous: I like to unwind with a good book in the evenings.
venue (n) the place where an activity or event happens: Have they chosen a venue for the wedding yet?

## Phrasal verbs database

add up to combine to produce a particular result or effect: These new measures do not add up to genuine reform.
add up to if separate amounts add up to a total amount, together they form that total: His business expenses add up to around £4,000 a year.
answer back reply rudely to someone who has more authority than you: I got into trouble for answering the teacher back.
ask out invite someone to go with you to a cinema, restaurant, etc because you want to start a romantic or sexual relationship with them: Fred asked Vanessa to go out with him but she said no.
back down stop asking for something or stop saying that you will do something, because a lot of people oppose you: I'm not going to back down just because a few people disagree with me.
back up give support to someone by telling other people that you agree with them backup (n): I didn't believe Simon's story until Janice backed him up.
back up make a copy of information on your computer backup (n): Make sure you back all your data up, just in case you get a virus.
black out make a place dark by turning off all the lights, for example so that the enemy cannot see a place at night blackout (n): The whole city was blacked out for nights on end during the war.
black out suddenly become unconscious: He had blacked out as his car hit the tree.
blend in if someone or something blends in, they are similar to the other people, objects, buildings, etc around them, and so they seem appropriate or you do not notice them: The building doesn't really blend in very well with the others around it.
blurt out say something suddenly and without thinking about the effect it will have, usually because you are nervous or excited: She blurted out his name, then gasped as she realised what she'd done.
board up cover a window or door with wooden boards: We boarded the house up because we knew a bad storm was coming.
break down divide something such as a total amount into separate parts breakdown (n): The amount doesn't seem quite so bad when you break it down into monthly payments.
break up break something to make smaller pieces: Break that old wardrobe up; then I can put it on the fire.
break up if a meeting or other event breaks up, or if you break it up, it ends and people leave: The meeting finally broke up after three hours.
break up if two people break up, they end their relationship: When did Diana and James break up?
brighten up if the weather brightens up, it becomes sunnier: It's brightening up, at last.
brighten up start looking or feeling happier: Sarah brightened up considerably as she thought of Emily's words.
brighten up start to have more colour or light, give something more colour or light: You could brighten up that skirt with a red blouse.
bring about make something happen, especially to cause changes in a situation: It's not something we can bring about overnight.
bring out make someone or something show a quality that they have: That dress really brings out the green in your eyes.
bring out produce a new product and start to sell it: They've brought out a new 3D video camera.
bring together create a situation in which people meet and do something together, especially when they would not usually do so: The attack on the city really brought people together.
brush up (on) practise and improve your skills or knowledge of something: I took a class to brush up (on) my German before the trip.
build up gradually develop: Many popular writers built up their reputations during the war.
build up increase or make something increase: The food industry needs to build up consumer confidence again.
build up make someone bigger, healthier and stronger, especially by making them eat more build-up (n): You need lots of fresh fruit to help build you up.
build up talk about someone or something in a very positive way so that people are impressed with them: They've built him up to be something that he isn't.
bump into accidentally hit against something: It was dark and I bumped into the table
bump into meet someone unexpectedly: Guess who I bumped into in town?
buy off give someone money so that they do not act against you: Efforts to buy her off have failed.
buy out pay money to your business partner so that you can control all of a business you previously owned together buyout (n): The other directors have offered to buy me out.
buy up buy large amounts of something or all of it that is available: Developers have been buying up old theatres and converting them into cinemas.
cancel out stop something from having any effect: These headphones cancel out any other noise so all you can hear is the music.
carry over take something that you earn or are given in one year or period of time into the next one carry-over (n): You are not allowed to carry over holiday entitlement from one year into the next.
catch on become popular or fashionable: Sports drinks have caught on as consumers have become more health-conscious.
catch on understand: He didn't catch on at first.
centre around if something centres around someone or something, or you centre something around them, they are its main subject of attention or interest: The book centres around a woman who becomes an astronaut.
chance upon find or see someone or something when you did not expect to: We chanced upon a charming little restaurant.
change around move things so that they are in different places or positions: My friends had changed all the furniture in my room around as a joke.
change into stop being in one state, condition or form and start being in another, or make something do this: The film was about a man who changes into a werewolf during the full moon.
change into take off the clothes or a piece of clothing you are wearing and put on different ones: Let me just change into something a bit more comfortable.
change out of take off the clothes or a piece of clothing you are wearing and put on different ones: Come inside and change out of those wet things.
check out examine someone or something in order to be certain that everything is correct, true or satisfactory: l've been taking loads of photographs, just to check out the camera.
check out if information checks out, you feel that it is true after examining it: Their story just didn't check out.
clock up reach a particular number or amount: Dawson has clocked up 34 years as a police officer.
close up lock the doors of a building or business: The newsagent was closing up for the evening.
club together if people club together, each of them gives some money so all the money collected can be used to buy something: Let's all club together and get her a nice present.
come across meet someone or find something by chance: I came across a reference to my grandfather in an old book.
come (a)round (to) change your opinion or decision because someone has persuaded you to agree with them: I didn't agree at first but l've come (a)round to the idea now.
come between cause a disagreement or argument between people: I would never let anything come between us.
come out be removed from something such as clothing or cloth by washing or rubbing: The stain finally came out, but I had to wash the T-shirt three times.
come out be spoken, heard or understood in a particular way: That came out wrong. Let me rephrase it.
come out become available to buy or see: The magazine comes out every Thursday.
come out become easy to notice: These differences don't come out until you put the two groups in a room together.
come out become known: He said it'll all come out in court.
come out have a particular result or end in a particular way: Everything came out all right in the end.
come out in become covered in spots because you are ill or your body reacts to a food or medicine: She can't eat shellfish without coming out in spots.
come out with say something suddenly, usually something that surprises or shocks people: You never know what the children are going to come out with.
come round become conscious again after being unconscious: I felt sick when I came round after the operation.
come round change your opinion or decision because someone has persuaded you to agree with them: We were sure she'd come round in the end.
come round go to a place where someone is, especially their house, in order to visit them: Why don't you come round after work?
come round if a regular event comes round, it happens again: Jean's annual garden party must be coming round again soon.
come up with think of something such as an idea or a plan: Is that the best you can come up with?
cool down become cooler, or make something cooler: It's cooled down a lot in the last couple of days.
cordon off stop people from entering an area by putting something such as a rope around it: Why have they cordoned off the city centre?
cotton on begin to realise or understand something: Suddenly $/$ cottoned on. She'd been lying from the start.
crack down (on) start dealing with someone or something much more strictly crackdown (n): It's about time they cracked down on people who drop litter.
crease up laugh a lot, or make someone laugh a lot: You really crease me up!
creep up on move towards someone quietly and slowly, especially because you want to surprise them: I watched a cat as it crept up on a bird.
crop up appear or happen suddenly or unexpectedly: Ben had to go back to work - something's cropped up there.
crowd around move to a particular place at the same time as a lot of other people: Everyone crowded around the actor as he signed autographs.
cut back (on) reduce the amount of something, especially money that you spend: I'm trying to cut back on groceries.
cut out remove something from a larger piece by cutting: Cut out the material you need and make sure it's the right size.
cut out stop eating something or doing something, especially because it is bad for your health: I'm going to have to cut coffee out because it gives me indigestion.
die out become weaker or less common and then disappear completely: There used to be wolves here but they've died out.
dig up dig holes in an area of land: Police have dug the garden up looking for evidence.
dig up find information by searching carefully: See what you can dig up on the Internet on Mr Anderson.
dig up remove something from under the ground by digging: Archaeologists have dug up a bag of coins from Roman times.
dive in start doing something in a very enthusiastic way: Sometimes you've just got to take a chance and dive in.
do away with get rid of: Did you hear that they're going to do away with private universities altogether?
do up fasten (an item of clothing): Do your coat up or you'll catch cold.
do up repair, paint and improve an old building, car, boat, etc: We bought an old farmhouse in France, intending to do it up.
drum up try to make people support you or buy something from you: Advertisements should help to drum up some business.
dry up if something dries up or is dried up, all the water comes out of it: The river has completely dried up.
dry up stop being available: I'm a TV repairman, but work seems to have dried up lately.
dry up stop talking because you have forgotten what you were going to say: I hope I don't dry up in the middle of my speech.
end up be in a particular place or state after doing something or because of doing it: Keep on doing that and you'll end up in serious trouble.
face up to accept something and try to deal with it: He was the only one who faced up to the problem.
fade away disappear slowly: To my amazement, the letters on the page slowly faded away.
fall behind make less progress or be less successful than other people who are doing a similar job or activity: I was off school for two months with my illness and I fell behind the others.
fall behind move more slowly than other people so that you are behind them: I got tired on the walk and gradually fell behind the rest.
figure out be able to understand something or solve a problem or understand what someone is like and why they behave in the way they do: We had to figure out the connection between the two events.
fix up clean, repair or decorate something: Why don't we try to fix up that old bike of yours?
follow up check the health of someone who has received medical treatment in order to be certain that it was effective: The study followed up over 200 heart patients.
follow up try to find out more about something or do something more to deal with it follow-up (n): The police are now following up some new leads.
get across make people understand something: We've got to get the message across more clearly.
get (a)round if news gets (a)round, a lot of people hear it: The rumours got around town very quickly, didn't they?
get down make someone feel sad or lose hope, start feeling sad or losing hope: Doing the same thing every day can get you down.
get in be elected for a political job: If I get in, there'll be a few changes around here.
get into become involved in a bad situation: Craig started to get into crime while he was still at school.
get into if a train, plane, etc gets into a place, it arrives there: What time do we get into Norwich?
get into start enjoying something or become enthusiastic about it: It took me a while to get into this CD, but now I listen to it all the time.
get off have a particular period of time as a holiday: Will you get Easter off?
get off not be punished severely or at all for something you have been accused of in court: I can't believe he got off when there was so much evidence against him.
get off send something, for example in the post: l'll get those invitations off tomorrow.
get over find a way to solve or deal with a difficult problem: There are many hurdles still to get over before the new restaurant can open.
get over start to feel happy or well again after something bad has happened to you, start to forget someone and feel happy again after a relationship has ended: It can take weeks to get over an illness like that.
get through finish dealing with some work, a subject, etc: l've got a lot of work to get through.
get through manage to deal with a difficult situation or stay alive until it is over: How we got through it I'll never know.
get through use or finish something: We get through a litre of milk a day.
get through (to) be connected to a place by telephone: I tried calling him but I couldn't get through for some reason.
get through (to) make someone understand what you are trying to say: The teacher feels he is not getting through to some of the kids in his class.
give in if you give in to something, you can no longer control the feeling of wanting it: I finally gave in and had a cream cake.
give in stop competing or arguing and accept that you cannot win: In the end, I gave in and accepted that she was right.
go astray become lost or go to the wrong place: We went astray but soon found our way again.
go down (well/badly) (with sb) produce a particular reaction: The plan to put rents up has not gone down well with tenants.
go in for choose something as a subject of study or as your career: l'm going to go in for dentistry.
go in for enjoy a particular thing or activity: My dad doesn't really go in for parties.
go off explode or be fired: A bomb has gone off in the shopping mall.
go off if food or drink goes off, it is no longer fresh: Does this milk smell like it's gone off to you?
go off leave a place, especially for a particular purpose: Pete's just gone off to get some chewing gum.
go off stop liking someone or something: l've gone off peanuts, for some reason.
go together if two or more things go together, they frequently exist together: Why do poverty and crime seem to go together
so often?
go together if two things go together, they seem good, natural or attractive in combination with each other: Do this skirt and this top go together?
grow on if something or someone grows on you, you start to like them more: I didn't like that painting at first, but it's growing on me.
hang out lean out of a window so that the top part of your body is outside: Don't hang out of the window or you'll fall!
hang out spend time in a particular place or with particular people hang-out (n): We often just hang out at each other's houses.
head off prevent someone from going somewhere by getting in front of them: One police officer chased the robber while the other went to head him off.
head off prevent something from taking place: The UN has sent emergency aid into the area to head off a catastrophe.
heat up make something hot; become hot: Heat up the baby's milk, would you?
hit back criticise someone who has criticised you: The Minister hit back at his critics.
hit back deliberately hurt someone who has hurt you: If someone hits you, think before you hit back next time.
hit upon discover something by chance: She was scared he might hit upon the truth.
hit upon suddenly have an idea: They hit upon the idea of celebrating the occasion with a concert.
hold back stop someone or something from moving forwards: The police held back the crowd.
keep up continue to do something: I don't think I can afford to keep up my piano lessons.
keep up move at the same speed as someone or something: Dan walks so fast that it's not easy to keep up with him.
key in put information into a computer or other electronic machine using keys or a keyboard: All you have to do is key your details in and the computer does the rest.
kick off (with) begin (with): l'd like to kick off with a quick look at last month's sales figures.
kill off destroy living things so that most or all of them are dead: The pollution killed off allthe fish in the lake.
knock off stop working: Do you want to knock off early tonight?
knock/pull/tear down destroy a building or wall: I see they've finally knocked the old factory down.
knuckle down start working hard, especially when you should have done this earlier: It's time for me to knuckle down and get this finished.
lash out speak angrily to or against someone: They lashed out at the council's move to stop free parking.
lash out try to hit or attack someone suddenly and violently: Occasionally the patients will lash out at the nurses.
lay off end someone's employment, especially temporarily, because there is not enough work for them: They've had to cut back production and lay off workers.
lay off stop doing or using something, especially for a short period of time: Lay off teasing your brother, Julie!
laze around relax and enjoy yourself, doing no work: l'm just planning to laze around this weekend.
let on talk about something that is intended to be a secret: He knows more than he lets on.
lie ahead if something lies ahead, it is going to happen to you in the future: A bright future lies ahead of him.
liven up give something a more interesting appearance, taste or other quality: You can liven up a plain shirt with a colourful scarf.
liven up make something more interesting or exciting, or become more interesting or exciting: What we needed was some music to liven things up.
lock up lock all the doors and windows of a building so that no one can get in: I must have forgotten to lock up when I left this morning.
lock up put someone in a prison: They should lock him up for a very long time, if you ask me.
make into change someone or something so that they become something else: It's as if my parents are trying to make me into the ideal student, so l'm under a lot of pressure.
make out see, hear or understand someone or something with difficulty: Can you make out a face here in the photograph?
make out suggest, imply: It's not as simple as some people make out.
make over change or improve the appearance of someone or something makeover ( $n$ ): They made over three contestants on the show. When they'd finished, they looked completely different.
make up work at different times from usual because you have not worked enough at the normal times: Sorry I'm late; l'll make up the time this evening.
meet up come together with someone, either unexpectedly or as planned: Why don't we meet up when I'm in Berlin, since it's not far from you?
mess about/around behave in a silly way: Mrs Evans asked the children to stop messing around.
mess about/around spend time doing things in a relaxed way: There's nothing l like better than messing about in the garden.
mess up be the cause of someone's physical, emotional or mental problems: Drugs really messed her up.
mess up make a mistake or do something badly: She says she completely messed up the interview.
mess up make something dirty or untidy: The wind had messed her hair up.
mix up put things together without any order: If you put different colas into different glasses and mixed them up, could you tell which was which?
mix up think that one person or thing is another person or thing mix-up (n): l've only ever mixed the Hampson twins up once, but it was really embarrassing!
mount up get much larger: The costs are beginning to mount up.
move in (with) start living in a different house or flat (with): When he got divorced, John moved in with me.
move on leave one place and travel to another: My job means that I tend to stay in one city for a year or two and then move on.
move on stop discussing or doing something and begin discussing or doing something different: I think we should move on, or we'll never finish the meeting on time.
move out permanently leave the house or flat where you live or the place where you have your business: I hear you've finally moved out of your parents' place.
move over change your position in order to make space for someone or something: The woman moved over so that I could sit on the bench.
mull over think carefully about something over a period of time: They'll need time to mull over the proposals.
open up make it easier to travel or do business in a country: You'd be amazed at how much China has opened up since you were there.
open up open a locked door, container or building: When we opened the box up, we found a puppy inside.
open up talk more about your personal feelings and experiences: Henry doesn't find it easy to open up.
opt out (of) decide not to take part in something or stop taking part in it: Quite a few of the students have opted out of the school trip.
paper over hide a problem or disagreement rather than finding a satisfactory solution to it: Fundamental problems were papered over, not resolved.
pass away/on die (used to avoid saying 'die' when you think this might upset someone): He passed away in his sleep at the age of 84 .
pass on give someone something, for example a message, that someone else has given you: When you've read this message, please pass it on.
patch up become friends with someone again after a disagreement: The meeting was intended to patch up relations between the two sides.
patch up give basic medical treatment to someone who is injured: The nurses managed to patch her up temporarily.
patch up repair something, often quickly and not very well: The road needs resurfacing, not just patching up.
pay back give someone the same amount of money that you borrowed from them: I'll be able to pay you back next week.
pay out provide money from an amount invested over a period of time: It'll be a few years before our investments start paying out.
pay out spend or pay money, especially a lot of money: We've paid out thousands of pounds in health insurance over the years.
phase out gradually stop using something: They're phasing out the old style driving licence.
pick on keep treating someone badly or unfairly, especially by criticising them: Why don't you pick on someone your own size?
pick up go and meet someone or something that you have arranged to take somewhere in a vehicle: I'll pick you up at twelve.
pick up improve: They won't let him out of hospital until his health has picked up quite a lot.
pick up learn a new skill or start a habit without intending to: | picked Chinese up when I was living there.
piece together learn the truth about something by considering all the separate bits of information you have: Detectives are still piecing together the circumstances surrounding the incident.
pile up if something piles up or someone piles it up, the amount of it increases a lot: The washing-up is beginning to pile up, so let's do it together.
play up cause difficulties or pain for someone: The printer's playing up again.
play up if children play up or play someone up, they behave badly: I'm exhausted! The children have been really playing up this afternoon.
press ahead/on (with) continue doing something in a determined way, despite difficulties, opposition or interruptions: They pressed ahead regardless of objections.
prop up help a government, system, organisation, etc continue to exist, especially by providing financial or military support: The US has been propping the government up in that country for years.
prop up stop something from falling by putting something under it or against it: I had to use some books to prop my desk up.
pull over stop by the side of the road in a car or other vehicle: Could you just pull over for a second?
pull through manage to stay alive after you have been very ill or very badly injured: Don't worry, your dad's going to pull through.
pull through succeed in a very difficult situation, or help someone do this: He said the support of his fans pulled him through.
push around keep telling someone what to do in an unfair or unpleasant way: You really shouldn't let her push you around like that.
put across/over explain an idea, belief, etc in a way that is easy to understand: Television can be a useful way of putting across health messages.
put down to if you put something down to a particular reason, you think it has happened for that reason: What do you put your success down to?
put in fix something such as equipment in the place where it will be used and make it ready to use: We're having air conditioning put in tomorrow.
put in make an official request, claim, offer, etc: Don't forget to sign the form when you put in your application.
put in spend a particular amount of time doing something, or make a particular amount of effort in order to do something input (n): Bob's put in a lot of hard work on this project.
put together choose people or things to form a team or group: I'm putting together an expedition to the Andes.
put together make something by joining all its parts: How long did it take you to put that jigsaw together?
put together produce or organise something using many different things: I really enjoyed putting the exhibition together.
put up build something such as a wall, fence or house: Dad's putting a fence up around the garden.
put up let someone stay in your house: Yes, I can put you up for a few days.
puzzle out solve a confusing or complicated problem by thinking carefully about it: She seemed to be trying to puzzle out who the caller might be.
read up (on/about) get information on a particular subject by reading a lot about it: I need to read up on my British history.
run down if an organisation or area is run down, its size, importance and activity is reduced run-down (adj): They've been running the factory down for the last five years.
scrape through succeed in doing something, but not in a very impressive way: He just managed to scrape through the entrance exam.
seek out find someone or something by looking for them in a determined way: The dogs are trained to seek out drugs.
set down state officially how something should be done: These conditions were set down by the United Nations.
set down write something on a piece of paper so that it will not be forgotten and can be looked at later: She set all these events down in her diary.
set out start doing or working on something in order to achieve an aim outset (n): Did you set out to become a millionaire?
set up build a structure or put it in a particular place: Let's set the tent up over there.
set up make a piece of equipment ready for use: How do you set the pieces up at the start of a game of chess?
shout down make it difficult to hear what someone says by shouting while they are speaking: The Minister was shouted down as he tried to justify the government's decision.
shrivel up become smaller and thinner than usual and not look fresh and healthy: The leaves had shrivelled up in the summer heat.
shrivel up become weaker or smaller in amount: Funding for the project eventually shrivelled up.
single out choose one person from a group for special attention: The actor thanked everyone who had helped him and singled out his manager for special thanks.
size up think carefully and form an opinion about a person or a situation: He sized up the situation and then decided what to do.
slip away leave secretly: After an hour at the party, I managed to slip away without anyone noticing.
slip up make a careless mistake slip-up (n): We can't afford to slip up this time.
smarten up if you smarten up or smarten yourself up, you make yourself look tidy and clean: I'm going to smarten myself up a bit before the meeting.
smarten up improve the appearance of something, for example by cleaning or painting it: This room needs smartening up.
snow under if you are snowed under, you have too much of sth to deal with: l'm snowed under with work at the moment.
sound out try to find out someone's opinions, ideas, feelings, etc by talking to them: The council decided to sound out local opinion.
speak out state your opinion firmly and publicly about something, especially in order to protest against or defend something: He had always spoken out in favour of women's rights.
spread out if people in a group spread out, they move away from one another so that they cover a large area: We've got more chance of finding him if we spread out.
spring up appear or be produced suddenly and quickly: A lot of cafés have sprung up around here lately.
stand out be easy to see or notice because of being different: His turquoise tie stood out against his black suit.
stand out be much more impressive or important than others outstanding (adj): Germany stands out as the leader in environmental reporting.
stand up to not allow yourself to be treated badly, especially by someone in authority: Why don't you stand up to your boss a bit more?
step aside leave a job so that sb else can take over: The chairman stepped aside to allow a younger person to take over.
step aside move so that sb can pass you: We stepped aside to let someone in a wheelchair through.
stop off visit somewhere before continuing to another place: We can stop off at the bakery on the way to school.
store up do something that will cause problems in the future: If you ignore it, you're just storing up problems for the future.
store up keep a lot of something so that you can use it later: Squirrels store up nuts for the winter.
summon up manage to produce a quality or a reaction that helps you deal with a difficult situation: He couldn't summon up the strength to carry on fighting.
switch on/off start/stop a machine,/light/etc working: It's boiling in here - switch the air conditioning on.
swot up (on) study something very hard, especially for an examination: I've got to swot up the French Revolution for tomorrow's test.
take after look or behave like an older relative: Doesn't she take after her mother?
take apart separate an object into pieces: I took my computer apart completely, but I still didn't find the problem.
take away remove one number or quantity from another number or quantity: If you take three away from five, you're left with two.
take down separate a large structure into pieces: After the play, we had to take down all the scenery.
take down write down information or a statement: The police took down my details.
take in accept something as real or true: He still hasn't really taken in his father's death.
take in include something: The tour takes in some incredible scenery.
take in trick someone into believing something that is not true: Don't be taken in by their promises.

## Phrasal verbs database

take in understand and remember something that you hear or read: l'm not sure how much of his explanation she took in.
take off become successful or popular very fast take-off (n): The new design took off immediately.
take off have a particular amount of time away from work: Can I take next Friday off?
take on accept some work or responsibility: I can't take on any more work at the moment.
take on start to employ someone: We're not taking on any new staff at the moment.
take out take someone to a place like a cinema or a restaurant and usually pay for them: On my birthday, I took everyone out bowling.
take over begin to do something that someone else was doing: When lvy got tired, I took over the driving.
take over take control of something: Whenever we start organising something, you always want to take over.
take to begin to like someone or something: I didn't take to living here straight away.
take to start doing something as a habit: l've taken to getting up much earlier.
talk down to talk to someone as if you think they are not as clever or important as you are: I hate the way Belinda talks down to people.
talk over discuss a problem or a plan: I know you're still angry; let's talk it over tonight.
talk round discuss something in a general way and without dealing with the most important issues: We're just talking round the problem at the moment; let's try to come up with some concrete solutions.
talk round succeed in persuading someone to agree to something: I'm sure I can talk her round.
test out try using something such as a machine or product to find out whether it works correctly or is satisfactory: I'm taking my new model aeroplane to the park to test it out.
think over consider a problem or decision carefully: Let's think over his proposal before we see him again.
think through consider the facts about something in an organised and thorough way: Have you had time to think things through?
think up invent or imagine something, especially an excuse: She'd have to think up a good reason for being late.
throw out force someone to leave a place or group: Charlie was thrown out of the Scouts.
throw out get rid of something that you no longer want, for example by putting it in a dustbin: Are you throwing these things out?
throw out if someone in authority throws out a plan, proposal, etc they refuse to accept it: The Minister threw out the proposed changes.
throw up cause something such as dust or water to rise into the air: As the helicopter landed, it threw up a lot of dust.
throw up produce something new or unexpected: The new rules have thrown up a few problems.
tide over help someone to get to the end of a difficult period of time, especially by giving them money until they can get some more: Could you lend me $£ 50$ to tide me over until pay day?
tip up (of an object) have one end move upwards, especially because something heavy has been put at the other end: The bench began to tip up when I sat on it.
tip up turn a container upside down so that the things inside it come out: I tipped the box up and emptied everything onto the table.
touch up make a surface look better with small improvements: Touch up the paintwork before you try and sell the house.
turn into change or develop into something different: The sofa turns into a bed, so you can stay with us, if you like.
turn into make someone or something change or develop into something different: Stop trying to turn me into someone I'm not!
use up use all of a supply of something: Did you use the butter up when you were making cakes?
walk out leave a meeting, performance, etc before the end, usually because you are angry or bored: I walked out halfway through the film.
walk out suddenly leave a relationship, your family, your job, etc: You can't just walk out like this!
ward off do something to prevent someone or something from harming you: Sheila carried a knife to ward off attacks.
warm up prepare for a sport or activity by doing gentle exercises or practising just before it starts warm-up (n): It's very important to warm up before you exercise.
waste away gradually become thinner and weaker over a period of time, usually because of an illness: He hadn't eaten properly for weeks and was starting to waste away.
water down add water to a drink or liquid in order to make it less strong, dilute: If it's too strong, water it down.
water down make something such as a statement or newspaper article less offensive, powerful or detailed: The editor watered my article down.
wear down make someone gradually lose their energy or confidence: This constant criticism at work is really wearing me down.
wear down make something gradually disappear or become thinner by using or rubbing it: These shoes are uncomfortable because the heel has worn down.
wear out use something a lot so that it no longer works, or can no longer be used: On my walking holiday, I wore out three pairs of boots.
weigh down cause problems for someone or something or make someone worried: The entire industry has been weighed down by economic uncertainty.
weigh down make someone heavy and unable to move easily: The waiters were weighed down by huge trays of food.
while away spend time in a relaxed way when you have nothing else to do: We whiled away the Saturday afternoon sitting by the lake.
wind down end or finish something gradually: The party started to wind down around two am.
wind down gradually reduce work before stopping completely: The factory will wind down production before closing next year.
wind down relax after a period of excitement or worry: It's hard to wind down after doing such a stressful job all day.
write off damage a vehicle so badly that it is not worth repairing: My uncle wrote his car off in an accident last weekend.
write off decide that someone or something will not succeed and stop giving them your attention and energy write-off (n): He felt hopeless; his teachers had written him off.
about partly/mainly/all about, do sth about, about time, about to do
access (have/gain/provide) access to, Internet access, wheelchair access
account account for, (give) an account of, take into account, take account of, on account of, by all accounts, on sb's account
act act in good/bad faith, act out of desperation/ necessity, act the part/role of, act on sb's advice/ orders/behalf, put on an act, get your act together, in the act (of doing)
age act your age, (at/by/from) the age of, under age, school/working/etc age, with age, age limit, age bracket/group, (in the) Stone/Bronze/Iron Age
ages take/spend ages (doing), ages ago, seems/feels like ages (since)
answer answer to sb, give sb an answer, answer charges/criticisms, answer a need, answer sb's prayers, answer the description of, (have a lot to) answer for, in answer to
argument have / get into an argument (with sb), win/lose an argument, argument about/over, argument for/against, without (an) argument
arm arm sb with, arm yourself against, take up arms (against), lay down (your) arms, up in arms (about), arms control, arms race
art have/get sth down to a fine art, art of doing, art to doing, art deco, art form, art gallery, art house
ask ask yourself sth, ask sb a favour, ask a lot / too much (of sb), ask sb over/round, ask sb in, for the asking, asking for trouble/it/etc, if you ask me
associate associate sth with
authority have the authority to do, grant sb the authority to do, have authority over, have sth on good authority, in authority, with authority, the authorities, local authority
back back into sth, back onto sth, back sb (to do)
bad go bad, go from bad to worse, feel bad (about), bad for, bad at (doing), in a bad way, (in) bad faith, bad apple, bad blood
balance (hang) in the balance, strike a balance, upset/ alter/redress the balance, balance between/of, on balance, off balance
basis basis for, on a daily/temporary/etc basis, on the basis of/that
behaviour behaviour towards, pattern of behaviour, on your best behaviour, aggressive/antisocial/violent/ bad/ good/exemplary behaviour
belief express belief(s), belief in/that, contrary to popular belief, beyond belief, in the belief that, popular/widely held/widespread/firm/strong/growing belief
bend bend sth into (shape/a circle/etc), (go) round the bend, sharp/tight bend
best make the best of, do your best, (all) for the best, at best, at your best, to the best of my knowledge, to the best of sb's ability, the best of both worlds, best friend
bet bet (sth) on, make a bet (with sb), safe bet
better get better, get the better of, had better, (all) the better for, better than nothing, better luck next time, better off, better yet, for better or (for) worse, better half
big make a big thing out of, make it big, big on, big of sb (to do), great big, big business, big-headed, big-hearted, Big Bang, big name, big money, big game
block block sb's way, block of flats, apartment block, high-rise block, mental/writer's block
book read sb like a book, (do sth) by the book, book about/on, a closed book, an open book, in my book, in sb's good/bad books
born born to do, born on/in, born of, born into, born and bred, born-again, newborn
bottom come bottom, get to the bottom of, the bottom drops/falls out of, at the bottom (of), from the bottom of my heart, bottom line
brain pick sb's brain(s), rack your brain(s), the brains behind, brainless, brainchild (of), brainstorm, brainwash, brainwave
break break a habit, break with tradition, make the break (from), take/have/need a break, a welcome break from, lunch/tea/coffee break
brick bricks and mortar, brick wall, bricklayer
certain know/say for certain, certain to do, make certain, certain of/about, a certain (amount of sth)
chance take a chance (on), leave to chance, by chance, by any chance, the/sb's chances of (doing), the chance to do, second chance, last chance, pure/sheer chance, there's every/no chance that
change change from sth to, change sth into, change sth for, change for the better/worse, change your mind, change the subject, make a change, undergo a change
charge charge sb with, charge sb for, take charge, (put) in charge (of), overall charge
child as a child, only child, a child of, child abuse, childcare, child's play, child support
choice make a choice, exercise choice, have no choice, choice between, choice of, personal/parental/consumer choice, informed choice, wide choice, obvious choice
choose choose from, choose between, choose sb/sth as, choose sb/sth out of, choose to do, pick and choose, nothing/little to choose between
class class sb/sth as, social class, working/middle/upper class, ruling class, class system, class differences, class war
clean give sth a (good) clean, make a clean break, make a clean breast of, clean and tidy, a clean bill of health, a clean slate/sheet, clean sweep
clear make/get sth clear, make yourself clear, (have) a clear conscience, clear in your mind (about), clear as a bell, clear as mud, clear case (of), clear evidence/ indication
clock set a clock, watch the clock, against the clock, around the clock, clockwise, clockwork
come come to a conclusion/decision/etc, come to power, come into view, come as a shock/etc, come to do sth, come true
common have sth in common (with sb), common for sb/sth to do, common to, common language, the common people, common practice
conclusion bring sth to a conclusion, come to / arrive at / reach a conclusion, jump/leap to conclusions, in conclusion, conclusion of, logical conclusion, foregone conclusion
consequence accept/face the consequences, consequence of, serious/disastrous/dire consequences, as a consequence, in consequence, of no/little consequence
consideration take into consideration, give consideration to, show consideration for, under consideration, for sb's consideration, out of consideration for
course run its course, in/during the course of, in due course, on a course, course of action/events
crime commit/report/witness/solve a crime, fight/combat crime, the scene of a crime, organised crime, crime prevention, crime rate, crime wave
cry cry with pain/happiness/relief, cry over/about, cry for help, cry yourself to sleep, cry your eyes/heart out, cry on sb's shoulder, have a (good) cry, cry of, a far cry from
date date from, date back to, keep (sth) up to date, set/fix a date, go on / make a date (with sb), at a later/future date, to date
day make sb's day, day by day, from day to day, any day now, in this day and age, day off, day out, day trip
dead go dead, drop dead, dead (set) against (doing), in dead trouble, dead and buried, dead silence, dead centre, dead and gone, dead tired, dead ahead
deal deal in, deal with, deal a blow to, make a big deal (out) of, cut/make/reach/strike a deal (with), get/have a good deal (on), big deal, a good/great deal of
decide decide to do, decide against / in favour of, decide that, decide between, decide for yourself, decide on
delight delight in doing, take (great) delight in doing, to sb's delight, with/in delight
demand demand sth from sb, meet/satisfy a demand, make a demand, the demand for, in demand, on demand
deny deny sb sth, deny a request, deny that, deny doing, deny having done, deny (all) responsibility for
depth in depth, to/at a depth of, hidden depths, the depths of, out of your depth
dint by dint of
dirty do the dirty on, do sb's dirty work, get your hands dirty, give sb a dirty look, dirty word, dirty tricks
discussion (have a) discussion about/on, (have a) discussion with, discussion of, in discussion with, under discussion, heated discussion, discussion group
disposal waste disposal, at sb's disposal, at the disposal of
doubt doubt that, have your doubts about, cast doubt on, raise doubts, in doubt, doubt as to / about, beyond (any) doubt, (a) reasonable doubt, without a doubt, open to doubt
dream dream of/about/that, have a dream, a dream to, beyond your wildest dreams, a dream come true, in your dreams, like a dream
drive drive (your point) home, drive sb crazy/mad, drive sb to do sth, drive at sth
drop drop sth off sth, drop sth into/onto sth, drop sb at, drop a hint, drop sb (from a team)
eager eager to do, eager for, only too eager to do
effect have an/no/little/some effect (on), come into effect, put/bring sth into effect, adverse/beneficial effect, for effect, in effect, with effect from
end come to an end, bring sth to an end, put an end to, at/by the (very) end (of), no end in sight (to), at an end, (for) hours/weeks/etc on end, in the end
energy have/lack the energy to do, put/throw your energy into, nuclear energy, source of energy, energy needs, energy crisis
equal of equal size/quality/value, equal in size/quality/ value, equal to, roughly equal (to), equal rights
erect erect (a statue/monument/etc) to sb, stand erect, erect posture
ever hardly ever, if ever, first/only/etc sth ever (to), bigger/better/etc than ever, as ever, ever since, forever/for ever
example make an example of, set an example, follow an example, give an example, an example of, classic/prime example
fall fall ill, fall into (a category), fall in love, fall into place, fall short, fall to pieces
family have/start a family, nuclear family, extended family, single-parent family, a family of, in the family, one of the family, family tree, family name, family values
fat get/grow fat (on), fat chance, a fat lot of good/help/use
feature feature $\mathrm{sb} / \mathrm{sth}$ in, a feature of, distinguishing feature, safety features, feature film, feature writer
feel get/have a feel for, feel free, feel like (doing), feel as if/as though, feel strongly about, feel the effects/ benefits of, feel guilty, feel your way, feel at home
find find yourself (doing), find sb doing, find sth difficult/interesting/etc, find your way
fine cut it fine, fine by sb, fine details/points, fine line between, with a fine-tooth(ed) comb, fine print
floor take/have the floor, ground/first/etc floor, floor show, floor plan, floorboard
fly fly a flag/kite, fly by, fly open, fly at
focus focus on, the focus of/for, in focus, out of focus, focus group, main/primary/major focus
fold fold sth in half/two, fold sth neatly/carefully, fold flat, fold your arms
follow follow sb's argument/etc, follow suit, follow sb's lead, follow sb's advice, as follows
force force sb to do, force sth on sb, force your way into/through, force a smile, with force, police force, armed forces
form form an impression of, take/assume the form of, fill in/out a form, in the form of, in good/bad form, application form
foundation lay the foundations of, have no foundation, without foundation, foundation course, foundation stone
free set sb free, let sb go free, free sb from, walk free, free to do, free from, free and easy, free time
fresh fresh from, fresh out of, fresh-faced, freshwater, fresh start, fresh air
friend make friends (with), close/good/great friend, old friend, friend of the family, family friend, circle of friends, friends with
generation the older/younger generation, generation gap, Generation X, future generations
get get going, get somewhere, get ill/angry/upset/etc, get sth wet/dirty/etc, get to do sth, get sb sth, get sth done, get sth doing
go go and do sth, go deaf/grey/crazy/bad/etc, go for days/weeks/etc (without sth), go hungry, go without, go to do sth
good good (for sb) to do, a good deal, a good many/few, good of sb to do, for sb's own good, no good, it's no good doing
grant grant sth to, grant sb permission/authority, grant a request, grant sb's wish
green green politics, green belt, (give sb) the green light, greenhouse, the greenhouse effect
guess guess at, guess that, guess right, take/make/hazard a guess (at), rough guess, lucky guess, wild guess, educated guess, at a guess
happen happen to do, it so happens that, as it happens
head head towards/for (a place), head a ball, head a committee/etc, head a list
health good/bad for your health, in good/poor health, ill health, health and safety, health hazard/risk, health centre, health club, health food, health service
high look/search high and low, high risk of, high priority, in high spirits, high finance, high time, on a high, a new/alltime/record high, high tech, high street
hours keep regular/late hours, work long hours, for hours (on end), (during) school/working/etc hours, at/until all hours, after hours, out of hours
house move house, on the house, housework, housekeeping, housekeeper, housewife, houseproud
human human behaviour, human being, human error, human nature, human race, human rights
ill fall / be taken ill (with), critically/seriously/terminally ill
impression have/give the (false) impression that, do an impression (of), create/make an impression (on sb), under the impression that, first impressions
impulse act on impulse, do sth on impulse, control/resist an impulse, an impulse to do
job get/find/take/do a job, a good job, leave/lose your job,
make/do a good/bad job of, make the best of a bad job, have a job to do / doing, sb's job to do, out of a job, on the job, job losses
jump jump at the chance (to do), jump the queue, jump to conclusions, jump the gun
keen keen (for sb) to do, keen on, keen interest in
kind kind of sb to do, respond in kind, kind(s) of, of some/any kind, of a/the kind, kind regards
know know (sth) about, know sb/sth to be/do, know better, get/come to know, let sb know, in the know, know-how
large (as) large as life, at large, in large measure/part, larger than life, large-scale
laugh laugh at/about, laugh in sb's face, make sb laugh, have a good laugh, have the last laugh, don't make me laugh, for a laugh, a laugh a minute
law become law, break/follow/uphold the law, pass/amend/repeal a law, lay down the law, practise law, against the law, above the law, by/under law, law and order
lead lead sb into, lead the way, lead the world, lead sb to do, lead to/down/through, take/hold the lead, follow sb's lead, in the lead
leisure have the leisure to do, at your leisure, leisure centre, leisure pursuits, leisure time
length go to great/any/etc lengths, run the length (and breadth) of, of (un)equal length, in length, (for any) length of time, at (some/great) length
letter (get/receive) a letter from, send/write sb a letter, letter of, follow/obey sth to the letter, the letter of the law, letter bomb, letterbox
life put sb's life at risk, lose a life, bring sth to life, come to life, not on your life, save sb's life, take your own life, that's life, this is the life, quality of life
lightning thunder and lightning, a bolt/flash of lightning, struck by lightning, at lightning speed
like like (sb) to do, like doing, like it when, just like, anything/nothing like, it's not like sb to do, like crazy/ mad, like so, something like
link link to, link sth/sb to/with, click on / follow a link, (find/prove/establish) a link between
live live a life of crime/luxury, live to the age of, can live with, live and let live, live and learn, live beyond/within your means, live in hope, live a lie, live to tell the tale
load load sth with/into, take a load off (your feet), a (whole) load of, loads of, a heavy load to bear/carry
lock lock sth in, lock horns with, under lock and key, locksmith
long take a long hard look at, at long last, long way, in the long run/term, long time no see, as/so long as, longdistance, all day/week/etc long
lot that's your lot, have a lot on, lots of, a lot of, an awful lot, a lot on your mind, the lot, sb's lot (in life)
love love to do, love doing, give/send your love to, (fall) in love (with sb), love for, true love, love at first sight, love affair, loved ones
luck push your luck, wish sb luck, trust to luck, bring you luck, the luck of the draw, a stroke/piece of luck, as luck would have it, in luck, with any luck
mark mark sth with/on, leave a mark on, burn/scratch/etc mark, the halfway mark, be quick/slow off the mark, hit/miss the mark
marriage (related) by marriage, marriage guidance, marriage vows, marriage of convenience
material material goods/possessions, material rewards, material resources, raw material(s)
matter a matter of, in a matter of (days, etc), no matter how, no matter what, to make matters worse, as a matter of fact/course/urgency, a matter of opinion, subject matter
medicine take medicine, alternative/complementary/ herbal medicine, medicine cabinet
mental make a mental note (of/about), mental arithmetic, mental illness, mental age, mental health
metal precious metal, metal detector
mind make up your mind, cross/slip your mind, have/bear in mind, have a one track mind, take your mind off, bring to mind, in two minds about, on your mind, state of mind, narrow/broad/open/absent-minded
misapprehension under the misapprehension that
moment take/be a moment, just/wait a moment, any moment (now), at the moment, at this/that moment in time, in a moment, the right moment (to/for), the moment of truth
money make/earn/spend/cost/etc money, get your money's worth, put your money where your mouth is, pay good money for, made of money, for my money
mother the mother of, mother country, mother-in-law, motherland, Mother Nature, Mother's Day, mother-to-be, mother tongue
move move it, get a move on, follow sb's every move, make a move, on the move
national in the national interest, national anthem, national costume/dress, national debt, national holiday
native go native, native to, a native of, native speaker, non-native speaker, native land, native species
natural completely/totally natural, natural causes, natural ability, natural resources, natural selection
nature the nature of, by nature, in nature, Mother Nature, human nature, second nature
near near to (doing sth), the near future, from near and far, a near thing, the nearest thing to, your nearest and dearest
need need (sb) to do, need do, need doing, meet a need, have no need of, in need (of)
never you never know, never again, never mind, never mind if/whether/etc, never ever, never-ending
new new to, brand new, whole new, good as new, new-look, new age
nice nice of sb (to do), nice for sb (to do), nice to sb, nice to meet/see sb, nice and warm/comfortable/clean, nice as pie, nice one
notice bring sth to sb's notice, come to sb's notice (that), escape sb's notice, take notice (of), at short / a moment's / a few hours' notice, until further notice
now now is the time to, from now on, for now, up to now, right now, now that, any day/moment/etc now, just now, every now and then/again, nowadays
odds the odds of doing, the odds are (that), the odds are in favour of/against, long odds, against all the odds
off have / take / be given the day off, have / take / be given time off, off work/college, off sick
office take office, run for office, public office, head office, office holder, office block, office hours, office party
old get/grow old, poor old, old age, old flame, old folk(s), old hand, old hat, old people's home, the Old Testament
on on time, on and on, on end, from now / that moment / then on, You're on!
opt opt for, opt to do
option have no option (but to do), consider your options, the option of doing, the option to do, keep/leave your options open
paper piece/sheet of paper, (present/write/etc) a paper on, (put sth) on paper, paper over (the cracks), not worth the paper it's written/printed on, paper round, paper qualifications, paperwork
pay pay dearly for, pay sb a compliment, pay your way, pay your (last) respects to, pay the penalty/price for, it pays to, pay rise, pay and display, pay freeze, take-home pay
peer peer group, peer pressure
pen put pen to paper, the pen is mightier than the sword, pen-pusher, pen friend/pal
person do sth in person, meet sb in person
perspective put into perspective, from another / a different / sb's / etc perspective, from the perspective of, in perspective, out of perspective, a sense of perspective
place change/swap places with, take the place of, take sb's place, put sth in(to) place, in place of, out of place, place of work, no place for
play play against/for, play at, play by yourself, play for time, play the fool, play sth by ear, at play
point point at/to/towards sth, get to the point, make a point of doing sth, make your point, miss the point, at some point, beside the point, up to a point, a sore point
polite polite to, polite of, just/only being polite, polite conversation, polite company, polite society
poor (come a) poor second, poor loser, poor girl/boy/etc, poor relation, a poor man's sth
power take/seize/hold/exercise/exert/wield/abuse power, in power, beyond sb's power, power to do, power struggle, power structure, power base
praise praise sb for doing, win/earn/deserve praise, full of praise for, in praise of
prefer prefer sth to, prefer (sb) to do, prefer doing, would prefer (that), would prefer it if
principle have principles, stand by / stick to your principles, principle of sth, principle that, in principle, a matter / an issue of principle, against sb's principles, set of principles
print print on, print in, in print, out of print
prison go to prison, send sb to prison, in prison, prison term, prison sentence, prison reform, prison officer, open prison
process the process of, in the process of doing, peace process, a process of elimination
provoke provoke sb into doing, provoke a reaction/ protest/response, provoke outrage
purpose serve a purpose, the purpose of doing, sb's purpose in doing, a sense of purpose, on purpose
quality high/good/top quality, poor/bad/low quality, personal qualities, leadership qualities, quality control, quality of life, quality time
question beg the question, raise the question (of), a/no question of, in question, out of the question, without question, beyond question, some question over / as to / about, awkward question
rain rain hard/heavily, pour with rain, heaw//light rain, rainbow, rainwater, caught in the rain
raise raise your hand, raise sth with sb, raise a child / family, raise doubts, raise sb's hopes/ expectations, raise a smile, raise your voice, raise an army
react react to, react by doing, react accordingly/appropriately, react with, react against
reaction cause/produce/provoke/trigger a reaction (to), reaction against, adverse/gut/immediate reaction, chain reaction
read read sb's mind, read sb like a book, read between the lines, read sb's lips, take sth as read, a good/depressing/ etc read
reality escape from reality, face (up to) reality, become a reality, in reality, virtual reality, reality ${ }^{\top} \mathrm{V}$
record keep/maintain/compile a record (of), set/put the record straight, on record, on the record, off the record
relative it's (all) relative, relative to, close/near relative, distant relative, a relative of yours, relative clause/pronoun
respect respect sb for, respect sb as, gain/lose sb's respect, command/deserve/earn/win respect, treat sb with respect, with respect to, in this/that respect
response response to, in response to, response from, no response, response time
rest rest sth on/against, rest assured that, take/have a rest (from), get some rest, come to rest, at rest
rich rich in, filthy/stinking rich, rich and famous, (the) rich and (the) poor
right have $a /$ the/no/every right to do, give sb the right to do, right and wrong, right in saying/thinking/believing, right (of sb ) to do, equal rights, human rights, animal rights
risk risk sth on, risk doing, risk one's life, take a risk, run the risk of, put sth at risk, pose a risk to, the risk of, at the risk of doing
rule break/bend/follow the rules, against the rules, as a rule, rule of law, rule of thumb, rules and regulations
run run a business/campaign/etc, run riot, run on petrol/electricity/etc, run sb a bath, run through sth, run the risk of doing, run into problems
rush rush to conclusions, do sth in a rush, in a rush (to do sth), mad rush, rush hour, the Christmas/etc rush
say have your say, (have) the final say, go without saying (that), say the word, can't say fairer than that, say your piece, a horrible/stupid/strange/etc thing to say
second give/take sb a second to do, in a second, within seconds, seconds later, a split second
sense sense that, see sense, make sense (of), have the sense to, come to your senses, a sense of, in a/one sense, common sense
sentence sentence sb to, pass sentence, serve a sentence (of five years, etc), prison sentence, death sentence
shape shape sth into, take the shape of, take shape, in / out of shape, all shapes and sizes
share share with/between/among, share and share alike, share in/of, shareholder, share index, share option, share-out
sharp keep a sharp eye on, sharp rise/increase/drop/fall, sharp criticism, have a sharp tongue
short (run) short of, (have a) short temper/fuse, draw/get the short straw, make short work of, a short while/ period/spell, at short notice, short and sweet, shortlist
sick call in sick, feel sick, make sb sick, sick as a parrot, worried sick, sick and tired (of), sick with fear/worry/ etc, sick at heart, sick bag
side side with sb, take sides, see both sides (of an argument), look on the bright side, on the plus/minus side, by sb's side, on sb's side, on either side (of)
size that's about the size of it, cut sth to size, in size, full size, size of, downsize
small feel/look small, (it's a) small world, in a/some/no small way, with a small 'c'/etc, small change, small hours, small screen, small talk
smooth smooth the way for, smooth-talking, smooth sailing, smooth operator
social social conditions, social contact, social security, social services, social call, social worker, social club, social life
speak speak well/highly/badly/ill of, speak for yourself, speak your mind, speak out of turn, no sth to speak of, so to speak
speaking broadly/generally speaking, on speaking terms, speaking of, speaking as
start have/make a good/fine/bad/etc start, get off to a good/flying/head/bad/etc start, make a start (on/at), (right) from the start, for a start, (at/from the) start of, get (sth) started
steady steady yourself, steady your nerves, hold sth steady, steady relationship, steady growth, steady look, steady pace
straight set/put sb straight about, set/put the record straight, get/come straight to the point, get sth straight, think/see straight, straight talking, straight answer
style style sth/yourself as, style of, in style, out of style, with style
subject subject sb to, bring up / get onto a subject, drop/change the subject, subject to, the subject of, British subject
sun sun yourself, in the sun, sunbathe, sunlight, sunrise, sunset, sunshine
support support doing sth, support sb (financially), support an idea, support a team, offer support, in support of
surface on the surface, beneath/under the surface, surface area, kitchen surface
table set/clear/lay the table, table a proposal, etc, on the table, table manners, timetable
talk talk sb into / out of (doing), talk your way into / out of (doing), talk sense into, talk the same language as, have a talk (with), be all/just talk, the talk of, talk is cheap
taste develop/have a taste for, in good/bad taste, sense of taste, acquired taste
tell tell the truth / a lie, tell yourself (that), tell the difference (between), tell the time, tell it like it is, there's no telling, you're telling me, that would be telling
term in the long/short term, end of term, term of/in office, term time, prison/jail term, fixed term, long-/short- term
thin have a thin skin, skating on thin ice, out of / from / into thin air, thin on the ground, thin on top
threat pose a threat (to), face a threat, under threat, threat of, idle threat, bomb threat, death threat
time pass the time, spend time, make time, find the time, take time, in/on time, by the time, time after time, parttime, full-time, time frame, time limit
tool a tool for (doing), a tool of, toolbar, tool kit, tool box
top come out on top, sth gets on top of you, at the top of, on top (of), off the top of your head, on top of the world, top prize, top priority, top secret
tough get tough with, tough on, tough luck, tough love, tough guy
town town planning, the town of, the outskirts/edge of town, town centre
track keep track of, lose track of time/etc, on the wrong track, on track (to do)
treat treat cruelly/badly/fairly/unjustly, treat sb with, treat sb for, treat sb like, treat sb to, treat a/an illness/ disease/ patient/etc, in for a treat
turn turn to do sth, turn a gun/etc on sb, turn to sb, turn cold/nasty/etc, turn 40/etc
understanding come to / reach an understanding, have an understanding (with sb), an understanding of, on the understanding (that)
use use sth for (doing), use sth to do, use sth as, use sth properly, have many uses, in use, of (no) use, it's/ there's no use doing, what's the use of doing?
view view sth as, take the view that, take a dim/poor view of, come into view, in view of, with a view to, view on/ about/that, in sb's view, viewpoint, point of view
want want (sb) to do, want sth done, for want of
way get in sb's way, know the way, lose your way, get sth out of the way, make way for, in the way, on the way, in this way, a way of doing, by the way
weak weak at the knees, weak on, on weak ground, weak argument, weak point/spot, weak-willed
weather good/bad/etc weather, freak weather, in all weathers, under the weather, weather forecast, weatherproof
web surf the Web, on the Web, website, web page, webcam, World Wide Web, webmaster, weblog (blog)
wedding wedding anniversary, wedding cake, wedding ceremony, wedding dress, wedding invitation, wedding ring, wedding present
wheel take the wheel, at/behind the wheel, on wheels, wheel of fortune
wind light/strong wind, gust of wind, in the wind, winds of change
window window-shopping, window dressing, out (of) the window, a window on/onto/into
word put in a (good) word for sb, (have) a word with sb (about), spread the word, put words in sb's mouth, give/say the word, from the word go, word of mouth, in other words
work work on/in/with/as/at/for, work like magic, work both
ways, work a treat, work wonders, work your way (through/around), at work, out of / in work, piece of work
worse get worse, make matters/things worse, (take a turn) for the worse, worse for wear
worst do your worst, fear the worst, be your own worst enemy, if (the) worst comes to (the) worst, at worst, the worst of all/both worlds
write write for a magazine/etc, have sth / be written all over your face, nothing to write home about, writer's block
year years of age, years old, year on year, for years, not/never in a million years, leap year

## Idioms database

a drop in the ocean a very small amount that will not have much effect: The cost of a hotel for one night is a drop in the ocean for a big company like that.
a home from home a place where you feel as relaxed as you do in your own home: Everyone knows me at this hotel so it's a real home from home.
a leopard can't change its spots used for saying that someone will never change their behaviour or character: Jimmy says he's changed, but a leopard can't change its spots, you know.
a sight for sore eyes someone or something that you are very pleased to see: You're a sight for sore eyes! Thank goodness you're here!
a stitch in time (saves nine) used for saying that it is better to solve a problem now, rather than leave it until later when it may be more difficult to deal with: If there's a problem with your car, it's better to get it looked at now. You know what they say: 'a stitch in time ...' '
a stone's throw (away/from) very close (to): Where we live is only a stone's throw from the park.
Achilles' heel a weak feature of someone or something that could cause failure or be attacked: She's an extremely talented politician, but her Achilles' heel may be her inability to prioritise.
add fuel to the fire make a bad situation worse: Your refusing to discuss this with Colin is just adding fuel to the fire, in my opinion.
all in good time used for telling someone to wait for something and not try to make you hurry: You'll get the report when it's finished. All in good time!
all mod cons all modern conveniences, the machines and pieces of equipment in your house that make life easy and comfortable: l'd quite like to move to a place that has all mod cons.
an act of God an event such as a flood, lightning or an earthquake that is produced by natural forces, and that people have no control over: The insurance doesn't cover acts of God.
as the crow flies in a straight line (used for measuring distance): It's about 200 miles as the crow flies.
at a loose end with nothing in particular to do: If you're at a loose end this weekend, why don't we get together?
at the drop of a hat immediately or in a way that shows that you have no doubts about doing something: Let me know if you need help and I'll be there at the drop of a hat!
be born with a silver spoon in your mouth have advantages because you come from a rich family: I've always had to work hard because I wasn't born with a silver spoon in my mouth.
be on the same wavelength understand the way another person thinks because you often have the same ideas and opinions they do: It was a difficult meeting because David and I didn't seem to be on the same wavelength.
before your time used for saying that something happened or existed before you were born or before you lived or worked somewhere: When I was a girl, we didn't have mobile phones. That was before your time, of course.
below/under par below the usual or expected standard: Your essays have been a bit below par recently. Is anything wrong?
big mouth used as a criticism of someone when they say things they should not: Don't tell Jamie anything you want to remain secret - he's got a big mouth!
blot on the landscape something that makes a place look less attractive, for example an ugly building: Many people in the town think that the old factory is a blot on the landscape.
break even if a person or business breaks even, they neither make a profit nor lose money: We didn't make a profit last year, but we did break even.
break the mould change a situation by doing something that is very different from what most people usually do or have done in the past: I thought her last movie really broke the mould.
bury your head in the sand ignore a problem or an unpleasant situation and hope that it will disappear: We shouldn't just bury our heads in the sand and hope that this problem goes away.
change your tune change your opinion or attitude: Tom often criticised Nadia until he met her, but now he's changed his tune.
clean as a whistle completely honest or legal: I'm not worried about the tax inspection. This company's accounts are clean as a whistle.
clean as a whistle extremely clean: My mum's coming to visit tomorrow so I want the house to be as clean as a whistle when she gets here.
come clean (about sth) tell the truth about something that you have kept secret: You'd better come clean and tell Mum it was you who broke the flowerpot.
come rain or shine used for saying that something always happens or someone always does something despite bad weather or difficult conditions: I'm determined to finish building the house by the end of the month, come rain or shine.
commuter belt area surrounding a large city where many people who work in that city live: Towns in the commuter belt often seem to lack character.
concrete jungle unpleasant part of a city where there are a lot of ugly buildings close together: Where we used to live was a bit of a concrete jungle.
couch potato someone who spends a lot of time sitting at home watching television: l've become a bit of a couch potato since I stopped playing football.
cry over spilt milk waste time feeling upset about something bad that has happened and cannot be changed: I know your CD player's broken, but there's no point crying over spilt milk, is there?
do sth on a whim do because of a sudden feeling that you must have or do something: Wendy decided on a whim to redecorate the whole house.
down on your luck having a long period of difficulty finding work and earning money: The man was obviously down on his luck, so I gave him a little money.

## Idioms database

draw the line (at) say that you will definitely not allow or accept something: I don't mind you asking if you can borrow some money, but I draw the line at you taking it out of my purse without asking first.
draw the short straw be chosen to do something unpleasant: Somebody has to stay home to look after the dog, and I'm afraid you've drawn the short straw.
fall short not reach a particular level or to fail to achieve something you were trying to do: We tried to raise 1,000 euros for charity, but we fell short by about 50 euros.
fifty-fifty equal, or into two equal parts: We split the cost of the meal fifty-fifty.
fly off the handle suddenly become extremely angry without a good reason: Whatever she says, don't fly off the handle. Stay calm!
follow your nose do what you feel is right in a particular situation, although you are not certain: The detective had learned to follow his nose in situations like this.
follow your nose go straight forward, without turning: Once you go past the traffic lights, just follow your nose.
for good permanently, without the possibility of change in the future: Have Don and Jenny split up for good, do you think, or is it only temporary?
for the time being for now: I'm staying in rented accommodation for the time being, but hope to buy a place early next year.
from time to time sometimes, but not often: We see Brian from time to time, but not regularly.
gain/get/have/take the upper hand gain/get/have/ take control or advantage over a person or situation: It looked like Ivor was going to win the game, but I soon got the upper hand.
get on like a house on fire become good friends very quickly and have a lot to talk to each other about: George and Isabelle seem to be getting on like a house on fire, don't they?
get sth off your chest talk to someone about something that has been worrying you, so that you feel better about it: It feels such a relief to have got this off my chest.
get the wrong end of the stick understand something completely wrongly: Don said he was going to France and I got the wrong end of the stick and thought he was moving there for ever.
get/catch sb's drift understand the basic meaning: Doreen and I have been having some problems recently, if you catch my drift.
get/have your way be allowed to have or do what you want: If I had my way, I would stay at home this summer.
give sb a taste/dose of their own medicine treat someone in the same bad way they treat other people: He got me into trouble, so I'm going to give him a taste of his own medicine!
give sb your word promise to do something: I give you my word I won't tell anyone.
give sth a miss decide not to do something that you usually do: I think l'll give the office party a miss this year.
go halves share the cost of something with someone so that you each pay 50\%: Let's go halves on the meal, shall we?
go to your head if success goes to your head, it makes you think that you are better or more important than you really are: I hope getting that scholarship doesn't go to Carol's head.
grin and bear it accept a difficult situation without complaining or showing how you feel: An author just has to grin and bear it when a book gets a bad review.
have a change of heart change your opinion about something or decide not to do something you were planning to do: William's had a change of heart and decided not to go to university after all.
have green fingers be good at growing plants: My wife's always had green fingers, whereas I don't know anything about growing plants.
have time on your hands have more time available than you need: Julie has a lot more time on her hands now that her children have all left home.
have your wits about you be able to think quickly and make sensible decisions: You've got to have your wits about you when dealing with pushy salespeople.
(hear sth) on/through the grapevine the way in which information spreads quickly from one person to another through conversation: I heard through the grapevine you might be getting married soon.
home sweet home used for saying that you are happy to be back in your own home: It was a good trip, but there's nothing like home sweet home.
in/for donkey's years an extremely long time: I haven't been swimming in donkey's years.
in sb's bad/good books used for saying that someone is annoyed/pleased with you: I don't think l'm in Mrs Patterson's good books at the moment.
in the dark (about) not knowing very much about something, because other people are keeping it secret from you: The Prime Minister kept even his closest colleagues in the dark about when he would call a general election.
in the middle of nowhere a long way from any town or city: The car broke down and we realised we were in the middle of nowhere.
in the nick of time just in time to prevent something bad happening: The swimmers were rescued in the nick of time.
in the sticks in an area far from the town or city: I don't think I could live so far out in the sticks.
it's as broad as it's long used for saying that you cannot choose between two things or actions because they are equal: It's as broad as it's long whether we get there on Saturday night or on Sunday morning.
keep a straight face remain serious and not laugh: | couldn't keep a straight face when I saw Mike's new haircut.
keep sb posted regularly give someone information about something they are interested in, for example how a situation is changing or developing: Do please keep me posted about any developments.
keep sth under your hat keep something secret: Keep it under your hat, but we're thinking of buying a new house.
keep up with the Joneses try to be as rich, successful, etc as your neighbours: I don't need a new car, and l'm really not interested in keeping up with the Joneses.
keep your hair on used for telling someone not to get angry or upset: Keep your hair on! There's no need to get annoyed!
kick yourself be very annoyed because you have made a mistake, missed an opportunity, etc: I could have kicked myself when I realised I'd left my wallet in the restaurant.
knee-high to a grasshopper very small, because you were very young: When I was kneehigh to a grasshopper, I used to believe that a monster lived under my bed.
know sth inside out be very familiar with: Maria's been in the business for years and she knows advertising inside out.
know what's what know the important facts about a situation: Ask Tony about the proposed changes. He knows what's what.
last word in the newest and best type of something: The ZD-2000 is the last word in mobile phones.
lay/put your cards on the table tell people exactly what you are thinking or what you are intending to do: l'm going to lay my cards on the table and offer you an extra $£ 1,000$. But that's my final offer!
let nature take its course allow something to develop without trying to influence it: l'm sure sales will improve if we just let nature take its course.
let off steam shout or do something that allows you to get rid of anger: I was so annoyed I had to go for a long walk to let off steam.
let sleeping dogs lie leave a person or situation alone if they might cause you trouble: I know you think your parents are being unfair, but it's probably best to let sleeping dogs lie and not make it worse by arguing.
let your hair down relax and enjoy yourself because you are in a comfortable environment: It's good to let your hair down after a hard week at work.
life and soul of the party someone who is very lively at social events: Harry's so much fun and everyone says he's the life and soul of the party.
like two peas in a pod used for saying that two people look, behave or think exactly the same: Irene and her sister are like two peas in a pod.
line your pocket(s) obtain money, especially by acting dishonestly: He'd been lining his pockets for years before he was finally caught.
live and let live used for saying that you should accept other people's beliefs and way of life, even if they are very different from your own: I don't agree with what he's doing, but live and let live, I say.
lock, stock and barrel including every part of a particular thing, situation, place, etc: They've sold all their possessions, lock, stock and barrel.
lose your bearings become confused about where you are and where other things are: I lost my bearings for a moment, but then realised where I was.
make a beeline for go towards someone or something in the quickest and most direct way: As soon as we arrived at the hotel, Molly made a beeline for the manager to complain.
make yourself at home feel relaxed and behave in the same way as you do in your own home: Charles will be down in a moment, so please make yourselves at home.
never/don't look a gift horse in the mouth if you are given something good, you should not complain about it or try to find things that are wrong with it: The flat wasn't in very good condition, but we were staying there rent-free, and you should never look a gift horse in the mouth, should you?
no rhyme or reason used for emphasising that there is no reason or explanation for something: There seems to be no rhyme or reason for the decision.
not have a leg to stand on not have any way of proving that you are right about something: George tried to argue that the world was flat, but of course he didn't have a leg to stand on.
not see the wood for the trees used for saying that someone cannot understand what is important in a situation because they are thinking too much about small details: Many people can't see the wood for the trees when talking about joining the eurozone; they just think about what's on the notes and coins and don't think about the economic benefits.
off the beaten track away from populated areas or areas popular with tourists: We like to get off the beaten track when we go on holiday.
on good terms (with) have a good relationship with someone: When I left the job, I was still on good terms with everyone in the office.
on the spur of the moment if you do something on the spur of the moment, you do it suddenly and do not take time to plan it or think carefully about it: We booked the holiday on the spur of the moment. We hadn't been planning to take a break at all this summer.
on the street with no place to live: Life is hard on the street.
on the town spending the evening enjoying yourself in bars, clubs, theatres, etc: Did you go out on the town on your birthday?
once in a blue moon very rarely: To be honest, I only go to museums once in a blue moon. I just don't have time usually.
out of the blue happening in a way that is sudden and unexpected, and does not seem connected with anything that happened before: Then, suddenly, out of the blue, she said she wanted a divorce.
out of this world extremely good or impressive: The food at that restaurant is out of this world!
over the top more than what is considered normal or suitable: Don't you think spending 500 euros on a pair of shoes was a bit over the top?
pride of place in the place that is most central or important: This stamp's extremely rare, and takes pride of place in my stamp collection.
pull (a few) strings use your influence in order to get something you want or to help someone, especially when this is unfair: I don't think it's fair to pull strings in order to get a job.
put sth in perspective provide a sensible way of judging how good, bad, important, etc something is in comparison with other things: My illness has certainly put everything else in perspective.

## Idioms database

put two and two together guess what is happening or what something means based on what you have seen or heard: He didn't tell us he was retiring, but we could all put two and two together.
put your feet up sit down and relax, especially with your feet raised off the ground: Put your feet up and I'll make dinner.
quick/slow on the uptake taking a very short/long time to understand or realise something: I'm sure Chad understood what you were suggesting; he's very quick on the uptake.
recharge your batteries rest after being very busy, so that you will be ready to start working again: Why don't you take a week off work to recharge your batteries?
red tape documents, rules or processes that cause delays: Is there a lot of red tape involved in getting a passport?
reinvent the wheel waste time and effort trying to do something that someone else has already done well: Just use the same document you used last time, because there's no point reinventing the wheel.
ring a bell something that rings a bell sounds familiar to you, although you cannot remember the exact details: The name rings a bell but l'm not sure if l've ever met her.
round the bend crazy: That noise is driving me round the bend!
satellite town town or city that is close to and depends on a larger city: Brentwood is a satellite town just outside London.
sb is only human used for saying someone has been weak in the ways most people are weak and should not be blamed for their behaviour: I'm sorry I made a mistake, but l'm only human.
see eye to eye (with sb) agree with someone or have the same opinion as them: Imogen and I have never really seen eye to eye.
set your heart on decide that you want something very much: I had set my heart on getting married on the beach, but the bad weather meant we couldn't.
six of one (and) half a dozen of the other used for saying that two things are equally good or bad: We could get there on Saturday night or Sunday morning; it's six of one and half a dozen of the other, really.
speak volumes provide a lot of information, especially in an indirect way: What he said to Mandy speaks volumes about the way he treats his staff.
split hairs argue or worry about very small details or differences that are not important: Whether you call them 'terrorists' or 'freedom fighters' is just splitting hairs - the point is that they're killing people!
steal the show receive a lot of attention because you give the best performance in a show or other event: There was one comedian who really stole the show. She was fantastic!
stick to your guns refuse to change what you are saying or doing despite the opposition or criticism of other people: I admire Kelly for the way she always sticks to her guns.
stop dead in your tracks suddenly stop, for example because you are surprised: When I heard the gunshot, I stopped dead in my tracks.
take a short cut to follow a path that is quicker and shorter than the usual way: I walked to school and I used to take a short cut along the canal.
take stock (of) spend some time thinking about the situation you are in before you decide what to do next: Let's take a couple of days to take stock of the situation and then we'll make a decision.
take the law into your own hands punish someone in your own way without involving the police or the courts, often by doing something illegal yourself: I know you're angry, but that's no reason to take the law into your own hands.
take the scenic route follow a longer path than the usual one because it is more attractive: We're not lost - we're just taking the scenic route.
tell tales tell someone in authority about bad things that someone else has done, because you want them to be punished: Toby, stop telling tales about your classmates.
the edge over an advantage that makes someone or something more successful than other people or things: Our product's got the edge over the competition because it's so lightweight.
the luck of the draw used for saying people have limited control over what life brings them: I never wanted to become a butcher, but I guess that's the luck of the draw.
the other day recently: There was an interesting item on the news the other day.
the powers that be the people who control a situation: I don't know if the powers that be will agree to that.
the tools of the trade the skills and equipment that you need in order to do your job: A good bedside manner is one of the tools of the trade for a doctor.
throw the book at sb punish someone very severely: They'll really throw the book at him this time.
tidy sum/amount large sum/amount: l've managed to put away a tidy sum this year.
touch wood used when you have said that you have had good luck in order to prevent bad luck from happening to you: l'll find a new job before too long, touch wood.
turn over a new leaf change your life by starting to be a better person or stopping a bad habit: Ralph seems to have turned over a new leaf this term.
under sb's thumb completely controlled by someone else: I became self-employed because I was sick of being under someone's thumb.
up in arms about angry and complaining about something: Everyone in the office is up in arms about having to work next weekend.
variety is the spice of life used for saying that different experiences and situations make life enjoyable or interesting: I do a million different things at work, but I suppose variety is the spice of life.
your flesh and blood your relative: My family is very important to me because, after all, they're my flesh and blood.
access accessibility, (in)accessible
act enact, react, counteract, interact, transact, overact, overreact, (de/re)activate, acting, actor, actress, action, (in)activity, radioactivity, transaction, activist, activism, interaction, (over)reaction, overacting, reactionary, reactor, transactional, active, hyperactive, radioactive, overactive, (in)active(ly)
adapt adaptation, adaptor, adaptable
add addition, addendum, addenda, additive, additionall(ly)
adequate (in)adequacy, inadequate, (in)adequately
adjust readjust, adjustment, adjustable
admire admiration, admirer, admirable, admirably, admiring(ly)
aggression aggressiveness, aggressor, aggressive(ly)
alter alteration, unalterable, unaltered, alternate, alternative
analyse analysis, analyst, analytic(al), analytically
antique antiquity, antiquated
appear disappear, reappear, (dis/re)appearance, apparition, apparent(ly)
apply reapply, misapply, applicant, application, (in)applicability, (in)applicable, (mis)applied
appreciate appreciation, appreciable, appreciably, (un)appreciative(ly)
approve disapprove, (dis)approval, (dis)approved, (dis)approving(ly)
architect architecture, architecturall(ly)
argue argument, argumentative(ly), (un)arguable, arguably
arrange rearrange, (re)arrangement, arranged
art arts, artfulness, artificiality, artist, artiste, artistry, artlessness, artwork, artifact/artefact, artifice, arty, artistic(ally), artificial(ly), artful(ly), artless(ly)
assess reassess, (re)assessment, assessor, assessed
associate dissociate, association, associate, associated
assume assumption, assuming, unassuming, assumed
attach reattach, attachment, (un)attached
available (un)availability, unavailable
avoid avoidance, (un)avoidable, unavoidably
awe awfulness, awesomeness, awestruck, awful(ly), awesome(ly)
believe disbelieve, belief, disbelief, (un)believer, (un)believable, disbelieving, unbelievably
benefit beneficiary, beneficial(ly)
brief debrief, (de)briefing, brevity, briefs, briefly
brilliant brilliance, brilliantly
broad broaden, breadth, broadly
capable capability, incapable, capably
cause causation, causal, causative
change exchange, changeover, (un)changing, (un)changeable, interchangeable
character characterise, characterisation, (un)characteristic, characterless
charity charitableness, (un)charitable, (un)charitably
choose chose, chosen, choice, choosy
class outclass, (de)classify, classics, classifieds, classification, classlessness, classmate, classroom, classwork, classic, classy, classless, (de)classified, classicall(ly)
collect collector, collection, collectable, collected, collective(ly)
come overcome, comeback, newcomer, outcome, income, coming, oncoming, incoming
compete competition, competitor, competitiveness, (un)competitive(ly)
conceive conceptualise, concept, conception, conceptual, (in)conceivable, (in)conceivably
confuse confusion, confused, confusing(ly)
connect disconnect, reconnect, interconnect, connector, (dis/re)connection, (inter)connecting, (un/dis/inter) connected
conserve conservation, conservationist, conservatism, conservative(ly)
consider consideration, considered, considering, (in)considerable, considerably
content (dis)contentment, discontent, (dis)contented
continue discontinue, continuity, continuation, continual(ly), continuous(ly)
convert conversion, convertible
convince conviction, (un)convinced, (un)convincing(ly)
crime (de)criminalise, criminal, criminality, criminally
decide decision, decider, decisiveness, deciding, (in)decisive(ly)
declare declaration, (un)declared
deep deepen, depth, deeply
define definition, defined, definitive(ly), (in)definite(ly)
dense density, densely
depend (in)dependence, dependant, dependency, depending, dependable, (in)dependent(ly)
derive derivation, derivative
desire (un)desirable, desirous, desired, (un)desirably
destroy destroyer, destruction, indestructible, destructive(ly)
distant (equi)distance, equidistant, (equi)distantly
do overdo, outdo, redo, undo, (over/out/re/un)did, (over/out/re/un)done, doing, doings
dominate domineer, domination, (pre)dominance, dominant, domineering, dominating, predominant(ly)
doubt doubter, doubtful(ly), undoubted(ly), doubtless
draw withdraw, withdrew, drew, drawn, withdrawal, drawing, overdraft, overdrawn, withdrawn
duty dutiful(ly)
ecology ecologist, ecological(ly)
edit edition, editor, editorship, (un)edited, editorial(ly)
effect (in)effectiveness, (in)effectual, (in)effective(ly)
electric electrify, electrician, electricity, electrified, electrifying, electrical(ly)
elude elusiveness, elusive(ly)
employ (un)employment, underemployment, employer, employee, (un)employed, underemployed, (un)employable
end ending, unending, endless(ly)

## Word formation database

endure endurance, (un)endurable, enduring
envy (un)enviable, (un)enviably, envious(ly)
erode erosion
erupt eruption
event eventuality, (un)eventful, eventual(ly)
evolve evolution, evolutionary, evolving
example exemplify, exemplification, exemplary
exclaim exclamation, exclamatory
expect expectation, expectancy, expectant(ly), (un)expected(ly)
explain explanation, explanatory, unexplained, (in)explicable, inexplicably
express expression, expressiveness, expressionism, expressionist, expressive(ly), expressionless(ly), expressly
extend extent, extension, (un)extended, extensive(ly)
extinct extinction
familiar familiarise, (un)familiarity, unfamiliar, familiarly
favour favouritism, favourite, (un)favourable, (un)favourably
finite infinity, infinitive, infinite(ly), infinitesimal(ly)
flexible (in)flexibility, inflexible
fold enfold, unfold, folder, (un)folding, foldaway
fortune misfortune, (un)fortunate(ly), fortuitous(ly)
fruit fruitfulness, fruitlessness, fruition, fruitful(ly), fruitless(ly)
future futurist, futuristic(ally)
go undergo, underwent, undergone, for(e)go, for(e)went, for(e)gone, ongoing, outgoing
good goods, goodness, goodwill, goody/goodie
govern misgovern, government, governor, governess, governing, governmental, ungovernable
hand handle, handler, handling, handout, handover, handful, handmade, underhand, handy
hard harden, hardship, hardness, hardy, hardly
hear overhear, hearing, hearsay
high heighten, highlight, height, Highness, heightened, highbrow, highly
history historian, historic, historicallly)
house housing, household(er), houseful
human humanise, humanity, humanism, humanist, humanities, humanitarian, humane, humanly
ideal idealise, idealism, idealisation, idealist, idealistic, idealised, ideally
illusion disillusion, disillusionment, disillusioned, illusory
imagine imagination, imaginings, imaginary, (un)imaginativelly)
imitate imitation, imitator, imitative, inimitable
imply implicate, implication, implicit(ly)
impress impression, (un)impressiveness, impressionism, impressionist, (un)impressed, impressionable, impressionistic, (un)impressive(ly)
improve improvement, improvable, improved
incident incidence, coincidence, incidental(ly), coincidental(ly)
indicate indication, indicator, indicative
individual individualise, individualisation, individuality, individualist, individually
influence influential
inhabit inhabitant, habitat, habitation, habitable, (un)inhabitable,
(un) inhabited
inherit inheritance, heritage, heredity, hereditary
insist insistence, insistent
instinct instinctive(ly)
institute institutionalise, institution, institutional, institutionalised
intend intention, (un)intended, (un)intentionall(ly)
intimate intimacy, intimately
job jobbing, jobless
judge judg(e)ment, judiciary, judiciousness, judicious, judicial, judg(e)mental, judiciously
know acknowledge, knowledge, acknowledgement, knowledgeable, acknowledged, (un)known, knowing
land landing, landed, landless
large enlarge, enlargement, largely
last outlast, lasting, everlasting, lastly
leisure leisured, leisurely
logic (il)logical(ly)
long prolong, lengthen, length, longevity, longhand, longing(ly), longwinded, lengthy, prolonged, lengthways, lengthwise
lot allot, allotment
loyal (dis)loyalty, disloyal, (dis)loyally
magnify magnificence, magnification, magnificent(ly), magnifying
major majority, majorette
manage mismanage, manager, manageress, (mis)management, (un)manageable, mismanaged, managerial, managing
manufacture manufacturer, manufacturing
match matchmaker, matchmaking, matchstick, matchwood, matchbook, matchbox, matching, unmatched, matchless
material materialise, materialism, materialistic, immaterial, materially
mature (im)maturity, maturation, immature
mean meaning, meaninglessness, meaningless, meaningfullly)
metal metallic, metallurgy
might mighty, mightily
minor minority
mobile (im)mobilise, (im)mobility, mobilisation, immobile
modern modernise, modernisation, modernism, modernity, modernist
moment momentous, momentary, momentarily
moral moralise, demoralise, (im/a)morality, moralist, morale, (im/a)moral, (im/a)morally
motion motionless
motive (de)motivate, (de)motivator, (de)motivation, (de)motivating, motivational
mount surmount, mountain, mountaineer(ing), (in)surmountable, mountainous
move mover, movement, (im)movable, moving
mystery mystify, mystification, mysterious(ly)
neglect negligence, negligible, negligibly, negligent(ly), neglectful(ly)
new renew, renewal, newness, renewable, newly, anew
object objective, objection, objectivity, objector, (un)objectionable, objectively
observe observation, observance, observer, observatory, observable, observant, observably
obsess obsession, obsessed, obsessivelly)
occur recur, occurrence, recurrence, recurring, recurrent
office officiate, official(dom), officer, officious, (un)official(ly)
opinion opinionated
parent parenting, parentage, parenthood, parental(ly)
pass passage, (im)passable, passing
patient patience, impatient, (im)patiently
pay overpay, underpay, repay, overpayment, underpayment, repayment, payback, payee, payer, payload, payoff, payout, payroll, payslip, overpaid, underpaid, payable
perceive perception, perceptiveness, (im)perceptible, (im)perceptibly, perceptive(ly)
perfect (im)perfection, perfectionist, perfectionism, perfectible, perfectly, imperfect(ly)
period periodical, periodic(ally)
permit permission, permissiveness, permissible, permissive
persist persistence, persistent(ly)
person personalise, impersonate, personality, personnel, interpersonal, personalised, (im)personal(ly)
persuade dissuade, persuasion, persuasiveness, persuasive(ly)
phrase rephrase, paraphrase, phrasing, phraseology
place replace, placement, placing, replacement, (ir)replaceable
play replay, overplay, downplay, player, playful(ly)
portion apportion
power empower, overpower, empowerment, powerlessness, powerfull(ly), powerless(ly)
prefer preference, preferable, preferred, preferential, preferably
prejudice (un)prejudiced, prejudicial
prevent prevention, preventative, preventive, (un)preventable
print reprint, printing, printer, printout, imprint, printed, (un)printable
probable (im)probability, improbable, (im)probably
process processor, processing, processed
produce producer, product, productivity, production, counterproductive, (un)productivelly)
progress progression, progressive(ly)
provoke provocation, provocative(ly)
public publicise, publicity, publication, publicist, publicly
pursue pursuit, pursuer
quality qualitative(ly)
race racism, racist, interracial, racial(ly)
rapid rapidity, rapidly
rational rationalise, rationalisation, rationalist, rationalism, (ir)rationality, (ir)rational(ly)
reason reasoning, reasonableness, (un)reasonable, reasoned, (un)reasonably
regret regrettable, regrettably, regretful(ly)
relate relation, relationship, (un)related, relativelly)
relax relaxation, relaxing, relaxed
repair repairman/men, repairer, reparation, repairable, irreparable, irreparably
reside residence, residency, resident, residing, residential(ly)
resolve (ir)resolution, resoluteness, (un)resolved, (ir)resolute(ly)
respond response, respondent, (un)responsive(ly)
rest restlessness, unrest, restive, restfull(y), restless(ly),
result resultant, resulting
revolt revolutionise, revolution, revolutionary, revolting
rhythm rhythmic(al), rhythmically
rigid rigidity, rigidly
risk risky
round surround, surroundings, roundness, roundabout, surrounding, roundly
sane (in)sanity, insane(ly)
satisfy dissatisfy, (un)satisfactory, (dis)satisfied, (un)satisfying(ly), satisfactorily
say gainsay, saying, unsaid
seem seeming(ly)
select deselect, selection, selective(ly)
self (un)selfishness, selflessness, (un)selfish(ly), selfless(ly)
sense (de)sensitise, sensation, (in)sensitivity, hypersensitivity, sensibility, senseless(ness), sensuality, sensuousness, sensor, hypersensitive, oversensitive, nonsense, sensory, sensible, nonsensical, sensibly, (in)sensitivelly), (un)sensational(ly), sensual(ty), sensuous(ly)
separate separation, (in)separable, separated, separately
shelf shelve, shelves, shelving
signify (in)significance, (in)significant(ly)
slip slippage, slippery
soft soften, softener, softly
solid solidify, solidity
space spacing, spaciousness, spacious(ly)
speak spoke, speech, speaker, spokesman/men/woman/ women/person/people, outspokenness, (un)spoken, speechiess, unspeakable, unspeakably, outspoken(ly)
speed sped, speeding, speedy, speedily
sport sportsman/woman/person, sportsmanship, sports, sporting, sporty
stable (de)stabilise, (in)stability, destabilisation, stabiliser, (de)stabilising, unstable
stand withstand, withstood, standing, upstanding, outstanding, notwithstanding
state restate, overstate, understate, statement, understatement, overstatement, understated, overstated
steady unsteady, (un)steadily
stimulate stimulation, stimulant, stimulus, stimuli, stimulating, stimulated
strong strengthen, strength, stronghold, strongly
structure infrastructure, structurall(ly), (un)structured
substance substantiate, substantiation, unsubstantiated, (in)substantial(iy)
suggest suggestion, suggestibility, suggested, suggestive(ly), suggestible
sympathy sympathise, sympathiser, (un)sympathetic, (un)sympathetically
talk talker, talkie, talkback, talkative
tend tendency
terror terrorise, terrify, terrorist, terrorism, terrible, terrific, terrifying, terrified, terribly
think thought, thinker, thinking, thoughtfulness, thoughtlessness, (un)thinkable, thoughtfully), thoughtless(ly)
threat threaten, threatened, threatening (ly)
time mistime, timer, timing, overtime, timetable, timelessness, (un)timely, timeless(ly)
transit transition, transitory, transitional, transitionally
type typeset, typecast, typify, typist, typewriter, typeface, typesetting, typesetter, typescript, typewritten, typicall(ly)
up upper, uppermost, upright, upward(s), upwardly
use abuse, misuse, reuse, overuse, (ab)user, usefulness, usage, uselessness, (un)used, (un)usable, reusable, abused, abusive(ly), useful(ly), useless(ly)
value revalue, overvalue, evaluate, (re)valuation, evaluation, overvaluation, valuer, valuables, (in)valuable, valueless
weigh weight, weightlifter, weightlifting, weighting, overweight, underweight, weighted, weightless, weighty
wild wilderness, wildlife, wildness, wildly
wise wisdom, (un)wise(ly)
word reword, (re)wording, wordplay, wordy, (re)worded, wordless(ly)
work rework, overwork, worker, works, reworking, workplace, overworked, working, (un)workable
worth worthlessness, worthy, worthless, worthwhile
write rewrite, (re)wrote, (re)written, writing(s), writer, unwritten
young youngster, youth, youthful
zeal zealot, zealous(ly)

## Photocopiable Revision Test 1 <br> Units 1-4

A Complete the sentences by changing the form of the word in capitals.

| 1 | Say anything with enough ............................... and people will believe you. CONVINCE |
| :---: | :---: |
| 2 | Good eyesight has proved to be a major ................................ advantage. EVOLVE |
| 3 | Dominic's decided to get a tattoo for some ............................... reason. EXPLAIN |
| 4 | Many of the car parts are virtually .............................. now as the factory has closed. PLACE |
| 5 | I'm going to quit my job, move abroad and start completely ................................. . NEW |
| 6 | ............................... comes through experience. WISE |
| 7 | Lucy has to work every ............................... Saturday. ALTER |
| 8 | The 'soul' is a fascinating ................................ CONCEIVE |

## B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

9 We would always take great care when flying at night. wits
We always used
when flying at night.
10 There's no way you're getting a new computer for your birthday, Michael. question
Your getting a new computer for your birthday
, Michael.
11 I couldn't stop thinking about the exam despite playing backgammon with Paul. mind Playing backgammon with Paul the exam.

12 Elaine's very bright so she won't have been taken in, whatever they said. uptake Elaine's very so she won't have been taken in, whatever they said.
13 Don't let her give in however hard they try to persuade her. guns Make sure she $\qquad$ however hard they try to persuade her.
14 I used to believe in capital punishment but I don't anymore. mind I used to believe in capital punishment but I now.
15 Bill changed his ways when he came out of prison. leaf Bill since he came out of prison.
16 Hardip has been to Edinburgh lots of times so he'll tell you where you should go. inside Hardip so he'll tell you where you should go.

C For each question, write one word which can be used in all three sentences.

19 The hostage-takers have only made one $\qquad$ so far.
Bicycles are always more in $\qquad$ in the summer months.
We only order specialist books like that on $\qquad$
It is, without a ................................ , one of the best films l've ever seen.

Whether the government will fulfil its manifesto commitments is open to The jury felt there was reasonable $\qquad$ as to his guilt, and so he was acquitted.
21 Ronald does a very good $\qquad$ of Charlie Chaplin.
You really made an ................................. on Sheryl last night. I was under the that coach tickets were more expensive than train tickets.
22 I feel a $\qquad$ deal better now l've eaten something! It's no ................................. complaining to me - I'm nothing to do with this.
There were a $\qquad$ many people we knew at the ceremony.
23 There's no $\qquad$ for believing the Queen's going to abdicate.
She's only working here on a temporary We chose Turkey on the $\qquad$ that it's much cheaper than Greece.
24 The attitude of some teenagers today is beyond $\qquad$ I told him in the $\qquad$ that he would treat it confidentially. That UFOs exist is a very widely held $\qquad$
25 A majority in the south-east commute by train to their $\qquad$ of work. I can't go with Ellie to the concert so do you want to take my amongst all that period furniture.
26 What's the $\qquad$ of putting milk in tea and coffee?
I hope you don't think I broke your glasses on $\qquad$ !
National service would give many youngsters a sense of in life.

## D Write one word in each gap.

27 Let's mull this $\qquad$ tonight and make a final decision in the morning.
28 We're thinking of doing $\qquad$ the spare bedroom to make it a bit nicer.
29 Mark's hit $\qquad$ a brilliant idea for a website.
30 Don't use $\qquad$ all the bacon now - we'll need some in the morning too.
31 I can't come up $\qquad$ a single reason why I should believe you!
32 Have you changed the living room $\qquad$ ? It looks different.
33 We've been trying to puzzle $\qquad$ which TV series she used to be in.
34 The soles of these shoes have worn $\qquad$ so l'm not sure I can wear them.

## E Choose the correct answer.

35 Aid agencies are still $\qquad$ the situation. A estimating $\quad C$ assessing $B$ deducing

D assuming
36 We still $\qquad$ to the idea.
A don't use
C don't get used
$B$ didn't use
D haven't got used
37 Not voting in elections preserves the
$\qquad$ quo.

| A status | $C$ statue |
| :--- | :--- |
| $B$ state | $D$ statute |

38 Jake's completely round the $\qquad$ ..., isn't he?
A edge
C corner
$B$ side
$D$ bend

39 That's the last time $\qquad$ here.
A l've ever come Clever came B l'm ever coming D I'd ever come
40 How many flats $\qquad$ at so far?
A do you look C have you looked $B$ are you looking D have you been looking
41 Relations between the two islands have
$\qquad$ further recently.
A decayed
C spoiled
B deteriorated
D distorted

42 When we landed, $\qquad$ on the plane for 18 hours!
A we are
C we've been
$B$ we were
D we'd been

## Photocopiable Revision Test 2

## Units 5-8

## A Write one word in each gap.

1 The new house is almost finished, so we should be able to move ....................... before too long.
2 It wasn't too difficult to find our way through the forest and we only ....................... astray once or twice.
3 My eyes were bothering me so I had ....................... checked by an optician.
4 I'm working today, but I knock ........................ at six, so why don't we meet for a coffee then?
5 Being told l'd got into the university I wanted to go to really $\qquad$ my day.
6 There was nobody to ask for directions because we were in the $\qquad$ of nowhere.
7 Sorry l'm late - I was reading and I just lost $\qquad$ of time.
8 People in the 16-24 ...................... bracket are usually more comfortable with technology than many older people.
9 There was still another hour of the flight left, so I whiled the time by doing a crossword.
10 The fact that he lost to a six-year-old in the first round of the chess tournament is rather a ....................... point with Craig.

B For each question, write one word which can be used in all three sentences.
11 We will be writing to you in due $\qquad$ regarding the matter.
My doctor has put me on a $\qquad$ of tablets to help with the pain in my knees. During the $\qquad$ of the day, I gradually got more and more short-tempered.
12 We were aiming to raise one million euros for charity, but we $\qquad$ short by quite a long way.
I did a survey online and it said that | $\qquad$ into the category of people who should consider a career change.
Jane seemed confident going into the interview, but then she $\qquad$ to pieces and made a complete mess of it.

13 It's important that parents take $\qquad$ out of their schedules to sit down and talk to their children.
It's not going to be easy to finish the work within the $\qquad$ frame we've been given. By the $\qquad$ you've finished getting ready, it'll be too late to go!
14 You'll have a $\qquad$ persuading your dad to lend you the car.
It's a good $\qquad$ it's stopped raining or the picnic would be ruined.
The situation isn't really ideal, but we'll just have to make the best of a bad $\qquad$
15 We're going to have to get a $\qquad$ on or we won't get to the campsite before nightfall.
The police followed the suspected drug dealer's every $\qquad$ for months.
Jake's got loads of energy and he seems to be constantly on the $\qquad$

16 Thanks for the lift home, and if you could just
$\qquad$
me at the corner, that would be great.

Gail wouldn't tell me what she'd got me for my birthday, but she did
$\qquad$
a hint that it had
something to do with music.

I can't believe that the coach decided to
$\qquad$
me from the team after just one bad match.

C Complete the sentences by changing the form of the word in capitals.
17 Women should be treated just the same as men in the $\qquad$

## WORK

18 The snow has made the road completely
PASS
19 What was ................................. in my mind was the question of whether Dave knew about the incident or not. UP
20 Everyone played well, but the performance of the star striker was absolutely
STAND

21 The police were expecting trouble at the football match, but in the end it was fairly
EVENT
22 The company is going through something of a $\qquad$ period at the moment. TRANSIT
23 The accident was caused by a lack of concentration on the part of the driver. MOMENT
24 Everyone in the office hopes you have a $\qquad$ recovery from your operation. SPEED
25 Cheap rates are only $\qquad$ during the low season. APPLY
26 The boss was accused of $\qquad$ the company funds. MANAGE

D Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

27 We know that most people prefer buying a car from someone they trust. known Most people $\qquad$ buying a car from someone they trust.
28 I have got such a lot of work at the moment that I can't afford to take the day off. snowed 1.

$\qquad$
at the moment so I can't afford to take the day off.
29 We expect the President will start speaking at eleven. due The President at eleven.
30 At the start of the meeting, Ashley summarised what had been discussed last time. kickedAshley
$\qquad$ a summary of what had been discussed last time.
31 A test was planned for the following Monday so I spent the weekend revising. going I spent the weekend revising because

$\qquad$
32 Karen was about to leave the house when the phone rang. point Karen was the house when the phone rang.
33 You have to work here for two years before they consider you for promotion. been They will consider you for promotion for two years.
34 They have been considering widening the road for some time now. under Widening the road for some time now.

## E Choose the correct answer.

35 They are unlikely to find any new evidence because so much time has $\qquad$ since the crime.
A spanned
C lapsed
B postponed
D elapsed

36 Three Mexican fishermen were rescued today after at sea for nine months.
A wandering
C drifting
B roaming
D sinking

37 By the time we $\qquad$ out on a Sunday, the bathroom was full of water.
A have a plumber come C got a plumber to come B got a plumber coming $D$ had a plumber to come

38 These days, I only see Morgan once in a
A green $\quad$ C blue

39 Nobody at the time knew that Patrick one day end up running the company.
A would
C will
B can
D may

40 The accused ....................... out to prove
his innocence.

| A put | $C$ set |
| :--- | :--- |
| $B$ had | $D$ took |

41 My only ambition, really, is to settle down and a family.
A grow
C bring
$B$ raise
D make

42 Experts say that there were a number of reasons for the fall of the Roman Empire.
There $\qquad$ a number of reasons for the
fall of the Roman Empire.
A are said to have been C are said being
B said to be D was said being

## Photocopiable Revision Test 3

Units 9-12

A Complete the sentences by changing the form of the word in capitals.
1 Your article's a little ................................ . Maybe you could make this paragraph a bit shorter. WORD
2 It's going to be a difficult challenge but the problems aren't $\qquad$ MOUNT
3 The film is $\qquad$ boring! SPEAK
4 We've got a serious problem with soil $\qquad$ in one of the fields. ERODE
5 The newspaper article gave us tremendous free $\qquad$
6 Do you think you've got that $\qquad$ quality that makes someone a star? ELUDE
7 $\qquad$ dialled Bob's number instead of Ken's, so was surprised when Bob answered.

## INTEND

8 When was the latest $\qquad$ of the dictionary published? EDIT
B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

10 Please don't tell anyone but l'm handing in my resignation this afternoon. hat You'd $\qquad$ , but l'm handing in my resignation this afternoon.
11 There are going to be a few changes round here; do you see what I mean, Tim? drift
There are going to be a few changes round here, if ....................................................................................
12 I didn't get home late so Dad wasn't upset with me. books
$\qquad$ if l'd got home late.

13 It was a bad idea to turn up unexpectedly without calling first. blue You should without calling first.
14 Actually I wanted to be a politician when I was younger, but then I changed my mind. happens I wanted to be a politician when I was younger

$\qquad$
but then I changed my mind.
15 Do you happen to know what's on at the cinema tonight? chance Do you

16 It's highly likely l'll be late if the situation doesn't change. every There's $\qquad$ the situation changes.

C For each question, write one word which can be used in all three sentences.
17 Somebody had better $\qquad$ some sense into Adam. Let's this over in the meeting on Thursday.
Mum won't let me go to the rock festival but l'm trying to $\qquad$ her round.

18 Feel free to $\qquad$ your mind, won't you?
It's time to $\qquad$ out against this attack on all our civil liberties.
The boss has given Rupert a yellow card, so to $\qquad$
19 Just do it by the $\qquad$ and you won't go wrong.
They should lock him up and throw away the key in my $\qquad$
$\qquad$
I always know what Freda's thinking - I can read her like a $\qquad$
20 Why don't you ever take any $\qquad$ of what we think?
They only gave us two hours' ................................ before they started digging up the lawn. No one's allowed to enter the building until further $\qquad$
21 Johnson was in the lead from the ..... go.
Could I have a quick

$\qquad$ with you?The website caught on mainly through
The website caught on mainly through $\qquad$ of mouth.
22 Everyone deserves a second $\qquad$I bumped into Julie quite byin the chemist's.Not enough people get the
$\qquad$ to live in a foreign country.
23 Who we play in the first round depends on the

$\qquad$
of the draw.

Finding such a cheap flat was a stroke of
wasn't it?

You're in
$\qquad$

- we've got one left.
24 You want to borrow the car tonight and some money? You're pushing your ..... !
Right, I'm off to my exam. Wish me

$\qquad$
..!
As
$\qquad$
would have it, Lee's going to be in town at the same time.
25 I'm not an aggressive person by

$\qquad$
... .

Using a computer is second
$\qquad$
to me now.

You never know where you'll be tomorrow, but that's just the
$\qquad$ of the job.
26 At the $\qquad$ of sounding stupid, what do chartered accountants actually do?
Youknow you're putting your health at $\qquad$ , don't you?
I'm going to take a $\qquad$ and say the answer's ' C '.

D Write one word in each gap.
27 Don't let ....................... to anyone yet, but l've just won the lottery!
28 As soon as Dad came home, Billy blurted $\qquad$ that l'd had a fight at school.
29 It took me a while to catch $\qquad$ to the fact that Ed was kidding.
30 The opposition are trying to get the point $\qquad$ that the government have failed to reduce crime.
31 What do you put your success $\qquad$ to?
32 We're really going to have to cut $\qquad$ on expenses from now on.
33 Where did you chance $\qquad$ such a rare stamp?
34 I've really slipped $\qquad$ I sent that private memo to the managing director of Laster's by mistake.

## E Choose the correct answer.

| 35 Do please |  |
| :--- | :--- |
| won't you? | .................. me posted on this, |
| A get | C make |
| B have | D keep |

36 As it's not out on DVD yet, we might $\qquad$ get it on video, I suppose.
A also
C too
B as well
$D$ and

37
for you, I'd never have had the courage to enter the talent show.
A Except
C But
B Had it not
D Apart

38 Had the electrician not come in time, we would ....................... last night's party by candlelight.
A have to have
C have had to have had
$B$ have to be having
D have had to have been having

39 There's so much technical $\qquad$ in this manual that I can't really understand it.
A jargon C tongue
$B$ slang D speech

40 That $\qquad$ the day we went to Margate because it was raining that day, not sunny.
A mustn't have been $\quad \mathrm{C}$ shouldn't have been
$B$ couldn't have been $\quad D$ needn't have been

| 41 Water is a very $\ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . ~ r e s o u r c e ~ i n ~$ |  |
| :--- | :--- |
| the desert. | C random |
| A odd | D scarce |

42 Why do I always ........................... the short straw?
A draw
B pull

## Photocopiable Revision Test 4

## Units 13-16

## A Write one word in each gap.

1 Don't spill your drink on my new tablecloth because it'll never come $\qquad$
2 The accusation that we have wasted public money on this project is entirely $\qquad$ foundation.
3 Mrs Gallagher looked $\qquad$ if she'd had some really bad news.
4 After being unemployed for over a year, Jordan found a job at $\qquad$ last.
5 Our new car is $\qquad$ near as economical as our last one.
6 I think we should set the tent $\qquad$ over there, in the shade.
7 Don't worry - we'll be there on the fifth, no $\qquad$ what.
8 I didn't make any money on my investment, but at least I just about $\qquad$ even.
9 It was very satisfying to watch our house being built and see it $\qquad$ shape.
10 This area is rich $\qquad$ minerals and oil.

B For each question, write one word which can be used in all three sentences.
11 If you're going to roll pastry, you need a flat $\qquad$ to do it on. The formula for finding the $\qquad$ area of a cube is $6<^{2}$, where < is the length of one side. Kelly seems calm on the but I think she's actually quite upset.
12 I don't like parties because I've never been very good at

$\qquad$
talk.

I wish you wouldn't try to make me look
$\qquad$
hours.

$\qquad$
to get into the living room.
The escaped prisoner is still at
The company's success is due, in
and the public are advised not to approach him.
part, to providing a high-quality service.

14 Something has left a $\qquad$ on the car. You'll have to be quick off the $\qquad$ in the sales if you want the real bargains. At the halfway ............................... , Richardson was in the lead.

15 l've got quite a .............................. on at work at the moment.
Getting married obviously just wasn't my
Getting married obviously just wasn't my in life.
I paid $£ 10$ for the $\qquad$ at that boot sale last Sunday.

16 I'm planning to go to the funeral, just to $\qquad$ my last respects. I was surprised when Caleb said | looked nice because he doesn't usually me compliments. I might not have a lot of money, but I always make sure I my way.

C Complete the sentences by changing the form of the word in capitals.
17 The form should be completed by the head of the $\qquad$ HOUSE
18 This incident could have done $\qquad$ damage to relations between the two countries. REPAIR
19 Get the juice I like that doesn't have any artificial ADD
20 I always seem to be $\qquad$ at the bank at the end of the month. DRAW
21 It's important that journalists try to remain $\qquad$ when reporting a story. OBJECT
22 The $\qquad$ of Professor Ogden's knowledge impresses everyone who meets him. BROAD

23 I don't know if people today are more $\qquad$ than people were in the past. MATERIAL
24 The interviewer asked the 107-year-old man what the secret of his $\qquad$ was. LONG
25 The next step is to soak the leather in water to $\qquad$ it. SOFT
26 It's a shame when a $\qquad$ of football hooligans spoil the game for the rest of us. MINOR
D Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.
27 You should have told me you were having problems with the homework. rather 1.

$\qquad$
you were having problems with the homework.
28 Dickens is a much better writer than Trollope. like
Trollope is Dickens.
29 I have tried very hard to learn how to play chess but I can't. matter It seems that I still can't learn how to play chess.
30 Please don't tell anyone about this for the time being. sooner I. let anyone know about this for the time being.
31 The amount we've saved is very small compared to how much we owe. ocean The amount we've saved is

$\qquad$
compared to how much we owe.
32 It's a shame we can't get more people to support our campaign. drum I wish

$\qquad$
support for our campaign.
33 The number of violent crimes around here has risen dramatically recently. sharpThere
$\qquad$the number of violent crimes around here recently.
34 My new job is much more satisfying than any job l've ever had. away My new job is

$\qquad$
one l've ever had.

## E Choose the correct answer.

35 Let's go to the beach - it's........................$~ a ~ d a y ~ t o ~$
sit indoors.

| A nice enough | C so nice |
| :--- | :--- |
| B too nice | D such nice |

39 Can you get those aspirin that $\qquad$ in water, because I can't take the others?
A dilute
C diminish
$B$ dissolve
D dispense
36 Old Mrs Duckworth was coming down the road,
weighed ................... with bags of shopping.

| A down | C on |
| :--- | :--- |
| B out | D off |

37 Everyone in our street seems to think that it's very important to up with the Joneses.
A get
C keep
$B$ set
D stay
40 The house I was born in was time ago.
A evicted
C ground
B smashed
D demolished some
41 I wish I $\qquad$ there to see Gabriel's face when you told him!
A can be
C would be
B would have been
D could have been

38 When we were in Athens, I bought a $\qquad$ 42 I'Il just some ice to go in our drinks.
statuette.
A white, beautiful, marble, little
B marble, beautiful, little, white
C beautiful, little, marble, white
D beautiful, little, white, marble

## Photocopiable Revision Test 5 <br> Units 17-20

## A Complete the sentences by changing the form of the word in capitals.

1 The author thanks his editor in the $\qquad$ section at the front of the book. KNOW

2 The rise in crime is extremely small - almost $\qquad$ in fact. NEGLECT
3 Only a $\qquad$ of people offered to help set things up for the event. HAND
4 Some analysts worry that violence on TV might $\qquad$ children to violence in real life. SENSE
5 He was $\qquad$ the greatest writer of his generation. ARGUE
6 The headmistress commended her on her $\qquad$ behaviour. EXAMPLE
7 The newspaper report before the trial may have had a $\qquad$ effect on the verdict. PREJUDICE
8 They were attacked without any $\qquad$ at all. PROVOKE

B Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

9 That man over there lost his temper in the public meeting. handle That's $\qquad$ in the public meeting.

10 We honestly all found it almost impossible not to laugh when we saw Josh's new haircut. face Honestly, $\qquad$ almost impossible when we saw Josh's new haircut.
11 The phone bill was so expensive that Dave was furious. arms Dave was an expensive phone bill.
12 She vividly described the expedition and that made it seem exciting. life The thing was her vivid description.
13 You'd better talk to those in charge about that. powers You'd better talk to
$\qquad$ about that.
14 You know you're not allowed to cheat, Lucy. against You know ..... Lucy.
15 My supervisor had just said I couldn't have the day off when her boss said I could. denied No sooner

$\qquad$
a day off than her boss said I could have one.
16 Severely punishing people like that hardly ever has any effect. book Hardly ever people like that have any effect.
C For each question, write one word which can be used in all three sentences.
17 What is he going to specialise in at university?
I'm a British which means I have the right to live and work in Britain.
He's always getting off the

$\qquad$
in his lessons so we have to study the coursebook ourselves.
18 The arrow hit the target

$\qquad$
centre.
Why are you so ..... set against having a flatmate?
You're in

$\qquad$
trouble!
19 The band certainly use the stage to full

$\qquad$
on their latest tour.
She's just saying that for ..... she doesn't mean it.
When will the new regulations come into ..... ?
20 They invited us to dinner so it's only right that we respond in
I didn't say anything of the

$\qquad$
What
of laptop are you thinking of getting?
$\qquad$
$\qquad$
21 They're unlikely to stick to the truce, but you

$\qquad$
in hope, don't you?
I have to work one Saturday a month, but I can
with that.
I didn't think we'd
$\qquad$
to tell the tale, to be honest.
22 It's time to lay down the $\qquad$ to the twins about bedtimes.
The Conservative Party are the natural party of $\qquad$ and order. Vigilantes are people who take the $\qquad$ into their own hands.
23 Could I speak to someone in

$\qquad$
please?
I have it on good

$\qquad$
that the factory's going to be closed down.
Most of these services will be provided by your local
24 We tend not to go out on Saturday evenings any more, as a

$\qquad$
of thumb
The
$\qquad$
. of law has completely broken down in some quarters of the city.
25 You should be setting an $\qquad$ to your younger sister.
The judge said she was going to make an $\qquad$ of Watkins to deter other burglars. Let me give you another $\qquad$ of what I'm talking about.
26 To have access to clean drinking water should be a basic human
$\qquad$ in my opinion. You've got no $\qquad$ to take my things without asking me first. Humans have to be taught the difference between $\qquad$ and wrong.

## D Write one word in each gap.

27 I've got to summon $\qquad$ the courage to tell my parents I'm not going to university after all. 28 People began to cotton $\qquad$ that Doug was leaving when he started emptying his desk.
29 l've come $\qquad$ in spots all over my back.
30 The police are planning to crack $\qquad$ on drink-driving over the holiday period.
31 You were lucky to get $\qquad$ . with just a warning.
32 I would single this poem ..................... for its wonderful use of imagery.
33 Carl's speech went $\qquad$ very well at the reception, didn't it?
34 The Prime Minister had to back $\qquad$ in the face of fierce opposition to the scheme.

## E Choose the correct answer.

35 $\qquad$ rare artefacts were they that the museum decided to insure them.
A So
C Too

B Such
D Very
36

| A although | $C$ so |
| :--- | :--- |
| $B$ if | $D$ wh |

37 Little .............. that it was actually all a joke.
A my realising CI realised
B for me to realise D did I realise
38 Do you think you could pull a few $\qquad$ for me and get someone at the office to look at my drawings?
A strings
C ropes
B chords
D wires

39 | didn't get the job, but l'll just have to .............. and bear it, won't l?

| A smile | C smirk |
| :--- | :--- |
| B grin | D beam |

40 This drug has no known .............effects.
A fringe C edge
B corner D side
41 .............. as I'd love to, I won't be able to come.
A Though
C Even
B Despite
D Much

42 I hope the government reduces the amount of .............. tape required to start a new company.
A green
C red
$B$ blue
D yellow

## Photocopiable Revision Test 6 <br> Units 21-24

## A Write one word in each gap.

1 Did you know that I went to the same school as David Beckham, $\qquad$ footballer?
2 The team I support has just gone from bad to $\qquad$ this season.
3 Bradley seemed to take $\qquad$ skiing the very first time he tried it.
4 There's a $\qquad$ line between helping someone with a problem and interfering.
5 You have to ........................ people with respect if you want them to respect you.
6 Things were really getting on $\qquad$ of me at work so I took a holiday.
7 The meal we had at the restaurant you recommended was $\qquad$ of this world!
8 To the $\qquad$ of my knowledge, no one has touched anything on your desk.
9 You should smarten yourself $\qquad$ if you want to make a good impression.
10 I'm sure you'll do well at university if you're $\qquad$ in your mind about what you want to achieve.

## B For each question, write one word which can be used in all three sentences.

11 Try to keep your room $\qquad$ and tidy for when your friends come round.
After examining me, the doctor gave me a $\qquad$ bill of health. You should make a break and tell Joel you don't want to see him again.
12 We hope it won't be too long before we start a
My dad thought that the whole thing reflected badly on the $\qquad$ name.
Our dog's got a great personality and we all treat her like one of the $\qquad$
13 I moved to Birmingham, determined to make a $\qquad$ start.
I'm afraid we're $\qquad$ out of bananas.
The new manager is $\qquad$ from university and doesn't have much experience, in my opinion.
14 There's a crack in the $\qquad$ . of my glass.
I had all my money invested in gold when the $\qquad$ dropped out of the market. The police officer was determined to get to the $\qquad$ of things and asked a lot of questions.
15 You rarely see such at such a low price.
What's the most important Ask yourself whether you spend enough

$\qquad$
16 The youth club should be opening in the
and far to attend the festival.
The car didn't hit me, but it was a very

$\qquad$
thing.you look for in someone applying for a job here? time with your children.

## C Complete the sentences by changing the form of the word in capitals.

17 Astronomers at the $\qquad$ have announced that they have discovered a new comet. OBSERVE
18 The man was later charged with $\qquad$ . a police officer. PERSON
19 I think that having a baby is an $\qquad$ responsibility. AWE
20 We were all absolutely $\qquad$ when we heard the gunshot. TERROR
21 The model was wearing a blue dress with $\qquad$ shoes. MATCH
22 Passengers are requested to $\qquad$ themselves with the safety features of the aircraft. FAMILIAR
23 I don't wish to appear ................................. , but you are at least partly to blame for the situation, you know. SYMPATHY
24 Your concern for animals is very $\qquad$ but are you sure you aren't accidentally making the problem worse? ADMIRE

25 Brendan's $\qquad$ rudeness is really just insecurity. APPEAR
26 Many people are rather $\qquad$ when they first get involved in politics, but they often change. IDEAL

D Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

27 I don't have enough money to spend on luxury items. afford
28 You can see that they made a big effort with the school play. deal You can see that $\qquad$ went into the school play.
29 I wonder why Grant quit his job. prompted I wonder his job.
30 I passed the exam, but only just! scrape I managed $\qquad$ the exam.

31 There was a burning smell coming from the kitchen so I went to check on dinner. smelt | .. $\qquad$ in the kitchen so I went to check on dinner.

32 We need business to improve soon or we won't survive the year. pick If $\qquad$ , we won't survive the year.
33 My parents made me redo my homework. made I.. $\qquad$ my homework by my parents.

34 Bob and Sheila came home in my car in the end. ended
$\qquad$

## E Choose the correct answer.

35 The sky suddenly went dark as a huge ........................ of birds passed overhead.
A herd
C pack
B flock
D tribe

36 The salesman neglected $\qquad$ that the price didn't include delivery.
A in mentioning
C mention
$B$ mentioning
D to mention

37 ....................... of the students did well in the test.
$\begin{array}{ll}\text { A Only a few } & \text { C Little } \\ \text { B Much } & \text { D Only a little }\end{array}$
38 What kind of world do you want to leave behind for your ?
A ancestors
C descendants
B predecessors
D siblings

39 My relationship with Isaac is one of $\qquad$ respect.
A mutual
C relative
B compatible
D integral

40 A sudden ........................ of wind blew the letter out of my hand.
A speck
C flake
B grain
D gust

41 My younger sister's in $\qquad$
A the year 7 at school $\quad$ C year 7 at school
B a year 7 at the school $D$ the year 7 at the school
42 My old home was a sight for after I'd been away for so long.
A injured C painful
$B$ hurting
D sore eyes

## Photocopiable Revision Answer Key

## Test 1: Units 1-4

A
1 conviction
2 evolutionary
3 inexplicable
4 irreplaceable
5 anew
6 Wisdom
7 alternate
8 concept

B (2 marks per answer)
9 to have/keep our wits about us
10 is out of the question
11 failed to / didn't take my mind off
12 quick on the uptake
13 sticks to her guns
14 have changed my mind
15 has turned over a new leaf
16 knows Edinburgh inside out

C
17 form
18 account
19 demand
20 doubt
21 impression
22 good
23 basis
24 belief
25 place
26 purpose

D
27 over
28 up
29 on / upon
30 up
31 with
32 (a)round
33 out
34 out

10 sore

## E

35C 36D 37A 38D 39B 40C 41B 42D

## Test 2: Units 5-8

## A

1 in
2 went
3 them
4 off
5 made
6 middle
7 track
8 age
9 away

## B

11 course
12 fell
13 time
14 job
15 move
16 drop

C
17 workplace
18 impassable
19 uppermost
20 outstanding
21 uneventful
22 transitional / transition
23 momentary
24 speedy
25 applicable
26 mismanaging

D (2 marks per answer)
27 are known to prefer
28 am snowed under with/at work
29 is due to start speaking
30 kicked off the meeting / kicked the meeting off with

31 I was / we were going to have a test
32 (just) on the point of leaving
33 once/when/after you've been working here
34 has been under consideration

## E

35D 36C 37C 38C 39A 40C 41B 42A

## Test 3: Units 9-12

|  |  | E |  |
| :---: | :---: | :---: | :---: |
| A |  | 35D 36B 37C 38C 39A 40B 41D 42A |  |
| 1 wordy |  |  |  |
| 2 insurmountable |  |  |  |
|  | peakably |  | 4: Units |
| 4 erosion |  |  |  |
|  | licity | A |  |
|  | sive | 1 | out |
|  | intentionally | 2 | without |
|  | edition | 3 | as |
|  |  | 4 | long |
| B (2 marks per answer) |  | 5 | nowhere |
| 9 | have got the wrong end of the stick | 6 | up |
| 10 | better keep it/this under your hat | 7 | matter |
| 11 | you catch/get my drift | 8 | broke |
| 12 | would have been in Dad's bad books | 9 | take |
| 13 | not have turned up out of the blue | 10 | in |
| 14 | as it happens |  |  |
| 15 | by any chance | B |  |
| 16 | every chance/likelihood/possibility I'll be late | 11 | surface |
|  | unless | 12 | small |
|  |  | 13 | large |
| C |  | 14 | mark |
|  | talk | 15 | lot |
| 18 | speak | 16 | pay |
|  | book |  |  |
| 19 | notice | C |  |
| 21 | word | 17 | household |
| 22 | chance | 18 | irreparable |
| 23 | luck | 19 | additives |
| 24 | luck | 20 | overdrawn |
|  | nature | 21 | objective |
| 26 | risk | 22 | breadth |
|  |  | 23 | materialistic |
|  |  | 24 | longevity |
|  |  | 25 | soften |
|  |  | 26 | minority |

D (2 marks per answer)
27 would rather you had told me
28 nothing like as good a writer as
29 no matter how hard I try
30 would sooner you didn't
31 a drop in the ocean
32 we were able to / could drum up more
33 has been a sharp rise/increase in
34 (by) far and away the most satisfying

E
35B 36A 37C 38D 39B 40D 41D 42A

## Test 5: Units 17-20

A
1 acknowledgement(s)
2 negligible
3 handful
4 desensitise
5 arguably
6 exemplary
7 prejudicial
8 provocation

B (2 marks per answer)
9 the man who/that flew off the handle
10 (our) keeping a straight face was
11 up in arms about such
12 which/that brought the expedition to life
13 the powers that be
14 cheating is against the rules / it's against the rules to cheat
15 had my supervisor denied my request to have / me
16 does throwing the book at

C
17 subject
18 dead
19 effect
20 kind

21 live
22 law
23 authority
24 rule
25 example
26 right

## D

27 up
28 on
29 out
30 down
31 off / away
32 out
33 down
34 down

## E

35B 36B 37D 38A 39B 40D 41D 42C

Test 6: Units 21-24

## A

1 the
2 worse
3 to
4 fine
5 treat
6 top
7 out
8 best
9 up
10 clear

## B

11 clean
12 family
13 fresh
14 bottom
15 quality
16 near

| C | D (2 marks per answer) |  |  |
| :--- | :--- | :--- | :--- |
| 17 | observatory | 27 | can't afford to spend money |
| 18 | impersonating | 28 | a great deal of effort |
| 19 | awesome | 29 | what prompted Grant to quit |
| 20 | terrified | 30 | to scrape through |
| 21 | matching | 31 | smelt something burning |
| 22 | familiarise | 32 | business doesn't pick up soon |
| 23 | unsympathetic | 33 | was made to redo |
| 24 | admirable | 34 | ended up driving Bob and Sheila |
| 25 | apparent |  |  |
| 26 | idealistic | E |  |

35B 36D 37A 38C 39A 40D 41C 42D

## ANSWER KEY

## Unit 1

## A

1 is doing don't see
2 doesn't get
3 are getting
4 go turn
5 does float
6 are getting
7 doesn't eat
8 aren't listening
9 walks
10 are phoning
11 Do order
12 are walking spots
13 has
14 GIVES
15 is always telling
16 doesn't wear does wear/wears
B

1 always
2 present
3 moment
4 being
5 rarely
6 every
7 most/much/some
8 never
9 time
10 right
11 time
days
13 whenever/when/if
14 for
15 It/That

## C

1 are you doing
2 I'm just doing
3 How's it going
4 it's going well
5 I'm looking
6 I'm contacting
7 mum drives
8 she says
9 it doesn't
10 she doesn't need
11 What's happening
12 Do you have
13 I don't even have
14 I'm not really working

15 I'm trying
16 don't you do
17 I don't like
18 that focuses
19 That sounds
20 Do you think
D
1 means
only costs
doesn't matter
I'm ringing
I recognise
does the nut cake contain
I really don't agree
aren't you playing
doesn't concern
10 resemble
11 you're not watching
12 does not exist
13 includes
14 We're having
involves
E
1 am looking looks
do feel doesn't feel/isn't feeling
are considering do consider
arehaving Do have
appeals are appealing
doesn't smell are smelling
am depending depends
is are being/are
do think is thinking
10 is seeing see

5 been thinking
6 been driving
7 been standing
8 worked/been working

## H

1 l've sent off
2 you've ever eaten
3 We've been waiting have you been
4 Have you just received
5 we haven't got We've been expecting they haven't shown up
6 l've been drawing up I haven't got Have you had
7 mum's been meaning

1 just
2 recently
3 since
4 already
5 so
6 until
already/Just
for
9 already
10 ever
11 yet
12 before
13 since
14 still
15 for
16 just
17 yet

F
has been
written
haven't
l've
broken
come
haven't you told
has lived/has been living

## G

1 filled
been following caught
seen
4 heard

## J

1 have
2 Since
3 been
4 meant/involved
5 led
6 not
7 do
8 is
appears/seems
10 are
11 There
12 does
13 becoming
14 are
15 has

| Unit 2 | 6 C | K |
| :---: | :---: | :---: |
| A | 7 E | 1 never crossed my mind |
| pessimistic | F | 2 come to/arrived at/reached the |
| 2 biased | 1 think | conclusion |
| 3 dubious | 2 up with | 3 give an account of |
| 4 naïve | 3 up to | 4 gave the false impression |
| 5 plausible | 4 up on | 5 strike a balance between |
| 6 baffle | 5 come to | 6 out of consideration for |
| 7 assess | 6 up on |  |
| 8 justify | 7 make | L |
| 9 estimate | 8 out |  |
| 10 presume | 9 reading | 2 hairs |
| B |  | 3 what |
|  | G | 4 wits |
| 1 grasp | 1 | 5 head |
| 2 deliberating | 2 | 6 two |
| $\begin{array}{ll}3 & \text { gather } \\ 4 & \text { concentrate }\end{array}$ | 3 | 7 bend |
| 5 considering/contemplat | 5 | 8 stock |
| 6 reckon/suppose | 7 | 9 dark |
| 7 suppose | 0 | 10 wood |
| 8 pondered/considered/ | 10 | 11 uptake |
| contemplated | H | 12 leg |
| 9 contemplate/consider | H |  |
|  | 1 under | M |
| C | 2 on |  |
| 1 dilemma | 3 out | 2 confusion |
| 2 faith | 4 on | 3 brilliance |
| 3 genius | 5 in | 4 definitive |
| 4 guesswork | 6 with | 4 definitive |
| 5 hunch/intuition | 7 in | 5 inexplicable |
| 6 ideology | 8 in | 6 disbelief |
| 7 inspiration | 9 out | 7 indecisive |
| 8 intuition | 10 into | 8 imaginary |
| 9 query | 11 of | 9 insanity |
| 10 notion | 12 on | 10 illogical |
| 11 paradox | 13 On |  |
|  | 14 into | N |
| D | 15 In | 1 |
| 1 C | 1 | 3 |
| 2 D |  | 5 |
| 3 A | 1 straight | 6 |
| 4 B | 2 mental | 7 |
| 5 A | 3 impression |  |
| 6 D | 4 brains | 0 |
| 7 C | 5 sense |  |
| 8 C | 6 dream | 1 concept |
| 9 D | 7 consideration | 2 assumption |
| 10 B |  | 3 undoubtedly/doubtless |
|  | J | 4 unthinkable |
| E | 1 against | 5 nonsense |
| 1 D | 2 in | 6 conviction |
| 2 A | 3 have | 7 wisdom |
| 3 B | 4 of | 8 reasoning |
| 4 G | 5 view | 9 judg(e)ment |
| 5 F | 6 mind | 10 opinionated |

## Review 1

A
1 explanation
2 definition
3 assumption
4 Logically
5 reasonable
6 thought
7 confusion
8 concept
9 undoubtedly
10 sensible

## B

11 forget to take Darren's views into account/forget to take into account Darren's views/forget to take account of Darren's views
12 does she come up with
13 is still under the impression
14 have you made up your mind/ have you made your mind up
15 in the (mistaken) belief
16 is out of the question
17 you've (now) come to your senses
18 you are under the misapprehension

## C

19 wits
20 wood
21 bell
22 head
23 dark
24 bend
25 leg
26 uptake
D
27 piece
28 take
29 think
30 over
31 come
32 to
33 figure
34 swot
E
35 A
36 D
37 C
38 B
39 D

40 A
41 C
42 B

## Unit 3

A
told
2 Did you meet
3 had become
4 got
5 has been
6 had
7 have finished
8 were
9 gave
10 haven't worked
11 were never allowed
12 sent

B
1 were passing
2 stopped
3 was reading
4 had
5 was getting
6 Was thinking
7 did swim
8 attracted
9 was put
10 was working
11 arrived
12 was created

C
1 started
were/had been working
was getting
was raining
was travelling
went
was waiting
saw
was wearing
10 reminded
11 opened
12 took
13 checked
14 looked
15 made
16 meant
17 pressed
18 appeared
19 have kidnapped
20 have completed
21 disappeared/was disappearing
22 raced

## D

1 told
2 is/has been
3 knew
4 had never visited
5 put
6 rang
7 saw
8 passed

## E

1 have been exercising
2 was chatting
3 have been practising
4 have been seeing
5 wasn't sleeping
6 was thinking
7 have been digging

## F

1 had left got
2 met had seen
3 was had ever been
4 said had had
5 had finished asked
6 had just reached told
7 had done decided
8 didn't want had just cleaned
9 was had forgotten
10 got had read

## G

1 V
2 seemed
3 V
4 have become
5 V
6 has spread
7 has been
8 V
9 missed
10 have become
11 V
12 V

## H

1 I had been working for
2 would often take us
3 has been learning Russian for about
4 soon got used to being
5 have been having the same dream
6 never used to enjoy

| I | 3 | distorted | 7 | mixed up |
| :---: | :---: | :---: | :---: | :---: |
| 1 has | 4 | amended | 8 | made/turned into |
| 2 have | 5 | maintain | H |  |
| 3 used |  | remain | H |  |
| 4 was |  | adjust | 1 | take up |
| 5 had |  | adapt | 2 | cheer up $V$ |
| 6 was |  | alternative | 3 | brush up V |
| 7 would | 11 | alternative | 4 | make up |
| 8 had | 12 | persist | 5 | tidy up $V$ |
| 9 used | 12 | sustain | 6 | bring up |
| 10 been | 13 | converted | 7 | dress up $V$ |
|  | 14 | transformed | 8 | turn up |
| J | 15 | spoil |  |  |
|  |  | deteriorate | I |  |
| 1 D |  |  |  |  |
| 2 A | D |  | 1 | break |
| 3 C |  |  | 2 | demand/need |
| 4 C |  | network | 3 | know |
| 5 B |  | broadband | 4 | surfing/on |
| 6 A |  | primitive | 5 | link |
| 7 D |  | nuclear | 6 | changed |
| 8 B | 5 | $\checkmark$ | 7 | at/behind |
| 9 C |  | console | 8 | access |
| 10 B |  | technique | 9 | good |
| 11 A | 8 |  | 10 | energy |
| 12 A |  |  | 11 | date |
|  | 10 | resource | 12 | tool |
| Unit 4 | E |  | $J$ |  |
| A |  | programmer | 1 | to |
| 1 endure |  | manual | 2 | from |
| 2 shift |  | electronics | 3 | good |
| 3 innovation |  | downloading | 4 | tool |
| 4 potential | 5 |  | 5 | in |
| 5 mature |  | upload | 6 | make |
| 6 switched |  | complex | 8 | deal |
| 7 progress | 8 | online | 9 | know |
| 8 substitute |  | Click | 10 |  |
| 9 decay |  | offline | 11 | make |
| 10 modified | F |  | 12 |  |
| B |  | change out of | K |  |
| 1 C |  | faded away |  |  |
| 2 A |  | test out |  | reality |
| 3 B |  | back up |  | place |
| 4 A |  | used up | 4 | purpose |
| 5 D |  | doing away with | 5 | clock |
| 6 B |  | key | 6 | form |
| 7 C |  | do up |  | process |
| 8 D |  |  | 8 | led |
| 9 A | G |  |  |  |
| 10 D |  | switch on | L |  |
| 11 C | 2 | took apart | 1 | break the mould |
| 12 A |  | changed around | 2 | had a change of heart |
| C | 4 | turns into/changes into | 3 | turned over a new leaf |
|  |  | wore out | 4 | reinventing the wheel |
| 1 reformed |  | turns into/changes into/turned | 5 | stick to your guns |
| 2 revise |  | into/changed into |  | a leopard can't change |

7 changed your tune/had a change of heart
8 the tools of the trade
9 all mod cons
10 knows inside out

## M

1 continual/continuous/continuing
2 evolving
3 revolutionary
4 flexibility
5 adjustments
6 adaptable
7 influential
8 capability
9 unaltered
10 electrifying
N

| 1 | changeable | E |
| :--- | :--- | ---: |
| 2 | maturity | 35 |
| 3 | B |  |
| 4 | persistently | 36 |
| 5 |  |  |
| 5 | endurance | 37 |
| 6 | B |  |
| 7 | rearrange | 38 |
| D |  |  |
| 8 | renewable | 39 |
| A |  |  |
| 9 | conversion | 40 |
| A |  |  |
| 10 | irreplaceable | 41 |
| C |  |  |

## Review 2

## A

1 enduring
2 revolutionised
3 alternative
4 replacement
5 capability/capabilities
6 processor
7 electricity
8 modernise
9 persistently
10 discontinued
B
11 saw
12 had already seen
13 had heard
14 used to
15 was
16 was always getting
17 had been playing
18 were used to cooking

## C

19 we did up
20 the use of me/my offering
21 turned over a new leaf since

22 no good complaining to me about
23 working against the clock
24 became a reality
25 mix Sean up with / mix up Sean with
26 change places with/swap places with/trade places with

## D

27 in
28 in
29 to
30 for
31 at
32 on
33 on
34 in/on

## E

35 B
D
B
D
A
41 C
C

## Unit 5

## A

going to fall
going to be
going/going to go
going to get
going to realise
opening/going to open
having/going to have
going to fall
applying/going to apply
10 discussing/going to discuss
11 being/going to be
12 going to be
13 handing/going to hand
14
15
B

1 we're visiting
will answer
3 does your plane arrive/is your plane arriving?
4 I'm looking
5 Shall
6 Are you going to
7 leaves/is leaving

8 shall
9 I won't have
10 is she going to

## c

1 |'ll come
2 will you show
3 it's going to snow/it'll snow
4 We're going to/We'll miss
5 The winner will be/is going to be/is being/is announced
6 I'm going (to go)
7 They won't sack/They're not going to sack/They aren't sacking/won't be sacking
8 Is Jenny going to find/Isn't Jenny going to find/Will Jenny find/Won't Jenny find
9 I won't be/l'm not going to be
10 The new version will be/is going to be/is (being) launched
11 I'll order
12 some people will be made/ some people are going to be made/ some people are being made
13 does the train leave/will the train leave/is the train leaving/ is the train going to leave

## D

1
2 will have been
3 We'll have become
4 I'll have been taking/l'll have been taken
5 will you already have had
6 You'll have been driving
7 will have been appointed
8 won't have finished
9 won't have been expecting/
won't have been expected
10 V
11 V
12 won't all have been delivered

## E

1 Ed will have applied
2 I'll hopefully be running
3 we'll have lived/we'll have been living
4 Will Gemma already have arrived
5 you won't have been travelling/ be travelling you'll have had/ be having
6 We'll be waiting
7 1,000 people will have been jumping/1,000 people will have jumped


7 knock off
8 dived in

## H

1
5

3 as
4 any
5 of
6 out
7 if/whether
8 By
J
1 put an end to/put a stop to
2 is the only person ever to/is the only one ever to
3 made a start (on/at) sorting
4 I just take a second to/you just give me a second to
5 like (it's been) ages since/like it was ages ago when
6 this moment in time
7 made a good job of painting

## M

1 expectations
outlast
employee
competitors
5 applicants
6 periodically
7 endless
8 timeless
9 futuristic
10 eventuality
11 counterproductive/unproductive

## N

1 counterintelligence
2 countermeasures
3 counterbalance/counteract
4 counteroffensive/counterattack
5 counterpart
6 counteract
7 counterculture
8 counterattack

## 0

1 a coincidence/coincidental
2 momentous
3 antiquated
4 competitive
5 productivity 38 B
6 management 39 C
7 workers 40 A
8 unemployment 41 D
9 jobless 42 D
10 untimely
11 historians

## C

19 under
20 over
21 up
22 on
23 away
24 off
26 off

## D

$28 \sqrt{ }$

31 V
$34 \sqrt{ }$

## E

35 D
36 C
37 A

17 will (only/just) take me a second to
18 at the drop of a hat

25 ahead/on

27 I'll be lazing
29 Shall I/Should I
30 she gets/she's got
32 I'm going to be
33 we'll decide

## Unit 7

## Review 3

## A

1 Workers
2 overtime
3 management/managers
4 productivity/production
5 competitive
6 employer
7 employees
8 Periodically
9 antiquated
10 inapplicable

## B

11 worked like magic
12 got off to a flying start
13 (every) now and again
14 put an end/bring an end
15 in this day and age
16 (just) on the point of leaving

6 is lit/has been lit
7 being allowed
8 to be met
9 was made
10 to be known

## C

1 to be caused
2 are estimated
3 has been reported
4 to have used
5 is calculated
6 are understood
7 to eat
8 were meant
9 It
10 to be delivered

## D

1 has been called
2 was sold
3 being named/having been named
4 was
5 transported
6 was granted
7 (should/could/ought to) be built

## E

1 I will have been in training as/to be an accountant for a/one year
2 has been under consideration (by the council) for some time
3 have been in progress for over two weeks
4 will be on display at the library this weekend
5 seems to have been under construction for a long time

F
1 V
2 it delivered
checked
$\checkmark$
5 got
6 come
7 work
8 it running
9 to come out
10 V

## G

1 get your teacher to explain/ have your teacher explain
2 got me feeling/had me feeling
3 get a professional to do/lave a
professional do
4 Having our car stolen/Getting our car stolen
5 get your parents to help/have your parents help
6 got us all dancing/had us all dancing
7 to get me to do/to have me do
8 having your hair cut
9 got Karen to show/had Karen show
10 getting their essays written/
having their essays written
H
1 was kept waiting
2 being considered a star
3 is reported to be making/is said to be making/has been reported to be making
4 staff were/was provided with extra training by
5 this computer program explaining to
6 has been under construction
7 Craig was made to stay/they got Craig to stay
8 have him send

## I

1 C
2 D
3 A
4 C
5 C
6 D
7 A
8 D
9 C
10 B
$J$

1 being
2 are
3 in/under
4 is
5 with
6 be
7 been
8 has
9 have
10 be

## Unit 8

## A

1 grabbed
2 fumbled
3 clutching
4 pointed
5 waved
6 punched
7 gestured/pointed
8 clenched
9 grasped
10 crept
11 hop
12 jog
13 step
14 dashed
5 craw
16 marched
17 strode/stepped
18 leapt
19 skipped
20 drifting
21 roam
22 wandered
23 slipped
24 slide
25 tripped
26 skidded

## B

1 clambered ascended descend
2 gliding velocity accelerate flow sinking approached
3 migrates float route
4 bounce roll rotates
5 emigrated immigrants refugees

## C

1 commute
carriage
airline
4 charter
5 destinations
6 legroom
7 stewards
8 jet lag

## D

1 quay
piers
3 pedestrians
4 passersby
5 steer
6 pilot


| E |  |
| :---: | :---: |
| 35 | C |
| 36 | D |
| 37 | C |
| 38 | D |
| 39 | B |
| 40 | C |
| 41 | A |
| 42 | $B$ |

## Unit 9

## A

1 couldn't could
2 can/could
3 could l'd be able to/l could
4 could
5 can't/won't be able to
6 managed to
7 go/have gone
8 be able to
9 will humans be able to
10 may
11 have caught
12 Can't
13 could/was able to
14 May/Can
15 were allowed to

## B

1 do
2 feel
3 to recover
4 invite
5 have
6 to sit/to eat
7 eat/have
8 speak
9 to work
10 have stood
11 be provided
12 have gone

## C

1 get
2 have
3 given
4 had
5 should
6 V
7 might/may
8 V
9 better
10 will
11 would
12 might/could/should

D
1 better see
2 would forget wouldn't
3 might have invited/could have invited/ought to have invited/ should have invited
4 oughtn't to have bought/ shouldn't have bought
5 will/do won't/don't
6 might as well see/may as well see

5 to
6 got
7 must/should/dare
8 need/might
9 had/needed/wanted
10 well
11 will
12 be
13 should
14 should/need
15 had
7 Hadn't you
8 probably ought have asked
E
1 needn't
2 have
3 needn't
4 had
5 doesn't
6 Will
7 have
8 has
9 must
10 got
F
1 don't have to pay/don't need to pay/needn't pay
2 have to be kept/need to be kept/must be kept
3 doesn't have to be picked up/ doesn't need to be picked up/ needn't be picked up/doesn't need picking up
4 won't have to rely/won't need to rely
5 must be sent off/will have to be sent off/need to be sent off/need sending off
6 had to get/needed to get
7 Did you have to make/Did you need to make
8 mustn't believe
9 didn't have to put/didn't need to put
10 do farmers have to get up/do farmers need to get up/must farmers get up
11 to have to commute
12 needn't have done

## G

1 to
2 done
3 ought/claims
4 do

## H

1 That'll
2 be
3 can't
4 must
5 can't/couldn't
6 wouldn't
7 may/might
8 might
9 have landed
10 might
1
1 may not have been/gone/might not have been/gone
2 may well have been lying/might well have been lying
3 must have been awarded the medal
4 ought not to have arrived
5 will the winner definitely not have been
6 may well have been
7 couldn't be/can't be

## $J$

1 C
2 D
3 D
4 B
5 D
6 C
7 D
8 A
9 B
10 A

## Unit 10

## A

1 exaggerating
2 contradicted
3 boast
4 flattering



| 2 | the eventual arrival of the ferry, a fight would have broken out amongst the passengers | Unit 12 A | 3 famine <br> 4 drought <br> 5 appreciate |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | for the driver's quick reaction, | 1 foresee | 6 exploit <br> 7 global warming <br> 8 natural disaster |  |
|  | (some of) the passengers | 2 gamble |  |  |
|  | would have been injured | 3 mutated |  |  |
| 4 | Wendy turns up soon, we'll have | 4 attributed |  | floods hurricanes |
|  | to cancel the meeting | 5 started |  |  |
| 5 | not for his daughter's visits, Mr | 6 fluctuate | F |  |
|  | Jones would be quite lonely | 7 determine |  |  |  |
| 6 | you need it, here's my phone | 8 wobble | $\begin{array}{ll} 1 & \text { down } \\ 2 & \text { on } \end{array}$ |  |
|  | number | 9 pick |  |  |  |
| 7 | you are back by midnight, you | 10 meander | 3 up <br> 4 down <br> 5 through |  |
|  | can go/you agree to be back |  |  |  |  |
|  | by midnight, you can go | B |  |  |  |
| 8 | not been for Officer Hughes, | 1 A | $\begin{array}{ll} 6 & \text { out } \\ 7 & \text { up } \\ 8 & \text { off } \end{array}$ |  |
|  | the robbers would have | 2 C |  |  |  |
|  | escaped | 3 C |  |  |  |
|  |  | 4 D |  |  |  |
| H |  | 5 B | G |  |
|  |  | 6 D |  | chanced upon/came across |
| 1 | C | 7 A |  | slip up |
| 2 | B | 8 D |  | throw out |
| 3 | D |  |  | store up |
| 4 | B | C |  | thrown up |
| 5 | A |  |  | chanced upon/came across |
| 6 | D | 2 haphazard |  | dug up |
| 7 | C | 3 blow |  | sprung up |
| 8 | B | 4 mishaps |  |  |
| 9 | A | 5 freak |  | H |
| 10 | D | 6 inadvertent |  | cross off $V$ |
|  |  | 7 statistics |  | wiped off $V$ |
| 1 |  | 8 odds |  | shave off $\checkmark$ |
| 1 | it | 9 jinxed |  | gone off |
| 2 | were | 10 superstitious |  | 5 chop off $V$ |
| 3 | would | 11 assigned |  | drop off |
| 4 | was | 12 ascribed |  | set off |
| 5 | were | 13 stray |  | peel off $V$ |
| 6 | would/could | 14 random | I |  |
| 7 | if | 16 caused |  |  |
| 8 | are/get | 16 transpired |  | by |
| 9 | not/never | D |  | in |
| 10 | had |  |  | by |
| 11 | had | 1 catastrophe |  | of |
| 12 | for | 2 evacuate |  | 5 on |
|  |  | 3 fossil fuels |  | in |
| J |  | 4 greenery |  | in |
| J |  | 5 habitat |  | by |
| 1 | it not been for | 6 harvest |  |  |
| 2 | (that) there are no changes to | 7 instinct |  | J |
| 3 | you to apply now | 8 resource |  |  |
| 4 | I would have offered | 9 [tick] |  | every/a |
| 5 | in case it gets | 10 species |  | to |
| 6 | if not for having/I not having | E |  | their |
| 7 | people seen this film ten years | E |  | 5 the |
|  | ago | 1 agriculture |  | of |
| 8 | on condition that | 2 crop |  | of |



| D | I |  | B |
| :---: | :---: | :---: | :---: |
| 29 ambiguous | 75 B |  | A |
| 30 provisional | 76 C |  | B |
| 31 ingenious | 77 A | D |  |
| 32 colloquial | 78 C |  |  |
| 33 abrupt | 79 D |  | had grown up |
| 34 timely | 80 A | 2 | had been dragged |
| 35 a simultaneous | $81 \text { D }$ |  | was going/were going |
|  |  |  | had been doing |
| E |  | 5 | had had |
| 36 take/spend | J | 6 | wishes |
| 37 into | 83 C | 7 | was rolling/were rolling |
| 38 at | 84 C | 8 | wasn't/weren't |
| 39 in | 85 A |  | had happened |
| 40 for | 86 B |  |  |
| 41 time | 87 C | E |  |
| 42 in |  | 1 | did you want |
| 43 was |  | 2 | was looking |
| 44 out |  | 3 were wondering/wondered wanted |  |
| 45 as |  |  |  |
| 46 on | Unit 13 | 4 Were you planning/Did you plan <br> 5 Did you wish/Were you wishing |  |
| 47 (a)round |  |  |  |
| 48 difference | A | 5 Did you wish/Were you wishing <br> 6 Were you looking <br> 7 Did you want <br> 8 was hoping/hoped/had hoped 'd give |  |
| 49 escaped | 1 had had |  |  |
| 50 if | 2 Were we |  |  |
|  | 3 Had the Romans been |  |  |
| F | 4 had employed | 9 | did you intend/were you intending |
| 51 out/up | 5 did not have | 10 | was wondering/wondered |
| 52 out | 6 hadn't (been) developed |  | would be paying/would pay |
| 53 down | 7 were/was |  |  |
| 54 on | 8 did | F |  |
| 55 apart | 9 hadn't been/wasn't/weren't | 1 stopped |  |
| 56 up | 10 hadn't done | 2 looked/were looking |  |
| 57 up | B |  |  |
| 58 over |  |  | $4 \text { to do }$ |
| 59 up | 1 had | 5 started |  |
| 60 through | 2 decided | 6 to get up |  |
|  | 3 were/had been saying/said | 7 were given |  |
| G | 4 didn't have | 8 to be made |  |
| 61 impression | 5 hadn't been invented | 9 was allowed |  |
| 62 run | $\begin{array}{ll}6 & \text { stopped } \\ 7 & \text { had just been told }\end{array}$ | 10 to go |  |
| 63 basis | 8 could | 11 learnt/were learning to |  |
| 64 thrown | 9 spoke | 12 to call |  |
| 65 66 process record | 10 was proved/were proved/had been proved | G |  |
| H | 11 became | 1 | had |
|  | 12 were given/had been given | 2 | I came back |
| 67 stuck | 13 woke | 3 | you didn't tell |
| 68 speaks/spoke | 14 were |  | we got went |
| 69 come | 15 couldn't | 5 | was living/lived |
| 70 follow |  | 6 | she was sent/were sent |
| 71 made | C | 7 | we didn't talk/not talk |
| 72 take | 1 A | 8 | you'd told |
| 73 knows | 2 A | 9 | have |
| 74 put | 3 B | 10 | they hadn't stayed |



2 height
3 withdrawal
4 longevity
5 majority
6 magnification
7 (re)payments
8 equidistant
9 beneficial
10 Brevity
11 lengthened
12 prolong
13 allotted

## N

1 broadened
2 considerable
3 extent
4 Additionally
5 largely
6 extension
7 minority
8 depth
9 weighty
10 infinite

9 (re)payments
10 minority
B

11 skating on thin ice
12 has (got) a short temper/has (got) a short fuse
13 it pays to shop
14 got my money's worth
15 has (got) a lot (of things) on his mind
16 you had searched high and low
17 I wasn't out of my depth in /with/weren't out of my depth in /with
18 hadn't drawn the short straw

## C

19 mortgage
20 debit
21 payment
22 sum
23 pension
24 overdraft
25 deposit
26 compensation

## D

27 club
28 drum
29 clocked
30 mounting
31 size
32 break
33 pay
34 buying

## E

35 C
36 D
37 A
38 B
39 B
40 B
41 D
42 B

## Review 7

A
1 highlights/highlighted
2 extent
3 apportioned
4 lengths
5 Additionally
6 withdrawn
7 inconsiderable
8 majority

## Unit 15

A
1 unhappy
$\checkmark$
calm
dreadful
5 V
6 V

7 restless
8 V
9 spicy
10 angry
11 V
12 tired
B
1 hard a day
2 frightening an experience
3 difficult a task
4 moving a performance
5 good a memory
6 tempting an offer
7 successful a career
8 good a pianist

## C

1 a gorgeous little African
2 black leather climbing
3 fantastic pink Russian silk ballet
4 beautiful cream cotton wedding
5 ugly blue foreign
6 tiny green Amazonian
7 lovely long white sheepskin
8 funny red plastic
9 horrible wide yellow
10 dreadful short French nylon

## D

1 C
2 B
3 B C
4 B C
5 B
$\begin{array}{ll}6 \\ 7 & C\end{array}$

## E

1 funnier than
2 less reliable than
3 a more demanding
4 the hardest
5 the ugliest
6 longer
7 Less valuable than
8 the least observant
9 the slightest
10 the fewer

## F

1 deal
2 far
3 little more
4 by
5 considerably
6 a little

| 7 quite | K | 7 | surroundings |
| :---: | :---: | :---: | :---: |
| 8 any |  | 8 | occupies |
| 9 no | 2 A | 9 | urban |
| 10 good | 3 B | 10 | dwell |
| G | 4 D | D |  |
|  | 5 C | D |  |
| 1 are not quite as expensive as | 6 C | 1 | built-up |
| 2 nothing like as committed as | 7 B | 2 | high-rise |
| Richard (is) | 8 D | 3 | skyscraper |
| 3 more you argue about it, the later | Unit 16 | 4 | skyline <br> housing |
| 4 half as expensive as |  | 6 | estate |
| 5 is nowhere near as big as | A | 7 | demolish |
| 6 isn't nearly as adventurous as/ isn't nearly so adventurous as | 1 pile | 8 | evict |
| 7 bigger the city, the higher | 2 lumps | 9 10 | structure |
| 8 was nowhere near as | 4 blocks |  |  |
| successful as | 5 speck | E |  |
|  | 6 grains |  |  |
| H | 7 crumbs | 1 | up |
| 1 very | 8 chips | 2 | up |
| 2 fairly | 9 scratch |  | up |
| 3 absolutely | 10 patted | 4 | up |
| 4 very | 11 polished | 6 |  |
| 5 utterly | 12 stroke | 7 | down |
| 6 too | 13 scrub | 8 |  |
| 7 a bit | 14 squeeze | 8 |  |
| 8 very | 15 crush | F |  |
|  | 16 grind | $F$ |  |
| I | 17 squash | 1 | set up/put up |
|  | 18 Tear | 2 | Cut out |
| 1 hard | 19 cracked | 3 | water down |
| 2 hardly | 20 smashed | 4 | propped up |
| 3 hard | 21 fragile | 5 | come out |
| 4 fair | 22 transparent | 6 | spread out |
| 5 fairly | 23 stiff | 7 | put together |
| 6 fairly | 24 opaque | 8 | worn down |
| 7 free | 25 brittle |  | worn |
| 8 freely | 26 dense | G |  |
| 9 free | 27 hollow | G |  |
| 10 high | 28 stuffed | 1 |  |
| 11 highly | 29 stacking | 2 |  |
| 12 high | 30 mould | 4 |  |
|  |  | 6 |  |
| J | B | 7 |  |
| 1 much | 1 friction solids liquid gravity | 8 |  |
| 2 no | 2 synthetic fabric texture | 10 |  |
| 3 deal | 3 compacts substance mineral |  |  |
| 4 than | 4 dissolve dilute concentrate | H |  |
| 5 the |  | 1 | smooth sailing |
| 6 more | C | 2 | on the house |
| 7 far | 1 bypass | 3 | raw materials |
| 8 most | 2 construct | 4 | the town of |
| 9 less | 3 inner city | 5 | on the table |
| 10 nothing | 4 populated | 6 | bricks and mortar |
| 11 as | 5 suburban | 7 | out of shape |
| 12 than | 6 district | 8 | precious metal |



D
1 (which/that) we'd found
2 whose
3 when/that/on which
4 V
5 V
6 (which) I really want to see
7 you were born
8 V
9 which
10 What
11 Whose car you just hit

## E

2 The film, which was directed by Mel Gibson, is actually Hebrew.
4 I bumped into Katherine the other day, which was a strange coincidence.
6 The best man at my wedding, who used to live in Germany, has just moved to China.
8 Warwick University, where I spent three wonderful years, is one of the top ten universities in the country.

## F

1 in
2 for
3 of
4 on
5 for
6 of
7 by
8 To/With
9 of
10 at
11 in
12 of

## G

1 That tree, which my grandfather planted 60 years ago, is an oak.
2 Tina and Charlie, who are identical twins, are having a party this Saturday.
3 On the Friday, when the ferry was delayed, we spent most of the day sitting in the port.
4 Barbara, who you met at Libby's last Thursday, used to work in the Personnel Department.
5 Let's go to da Vinci's, where
they do a great pepper steak.
6 This book, which was given to me by my great aunt, was once owned by Sir Francis Drake.
7 Why did Danny, who's totally unfit, decide to enter the marathon?
8 Guy, whose sister is married to my brother, is now engaged to my sister.

## H

1 eating/having eaten
2 having been told
3 Given
4 keeping/who was keeping
5 Having seen
6 injured
7 Not being
8 having made
9 Shown/Having been shown
10 Listening
11 To get/Getting
12 to make

## 1

1 given
2 getting/having got
3 arrested
4 complainingly/having complained
5 Having seen
6 Swimming
7 Having applied
8 starting
9 Not wanting
10 to wait
11 Shot
12 To make/Making
J
1 B
2 C
3 A
4 D
5 D
6 A
7 B
8 C
9 C
10 B
K
1 though he (had) looked
2 even if they start
3 in spite of the fact (that)
4 spite of (our) not being given/
spite of (our) not having been
given
5 as he might
6 loudly she might have shouted
7 as I begged (him to)
8 though we were

L
1 C
2 C
3 A
4 D
5 B
6 D
M
1 which
2 whose
3 Having
4 where
5 this
6 who/that
7 in
8 However
9 made
10 Although/Though/Whereas
11 taken
12 which/that
13 Despite
14 to
15 if/when

## Unit 18

## A

1 manners
2 behaviour
3 prevent
4 avoid
5 giggling
6 chuckled
7 grinning
8 smirking
9 glimpsed
10 glanced
11 peer
12 peep
13 fed up
14 cross
15 manoeuvre
16 tactics

4 V
5 terror
7 up
8 out
6 snap
7 contentment
8 neglect
9 handle
10 conduct

## C

1 agonising
2 rejoicing
3 acknowledge
4 moaning
5 disgusted
6 resent
7 comfort
8 resolute
9 glum
10 disillusioned
1 consequences
2 dignity
inertia
apathy
D
1 antidote
2 vaccines
3 inoculated
4 irritation
5 a plaster
6 plaster
7 diagnosis
8 prognosis
9 Preventive
0 home

## E

1 agony
2 leave
3 prescribed
4 admitted
5 ward
6 consultant
7 diagnosis
8 administer
9 syringe
10 side
1 numb
2 paralysis

## F

1 up
2 down
3 up
4 over
5 up
6 round

## G

1 pulled through
2 go down
3 cotton on
4 lashing out
5 blacked out
6 ward off
7 followed up
8 passed away

## H

$1 \sqrt{ } 3 \sqrt{ } 4 \sqrt{ } 5 \sqrt{ } 6 \sqrt{ }$
I
1 on
2 in
3 by
4 to
5 in
6 of
7 in
8 in
9 as
10 in

J
1 health
2 quality
3 aggressive
4 adverse
5 polite
6 dire
7 alternative

## K

1 dead
2 kind
3 life
4 sick
5 laugh
6 effect

## L

1 a far cry from
2 feel the benefits of the medicine/see the benefits of the medicine
3 was just acting on the sergeant's orders
4 would cause such a violent reaction
5 treat them with a bit more respect

## 6 has been take ill with

## M

1 miss
2 kicked
3 grin
4 Keep
5 handle
6 steam
7 medicine
8 arms
9 horse
10 dogs
11 milk
12 straight

## N

1 activist
2 derivation
3 overreact
4 sensation
5 unfolding
6 prevention
7 negligently
8 fruitless
9 impatiently
10 fruition
11 disapproval
12 disillusionment
13 neglectful
14 regretful
15 regrettable
16 discontent(ment)
17 unresponsive

## 0

1 unresolved
2 ineffective
3 unavoidable
4 independently
5 resolutely
6 acknowledge
7 insensitive
8 knowledge
9 resulting/resultant
10 handle

## Review 9

## A

1 out
2 to
3 like
4 with
5 on
6 of


| 3 A | 9 victimise |  | gives |
| :---: | :---: | :---: | :---: |
| 4 D | 10 undermine |  |  |
| 5 D |  |  | in |
| 6 C | D | 8 | having |
| 7 D | 1 reform | 9 |  |
| 8 A | 2 institutions | 10 | group |
| 9 B | 3 deterrent |  |  |
| 10 D | 4 convicts | J |  |
| J | 5 community | 1 | rule |
| J | 6 corruption | 2 | charged |
| 1 do | 7 prejudice |  | authority |
| 2 is | 8 state |  | example |
| 3 So | 9 legislation | 5 | denied |
| 4 too | 10 bureaucracy | 6 |  |
| 5 to |  |  |  |
| 6 such | E | K |  |
| 7 only | 1 abolish |  | C |
| 8 also | 2 charity |  | C |
| 9 no | 3 heritage |  | D |
| 10 Not | 4 action |  | A |
|  | 5 advocate |  | B |
| Unit 20 | 6 class |  | C |
| Unit 20 | 7 prosecute |  | A |
| A | 8 V | 8 | B |
|  | 9 alleviate | 9 | B |
| 1 consent <br> 2 entitled | 10 immigration | 10 | D |
| 3 commands | F | L |  |
| 4 eliminate |  | 1 |  |
| 5 monarch |  |  | strings |
| 6 enforce | 2 F | 3 | law |
| 7 master |  | 4 | thumb |
| 8 bully |  | 5 | hand |
| 9 authority |  | 6 | live |
| 10 controversy | 7 A |  | powers |
| B | 8 C | 8 | tape |
| 1 former | G | 10 | book |
| 2 mainstream |  |  |  |
| 3 superior | 1 phasing | N |  |
| 4 reluctant | $2 \text { opt }$ | 1 | powerless |
| 5 subjective | 3 cracking |  | institutionalised |
| 6 benign | 5 stand |  | dutifully |
| 7 vulnerable | 6 singled | 4 | officious |
| 9 inferior | 7 talk | 5 | permissible significantly |
| 10 society | 8 pushing | 7 | signiicantly |
| C |  | 8 | criminal |
| C | H | 9 | persuasive |
| 1 subject/subjected | $2 \sqrt{ } 3 \sqrt{ } 5 \sqrt{ }$ | 10 | arguably |
| 2 impose | $2 \sqrt{3} 5 \sqrt{ }$ | N |  |
| 3 restrict | I |  |  |
| 4 summon | 1 | 1 | predominant |
| 5 dominate | 1 onto |  | hardship |
| 6 resist | 2 as |  | immoral |
| 7 liberate | 3 against | 4 | charitable |
| 8 labelled | 4 in |  | mighty |


| 6 prejudiced | B |
| :---: | :---: |
| 7 aggressive |  |
| 8 exemplary | 11 harden |
| 9 governing | 12 exemplifies/exemplified |
| 10 provocation | 13 demoralised |
| 11 argumentative | 14 powerlessness |
| 12 hard | 15 decriminalise |
| 13 unofficially | 16 insignificant |
| 14 insignificant | 17 provocation |
| 15 ungovernable | 18 ungovernable |
| 16 dissuade | C |
| 0 | 19 as |
| $\checkmark$ | 20 in |
| 2 V | 21 to |
|  | 22 served |
| $4 \checkmark$ | 23 under |
| 5 V | 24 above |
| 6 V | 25 down |
|  | 26 make |
| 8 V | D |
| 9 V | D |
| 10 V | 27 under no circumstances are |
| 11 V | 28 lock horns with |
| 13 V | 29 after all bags have been |
| 15 V | checked can passengers |
| 16 V | 30 denied me access to |
| 17 V | 31 sooner had we arrived than |
| 19 V | 32 have it on good authority/got it |
|  | on good authority |
| 21 V | 33 so much concern about the |
| 22 V | situation was <br> 34 gives the right |
| P |  |
| 1 misheard/misunderstood | E |
| 2 misfortune | 35 A |
| 3 misusing/mismanaging | 36 C |
| 4 miscalculated | 37 C |
| 5 misbehave | 38 D |
| 6 misspell | 39 D |
| 7 misjudged | 40 C |
| 8 misfired | 41 D |
|  | 42 B |

## Review 10

A
1 does/can/will
2 sand
3 not
4 in
5 up
6 no
7 are
8 down
9 not
10 be


13 demoralised
14 powerlessness
15 decriminalise
16 insignificant
17 provocation
18 ungovernable

19 as
20 in
21 to
22 served
23 under
24 above
25 down
26 make

## D

27 under no circumstances are
28 lock horns with
29 after all bags have been checked can passengers
30 denied me access to
31 sooner had we arrived than
32 have it on good authority/got it on good authority
33 so much concern about the situation was
4 gives the right

35 A
36 C
37 C
38 D
39 D
40 C
42 B

11 advice
12 jewellery
13 chocolate/chocolates
14 knowledge
15 politics

## B

1 Was
2 have increased
3 Is/Was
4 are/were
5 is/was
6 Is/Are
7 need
8 Is/Was
9 is/was
10 are eating
11 is
12 are/were
13 is/was
14 has gone off/is going off
15 were
C
1 bar
2 pack
3 piece/slice/bit
4 drop/bit
5 breath/bit
6 herd
7 pair
8 loaf
9 bunch
10 gust
11 speck/bit
12 V
13 flock
14 blade/bit
15 V
16 block/lump/bit/piece
17 V
$18 \vee$
19 lump
20 sheet/bit/piece

## Unit 21

## A

1 sheep
2 sisters-in-law
3 fish/fishes
4 news
5 hair/hairs
6 information
7 furniture
8 permission
9 Physics
10 money

D
1 work works
2 damage damages
3 cakes cake
4 help help
5 hairs hair
6 glass glasses
7 arm arms
8 wood(s) wood
9 knowledge knowledge
10 space spaces
11 paper papers

12 chickens chicken
13 times time
14 chocolate chocolates

## E

| 1 | a couple of |
| :--- | :--- |
| 2 | a number of |
| 3 | a little |
| 4 | a little |
| 5 | A few |
| 6 | a small amount of |
| 7 | much of |
| 8 | Very few/Too few |

## F

1 any/some
2 any
3 Only a few/Few/A few
4 a little/a small amount of
5 Neither of the
6 All/Most/Many
7 None/Half/Each
8 Each/Every
9 little/not much
10 plenty/a lot/lots

## G

1 a the
2 the the an a
3 A an
4 the the
5 The the (or no article)
no article
6 no article no article no article a
7 the no article the $a$ no article
8 the the the the
9 a an
10 the a a a
H
1 C
2 A
3 B
4 D
5 D
6 B
7 D
8 A

1 an/the
2 every/each
3 the
4 great
5 the

6 a
7 Each/Every
8 any
9 few
10 number
11 the
12 the
13 many/some/several
14 entire/whole
15 amount

## Unit 22

## A

1 streamline
2 renovated
3 exacerbating/aggravating
4 evaluating
5 contaminated
6 bettered
7 enhance
8 declined
9 surpass
10 wrecked/worsened
11 cheapened
12 shambles
13 blemish
B
1 exquisite
2 redeeming
3 rusty
4 inadequate
5 shoddy
6 defective
7 rotten
8 prime
9 invaluable
10 satisfactory
11 stale
12 detrimental
13 ultimate
14 sound
15 ideal
16 first-rate
17 optimum

10 priceless
11 jobs
12 works

## D

1 masterpieces
2 installations
3 auction
4 sketches
5 fine
6 items
7 abstract
8 period

## E

1 brush
2 written
3 stands
4 pick
5 check
6 scraped
7 touch
8 make
F
1 V
2 messed
3 patched
4 papered
5 run
6 V
7 smartened
8 wasted

## G

1 make
2 nice
3 head
4 fine
5 best
6 brand
7 enemy
8 blood
9 work
10 down

## H

1 best
2 fresh
3 clean
4 style
5 old
6 better

| I | 11 valuable | D |
| :---: | :---: | :---: |
| worse | 12 worthless | 27 artificial |
| 2 in | 13 matching | 28 classifieds |
| 3 bottom/heart | 14 imitation(s) | 29 perfectionist |
| 4 to | 15 indestructible | 30 destruction |
| 5 made | 16 goods | 31 strengthened |
| 6 worst |  | 32 imitation |
| 7 quality | M | 33 valuables |
| 8 form | $1 x$ | 34 goodwill |
| 9 at | $2 \checkmark$ |  |
| 10 its | $3 x$ | E |
| 11 fine | $4 x$ | 35 C |
| J | $5 x$ | 36 C |
|  | $6 x$ | 37 B |
| 1 word | $7 x$ | 38 B |
| 2 pride | 8 V | 39 B |
| 3 sight | 9 V | 40 D |
| 4 heel | $10 x$ | 41 A |
| 5 world |  | 42 D |
| 6 par |  |  |
| 7 show | Review 11 |  |
| 8 line |  | Unit 23 |
| 9 top | A |  |
| 10 fuel | 1 show | A |
| 11 whistle | 2 out |  |
| 12 edge | 3 up | 1 allowing <br> 2 to get |
| K | $\begin{array}{ll}4 & \text { new } \\ 5 & \text { stand }\end{array}$ | 3 having |
| 1 classics | 6 at | 4 sleeping |
| 2 inimitable | 7 down | 5 to know |
| 3 destruction | $8 \mathrm{in} / \mathrm{with}$ | 7 to apply |
| 4 admiration | 9 out | 8 to join |
| 5 impressionable | 10 pride | 9 needing |
| 6 perfectionist |  | 10 to bump |
| 7 idealist | B | 11 to help |
| 8 inadequacy | 11 a fine line | 12 to contact |
| 10 valuation | 12 from the bottom of my heart |  |
| 11 declassified | 13 the best of my knowledge | B |
| 12 awesome | 14 make myself clear/make it | 1 to being |
| 13 worthy | clear/make (clear) exactly what | 2 to see |
| 14 artefacts/artifacts/artworks | 1 mean (clear) | 3 meeting |
| 15 terrifying | 15 is getting on top of | 4 sitting |
| 16 reusable | 16 have (got) a (completely) clear | 5 meeting |
| 17 qualitative | conscience | 6 to tell |
|  | 17 get to the bottom of | 7 to say |
| L | 18 took a turn for the worse | 8 to meeting |
| 1 classified | C | 9 ordering |
| 2 impressive | C | 10 having |
| 3 improvement |  | C |
| 4 terrific | 20 write | C |
| 5 collector's/collectable | 21 run(s) | 1 putting |
| 6 artificial | 22 touch | 2 to allow |
| 7 Collectors | 23 smartening | 3 to buy |
| 8 unused | 24 livened/brightened | 4 of committing |
| 9 imperfections | 25 scrape | 5 to have been robbed |
| 10 strengths | 26 brighten | 6 to wait |

7 to recycle
8 (on) asking
9 to prove
10 to be promoted

## D

1 clearing
2 to resist
3 making
4 being
5 exercising
6 to happen
7 to apply
8 working
9 to get
10 to know

## E

1 glimpsed walking
2 hear say/saying
3 observed interacting
4 smell burning
5 found hiding
6 watched climb
7 noticing trying
8 felt following
9 caught wishing
10 saw/glimpsed coming/walking

## F

1 to get
2 get
3 to stay
4 getting
5 to fall
6 to get
7 feeling
8 feel
9 to separate
10 to live
11 having
12 to resolve

## G

1 telling
2 to tell
3 to get
4 getting
5 to announce
6 announcing
7 talking
8 to talk
9 to go
10 going
11 changing
12 to change
13 to have
14 having

| H |  | 3 |
| :---: | :---: | :---: |
| 1 | succeeded in finishing |  |
| 2 | qualifies him to teach |  |
| 3 | nominated me to speak | 6 |
| 4 | to quite like sharing | 8 |
| 5 | not to get into/never to get into | 9 |
| 6 | you regret inviting | 10 |
| 7 | have arranged for you to stay/ | 11 |
|  | have made arrangements for you to stay |  |
| 8 | inspired you to create |  |

## I

1 D
2 B
3 A
4 D
5 C
6 C
7 D
8 A
9 B
10 C


1 to
2 yourself
3 find/think/consider
4 me
5 myself
6 on
7 dare
8 it
9 started/began
10 stand/bear

1 conflict
2 bond
3 relative
4 divorce
5 diverse
6 compatible
7 intimate
8 cooperate
9 mutual
10 compromise

## D

1 acquaintance
2 stepmother
3 guardian
4 introvert
5 spouse
6 companion
7 extrovert
8 citizen

## E

1 sympathise
2 empathise
3 fostered
4 adopted
5 peers
6 partners
7 dependants
8 siblings
9 predecessor
10 an ancestor
11 successor
12 descendant

## F

1 up
2 between
3 up
4 to
5 together
6 out
7 out
8 out

| G | 4 house | P |
| :---: | :---: | :---: |
| 1 bumped into | 5 flesh | 1 reconsider/rethink |
| 2 open up | 6 silver | 2 reheat |
| 3 go together | 7 peas | 3 renew |
| 4 pick on | 8 see | 4 redo/rewrite |
| 5 answer back | 9 puts | 5 retrain |
| 6 sound out | 10 books | 6 refill |
| 7 crowded around |  | 7 recount |
| 8 takes after | M | 8 rejoined |
|  | 1 inseparable | 9 recreate |
| H | $\begin{array}{ll}1 & \text { inseparable } \\ 2 & \text { perceptive }\end{array}$ | 10 reproduce |
| 1 fight/hit | 3 inheritance |  |
| 2 hit/fought | 4 racist | Review 12 |
| 3 talking | 5 apparent |  |
| 4 fired/fought | 6 disloyal | A |
| 5 call | 7 impersonating | 1 characteristic |
| 6 write/get | 8 association | 2 separately |
| 7 pay | 9 relatively | 3 unfamiliar |
| 8 get | 10 unconnected | 4 racism |
| 1 | 11 attachment | 5 loyalty |
| 1 | 12 individuality | 6 appreciation |
| 1 mother |  | 7 heritage |
| 2 of | $N$ | 8 disappearance |
| 3 native | 1 parenthood/parenting | 9 perception <br> 10 relative |
| 4 wedding | 2 unfamiliar |  |
| 5 6 national distant | 3 youth | B |
| 7 child's | 4 appreciable | 11 to meet |
| 8 by | 5 observation(s) | 12 moving |
| 9 loved | 6 intimately | 13 behaving |
| 10 abuse | 7 characteristics | 14 to give |
| 11 make | 8 unsympathetic | 15 seeing |
| 12 human | 9 selfless | 16 to contact |
|  | 10 humanly | 17 missing |
| J |  | 18 to ask |
| 1 fall | 0 | C |
| 2 into | 1 V | C |
| 3 for | 2 V | 19 takes after his father |
| 4 in | 3 V | 20 found myself standing |
| 5 as | 4 V | 21 was child's play |
| 6 gap | 5 V | 22 have anything in common with/ |
| 7 with | 6 V | have much in common with/have |
| 8 of | 7 8 | any interests in common with <br> 23 will free me (up) to spend |
| K | 9 V | 24 got on like a house on fire |
|  | 10 V | 25 feel like going |
| 1 love | 11 V | 26 didn't really see eye to eye |
| 2 3 3 near |  | D |
| 4 respect | 13 V |  |
| 5 features |  | 27 into |
| 6 supported | 17 V | 29 to |
| L | 19 V | 30 in |
| $L$ | 20 V | 31 in |
| 1 same | 21 V | 32 to |
| 2 terms | 22 V | 33 in |
| 3 human | 24 V | 34 to |

E
35 B
36 C
37 A
38 C
39 C
40 D
41 A
42 C

## Unit 25

## A

1 I'm definitely not going to the match on Saturday
2 You've forgotten to do the washing-up
3 was Iying when I said I had (had) nothing to do with the breakages
4 Dawn wasn't particularly hard-working when she was at university
5 I haven't finished yet
6 I'll meet you all at the café in half an hour
7 You don't have to eat your sprouts if you don't want to/You haven't got to eat your sprouts if you don't want to
8 and I are going to set up a website
9 When did you get married
10 can I borrow your bike for a couple of hours/could I borrow your bike for a couple of hours

## B

1 had
2 doesn't/didn't
3 was
4 were/had been all went/had all gone
5 had
6 goes/went
7 had
8 is/was
9 do/did
10 wasn't

## C

```
|
2 ~ d i d n ' t ~ h a v e ~ t o ~ \checkmark ~ \
|
|
5 she'd better
```

6 had to/was to/should
7 must
8 I wasn't to/mustn't/shouldn't
9 could
10 didn't have to did have to
11 would/should
12 would

## D

1 they
2 the/that
3 his
4 it/that
5 the/those
6 her
7 them
8 their

## E

1 that
2 then
3 previous
4 before/previously/earlier
5 the following/next
6 before
7 there

## F

1 she and Carol had been to a great museum when they were/ had been in Italy the previous month/the month before/she and Carol had gone to a great museum when they had been/ were in Italy the previous month /the month before/
2 him that she had only washed the trousers the day before /the previous day/ him that she had only washed those trousers the day before /the previous day
3 his secretary that he/she had to /was to/should get all the letters sent off by the next /following day/the day after.
4 they would meet us all back there in exactly half an hour from then /that time/moment
5 she didn't have to go into the office that /on (the) Saturday
6 it couldn't be very nice having all the /those cars going by all the time
7 she would put them in water right then /right away/ immediately

8 he had told Dan two days previously/before that the/ report would have to be rewritten

## G

1 he would go with her
2 whether the train got in
3 (him) if he'd been talking
4 us whether we were all coming the following (/next)/us whether we were all going the following (/next)
5 Jerry lived near me/Jerry lives near me
6 Trevor if (/whether) he should send him
7 offered to (help Carlo) do
8 if (/whether) they really did have to

## H

1 she had
2 Ranji wanted
3 she had
4 to
5 I didn't
6 they thought
7 to
8 the website was

## I

1 to get
2 wanted/would like
3 not to do
4 to attack
5 not to pass
6 had taken
7 to work
8 to use
9 to turn
10 liked/wanted/didn't like/didn't want
11 to make/get
12 not to talk

## J

1 B
2 A
3 D
4 C
5 C
6 A
7 C
8 A

| K | D | 5 but/except |
| :---: | :---: | :---: |
| 1 what | 1 casual | 6 too |
| 2 if/whether | 2 fatigue | 7 like |
| 3 to | 3 leave | 8 go |
| 4 tell | 4 venue | 10 on |
| 5 be | 5 outing |  |
| 6 it | 6 lifestyle | J |
| 7 that | 7 sedentary |  |
| 8 of | 8 absorbing | 1 set |
| 9 spend/fill | 9 V | 2 have |
| 10 with | 10 solitude | 3 prefer <br> 4 opt |
|  | E | 5 choice |
| Unit 26 | 1 recreation | 6 pursuits <br> 7 option |
| A | 2 socialise | 8 leisure |
| A | 3 respite | 9 play |
| 1 C | 4 unwind | 10 want |
| 2 A | 5 indulge |  |
| 3 D | 6 idle | K |
| 4 C | 7 trivial |  |
| 5 A | 8 pursuing | 1 delight |
| 6 D | 9 exhilarating | 2 choice |
| 7 B | 10 pastimes | 3 need |
| 8 A | F | 5 keen |
| 9 C | F | 6 playing |
| 10 B | 1 E | 7 prase |
| 11 D | 2 C | 8 rest |
| 12 B | 3 D |  |
|  | 4 F | L |
| B | 5 G |  |
|  | 6 A | 1 feet |
| 1 appeal | 7 B | 2 hair |
| 2 delight | 8 H | 3 party |
| 3 adores |  | 4 spice |
| 4 fancy | G | 5 heart |
| 5 praised |  | 6 end |
| 6 urge | 1 keep up | 7 whim |
| 7 welcomed | 2 taking out | 8 time |
| 8 bear | 3 getting into | 9 potato |
| 9 strive | 4 lazing around | 10 batteries |
| 10 favour | 5 grow on |  |
| 11 differentiate | 6 warming up | M |
| 12 resolved | 7 gone off <br> 8 put in | 1 desirable |
| C | H | $\begin{array}{ll}2 & \text { pursults } \\ 3 & \text { rhythmic(al) }\end{array}$ |
| 1 greedy |  | 4 unenviable |
| 2 obsessed | $2 V$ $4 V$ | 5 choosy |
| 3 anticipation | 4 V 6 V | 6 zealous |
| 4 aspiration | $6 \sqrt{*}$ 7 V | $\begin{array}{ll}7 & \text { selective } \\ 8 & \text { leisurely }\end{array}$ |
| 5 optional | 8 V | 8 leisurely |
| 6 arbitrary |  | 10 obsession |
| 8 liking | I |  |
| 9 mundane | 1 given | N |
| 10 mediocre | 2 make | 1 overplay |
| 11 desired | 3 choose | 2 tendency |
| 12 envy | 4 consider | 3 motivation |

4 dissatisfied
5 overdo
6 preferred
7 relaxing
8 stimulation
9 availability
10 sportsmanship

## 0

| -ance |
| :--- |
| acceptance, allowance, |
| annoyance, appearance, |
| assistance, attendance, |
| avoidance, clearance, |
| disturbance, endurance, |
| guidance, ignorance, |
| inheritance, insurance, |
| performance, reassurance, |
| reliance, resemblance, |
| resistance, tolerance, utterance |


| -ence |
| :--- |
| correspondence, dependence, |
| difference, existence, |
| insistence, interference, |
| occurrence, persistence, |
| reference |

P

1 assistance/guidance
2 resemblance
3 reference
4 disturbance
5 endurance
6 persistence
7 existence
8 resistance

## Review 13

A
1 couch
2 to
3 gone
4 between
5 meets/answers/fulfils
6 end
7 out
8 taken
9 too
10 want

## B

11 (that) she has set her heart on going/her heart is set on going

12 have (got) no option but to get
13 whether/if Tony takes/had a close interest in/whether/if Tony has/had a keen interest
14 was going to let her hair down
15 came to rest
16 isn't like Josh to tell
17 playing it by ear
18 bought it on a whim

## C

19 tendency
20 preferential
21 unenviable
22 downplay
23 choosy
24 overdone
25 sporty
26 demotivated

## D

27
28 centres/centred
29 get
30
grown
pick
takes/took
warm
messing
E
35 A
36 D
37 A
38 C
39 D
40 C
41 B
42 D

## Progress Test 2:

Units 13-26
A
1 independent
2 breadth
3 significant
4 goodwill
5 charitable
6 objections
7 invaluable
8 acknowledged/known
9 exemplary
10 selflessness

## B

11 had (still) left his options open/had (still) kept his options open/was (still) leaving his options open/was (still) keeping his options open
12 has so much in common with/has so many interests in common with
13 be better off taking
14 down to a fine art
15 (him/his) being dead (set) against playing
16 was (put) in charge of
17 who are up in arms about my /me
18 wouldn't live to tell the tale
19 have had the last laugh/l had the last laugh
20 only coffee had no effect on/ only coffee didn't have an/any effect on

## C

21 has
22 which
23 Not
24 so
25 being
26 ever
27 drowning/dying/perishing
28 entire/whole
29 amount
30 did
D
31 big
32 short
33 matter
34 act
35 dead
36 sick
37 example
38 right
39 better
40 fine

## E

41 C
42 B
43 D
44 C
45 D
46 A
47 B
48 C
49 A
50 C


# Destination C1\&C2 Grammar and Vocabulary 

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[^0]:    10 I'm scanning my gran's photos onto my computer because they'd be $\qquad$ if anything happened to them. (PLACE)

[^1]:    - Most of the time, we do not show who does/did an action (the 'agent') in a passive or causative sentence. When we do want to refer to the agent, we use by.
    $\checkmark$ We should get the car looked at by a professional.
    - When we want to refer to materials or instruments used in a passive or causative sentence, we use with.
    $\checkmark$ The engine is started with a special electronic card instead of a key.
    - We use other prepositions after some past participles that are used like adjectives.
    $\checkmark$ I am frightened of driving on motorways.
    $\checkmark$ My car is covered in dirt.

[^2]:    $\checkmark$ Sandstone is not a very hard material. $\checkmark$ Hit it too hard and you'll break it.
    $\checkmark$ I could hardly hear the music. $\quad$ Hitit $\ddagger \theta \theta$ hardly afd yot'tl break it.

[^3]:    를 - Many verbs are followed by a preposition + -ing form.
    $\checkmark$ Damien insisted on going to the party. $\checkmark$ I'm looking forward to meeting your brother.

    - The verbs feel, hear, see, notice, overhear and watch can also be followed by an object + the bare infinitive (without to).
    $\checkmark$ I saw Martha cross the road. ( = I saw all of it.) $\quad \checkmark$ I saw Martha crossing the road. ( = I saw part of it.)
    - When the verb and the gerund refer to different subjects, we can use an object pronoun or a possessive pronoun to make it clear.
    $\checkmark$ Do you mind $\mathbf{m e} / \mathbf{m y}$ going out with your sister?

